

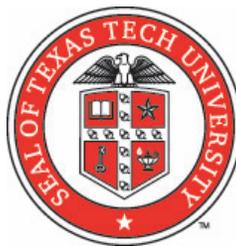


TEXAS TECH UNIVERSITY SYSTEM

BOARD OF REGENTS

AGENDA BOOK

February 26, 2026



BOARD OF REGENTS
TEXAS TECH UNIVERSITY SYSTEM

AGENDA

February 26, 2026

BOARD OF REGENTS

Mr. Cody C. Campbell, Chairman
Mr. Dustin R. Womble, Vice Chair
Mrs. Arcilia C. Acosta
Mr. Clay Cash
Mr. Tim Culp
Mr. Doug McReaken
Mr. Donald Sinclair
Dr. Shelley Sweatt
Mr. Eli Heath, Student-Regent

Standing Committee Chairs and Vice Chairs:

Academic, Clinical and Student Affairs:
Shelley Sweatt (Chair); Don Sinclair (Vice Chair); and Eli Heath (Student Regent)

Audit:
Clay Cash (Chair) and Doug McReaken (Vice Chair)

Facilities:
Arcilia Acosta (Chair) and Clay Cash (Vice Chair)

Finance and Investments:
Tim Culp (Chair) and Don Sinclair (Vice Chair)

[NOTE: All nine board members serve as voting members of each committee.]

AGENDA

Board of Regents Meeting

Dallas, Texas

February 26, 2026

Abbreviated Agenda with Approximate Times*

Thursday, February 26, 2026

Meeting of the Board

- 9:00 am Call to Order; convene as Meeting of the Board and Committee of the Whole Board
- Introductions and Recognitions
 - Showcase of TTUHSC Dallas
 - Approval of minutes
 - Approval of Consent and Information agendas
 - 2026 BOR meeting schedule
 - SGA Reports
- Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas
- 9:45 am Recess

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*For general information. All open session meetings of the Board of Regents will take place in Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas. Any executive session meetings that should occur throughout the day will take place in the Room 730, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas. The times listed are estimates, with periodic recesses. The Meeting of the Board and related committee meetings will take place over the course of one day, on Thursday, February 26, 2026. Prior to the start of the meetings, a tour will take place of the TTUHSC Dallas facility (same as meeting location). The Meeting of the Board will convene upon adjournment of the tour, no earlier than 9:00 am, to act on various matters as a Committee of the Whole after which the Meeting of the Board will recess. Committee meetings will commence sequentially upon recess of the Meeting of the Board at approximately 9:45 am. The Meeting of the Board will reconvene after the last committee of the day adjourns (or whenever deemed necessary) to convene into Executive Session. The Meeting of the Board is expected to adjourn on Thursday, February 26, 2026, on or before 4:45 pm; however, if needed, the meeting may continue beyond 4:45 pm until completed. The full board agenda is detailed on pages v through xiv. The agenda for each session of the board meeting or a meeting of a committee of the board is detailed behind the appropriate divider tab.

Board of Regents Meeting

Dallas, Texas

February 26, 2026

Abbreviated Agenda with Approximate Times*

Thursday, February 26, 2026

Committee Meetings

CONTINUED FROM PREVIOUS PAGE

9:45 am (or upon recess of the Meeting of the Board)	Facilities Committee Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas
10:15 am (or upon adjournment of the Facilities Cmte. meeting)	Finance and Investments Committee Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas
10:35 am (or upon adjournment of the Finance and Investments Cmte. meeting)	Academic, Clinical and Student Affairs Committee Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas
10:45 am (or upon adjournment of the ACS Cmte. meeting)	Audit Committee Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

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Board of Regents Meeting

Dallas, Texas

February 26, 2026

Abbreviated Agenda with Approximate Times*

Thursday, February 26, 2026

Meeting of the Board

CONTINUED FROM PREVIOUS PAGE

- | | |
|--|--|
| 11:00 am
(or adjournment of the last committee meeting) | Call to Order; reconvene as Meeting of the Board and Committee of the Whole Board
Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas |
| 11:00 am | Executive Session
Location: Room 730, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas |
| 4:30 pm | Following Executive Session, reconvene into Open Session as Committee of the Whole <ul style="list-style-type: none">• ES Motions, if any• Announcements Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas |
| 4:45 pm | Adjournment |

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Board of Regents Meeting

February 26, 2026

Agenda

Thursday, February 26, 2026

**Room 745, Texas Tech University Health Sciences Center,
5920 Forest Park Road,
Dallas, Texas**

- I. Meeting of the Board—Call to Order; convene into Open Session of the Board.** The Board will continue in Open Session and meet as a Committee of the Whole and Meeting of the Board to consider and act on:Chairman Campbell
 - A. Introductions and RecognitionsChancellor Creighton,
President Hawkins,
President Haynie,
President Schovanec,
President Rice-Spearman, and
President Lange
 - B. Showcase of TTUHSC Dallas President Rice-Spearman
 - C. Approve minutes of the board meeting held on
November 14, 2025.....Chairman Campbell
 - D. Committee of the Whole.....Vice Chairman Womble

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- 1. ASU, MSU, TTU, TTUHSC, TTUHSC El Paso, TTUSA and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda 10

Consent Agenda

- a. ASU: Approve changes in academic rank (ACS)
- b. ASU: Approve changes in academic rank and granting of tenure (ACS)
- c. ASU: Approve the Master of Science in Cybersecurity (ACS)

- d. ASU: Approve the Bachelor of Science in Education Specialist (ACS)
- e. ASU: Approve the Bachelor of Science in Computational Mathematics and Data Analysis (ACS)
- f. MSU: Approve changes in academic rank and granting of tenure (ACS)
- g. MSU: Approve Master of Arts in Organizational Leadership (ACS)
- h. TTU: Approve changes in academic rank (ACS)
- i. TTU: Approve changes in academic rank and granting of tenure (ACS)
- j. TTU: Approve granting of tenure (ACS)
- k. TTU: Approve emeritus appointments (ACS)
- l. TTU: Approve faculty development leaves of absence (ACS)
- m. TTU: Approve leave of absence without pay (ACS)
- n. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Emergency Management (ACS)
- o. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Legal Studies (ACS)
- p. TTU: Approve Bachelor of Science Degree with a major in Electrical Engineering Technology (ACS)
- q. TTU: Approve Bachelor of Science Degree with a major in Forensic Science (ACS)
- r. TTU: Approve Doctor of Philosophy with a major in Sociology (ACS)
- s. TTU: Approve Master of Arts Degree with a major in Legal Studies (ACS)
- t. TTU: Approve Master of Professional Accounting Degree with a major in Accounting (ACS)
- u. TTU: Approve Master of Science Degree with a major in Leadership Studies (ACS)
- v. TTU: Approve Master of Science Degree with a major in Renewable Energy (ACS)

- w. TTUHSC: Approve changes in academic rank (ACS)
- x. TTUHSC: Approve changes in academic rank and granting of tenure (ACS)
- y. TTUHSC: Approve granting of tenure (ACS)
- z. TTUHSC: Approve the Bachelor of Science in Public Health & Commerce (ACS)
- aa. TTUHSC El Paso: Approve changes in academic rank (ACS)
- bb. TTUHSC El Paso: Approve change in academic rank and granting of tenure (ACS)
- cc. TTUHSC El Paso: Approve granting of tenure (ACS)
- dd. TTUHSC El Paso: Ratify granting of tenure (ACS)
- ee. TTUHSC: Acknowledge a designated Public Utility Corridor on TTUHSC property and authorize Temporary Construction Right of Access and Use Agreements (F)
- ff. TTU: Approve modification of endowment—Willie Enriquez, Jr. Memorial Endowed Scholarship (FI)
- gg. TTU: Approve modification of endowment—Marvin J. Cepica Student Agricultural Council Scholarship Endowment (FI)
- hh. TTU: Approve establishment of Quasi Accounts (FI)
- ii. TTU: Authorize contract extension with Pizza Hut, LLC (FI)
- jj. TTU: Approve purchasing contract(s) in excess of \$1,000,000 (FI)
- kk. TTUHSC: Authorize the president to execute a lease with Permian Basin Behavioral Health Center (FI)
- ll. TTUHSC: Approve contract amendment for professional services agreement (FI)
- mm. TTUHSC El Paso: Approve establishment of Quasi Account—Rick and Ginger Francis Cancer Center Director Endowment (FI)

- nn. TTUHSC El Paso: Approve establishment of Quasi Account— Robert and Sara Shiloff Endowed Scholarship Fund (FI)
- oo. ASU, TTU, and TTUHSC El Paso: Approve commissioning of police officers (FI)

Information Agenda

Information is provided as required by Section 01.02.7.d(4)(c),
Regents' Rules

- (1) ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2026 (as of November 30, 2025), per Section 01.02.8.d(3)(g), *Regents' Rules* – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texastech.edu/offices/cfo/board-financial-reports.php>
- (2) TTUHSC and TTUHSC El Paso: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules* – “The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per

annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

- (3) MSU, TTU and TTUS, TTUHSC, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4.a of the *Regents’ Rules* – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3 b, *Regents’ Rules*, “the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.”
- (4) ASU, TTU, and TTUHSC: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents’ Rules* – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be

provided as an Information Agenda item at the next board meeting.”

- (5) TTU: Exigent circumstances approval by Section 01.02.1.b, *Regents’ Rules* - “Section 109.001, Texas Education Code, states that the board "by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board." When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”
- (6) TTU and TTUHSC: Emergency or exigent circumstances approval of a contract by Section 07.12.3.i, *Regents’ Rules* – “Unless prohibited by law, when an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a contract proposal submitted by the chancellor, or the chancellor’s designee, by verbal approval of the chair or of the chair of the Finance and Investments Committee. Contracts approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (7) TTU: Execution of contracts related to the TTU Reese National Security Complex as delegated to the Chair of the Finance and Investments Committee per Minute Order IV.A.7(3), August 14-15, 2025 – During the August 14-15, 2025 Board of Regents meeting, the Board approved Executive Session Item IV.A.7(3): “(3) delegate to the chair of the Finance and Investments Committee the authority to approve execution of contracts related to this project and present them as an Information item at the next Board meeting...all under the terms and conditions set forth in Executive Session.”

- (8) TTUS: Named endowments per Section 13.02.3.a, *Regents' Rules* – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of regents as part of the information agenda at the next board meeting.”
- (9) TTU, TTUHSC, and TTUHSC El Paso: Namings resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), *Regents' Rules* – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”
- (10) TTU: Exigent Circumstances approval per Section 13.05.8, *Regents' Rules* – “When an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a naming proposal submitted by the chancellor and VCIA, or their designee, by verbal approval of the chair and vice chair of the board. The board, as a whole, will be made aware of the naming at the time the decision is made and, if accepted, namings approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (11) TTU and TTUHSC: Contracts for Sponsored Program Projects per Section 07.12.4.b., *Regents' Rules* – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”

(12) TTU: Report on establishment of new centers and institutes per Section 04.11.2., *Regents' Rules* – “The establishment or substantive restructuring of a center, institute, or other academic unit or program not addressed in Section 04.11.1 herein shall be approved by the president, with notice provided to the board via an item in the Information Agenda for the next meeting of the board.”

- E. Schedule for Board meetings:
 - May 7-8, 2026, Lubbock
 - August 13-14, 2026, Lubbock
 - November 12-13, 2026, Lubbock Keino McWhinney
- F. Student Government Association ReportsKiana Ortiz,
Vincent Peter,
Faith Geistweidt,
Sahil Tonk,
and Abigail Ramirez

II. RecessChairman Campbell

III. Meeting of Standing Committees

Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

A. Facilities

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- 1. TTU: Approve expenditure of the Texas Tech University Design Village project for the Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services 3
- 2. TTU: Approve expenditure of the new Davis College of Agricultural Sciences & Natural Resources building project for Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services 8

3.	TTUHSC El Paso: Approve the total project budget of the Clinical Sciences Building project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package	10
4.	TTUHSC El Paso: Approve the total project budget of the Comprehensive Cancer Center project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package	13
5.	TTUS: Report on Facilities Planning and Construction projects.....	17
6.	Adjournment	

B. Finance and Investments Committee

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1.	TTUS: FY 2025 Annual Combined Financial Report.....	2
2.	TTUS: Investment Performance Update.....	3
3.	Adjournment	

C. Academic, Clinical and Student Affairs Committee

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ACS

1.	TTU: Approve the designation of the Paul Whitfield Horn Distinguished Professorship.....	2
2.	TTUHSC: Approve conferral of an honorary degree	5
3.	Adjournment	

D. Audit

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- 1. TTUS: Report on audits.....2
- 2. Adjournment

IV. Meeting of the Board—Call to Order; reconvene into Open Session of the Board......Chairman Campbell

V. Executive Session: The Board will convene into Executive Session, in Room 730, Texas Tech University Health Sciences Center, 5920 Forest Park Road, to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example:Chairman Campbell

- A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071
- B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
- C. Deliberations regarding prospective gifts – Section 551.073
- D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
- E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076

VI. Open Session: The Board will convene into Open Session in Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, and meet as a Committee of the Whole and Meeting of the Board to consider and act on:

- A. Consideration of appropriate action, if any, on items discussed in Executive SessionVice Chairman Womble
- B. Chairman’s AnnouncementsChairman Campbell

VII. AdjournmentChairman Campbell

FACILITIES

Facilities Committee

Committee Meeting
February 26, 2026

Time: 9:45 am (or upon recess of the Meeting of the Board)

Place: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Regents: Acosta (Chair) and Cash (Vice Chair)
(The Facilities Committee consists of all nine board members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2025
- III.A.** Consideration of items to be recommended by the Facilities Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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1.	TTU: Approve expenditure of the Texas Tech University Design Village project for the Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services.....	3
2.	TTU: Approve expenditure of the new Davis College of Agricultural Sciences & Natural Resources building project for Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services.....	8
3.	TTUHSC El Paso: Approve the total project budget of the Clinical Sciences Building project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package.....	10

- 4. TTUHSC El Paso: Approve the total project budget of the Comprehensive Cancer Center project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package 13
- 5. TTUS: Report on Facilities Planning and Construction projects 17
- 6. Adjournment

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Facilities Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTU: Approve expenditure of the Texas Tech University Design Village project for the Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services.

Presenters: Mr. Billy Breedlove and
Former Regent Chris Huckabee

Presentation Time: 5 minutes

Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends, and the chancellor concurs, that the Board of Regents authorize the chancellor or the chancellor's designee to:

- (i) approve expenditure of \$7,806,197 for a total of \$10,857,520 for the Texas Tech University ("TTU") Design Village project, with an anticipated project budget of \$168,000,000;
- (ii) amend the Design Professional ("DP") Agreement and authorize Stage II design services;
- (iii) award a Construction Manager-At-Risk ("CMAR") Agreement and authorize pre-construction services.

The total expenditure of \$10,857,520 which includes the previously approved \$3,051,323 will be funded through the Revenue Finance System ("RFS"), repaid with the Higher Education Fund ("HEF"), and gifts.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The anticipated maximum principal amount of debt obligations to be issued for the Project is \$168,000,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval authorizes amendment of the Design Professional ("DP") Agreement to proceed with Stage II design services, including Design Development ("DD"), Construction Documents ("CD"), and Construction Administration ("CA") phases, as well as preparation of a Statement of Probable Cost. This action also authorizes the award of a CMAR Agreement and associated pre-construction services, including project evaluation, site analysis, constructability review, value engineering, scheduling, cost control, and development of a Guaranteed Maximum Price ("GMP").

The TTU Design Village represents a transformative advancement in Texas Tech University's approach to design education, research, and community engagement. The project is intended to foster interdisciplinary collaboration, strengthen industry partnerships, and support innovative learning environments that benefit students, faculty, and the broader university community. Through this initiative, TTU is positioned to further establish itself as a leader in design- and technology-focused education.

Stage I design services included analysis, programming, preliminary space planning, and schematic design, establishing the initial building size, programmatic relationships, and spatial requirements. Those efforts confirmed the feasibility of the Design Village concept and defined the framework necessary to advance into detailed design and cost validation.

Initially, six core academic programs were identified as central to the planning of the TTU Design Village:

- **Tommie J. Huckabee College of Architecture**
- **School of Art** – J.T. & Margaret Talkington College of Visual and Performing Arts
- **Department of Design** – College of Health and Human Sciences
- **Department of Landscape Architecture** – Davis College of Agricultural Sciences & Natural Resources
- **Department of Civil, Environmental & Construction Engineering** – Edward E. Whitacre Jr. College of Engineering
- **Center for Real Estate** – Jerry S. Rawls College of Business

As programming progressed, two additional programs were incorporated to strengthen interdisciplinary collaboration further:

- **College of Media & Communications**
- **Department of Psychological Sciences** – College of Arts and Sciences

The TTU Design Village will serve as the administrative and academic home for the Huckabee College of Architecture. Participating programs from other colleges will maintain their primary locations elsewhere on campus while actively engaging in teaching, research, and collaborative activities within the Design Village.

The value of the TTU Design Village lies in its ability to bring together diverse disciplines and pedagogical approaches within a shared environment. Rather than functioning as a single academic entity, the project is envisioned as a multifaceted academic ecosystem that supports multiple perspectives, learning modes, and engagement methods. To fully realize this potential, new educational, administrative, and community engagement frameworks will be supported through purposeful architectural and site design.

During the programming and schematic design phases, the Design Professionals developed a comprehensive vision reflecting a total programmatic need of 276,000 gross square feet (“GSF”) to fully realize the Design Village concept.

In alignment with current fiscal parameters and institutional priorities, the University will implement the project in a phased manner. This approach allows the University to move forward responsibly while preserving the integrity of the long-term vision.

Phase 1, totaling 210,000 GSF, establishes the core academic and collaborative environment necessary to foster meaningful engagement among students, faculty, and industry partners. It delivers the essential components required to activate the Design Village and support immediate programmatic needs.

Phase 2, comprising 66,000 GSF, is planned to address projected growth and evolving program requirements, completing the full buildout envisioned in the original program.

The project design prioritizes flexibility, interdisciplinary collaboration, and long-term adaptability. Shared, multipurpose environments are complemented by specialized spaces with defined equipment and environmental requirements, ensuring both efficiency and program excellence. The project includes a balanced mix of general and specialized space types, including:

- Faculty offices
- Computer laboratories
- Study and collaboration spaces
- Studio spaces
- Fabrication space
- Academic and Career Success Center
- Raider Rooms (classrooms)

Advancing to Stage II design services and engaging a CMAR with pre-construction services will allow the university to refine the design, validate costs, manage risk, and align the project scope with budget and schedule objectives before construction.

In March 2025, the Board of Regents granted authority to realign the original scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project, which would support the TTU Campus Strategic Alignment Plan. The project will move forward with a new vision, creating the 143,000 GSF Texas Tech University Design Village project, with an anticipated project budget of \$115,000,000. Also, it approved an amendment to the DP Agreement to reflect the new scope of work, authorized Stage I design services to move forward on the project’s vision through the programming and schematic design phases, provide a Statement of Probable Cost, and a project schedule.

In February 2023, the Board of Regents granted authority to proceed with the Architecture Building Renovation project for the Tommie J. Huckabee College of Architecture, with an anticipated project budget of \$30,000,000. Also, it awarded a DP Agreement and authorized Stage I design services to move forward on the project's vision through the programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

Texas Tech University System Facilities Planning and Construction and Texas Tech University selected the design professional from the TTU System's approved design professional pre-qualification list. The firm Huckabee & Associates was selected based on its extensive expertise in the design of educational facilities.

The Architecture Building Renovation project's scope of work at that time included evaluation, renovation, and programming of the interior spaces to maximize utilization within the facility and academic program needs. The interior spaces include all the existing studios, offices, a gallery, classrooms, and restrooms. Updates to the furniture, fixtures, and equipment will also be provided. Analysis of the building's infrastructure and improvements to such will comprise the mechanical, electrical, plumbing, technology, AV, and security systems. Improvements to the building's façade, windows, site work, and landscaping enhancements will be provided.

At the same time that the Architecture Building Renovation project design team was gathering information, TTU had partnered with DumontJanks to provide a Campus Strategic Alignment Plan and assimilate data to inform and guide the administration on how the TTU campus might continue to grow over the next 10, 25, and 50 years and into the next century.

Progress reports about the Architecture Building Renovation project indicated that (1) the pedagogical aspirations of the Huckabee College of Architecture were outgrowing its current building; (2) renovation of the 10-story structure would not be fiscally responsible; and (3) a potential new facility would offer opportunities to foster collaborative, interdisciplinary work among the various design programs. Therefore, the TTU Executive Team requested that the Architecture Building Renovation project be put on hold till the University's Strategic Plan could provide critical academic information and guidance.

On November 30, 2022, Texas Tech University announced renaming of the College of Architecture to the "Tommie J. Huckabee College of Architecture." A generous donation from the Huckabee Family to name the college set the stage for major renovations and an addition to the 53-year-old building, thereby ensuring TTU's long-standing tradition of educating skilled, competent, and highly sought-after architects.

In 1971, the department moved from multiple barracks within the Engineering Key area to its current building located on the corner of 18th and Flint Avenue. The high-rise structure contains 154,408 GSF and has 10 occupied floors plus a penthouse, basement, and sub-basement. In 1975, the board of regents designated the architecture program as the Division of Architecture, and by 1986, the Division of Architecture would become an independent college...The College of Architecture.

For historical reference, in 1927, the Architecture program began as part of the College of Engineering. The program's emphasis at that time was on advanced construction and mechanical equipment of buildings. By 1932, the Department of Architecture and Allied Arts was born. The emphasis expanded from engineering and structures to include design, and a Bachelor of Commercial Art was offered in addition to the Bachelor of Science in Architectural Engineering. By 1957, the program was accredited by the National Architectural Accrediting Board and has been continuously accredited.

The senior vice president for administration and finance and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledge the source of the funds for this project.

2. TTU: Approve expenditure of the new Davis College of Agricultural Sciences & Natural Resources building project for Design Professional Stage II design services and Construction Manager-At-Risk pre-construction services.

Presenters: Mr. Billy Breedlove and Dr. Clint Krehbiel Presentation Time: 5 minutes
Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to:

- (i) approve expenditure of \$4,471,549 for a total of \$6,677,150 for the new Davis College of Agricultural Sciences & Natural Resources building project, with an anticipated project budget of \$128,000,000;
- (ii) amend the Design Professional ("DP") Agreement and authorize Stage II design services;
- (iii) award a Construction Manager-At-Risk ("CMAR") Agreement and authorize pre-construction services.

The total expenditure of \$6,677,150 which includes the previously approved \$2,205,601 will be funded through the Revenue Finance System ("RFS"), repaid with the Higher Education Fund ("HEF"), and gifts.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to be used to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is \$128,000,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval authorizes amendment of the Design Professional ("DP") Agreement to proceed with Stage II design services, including Design Development ("DD"), Construction Documents ("CD"), and Construction Administration ("CA") phases, as well as preparation of a Statement of Probable Cost. This action also authorizes the award of a CMAR Agreement and associated pre-construction services, including project evaluation, site analysis, constructability review, value engineering, scheduling, cost control, and development of a Guaranteed Maximum Price ("GMP").

Texas Tech University strives for excellence in developing the next generation of global leaders in food, fiber, agriculture, natural resources, and landscape architecture disciplines, focusing on research, education, and community outreach and engagement. The Gordon W. Davis College of Agricultural Sciences & Natural Resources received funding from Dr. Davis and his wife to benefit future educational and research efforts within the college.

The proposed facility will require the demolition of the 1961 Fisheries and Wildlife Research building (8,654 GSF) and the 1951 CASNR Annex building (12,626 GSF), rerouting of utilities, and the construction of a new 160,000 GSF facility. The facility would house the Dean's office, Development Offices, the Bill Bennett Student Success Center, a Raider Red Meats store, Raider Rooms (classrooms), class labs, teaching & research labs, research facilities, collaborative areas, faculty and staff offices, and a multipurpose space that can accommodate events and conferences.

The facility's location will enable a connection to the Central Heating and Cooling Plant for steam, chilled water, chilled water return, and condensate return.

In May 2025, the Board of Regents approved the concept and authorized expenditure of \$2,205,601 for the new Davis College of Agricultural Sciences & Natural Resources building project, with an anticipated project budget of \$80,000,000 to award a DP Agreement and authorize Stage I design services through the programming and schematic design phases, provide a Statement of Probable cost, and project schedule.

The senior vice president for administration and finance and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

3. TTUHSC El Paso: Approve the total project budget of the Clinical Sciences Building project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to:

- i) accept the final Guaranteed Maximum Price ("GMP"), which includes acceptance of Bid Package IV – Interior Finishes and Building Finish-Out Package for construction of the Clinical Sciences Building project;
- ii) increase the budget by \$27,613,027 for a total project budget of \$203,700,000;
- iii) report the project to the Texas Higher Education Coordinating Board ("THECB"); and
- iv) amend the Construction Manager-At-Risk ("CMAR") Agreement.

The total project budget, which includes the previously approved \$176,086,973 will be funded through the Revenue Finance System ("RFS"), repaid with Capital Construction Assistance Projects ("CCAP") Legislative Appropriation (\$59,897,111), gift funds, and institutional funds.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations for the Project is \$203,700,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval acknowledges acceptance of Bid Package IV — Interior Finishes and Building Finish-Out Package. This action also authorizes amendment of the CMAR Agreement for the final GMP and authorizes construction of the Clinical Sciences Building with a total project budget of \$203,700,000.

Bid Package IV — Interior Finishes and Building Finish-Out Package

The scope of work includes:

- 1) Interior Finishes: Millwork, Lab Casework, Paint & Wall Coverings, Door/Wall protection, Floorings (Tile, Carpet, Resilient flooring & Terrazzo), and Building Specialties.
- 2) Building Finish-Out: Landscaping, Decorative Railings, Site Concrete, Concrete Paving, Misc. Site Work and Final Cleaning.

The project will construct an approximate 225,000 GSF multi-story building. The planning and construction will coincide with the planning and construction of the new Comprehensive Cancer Center located in the same building.

The new facility will house all existing clinical practices, including the Breast Care Center, Internal Medicine, Neurology, Obstetrics/Gynecology, Ophthalmology, Orthopedic Surgery, Rehabilitation, Pediatrics, and Surgery, with sub-specialty emphasis on Cardiothoracic, Urology, ENT, and Endocrinology. A non-oncology Infusion center has been requested. The project will consist of the following components supporting these clinics:

1. Exam and procedure rooms supporting TTUHSC El Paso School of Medicine clinical practices.
2. Support areas for clinical operations (nurse stations, triage/vitals, laboratory support, medicine storage, clinical supply rooms, waiting areas, and other support spaces).
3. Administration, clinical providers, clinical support offices, and touchdown spaces.
4. Resident touchdown spaces and classroom areas.
5. Building support rooms (IT, mechanical, electrical, receiving, etc.).
6. Other ancillary spaces (restrooms, break areas, student study areas, etc.).
7. Parking

In November 2025, the Board of Regents approved an expenditure of \$87,414,343 to amend the CMAR Agreement for the execution of Bid Package III – Core, Shell, and Building Systems for the Clinical Sciences Building. The total expenditure of \$176,086,973 will be funded through the RFS and repaid with CCAP, Legislative Appropriations, gift funds, and institutional funds.

In August 2025, the Board of Regents approved an expenditure of \$30,167,482 to amend the CMAR Agreement for the execution of Bid Package II — Super Structure and Below Slab Utilities.

In March 2025, the Board of Regents approved an expenditure of \$48,193,634 to amend the CMAR Agreement for the execution of Bid Package I – Site and Utilities. Also, the board approved an amendment to the DP Agreement.

In November 2024, the Board of Regents approved the award of a Construction Manager Agent (“CMA”) Agreement and authorized project management assist services for the Clinical Sciences Building project. The CMA will provide comprehensive on-site Construction Administration Phase services throughout construction.

In August 2024, the Board of Regents approved an expenditure of \$6,275,030 to amend the DP Agreement for Stage II design services consisting of Design Development (“DD”), Construction Documents (“CD”), Construction Administration (“CA”) Phases, and to provide a Statement of Probable Cost. The total expenditure of \$8,589,136 will be funded through the “RFS” repaid with CCAP Legislative appropriation (\$59,897,111), gift funds, and institutional funds.

In May 2024, the Board of Regents approved expenditures of \$306,926 for a total of \$2,314,106 for the Clinical Sciences Building project to award a CMAR Agreement and authorize pre-construction activities associated with the planning and design process, i.e., project evaluation; site analysis; constructability review; value engineering; scheduling; cost control; and development of a GMP.

In November 2023, the Board of Regents approved the concept and authorized expenditures of \$2,007,180 for the Clinical Sciences Building project, with an anticipated project budget of \$120,000,000, to award a DP Agreement and authorize Stage I design services through the programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

In May 2022, the Board of Regents acknowledged that on April 19, 2022, the chair granted an exigent circumstances approval that authorized the use of the RFS for the individual total project budgets of the CCAP for TTU System institutions.

The vice president and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledge the source of the funds for this project.

4. TTUHSC El Paso: Approve the total project budget of the Comprehensive Cancer Center project and accept the final Construction Manager-At-Risk GMP which includes Bid Package IV – Interior Finishes and Building Finish-Out Package.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to:

- i) accept the final Guaranteed Maximum Price ("GMP"), which includes acceptance of Bid Package IV – Interior Finishes and Building Finish-Out Package for construction of the Comprehensive Cancer Center project;
- ii) increase the budget by \$8,453,022 for a total project budget of \$138,200,000;
- iii) report the project to the Texas Higher Education Coordinating Board ("THECB"); and
- iv) amend the Construction Manager-At-Risk ("CMAR") Agreement.

The total project budget, which includes the previously approved \$129,746,978 will be funded through the Revenue Finance System ("RFS") repaid with a Legislative Appropriation from the 88th and 89th Texas Legislative Regular Session (\$130,000,000 of general revenue), gift funds, and institutional funds.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is \$8,200,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval acknowledges acceptance of Bid Package IV — Interior Finishes and Building Finish-Out Package. This action also authorizes amendment of the CMAR Agreement for the final GMP and authorizes construction of the Comprehensive Cancer Center with a total project budget of \$138,200,000.

Bid Package IV — Interior Finishes and Building Finish-Out Package

The scope of work includes:

- 1) Interior Finishes: Millwork, Lab Casework, Paint & Wall Coverings, Door/Wall protection, Floorings (Tile, Carpet, Resilient flooring & Terrazzo), and Building Specialties.
- 2) Building Finish-Out: Landscaping, Decorative Railings, Site Concrete, Concrete Paving, Misc. Site Work and Final Cleaning.

The project will construct an approximate 131,000 GSF multi-story facility to provide cancer screenings, improve treatments, and bring hope and comfort to El Paso and the surrounding communities. State-of-the-art diagnostic equipment support will be brought to building-wide operations, and an infusion clinic, radiation, and medical oncology clinics, as well as all supporting elements, will be facilitated. This will ensure a comprehensive and patient-centered approach to cancer care. The planning and construction will coincide with the planning and construction of the new Clinical Sciences Building located in the same building.

The proposed new facility will include:

- 1) An imaging center containing approximately 49,000 GSF. The new TTUHSC El Paso Clinical Sciences Building will share this imaging center, which will be constructed simultaneously with this facility.
 - i) The imaging center will contain approximately 31,000 GSF of imaging space, which will include various machines and diagnostic equipment, including Spect, Echo, Theranostics, CTs, X-rays, PETs, MRIs, Mammogram equipment, Radiology/Fluoroscopy equipment, Ultrasound equipment, and a host of other treatment and diagnostic equipment.
 - ii) Approximately 18,000 GSF of the imaging center will be dedicated to clinical support space, which includes the shared areas, clinical support, and spaces such as waiting rooms, nurse's stations, vital collection areas, doctor collaboration areas, and resident touchdown areas.
- 2) An Oncology Center with approximately 82,000 GSF that includes:
 - i) A Medical Oncology Clinic providing approximately 13,000 GSF will house patient exam rooms, patient consultation rooms, patient procedure rooms, and support areas for clinical operations.
 - ii) A Radiation Oncology Clinic with approximately 15,000 GSF includes patient exam rooms, dressing rooms, support areas, two linear accelerators, HDR, and a computer tomograph simulator.

- iii) An Infusion Clinic with approximately 12,000 GSF will include twenty-five infusion bays (including five shells), private patient rooms, consultation rooms, and support space for clinical operations.
- iv) The remaining 42,000 GSF will include a large Conference Center, Meditation Space, Tumor Board, Research/Clinical Trial Space, Phlebotomy & Lab areas, Resident touchdown space, Infusion Pharmacy, Clinical support, and non-assignable square footage for the administration, shared areas, and support spaces.

In November 2025, the Board of Regents approved an expenditure of \$74,906,279 to amend the CMAR Agreement for the execution of Bid Package III – Core, Shell, and Building Systems.

In August 2025, the Board of Regents approved an expenditure of \$18,164,091 to amend the CMAR Agreement for the execution of Bid Package II — Super Structure and Below Slab Utilities.

In March 2025, the Board of Regents approved an expenditure of \$28,290,338 to amend the CMAR Agreement for the execution of Bid Package I – Site and Utilities. In addition, the board approved an amendment to the DP Agreement.

In November 2024, the Board of Regents approved the award of a Construction Manager Agent (“CMA”) Agreement and authorized project management assist services for the Comprehensive Cancer Center project. The CMA will provide comprehensive on-site Construction Administration Phase services throughout construction.

In May 2024, the Board of Regents approved an expenditure of \$5,531,878 to amend the DP Agreement for Stage II design services consisting of Design Development (“DD”), Construction Documents (“CD”), Construction Administration (“CA”) Phases, and to provide a Statement of Probable Cost. The Board also authorized the award of a CMAR Agreement and pre-construction activities associated with the planning and design process, i.e., project evaluation, site analysis, constructability review, value engineering, scheduling, cost control, and development of a GMP. The total expenditures of \$7,257,028 will be funded through the “RFS” repaid with a Legislative Appropriation from the 88th Texas Legislative Regular Session (\$65,000,000 of general revenue), gift funds, and institutional funds.

In November 2023, the Board of Regents approved the concept and authorized expenditures of \$1,725,150 of the Comprehensive Cancer Center project, with an anticipated project budget of \$95,000,000, to award a DP Agreement and authorize Stage I design services through the

programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

The vice president and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledge the source of the funds for this project.

5. TTUS: Report on Facilities Planning and Construction projects.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Report requested by: Board of Regents

Mr. Billy Breedlove, Vice Chancellor for Facilities Planning and Construction, TTUS, will present a report on Facilities Planning and Construction managed projects

FINANCE AND INVESTMENTS

Finance and Investments Committee

Committee Meeting
February 26, 2026

Time: 10:15 am (or upon adjournment of the Facilities Committee meeting)

Place: Room 745, Texas Tech University Health Sciences Center, 5920
Forest Park Road, Dallas, Texas

Regents: Culp (Chair) and Sinclair (Vice Chair)
(The Finance and Investments
Committee consists of all nine board
members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2025
- III.B.** Consideration of items to be recommended by the Finance and Investments Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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2. TTUS: Investment Performance Update	3
3. Adjournment	

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Finance and Investments Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTUS: FY 2025 Annual Combined Financial Report.

Presenter: Mr. James Mauldin

Presentation Time: 10 minutes

Report requested by: Audit Committee Charter

Mr. James Mauldin, Vice Chancellor and CFO, TTUS, will present a report on the FY 2025 annual combined financial statements of the TTU System.

2. TTUS: Investment Performance Update.

Presenter: Mr. Tim Barrett

Presentation Time: 10 minutes

Report requested by: Board of Regents.

Mr. Tim Barrett, Chief Investment Officer, Office of Investments, TTUS, will provide an update on the performance of TTUS investments.

**ACADEMIC,
CLINICAL AND
STUDENT AFFAIRS**

Academic, Clinical and Student Affairs Committee

Committee Meeting
February 26, 2026

Time: 10:35 am (or upon adjournment of the Finance and Investments Committee meeting)

Place: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Regents: Sweatt (Chair); Sinclair (Vice Chair) and Heath (Student Regent)
(The Academic, Clinical, and Student Affairs Committee consists of all nine board members and the student regent.)

Agenda

- Approve minutes of committee meeting held on November 14, 2025
- III.C.** Consideration of items to be recommended by the Academic, Clinical and Student Affairs Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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ACS

1. TTU: Approve the designation of the Paul Whitfield Horn Distinguished Professorship..... 2
2. TTUHSC: Approve conferral of an honorary degree 5
3. Adjournment

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Academic, Clinical and Student Affairs Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. **TTU: Approve the designation of the Paul Whitfield Horn Distinguished Professorship.**

Presenter: Dr. Ronald Hendrick

Presentation Time: 2 minutes

Board approval required by: Section 04.01.1, *Regents' Rules*.

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the designation of the Paul Whitfield Horn Distinguished Professor to the faculty members as listed below, effective February 26, 2026.

Christopher L. Witmore, Ph.D., is a professor and program head for classics in the Department of Classical and Modern Languages and Literatures at Texas Tech University. Dr. Witmore earned his Bachelor of Arts in Archaeology, Classical Studies and Geography at the University of North Carolina in 1996. He received his Master of Arts in Landscape Archaeology at the University of Sheffield in 1999 and his Ph.D. in Archaeology and Classics at Stanford University in 2005. Before joining Texas Tech as an associate professor Dr. Witmore served a founding member and assistant director of the Metamedia Laboratory at Stanford. Before receiving tenure and promotion to associate professor Dr. Witmore as a senior research fellow at the Centre for Advanced Study at the Norwegian Academy of Sciences and Letters. Dr. Witmore has authored or co-authored four books and co-edited one volume, all published by leading academic presses, including Cambridge University Press. He has over sixty peer-reviewed articles and book chapters in high-impact journals and presses. This is a significant number of publications within the humanities, especially for a mid-career faculty member. His citation numbers of 6322 considerably exceed that of any other humanities faculty member at Texas Tech. Dr. Witmore's prodigious research production and international and national stature have earned him recognition at Texas Tech, including the Texas Tech Parents Association's Barnie E. Rushing, Jr. Faculty Distinguished Research Award (SSHCA-Social Sciences, Humanities, Creative Arts). He was named as one of Texas Tech's inaugural President's Research Professors and he earned a President's Mid-Career Faculty Award. His book, "Old Lands. A Chorography of the Eastern Peloponnese, Greece," was recognized with a (Texas Tech) President's Book Award.

W. Andrew Jackson, Ph.D., is a professor and department chair of Civil, Environmental and Construction Engineering at Texas Tech University. Dr. Jackson earned his Bachelor of Science degree in biology from Rhodes College in 1990. He received both his Master of Science and Ph.D. in Engineering Science with a specialization in Environmental Engineering from Louisiana State University in 1993 and 1996. Dr Jackson started his faculty career when he was hired as an assistant professor at Texas Tech University in 1998 after completing a postdoctoral fellowship at Louisiana State University. Throughout his distinguished 27-year career as an Environmental Engineer he has collaborated on projects with a wide range of faculty and other disciplines. His research has been funded by 68 grants in amounts totaling more than \$25M. On 43 of those grants he served as PI; those total \$16.8M. The sources of funding have included a number of federal agencies, including DOE, DOD, NASA, USDA and EPA, state agencies, TCEQ and TxDOT, as well as other sources. Overall, his research efforts have resulted in 124 journal articles with ~3,850 ISI citations and an h index of 34, This research effort has been acknowledged by the university through the 2016 Bernie E. Rushing, Jr. Faculty Distinguished Research Award and being named as a Provost Integrated Scholar (2010) and President's Excellence in Research Professor (2018). Externally, he received the 2006 Paper of the Year Award from the premier environmental journal, Environmental Science & Technology, and the SEDRP Research Project of the Year Award in 2007. He has been named a Fellow of the American Association for the Advancement of Science (2017) and received the International Conference on Environmental Systems Award for Technical Excellence in 2018. Dr. Jackson's record demonstrates sustained, world-class scholarship, transformative research leadership, and enduring service to his field of environmental engineering and to Texas Tech University.

BACKGROUND INFORMATION

Section 04.01.1, *Regents' Rules*, requires Regents' approval of Horn Distinguished Professorships. In 1966, the Board of Regents established the Horn Distinguished Professorship to recognize scholarly achievement and outstanding service to Texas Tech University. Subsequently, the Board has approved appointment of 97 members of the faculty to Horn Distinguished Professorships. Currently, 24 are actively on the faculty. [NOTE: The listing of Current Horn Professors is included as a supplemental attachment to the agenda book.]

Nominations of prospective Horn Distinguished Professors are made in confidence by the college deans, department chairs, and Horn Distinguished Professors. Supporting documentation must accompany the nomination. Letters that evaluate the nominee's professional qualifications and suitability for this award are solicited, again in confidence, from national and international sources by the provost and, only in rare instances, from sources at Texas Tech University. A committee comprised of the provost, a holder of an endowed chair or professorship, the president of the Faculty Senate, and five Horn Distinguished Professors appointed by the provost, review the nominations. The committee's recommendations, if any, are presented to the president for approval. Nominations having the president's approval are submitted to the Board of Regents for final action.

2. **TTUHSC: Approve conferral of an honorary degree.**

Presenter: Dr. Lori Rice-Spearman

Presentation Time: 2 minutes

Board approval required by: Section 12.04, *Regents' Rules*; HSC Operating Policy 77.20

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the conferral of an honorary Doctor of Medicine / Master in Public Health degree.

Advance notice of the proposed honorary degree was provided to the members of the Board of Regents as required by Section 12.04.06, *Regents' Rules*.

[NOTE: the name of the individual proposed to receive the honorary degree is not be announced or publicly discussed prior to a Board decision to award the honorary degree. Each member of the Board of Regents was notified of the identity and qualifications of the nominee in advance of the Board meeting. However, in accordance with the requirements of the *Regents' Rules*, the name of the nominee will not be disclosed or publicly discussed prior to or during the Board meeting. As a matter of courtesy, the recipient will be informed of the award prior to a public announcement.]

BACKGROUND INFORMATION

Pursuant to provisions of Section 12.04.4, *Regents' Rules*, and paragraph 6 Texas Tech University Health Sciences Center Operating Policy and Procedure 77.20, an advisory committee has recommended the conferral of this honorary degree. This recommendation comes after careful consideration of the proposed recipients' educational background as well as the person's exceptional service to society and reflection on Texas Tech University Health Sciences Center.

Section 12.04.05, *Regents' Rules*, dictates that the Board of Regents must approve the conferral of an honorary degree.

AUDIT

Audit Committee

Committee Meeting
February 26, 2026

Time: 10:45 am (or upon adjournment of the Academic, Clinical, and Student Affairs Committee meeting)

Place: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Regents: Cash (Chair) and McReaken (Vice Chair)
(The Audit Committee consists of all nine board members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2025

III.D. Consideration of items to be recommended by the Audit Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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1. TTUS: Report on audits	2
2. Adjournment	

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Audit Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTUS: Report on audits.

Presenter: Ms. Teresa Jack

Presentation Time: 5 minutes

Report to Board required by: Section 07.02.7, *Regents' Rules*; and Audit Committee Charter

Ms. Teresa Jack, acting chief audit executive, will present a report on the System's audit projects.

**MEETING OF THE
BOARD/
COMMITTEE OF
THE WHOLE**

Meeting of the Board

Thursday, February 26, 2026

Time: 9:00 am

Place: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Agenda

- I. **Meeting of the Board—Call to Order; convene into Open Session of the Board.** The Board will convene in Open Session and meet as a Committee of the Whole and Meeting of the Board.....Chairman Campbell
 - A. Introductions and RecognitionsChancellor Creighton, President Hawkins, President Haynie, President Schovanec, President Rice-Spearman, and President Lange
 - B. Showcase of TTUHSC Dallas President Rice-Spearman
 - C. Approve minutes of the board meeting held on November 14, 2025.....Chairman Campbell
 - D. Committee of the Whole..... Vice Chairman Womble

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CW

- 1. ASU, MSU, TTU, TTUHSC, TTUHSC El Paso, TTUSA, and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda 10

Consent Agenda

- a. ASU: Approve changes in academic rank (ACS)
- b. ASU: Approve changes in academic rank and granting of tenure (ACS)
- c. ASU: Approve the Master of Science in Cybersecurity (ACS)
- d. ASU: Approve the Bachelor of Science in Education Specialist (ACS)

- e. ASU: Approve the Bachelor of Science in Computational Mathematics and Data Analysis (ACS)
- f. MSU: Approve changes in academic rank and granting of tenure (ACS)
- g. MSU: Approve Master of Arts in Organizational Leadership (ACS)
- h. TTU: Approve changes in academic rank (ACS)
- i. TTU: Approve changes in academic rank and granting of tenure (ACS)
- j. TTU: Approve granting of tenure (ACS)
- k. TTU: Approve emeritus appointments (ACS)
- l. TTU: Approve faculty development leaves of absence (ACS)
- m. TTU: Approve leave of absence without pay (ACS)
- n. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Emergency Management (ACS)
- o. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Legal Studies (ACS)
- p. TTU: Approve Bachelor of Science Degree with a major in Electrical Engineering Technology (ACS)
- q. TTU: Approve Bachelor of Science Degree with a major in Forensic Science (ACS)
- r. TTU: Approve Doctor of Philosophy with a major in Sociology (ACS)
- s. TTU: Approve Master of Arts Degree with a major in Legal Studies (ACS)
- t. TTU: Approve Master of Professional Accounting Degree with a major in Accounting (ACS)
- u. TTU: Approve Master of Science Degree with a major in Leadership Studies (ACS)
- v. TTU: Approve Master of Science Degree with a major in Renewable Energy (ACS)
- w. TTUHSC: Approve changes in academic rank (ACS)
- x. TTUHSC: Approve changes in academic rank and granting of tenure (ACS)

- y. TTUHSC: Approve granting of tenure (ACS)
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- aa. TTUHSC El Paso: Approve changes in academic rank (ACS)
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- cc. TTUHSC El Paso: Approve granting of tenure (ACS)
- dd. TTUHSC El Paso: Ratify granting of tenure (ACS)
- ee. TTUHSC: Acknowledge a designated Public Utility Corridor on TTUHSC property and authorize Temporary Construction Right of Access and Use Agreements (F)
- ff. TTU: Approve modification of endowment—Willie Enriquez, Jr. Memorial Endowed Scholarship (FI)
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- hh. TTU: Approve establishment of Quasi Accounts (FI)
- ii. TTU: Authorize contract extension with Pizza Hut, LLC (FI)
- jj. TTU: Approve purchasing contract(s) in excess of \$1,000,000 (FI)
- kk. TTUHSC: Authorize the president to execute a lease with Permian Basin Behavioral Health Center (FI)
- ll. TTUHSC: Approve contract amendment for professional services agreement (FI)
- mm. TTUHSC El Paso: Approve establishment of Quasi Account—Rick and Ginger Francis Cancer Center Director Endowment (FI)
- nn. TTUHSC El Paso: Approve establishment of Quasi Account—Robert and Sara Shiloff Endowed Scholarship Fund (FI)
- oo. ASU, TTU, and TTUHSC El Paso: Approve commissioning of police officers (FI)

Information Agenda

Information is provided as required by Section 01.02.7.d(4)(c), *Regents' Rules*

- (1) ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2026 (as of November 30, 2025), per Section 01.02.8.d(3)(g), *Regents' Rules* – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texastech.edu/offices/cfo/board-financial-reports.php>

- (2) TTUHSC and TTUHSC El Paso: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules* – “The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

- (3) MSU, TTU and TTUS, TTUHSC, and TTUHSC EI Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4.a of the *Regents' Rules* – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3.b, *Regents' Rules*, “the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.”
- (4) ASU, TTU, and TTUHSC: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents' Rules* – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting.”
- (5) TTU: Exigent circumstances approval by Section 01.02.1.b, *Regents' Rules* - “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section

08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”

- (6) TTU and TTUHSC: Emergency or exigent circumstances approval of a contract by Section 07.12.3.i, *Regents’ Rules* – “Unless prohibited by law, when an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a contract proposal submitted by the chancellor, or the chancellor’s designee, by verbal approval of the chair or of the chair of the Finance and Investments Committee. Contracts approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (7) TTU: Execution of contracts related to the TTU Reese National Security Complex as delegated to the Chair of the Finance and Investments Committee per Minute Order IV.A.7(3), August 14-15, 2025 – During the August 14-15, 2025 Board of Regents meeting, the Board approved Executive Session Item IV.A.7(3): “(3) delegate to the chair of the Finance and Investments Committee the authority to approve execution of contracts related to this project and present them as an Information item at the next Board meeting...all under the terms and conditions set forth in Executive Session.”
- (8) TTUS: Named endowments per Section 13.02.3.a, *Regents’ Rules* – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of regents as part of the information agenda at the next board meeting.”

- (9) TTU, TTUHSC, and TTUHSC El Paso: Namings resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), *Regents' Rules* – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”
- (10) TTU: Exigent Circumstances approval per Section 13.05.8, *Regents' Rules* – “When an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a naming proposal submitted by the chancellor and VCIA, or their designee, by verbal approval of the chair and vice chair of the board. The board, as a whole, will be made aware of the naming at the time the decision is made and, if accepted, namings approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (11) TTU and TTUHSC: Contracts for Sponsored Program Projects per Section 07.12.4.b., *Regents' Rules* – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”
- (12) TTU: Report on establishment of new centers and institutes per Section 04.11.2., *Regents' Rules* – “The establishment or substantive restructuring of a center, institute, or other academic unit or program not addressed in Section 04.11.1 herein shall be approved by the president, with notice provided to the board via an item in the Information Agenda for the next meeting of the board.”

- E. Schedule for Board meetings:
 May 7-8, 2026, Lubbock
 August 13-14, 2026, Lubbock
 November 12-13, 2026, Lubbock Keino McWhinney
- F. Student Government Association ReportsKiana Ortiz,
 Vincent Peter,
 Faith Geistweidt,
 Sahil Tonk,
 and Abigail Ramirez

II. Recess Chairman Campbell

III. Meeting of Standing Committees: Conducted sequentially and separately from the Meeting of the Board beginning upon recess of the Meeting of the Board at approximately 9:45 am—refer to agenda for each respective committee meeting.
 Location: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Meeting of the Board
 Thursday, February 26, 2026

Time: 11:00 am (or upon adjournment of the last committee meeting of the day)
Place: Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, Dallas, Texas

Agenda

IV. Meeting of the Board—Call to Order; reconvene into Open Session of the Board..... Chairman Campbell

V. Executive Session: The Board will convene into Executive Session in Room 730, Texas Tech University Health Sciences Center, 5920 Forest Park Road, to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example: Chairman Campbell

- A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071

- B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
 - C. Deliberations regarding prospective gifts – Section 551.073
 - D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
 - E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076
- VI. Open Session:** The Board will reconvene in Room 745, Texas Tech University Health Sciences Center, 5920 Forest Park Road, and meet as a Committee of the Whole and Meeting of the Board to consider and act on:
- A. Consideration of appropriate action, if any, on items discussed in Executive Session..... Vice Chairman Womble
 - B. Chairman’s Announcements..... Chairman Campbell
- VII. Adjournment**Chairman Campbell

1. **ASU, MSU, TTU, TTUHSC, TTUHSC El Paso, TTUSA and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda.**

Presenter: Vice Chair Womble

Presentation Time: 2 minutes

Board approval required by: Sections 01.02.7.d(4)(b) and 01.02.07.d(4)(c), *Regents' Rules*

RECOMMENDATION

The chancellor recommends that the Board of Regents (i) approves the Consent Agenda for the meeting of February 26, 2026; and (ii) acknowledge its review of the Information Agenda for the same meeting.

BACKGROUND INFORMATION

Pursuant to Section 01.02.6.b(2), *Regents' Rules*, the Board of Regents approves certain administrative actions.

This action is required to authorize the various officers and officials of Texas Tech to perform the tasks and duties delineated in the policies of the Board of Regents. This action also confirms the authority to prepare reports, execute contracts, documents, or instruments approved within the Consent Agenda and further confirms that such authority has been delegated to the officer or official preparing and/or executing the said item.

**CONSENT/
INFORMATION
AGENDA**

**BOARD OF REGENTS
TEXAS TECH UNIVERSITY SYSTEM**

**CONSENT AGENDA
and
INFORMATION AGENDA**

February 26, 2026

BOARD OF REGENTS

**Mr. Cody C. Campbell, Chairman
Mr. Dustin R. Womble, Vice Chairman
Mrs. Arcilia C. Acosta
Mr. Clay Cash
Mr. Tim Culp
Mr. Doug McReaken
Mr. Donald Sinclair
Dr. Shelley Sweatt
Mr. Eli Heath, Student-Regent**

Standing Committee Chairs and Vice Chairs:

**Academic, Clinical and Student Affairs:
Shelley Sweatt (Chair); Mr. Don Sinclair (Vice Chair); and Eli Heath (Student Regent)**

**Audit:
Clay Cash (Chair) and Doug McReaken (Vice Chair)**

**Facilities:
Arcilia Acosta (Chair) and Clay Cash (Vice Chair)**

**Finance and Investments:
Tim Culp (Chair) and Don Sinclair (Vice Chair)**

[NOTE: All nine board members serve as voting members of each committee.]

**TEXAS TECH UNIVERSITY SYSTEM
BOARD OF REGENTS**

February 26, 2026

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INFORMATION AGENDA

(Titles only; full agenda is on page 96)
Information is provided as required by
Section 01.02.7.d(4)(c), *Regents' Rules*

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

- (1) **ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2026 (as of November 30, 2025), per Section 01.02.8.d(3)(g), *Regents' Rules*** – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texas-tech.edu/offices/cfo/board-financial-reports.php>

- (2) **TTUHSC and TTUHSC El Paso: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules*** – “The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

- (3) **MSU, TTU and TTUS, TTUHSC, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4.a of the *Regents' Rules*** – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3 b, *Regents' Rules*, “the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the

contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.”

- (4) **ASU, TTU, and TTUHSC: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), Regents’ Rules** – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting.”
- (5) **TTU: Exigent circumstances approval by Section 01.02.1.b, Regents’ Rules** - “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”
- (6) **TTU and TTUHSC: Emergency or exigent circumstances approval of a contract by Section 07.12.3.i, Regents’ Rules** – “Unless prohibited by law, when an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a contract proposal submitted by the chancellor, or the chancellor’s designee, by verbal approval of the chair or of the chair of the Finance and Investments Committee. Contracts approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (7) **TTU: Execution of contracts related to the TTU Reese National Security Complex as delegated to the Chair of the Finance and Investments Committee per Minute Order IV.A.7(3), August 14-15, 2025** – During the August 14-15, 2025 Board of Regents meeting, the Board approved Executive Session Item IV.A.7(3): “(3) delegate to the chair of the Finance and Investments Committee the authority to approve execution of contracts related to this project and present them as an Information item at the next Board meeting...all under the terms and conditions set forth in Executive Session.”

- (8) **TTUS: Named endowments per Section 13.02.3.a, Regents' Rules** – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefiting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of regents as part of the information agenda at the next board meeting.”
- (9) **TTU, TTUHSC, and TTUHSC El Paso: Namings resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), Regents' Rules** – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”
- (10) **TTU: Exigent Circumstances approval per Section 13.05.8, Regents' Rules** – “When an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a naming proposal submitted by the chancellor and VCIA, or their designee, by verbal approval of the chair and vice chair of the board. The board, as a whole, will be made aware of the naming at the time the decision is made and, if accepted, namings approved in this manner shall be presented to the board as an information item at the next board meeting.”
- (11) **TTU and TTUHSC: Contracts for Sponsored Program Projects per Section 07.12.4.b., Regents' Rules** – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”
- (12) **TTU: Report on establishment of new centers and institutes per Section 04.11.2., Regents' Rules** – “The establishment or substantive restructuring of a center, institute, or other academic unit or program not addressed in Section 04.11.1 herein shall be approved by the president, with notice provided to the board via an item in the Information Agenda for the next meeting of the board.”

a. **ASU: Approve changes in academic rank.**

Board approval required by: Section 04.02, *Regents' Rules*; and ASU Operating Policy 06.23

The request is to approve the changes in academic rank for the faculty as listed below, effective September 1, 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Joseph R. Calk, Ph.D., associate professor to professor, Department of Accounting, Economics, and Finance, Norris-Vincent College of Business

Leah D. Carruth, Ph.D., associate professor to professor, Department of Teacher Education, College of Education

James W. Dickison, Ph.D., associate professor to professor, Department of Agriculture, College of Science and Engineering

Carlos A. Flores Jr., Ed.D., associate professor to professor, Department of Teacher Education, College of Education

Melissa N. Huffman, Ph.D., associate professor to professor, Natalie Zan Ryan Department of English and Modern Languages, College of Arts and Humanities

Twyla J. Tasker, Ph.D., associate professor to professor, Department of Curriculum and Instruction, College of Education

Sonja Varbelow, Ph.D., associate professor to professor, Department of Teacher Education, College of Education

Kyle W. van Ittersum, Ph.D., associate professor to professor, Department of Psychology, Archer College of Health and Human Services

BACKGROUND INFORMATION

Those members of the faculty whose names appear above have been judged by the appropriate department and college committees and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been carefully followed.

b. ASU: Approve changes in academic rank and granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules*; and ASU Operating Policy 06.23

The request is to approve changes in academic rank and the granting of tenure, effective September 1, 2026, for the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

W. Layne Dittmann, Ph.D., assistant professor to associate professor and tenure, Department of Security Studies and Criminal Justice, College of Arts and Humanities

Enrique Escalante, Ph.D., assistant professor to associate professor and tenure, Department of Accounting, Economics, and Finance, Norris-Vincent College of Business

Michael S. Powers, Ph.D., assistant professor to associate professor and tenure, Dr. Arnoldo De León Department of History, College of Arts and Humanities

BACKGROUND INFORMATION

Members of the faculty of Angelo State University are granted tenure under the provisions of the Tenure Policy, which has been approved by the Board of Regents.

The appropriate reviewing committees and administrative personnel have judged those members of the faculty whose names appear above worthy of academic tenure. The procedure established in the Tenure Policy for the awarding of tenure to qualified members of the faculty has been carefully followed. Approval of these individuals brings the number of full-time tenured faculty at Angelo State University to 139. There is a total of 206 faculty, either tenured or tenure-track. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 68 percent. The number of full-time non-tenure-track faculty is 98.

c. ASU: Approve the Master of Science in Cybersecurity.

Board approval required by: 04.09.01, *Regents' Rule*; and Title 19, Part 1, Chapter 2, Subchapter F, *Texas Administrative Code*

The request is to approve the new degree program request for the Master of Science (“M.S.”) degree in Cybersecurity within the college of Science and Engineering and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools for its review. Implementation of this new program will begin in fall 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The increasing frequency and sophistication of cyber threats have created a critical demand for highly skilled cybersecurity professionals across Texas and the nation. Angelo State University (“ASU”), recognized as a National Center of Academic Excellence in Cyber Defense (“CAE-CD”) by the NSA, is uniquely positioned to address this need through advanced education and research. The proposed M.S. in Cybersecurity program will prepare graduates to protect critical infrastructure, support national defense, and meet workforce shortages in sectors such as government, energy, healthcare, and technology.

By leveraging ASU faculty expertise in areas like cyber threat intelligence and artificial intelligent-driven security solutions, students will gain hands-on experience and career-ready skills. This program will strengthen ASU's role as a leader in cybersecurity education in West Texas while contributing to both state and national security priorities.

The M.S. in Cybersecurity program at Angelo State University is designed as a 30-credit hour degree to align with national standards for graduate programs while providing students with both depth and flexibility. Students will gain a solid foundation in core areas such as network security, cryptography, cyber defense, and ethical/legal considerations, while also allowing for specialized electives in advanced topics like AI-driven security and cyber-physical systems. This structure supports timely degree completion, enabling graduates to enter or advance in the cybersecurity workforce within two years of study. The proposed program will require the addition of three new faculty members to properly staff the teaching and research requirements.

Cybersecurity has become one of the fastest-growing fields worldwide, with demand for professionals far outpacing the current supply. Texas, with its strong military presence, energy sector, and expanding technology industries, faces a particularly urgent need for advanced cybersecurity expertise. An M.S. in Cybersecurity program at Angelo State University will provide highly trained

graduates who can protect critical infrastructure, support national defense, and drive innovation in security solutions. The program also complements ASU's designation as a Center of Academic Excellence in Cyber Defense, enhancing the university's reputation and impact in this strategic area. By offering advanced education and research opportunities, ASU will prepare leaders capable of addressing complex cyber challenges at regional, state, and national levels.

According to the U.S. Bureau of Labor Statistics, Occupational Outlook Handbook, the employment of information security analysts is projected to grow 33 percent from 2023 to 2033, much faster than the average for all occupations. These roles will be highly technical, requiring in-depth knowledge of cybersecurity.

The potential for external research funding also increases with the establishment of an M.S. program, as cybersecurity research is frequently funded by organizations such as the National Science Foundation (NSF), the Department of Defense ("DoD"), and the private sector. Collaboration with industry through research partnerships will further bolster the university's research profile and provide new funding opportunities.

BUDGET FOR THE PROPOSED M.S. IN CYBERSECURITY

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	20	30	35	35	35
Attrition*	0	3	4	5	5
Cumulative Headcount	20	50	64	68	67
Total FTSE	20	50	64	68	67
Graduates	0	18	27	31	31

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five Year Costs		Five Year Funding	
Personnel (administration and salaries)	\$1,565,000	New Funds	
Facilities and Equipment	\$50,000	Reallocated Funds	\$310,480
Supplies and Materials	\$75,000	Anticipated New Formula Funding	\$1,190,908
Student Support (Scholarships)		Special Item Funding	
Other		Tuition and fees	\$1,009,947
Total Costs	\$1,690,000	Total Funding	\$2,511,335

d. **ASU: Approve the Bachelor of Science in Education Specialist.**

Board approval required by: 04.09.01, *Regents' Rules*; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program request for the Bachelor of Science ("B.S.") degree in Education Specialist within the college of Education and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools for its review. Implementation of this new program will begin in fall 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

This program is based on the education courses that are used for the B.S. Education degree with EC-6 Teacher Certification. All courses are the same except for the student teaching option. The B.S. Education Specialist degree will be for those students who complete the education courses but do not wish to seek Texas teacher certification. A combination of lower-division and upper-division undergraduate courses is essential to ensure both foundational knowledge and advanced disciplinary competence. The structure aligns with state and accreditation standards, supports academic progression, and prepares students for graduate study or professional careers. One new faculty member will be required to staff the program. No new administrative personnel will be required.

Our intent is to position students who graduate with the B.S. Education Specialist degree to return to Angelo State University, if they wish, and complete the program for certification at a later time.

BUDGET FOR THE PROPOSED B.S. IN EDUCATION SPECIALIST

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	10	10	10	10	10
Attrition*	0	2	3	6	6
Cumulative Headcount	10	18	25	21	17
Total FTSE	10	18	25	21	17
Graduates	0	0	0	8	8

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five Year Costs		Five Year Funding	
Personnel (administration and salaries)	\$90,000	New Funds	
Facilities and Equipment		Reallocated Funds	
Supplies and Materials		Anticipated New Formula Funding	\$184,615
Student Support (Scholarships)		Special Item Funding	
Other (Library & Instructional Technology)	\$5,000	Tuition and fees	\$872,144
Total Costs	\$95,000	Total Funding	\$1,056,759

e. **ASU: Approve the Bachelor of Science in Computational Mathematics and Data Analysis.**

Board approval required by: 04.09.01, *Regents' Rules*; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program request for the Bachelor of Science ("B.S.") degree in Computational Mathematics and Data Analysis within the college of Science and Engineering and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools for its review. Implementation of this new program will begin in fall 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The new face-to-face B.S. in Computational Mathematics and Data Analysis in the Department of Mathematics is designed for students seeking an applied mathematics degree that emphasizes career preparation and practical application.

This program supports students who plan to enter scientific and technical fields immediately after earning a bachelor's degree in mathematics. It will produce graduates prepared for entry-level professional roles that require quantitative reasoning, problem-solving, and analytical thinking across a variety of industries. In today's job market, this often includes familiarity with computer programming and data analytics. Accordingly, the degree maintains a strong foundation in applied and computational mathematics while replacing some of the more theoretical and proof-based coursework found in our current degrees with professionally oriented courses in Computer Science and Management. The program leverages existing faculty expertise and course offerings in mathematics, computer science, and the College of Business to deliver a modern, career-relevant curriculum.

No new courses or faculty will be required for this degree. It provides an additional option for students seeking a more applied mathematics program and experience with data analysis. Because all courses are already offered by ASU and no new faculty are needed, this program will be considered by SACSCOC as a repackaging and a non-substantive change.

**BUDGET FOR THE PROPOSED B.S. IN COMPUTATIONAL MATHEMATICS
AND DATA ANALYSIS**

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	3	6	9	12	15
Attrition*	0	1	2	2	2
Cumulative Headcount	3	8	15	25	39
Graduates				3	5
FTSE (fall)	3	8	15	25	39

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$450,000	New Funds,	\$0
Facilities and Equipment	\$20,000	Reallocation of Existing Resources	\$450,000
Supplies and Materials	\$20,000	Anticipated New Formula Funding	\$207,054
Student Support (Scholarships)		Special Item Funding	
Other		Tuition and fees	\$863,100
Total Costs	\$490,000	Total Funding	\$1,520,154

f. **MSU: Approve changes in academic rank and granting of tenure.**

Board approval required by: Section 04.02, *Regents' Rules*; MSU Operating Policy 06.05

The request is to approve changes in academic rank and the granting of tenure, effective September 1, 2026, for the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Tenure and Promotion to Associate Professor:

Jessica Fino, Ph.D., assistant professor to associate professor and tenure, Department of Respiratory Care, Gunn College of Health Sciences and Human Services

Rodney Fisher, Ph.D., assistant professor to associate professor and tenure, Shimadzu School of Radiologic Sciences, Gunn College of Health Sciences and Human Services

Sandra Groth, DNP, assistant professor to associate professor and tenure, Wilson School of Nursing, Gunn College of Health Sciences and Human Services

Kimberly Onstott, Ed.D., assistant professor to associate professor and tenure, Shimadzu School of Radiologic Sciences, Gunn College of Health Sciences and Human Services

Stephanie Zamora-Robles, Ed.D., assistant professor to associate professor and tenure, Department of Graduate and Adult Education, West College of Education and Professional Studies

Promotion to Professor:

Jennifer Anderson, Ed.D., promotion to professor, Department of Respiratory Care, Gunn College of Health Sciences and Human Services

John Ashbrook, Ph.D., promotion to professor, Department of History Prothro-Yeager College of Humanities and Social Sciences

Sarah Cobb, Ph.D., promotion to professor, Department of Mathematics, McCoy College of Science, Mathematics, and Engineering

Eduardo Colmenares, Ph.D., promotion to professor, Department of Computer Science, McCoy College of Science, Mathematics, and Engineering

Victoria Dillard, Ph.D., promotion to professor, Shimadzu School of Radiologic Sciences, Gunn College of Health Sciences and Human Services

Mahmoud Elsharafi, Ph.D., promotion to professor, McCoy School of Engineering, McCoy College of Science, Mathematics, and Engineering

Leah Gose, MFA, promotion to professor, Fain College of Fine Arts;

John Schulze, Ph.D., promotion to professor, Department of English, Humanities, and Philosophy, Prothro-Yeager College of Humanities and Social Sciences

James Sernoe, Ph.D., promotion to professor, Harvey School of Visual Arts, Fain College of Fine Arts

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the appropriate departmental, collegiate, and university committees and administrative personnel as worthy of promotion and tenure for which they have been recommended. University policy (OP 06.05) for recommending promotion and tenure of qualified members of the faculty has been carefully followed.

Approval of these individuals will bring the number of full-time tenured faculty at Midwestern State University in fall 2026 to 127. There is a total of 233 full-time faculty at MSU, which includes 41 tenure-track and 65 non-tenure-track. After the approval of this item, the percentage of full-time faculty who are tenured will be 54 percent, and the percentage of full-time faculty who are tenured or tenure-track will be 72 percent.

g. MSU: Approve Master of Arts in Organizational Leadership.

Board approval required by: Section 04.09.1, *Regents Rules*; Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Master of Arts (“M.A.”) in Organizational Leadership, and authorize submission by the Office of the Provost and Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval of such a program and as required to the Southern Association of Colleges and Schools Commission on Colleges for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Master of Arts in Organizational Leadership will be offered 100 percent online. The program will be housed in the Department of Graduate and Adult Education in the West College of Education and Professional Studies.

The Master of Arts in Organizational Leadership at Midwestern State University (“MSU”) is a 30-hour graduate program designed to develop ethical, visionary, and innovative leaders who are prepared to navigate varied and dynamic organizational environments. Whether in business, healthcare, nonprofit, or public service, the program equips students to lead change, drive strategic initiatives, and foster inclusive, high-performing cultures.

Regionally, Wichita Falls supports an economic base that includes healthcare, advanced manufacturing, education, military, and nonprofit sectors, which require leaders capable of managing organizational complexity, workforce transitions, and strategic growth. A recent survey at Sheppard Air Force Base in Wichita Falls indicates that both officers and enlisted personnel rank organizational leadership among the top degree choices for those pursuing master’s programs. Air Education Training Command data for FY 24–25 also show that organizational leadership is the third most popular field of study among Air Force personnel. Building programs for military-connected students is critical to MSU’s five-year strategic plan.

The Texas Workforce Commission (2024) projects a 17% increase in management occupations between 2022 and 2032, with particularly high demand in human resources management, training and development, project management, and nonprofit leadership. Nationally, the U.S. Bureau of Labor Statistics projects continued expansion in management occupations across diverse fields, with an estimated 1.1 million annual openings through 2034. These positions increasingly require advanced competencies in ethics, data-driven decision-making, and cross-sector collaboration; skills directly addressed in the Master of Arts in Organizational Leadership curriculum. Growth in Texas and nationally is driven by both new organizational demand and workforce

turnover. Together, regional, state, and national trends highlight a critical need for graduate-level programs that support an organizational leadership program that can prepare professionals to navigate complex leadership challenges. Most graduate-level leadership programs are either in business administration or educational leadership, leaving a gap for individuals seeking cross-sector leadership preparation. Six institutions in Texas offer graduate programs in organizational leadership; four are private, and two are public institutions offering a Master of Science in Organizational Leadership. The Master of Arts in Organizational Leadership at Midwestern State University would be the first fully online M.A. program at a public institution in Texas. The degree will offer students flexibility and accessibility, meeting the growing demand for online graduate programs in organizational leadership.

The enrollment projections in the table below are based on enrollment in the online graduate degrees offered in the Graduate Education Department at the West College of Education and Professional Studies at MSU Texas. Students are expected to be mainly part-time.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	5	10	12	15	18
Attrition*	1	3	4	5	6
Cumulative Headcount	5	14	19	23	28
FTSE (fall)	2.5	7	9.5	11.5	14
Graduates	0	4	7	8	10

*Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. Courses in the program can be taught by new adjunct faculty or incorporated into the existing faculty load within the Graduate and Adult Education program of the West College of Education and Professional Studies. The cost estimate also includes office expenses and promotional materials to recruit students from regional and military-connected communities. The five-year funding shown reflects tuition and fees, as well as state formula funding estimates, for years three through five. The program will break even after year one.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$75,000	Reallocate Funds	\$0
		New Funds*	
Facilities and Equipment	NA	Anticipated New Formula Funding	\$101,344
Supplies and Materials	\$10,000	Special Item Funding**	
Other		Tuition and Fees	\$670,790
Total Costs	\$85,000	Total Funding	\$772,134

*Grant Funding, for example

**New State Appropriations

h. TTU: Approve changes in academic rank.

Board approval required by: Section 04.02, *Regents' Rules*; TTU Operating Policy 32.01.

The request is to approve changes in academic rank for the faculty as listed below, effective September 1, 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Adelia Aquino, Ph.D., associate professor of practice to professor of practice, Department of Mechanical Engineering, Edward E. Whitacre, Jr., College of Engineering

Eric Allen, Ph.D., associate professor to professor, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts

Innocent Awasom, MIS, associate librarian to librarian, University Libraries

Amy Boren-Alpizar, Ph.D., associate professor to professor, Department of Agricultural Education and Communications, Gordon W. Davis College of Agricultural Sciences and Natural Resources

Karl Bandilla, Ph.D., assistant professor of practice to associate professor of practice, Department of Civil, Environmental, and Construction Engineering, Edward E. Whitacre, Jr., College of Engineering

Julie Barton, M.Ed., lecturer to senior lecturer, Department of Teacher Education, College of Education

Maria Brito, M.Ed., lecturer to senior lecturer, Department of Teacher Education, College of Education

Katherine Brooke, M.A., assistant professor of practice to associate professor of practice, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

Shannon Cannings, MFA, assistant professor of practice to associate professor of practice, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts.

Sarah Cantor, Ph.D., assistant professor of practice to associate professor of practice, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

Eric Cardella, Ph.D., associate professor to professor, Area of Energy Commerce and Business Economics, Jerry S. Rawls College of Business.

Weilong Cong, Ph.D., associate professor to professor, Department of Industrial, Manufacturing and Systems Engineering, Edward E. Whitacre, Jr., College of Engineering

Yesim Dollar, Ph.D., lecturer to senior lecturer, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

Sylvia Flores, M.A., lecturer to senior lecturer, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

Ameri Gurley, M.S., lecturer to senior lecturer, Department of Civil, Environmental, and Construction Engineering, Edward E. Whitacre, Jr., College of Engineering

Jarred Harrell, J.D., associate professor of practice to professor of practice, Area of Finance, Jerry S. Rawls College of Business

Jacqueline Henninger, Ph.D., associate professor to professor, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts

Rebecca Hite, Ph.D., associate professor to professor, Department of Curriculum and Instruction, College of Education

Rachel Lamm, M.Ed., lecturer to senior lecturer, Department of Teacher Education, College of Education

Wei Li, Ph.D., associate professor to professor, Department of Chemical Engineering, Edward E. Whitacre, Jr., College of Engineering

Stephanie Lockwood, Ph.D., associate professor of practice to professor of practice, Department of Biological Sciences, College of Arts and Sciences

Lisa Low, M.A., associate professor of practice to professor of practice, Department of Public Relations, College of Media and Communication

Jeremy Marston, Ph.D., associate professor to professor, Department of Chemical Engineering, Edward E. Whitacre, Jr., College of Engineering

Claudia Marquez, M.Ed., lecturer to senior lecturer, Department of Teacher Education, College of Education

Bryan McLaughlin, Ph.D., associate professor to professor,
Department of Advertising and Brand Strategy, College of Media
and Communication

Jon McNaughtan, Ph.D., associate professor to professor,
Department of Educational Psychology, Leadership, and
Counseling, College of Education

Hieu Nguyen, Ph.D., associate professor to professor, Department
of Electrical and Computer Engineering, Edward E. Whitacre, Jr.,
College of Engineering

Brian Nutter, Ph.D., associate professor to professor, Department
of Electrical and Computer Engineering, Edward E. Whitacre, Jr.,
College of Engineering

Kyla Olson, MFA, associate professor of practice to professor of
practice, School of Theatre & Dance, J.T. and Margaret Talkington
College of Visual and Performing Arts

Kate Peaslee, MA, lecturer to senior lecturer, School of Art, J.T.
and Margaret Talkington College of Visual and Performing Arts

Emily Phillips, MBA, lecturer to senior lecturer, Area of Finance,
Jerry S. Rawls College of Business

Ann Marie Reeves, M.Ed., lecturer to senior lecturer, Department of
Teacher Education, College of Education

Paul Reinsch, Ph.D., associate professor of practice to professor of
practice, School of Theatre and Dance, J.T. and Margaret
Talkington College of Visual and Performing Arts

Jody Roginson, M.S., associate professor of practice to professor
of practice, College of Media and Communication

Rupinder Saini, Ph.D., research assistant professor to research associate
professor, Department of Plant and Soil Science, Gordon W. Davis
College of Agricultural Sciences and Natural Resources.

Jimmy Sanderson, Ph.D., associate professor to professor,
Department of Kinesiology and Sport Management, College of Arts
and Sciences

Bethany Schilling, DVM., assistant professor of practice to
associate professor of practice, School of Veterinary Medicine

Trent Seltzer, Ph.D., associate professor to professor, Department
of Public Relations, College of Media and Communication

Leon Shturman, M.Eng., lecturer to senior lecturer, Department of Mechanical Engineering, Edward E. Whitacre, Jr., College of Engineering

Adam Smith, Ph.D., associate professor to professor, Department of Chemistry and Biochemistry, College of Arts and Sciences

Stacey Sneed, Ph.D., lecturer to senior lecturer, Department of Teacher Education, College of Education

Dustin Sweet, Ph.D., associate professor to professor, Department of Geosciences, College of Arts and Sciences

Shera Thomas-Jackson, Ph.D., assistant professor of practice to associate professor of practice, Department of Human Development and Family Sciences, College of Health and Human Sciences

Grant Tinsley, Ph.D., associate professor to professor, Department of Kinesiology and Sport Management, College of Arts and Sciences

Von Venhuizen, MFA, associate professor to professor, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts

Marshall Watson, Ph.D., associate professor to professor, Department of Petroleum Engineering, Edward E. Whitacre, Jr., College of Engineering

Jingjing Wu, MLIS, associate librarian to librarian, University Libraries

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees, and administrative personnel as worthy of the promotions for which they have been recommended. University procedures (OP 32.01) for recommending the promotion of qualified members of the faculty have been carefully followed.

i. TTU: Approve changes in academic rank and granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules*; TTU Operating Policy 32.01

The request is to approve changes in academic rank, effective September 1, 2026, along with the granting of tenure, effective March 7, 2026, for the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Modhurima Amin, Ph.D., assistant professor to associate professor with tenure, Department of Agricultural and Applied Economics, Gordon W. Davis College of Agricultural Sciences and Natural Resources

Babafela Awosile, DVM, assistant professor to associate professor with tenure, School of Veterinary Medicine

Margaret Bennett-Brown, Ph.D., assistant professor to associate professor with tenure, Department of Communication Studies, College of Media and Communication

Erin Burns, MLIS, assistant librarian to associate librarian with tenure, University Libraries.

Delia Carrizales, Ph.D., assistant professor to associate professor with tenure, Department of Teacher Education, College of Education

Seungjong Cho, Ph.D., assistant professor to associate professor with tenure, Department of Sociology, Anthropology and Social Work, College of Arts and Sciences

Inmyung Choi, Ph.D., assistant professor to associate professor with tenure, Area of Information Systems and Quantitative Sciences, Jerry S. Rawls College of Business

Cade Coldren, Ph.D., assistant professor to associate professor with tenure, Department of Natural Resources Management, Gordon W. Davis College of Agricultural Sciences and Natural Resources

Caroline Cummings, Ph.D., assistant professor to associate professor with tenure, Department of Psychological Sciences, College of Arts and Sciences

Paul Egan, Ph.D., assistant professor to associate professor with tenure, Department of Mechanical Engineering, Edward E. Whitacre Jr. College of Engineering

Theresa Flanigan, Ph.D., assistant professor to associate professor with tenure, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts

Shannon Galyean, Ph.D., assistant professor to associate professor with tenure, Department of Nutritional Sciences, College of Health and Human Sciences

Joseph Gottlieb, Ph.D., assistant professor to associate professor with tenure, Department of Philosophy, College of Arts and Sciences

Jason Headrick, Ph.D., assistant professor to associate professor with tenure, Department of Agricultural Education and Communications, Gordan W. Davis College of Agricultural Sciences and Natural Resources

Jennifer Henderson, Ph.D., assistant professor to associate professor with tenure, Department of Geosciences, College of Arts and Sciences

Joshua Howe, Ph.D., assistant professor to associate professor with tenure, Department of Chemical Engineering, Edward E. Whitacre Jr. College of Engineering

William Howe, Ph.D., assistant professor to associate professor with tenure, Department of Communication Studies, College of Media and Communication

Mariyam Isa, Ph.D., assistant professor to associate professor with tenure, Department of Sociology, Anthropology and Social Work, College of Arts and Sciences

Yinping Jiao, Ph.D., assistant professor to associate professor with tenure, Department of Plant and Soil Sciences, Gordon W. Davis College of Agricultural Sciences and Natural Resources

Yuan Jin, Ph.D., assistant professor to associate professor with tenure, Area of Information Systems and Quantitative Sciences, Jerry S. Rawls College of Business

Myoung-Hwan Kim, Ph.D., assistant professor to associate professor with tenure, Department of Physics and Astronomy, College of Arts and Sciences

Amanda Laubmeier, Ph.D., assistant professor to associate professor with tenure, Department of Mathematics and Statistics, College of Arts and Sciences

Jing Li, Ph.D., assistant professor to associate professor with tenure, Department of Hospitality and Retail Management, College of Health and Human Sciences

Ruibin Liang, Ph.D., assistant professor to associate professor with tenure, Department of Chemistry and Biochemistry, College of Arts and Sciences

Lisa Limeri, Ph.D., assistant professor to associate professor with tenure, Department of Biological Sciences, College of Arts and Sciences

Ruiqi Liu, Ph.D., assistant professor to associate professor with tenure, Department of Mathematics and Statistics, College of Arts and Sciences

Hui Ying Luk, Ph.D., assistant professor to associate professor with tenure, Department of Kinesiology and Sport Management, College of Arts and Sciences

Lanfranco Marcelletti, Jr., M.M., associate professor to professor with tenure, School of Music J.T. and Margaret Talkington College of Visual and Performing Arts

Donna McCallister, Ph.D., assistant professor to associate professor with tenure, Department of Agricultural and Applied Economics, Gordan W. Davis College of Agricultural Sciences and Natural Resources

Cynthia Miller, Ph.D., assistant professor to associate professor with tenure, Department of Family and Consumer Sciences Education, College of Health and Human Sciences

Jacob Mota, Ph.D., assistant professor to associate professor with tenure, Department of Kinesiology and Sport Management, College of Arts and Sciences

Joel Pagan, Ph.D., assistant professor to associate professor with tenure, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts

Alvaro Pampano, Ph.D., assistant professor to associate professor with tenure, Department of Mathematics and Statistics, College of Arts and Sciences

Lisa Phillips, Ph.D., assistant professor to associate professor with tenure, Department of English, College of Arts and Sciences

Natasha Pusch, Ph.D., assistant professor to associate professor with tenure, Department of Sociology, Anthropology and Social Work, College of Arts and Sciences

Miranda Reiter, Ph.D., assistant professor to associate professor with tenure, Department of Personal Financial Planning, College of Health and Human Sciences

Joshua Salmans, MLIS, assistant librarian to associate librarian with tenure, University Libraries

Yasuki Sekiguchi, Ph.D., assistant professor to associate professor with tenure, Department of Kinesiology and Sport Management, College of Arts and Sciences

Yuexiao Shen, Ph.D., assistant professor to associate professor with tenure, Department of Civil, Environmental and Construction Engineering, Edward E. Whitacre, Jr. College of Engineering

Jonathan Singer, Ph.D., assistant professor to associate professor with tenure, Department of Psychological Sciences, College of Arts and Sciences

Qingwang Yuan, Ph.D., assistant professor to associate professor with tenure, Department of Petroleum Engineering, Edward E. Whitacre Jr. College of Engineering

Meixiu Zhang, Ph.D., assistant professor to associate professor with tenure, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

Pamela Zinn, Ph.D., assistant professor to associate professor with tenure, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees, and administrative personnel as worthy of promotion and tenure for which they have been recommended. University procedures (OP 32.01) for recommending the promotion and tenure of qualified members of the faculty have been carefully followed.

Approval of these individuals along with the other Texas Tech University (“TTU”) tenure approvals being requested on this day will bring the number of full-time tenured faculty at TTU to 827. There are 1,168 full-time tenured and tenure-track faculty. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 70.7%, and tenured faculty represent 43.0% of all faculty (including part-time). Together, tenured, and tenure-track faculty represent 60.9% of all faculty, and 68.9% of all full-time faculty.

j. TTU: Approve granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules*; and TTU Operating Policy 32.01

The request is to approve the granting of tenure for the faculty as listed below, effective February 27, 2026. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Victor Maldonado, Ph.D., associate professor with tenure,
Department of Mechanical Engineering, Edward E. Whitacre, Jr.,
College of Engineering

Stuart Scott, Ph.D., professor with tenure, Department of Petroleum
Engineering, Edward E. Whitacre, Jr., College of Engineering.

Naima Moustaid-Moussa, Ph.D., professor with tenure, School of
Veterinary Medicine

Eric Stoklossa, M.M., associate professor with tenure, School of
Music, J.T. and Margaret Talkington College of Visual and
Performing Arts

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees and administrative personnel as worthy of tenure. University procedures (OP 32.01) for recommending tenure of qualified members of the faculty have been carefully followed.

Approval of these individuals along with the other Texas Tech University ("TTU") tenure approvals being requested on this day will bring the number of full-time tenured faculty at TTU to 827. There are 1,168 full-time tenured and tenure-track faculty. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 70.7%, and tenured faculty represent 43.0% of all faculty (including part-time). Together, tenured, and tenure-track faculty represent 60.9% of all faculty, and 68.9% of all full-time faculty.

k. TTU: Approve emeritus appointments.

Board approval required by: Section 04.01.2, *Regents' Rules*

The request is to grant dean emeritus status to the individual listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

James E. White	Professor of Architecture, Tommie J. Huckabee College of Architecture (46 years)
	Dean, Tommie J. Huckabee College of Architecture (5 years).

The request is to grant emeritus status to the individual listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Melanie Hart	Professor and Vice Provost College of Arts and Sciences (19 years)
John McGlone	Professor Davis College of Agricultural Sciences & Natural Resources (41 years)
Rudy Ritz	Associate Professor Davis College of Agricultural Sciences & Natural Resources (17 years)
Deborah Fowler	Professor College of Health and Human Sciences (20 years)
George Comiskey	Associate Professor of Practice College of Health and Human Sciences (23 years)
Michael McCarty	Associate Professor College of Health and Human Sciences (24 years)
Thomas Kimball	Associate Professor College of Health and Human Sciences (28.5 years)
Jeffrey Mercer	Professor Rawls College of Business (23 years)

James Burns	Professor Rawls College of Business (52 years)
Ralph Viator	Professor Rawls College of Business (26.5 years)
Yitzhak Fried	Professor Rawls College of Business (10 years)
Stephen Ekwaro-Osire	Professor and Associate Dean Whitacre College of Engineering (32 years)
Siva Parameswaran	Professor and Associate Dean Whitacre College of Engineering (38 years)

BACKGROUND INFORMATION

According to the *Regents' Rules*, emeritus appointments shall be honorary and without stipend. The appointments are given at retirement and are intended to recognize long and faithful service, or very distinguished service to the university.

The named individual is recommended to the Board of Regents for dean emeritus status given his record of long and faithful service to the Tommie J. Huckabee College of Architecture at Texas Tech University.

I. TTU: Approve faculty development leaves of absence.

Board approval required by Section 04.05.1, *Regents' Rules*

The request is to approve the leaves of absence as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

College of Arts and Sciences

Dr. Cordelia Barrera is professor in the Department of English. She has applied for Faculty Development Leave at full salary for the fall 2026 semester in order to finalize the publication of her monograph *Social Dreaming and the Search for Utopia on the Borderlands*. Dr. Barrera's project requires field research at two sites: the Benson Latin American Collection at UT Austin and the Wittliff Collection at Texas State University. Completion of this research will allow Dr. Barrera to prepare her monograph for publication.

Dr. Scott Baugh is professor in the Department of English. He has applied for Faculty Development Leave at full salary for the spring 2027 semester in order to complete his book *Sally Menke: Formulating Indiewood Style*. Dr. Baugh's publication has generated interest from the University of Texas Press, Routledge, and Bloomsbury, all of which are considered highly prestigious publishing houses in the field.

Dr. Catherine Cortese is associate professor in the Department of English. She has applied for Faculty Development Leave at full salary for the fall 2026 semester in order to complete her book *Salvage*. Dr. Cortese is a prominent author of contemporary fiction whose work has earned prizes from Narrative Magazine, River Styx, and Silk Road, and has also been awarded a Kingsbury Fellowship and a residency at the Arte Studio Ginestrelle in Assisi, Italy. Her prose has recently appeared in journals such as Redivider, Gargoyle, Indiana Review, Gulf Coast, Blackbird, and the book project that she will complete while on leave was commissioned by the University of Arizona Press.

Dr. Karin Ardon-Dryer is associate professor in the Department of Geosciences. She has applied for Faculty Development Leave at full salary for the spring 2027 semester to advance an international research collaboration focusing on two projects: 1) Continued collaboration and training (from the She Space International Project) with faculty from Ben-Gurion University in Israel. 2) Finalization and submission of several papers intended for publication in peer-reviewed journals in her field. Dr. Ardon-Dryer's

collaborations and forthcoming publications promise to raise the international profile of the Department of Geosciences at TTU as a site of significant and important research.

Dr. Sara Guengerich is associate professor in the Department of Classical & Modern Languages & Literatures. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will complete her monograph, *Daughters of the Inca Conquest: Indigenous Andean Women Under Colonial Rule 1532-1790*, for submission to Oxford University Press, internationally recognized as one of the most important publishers of scholarly texts. This monograph builds on Dr. Guengerich's peer-reviewed publications and an edited collection resulting from her prior award of Faculty Development Leave in 2016.

Dr. Wei Guo is associate professor in the Department of Mathematics & Statistics. Dr. Guo has been honored as Senior Fellow by the Institute of Pure and Applied Mathematics ("IPAM") for its Long Program "Multi-Fidelity Methods for Fusion Energy" to be held at IPAM for the period of March 9 - June 12, 2026. Dr. Guo's selection as Senior Fellow has been recognized by Texas Tech University as one of the institution's "highly prestigious" external awards, a designation that includes an approved semester of Faculty Development Leave. Dr. Guo proposes to use the Spring 2026 semester as his semester of awarded leave in order to accept the Senior Fellow designation and complete the IPAM residency. IPAM is a National Science Foundation mathematics institute whose principal objective is to encourage cross-fertilization between pure and applied mathematics and other scientific disciplines.

Dr. Guo has also applied for a standard Faculty Development Leave at full salary for the spring 2027 semester to engage in a collaboration with faculty members at the University of Delaware to develop low-rank tensor and machine learning algorithms for high-dimensional kinetic and transport equations. The goal is to design structure-preserving computation tools that bridge microscopic kinetic models with macroscopic scales in multi-physics simulations such as plasma physics and radiative transfer. Dr. Guo, who was recently named a Senior Fellow by the Institute of Pure and Applied Mathematics, is positioned to enhance the reputation of the Department of Mathematics & Statistics with the completion of this project.

The university supports Dr. Guo's proposal for a standard semester of Faculty Development Leave given the potential of Dr. Guo to capitalize on his IPAM Senior Fellowship and significantly enhance, with his proposed projects, the reputation of Texas Tech University.

Dr. Juske Horita is professor in the Department of Geosciences. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to build on two federally-funded projects (hydrogen energy and dryland ecohydrology) with the intent of expanding both and preparing them for eligibility to larger funding opportunities. A core component of Dr. Horita's proposed leave and preparation of the new funding proposals is to establish the Texas Tech University ecohydrology observatory network, an initiative currently supported in part by the Texas University Fund.

Dr. Matthew Johnson is associate professor in the Department of Biological Sciences. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to expand targeted DNA sequencing service to a commercially viable and sustainable operation at TTU in (in collaboration with the TTU Innovation Hub). The targeted DNA sequencing technique allows for genome-scale analysis while avoiding the high sample preparation and analysis costs of whole genome sequencing. This collaboration is positioned to significantly enhance the visibility of Dr. Johnson's research along with the reputation of the Department of Biological Sciences.

Dr. Miguel Levario is associate professor in the Department of History. He has applied for Faculty Development Leave at full salary for the fall 2026 academic semester during which he will complete work on his book, *The Migrant Surgery of 1980: The Mariel Boatlift and Haitian Refugee Crisis in South Florida*. Dr. Levario specializes in US-Mexico Borderlands, with emphasis on the twentieth century. He has presented research at the Organization of American Historians, Western Historical Association, and Texas State Historical Association and has published numerous articles and book reviews in the *Journal of American History*, *Aztlán*, *The Chronicles of Oklahoma*, and *Civil War History*, among others. His current book project was commissioned by the University of Arizona Press.

Dr. Patricia Maloney is associate professor in the Department of Sociology, Anthropology, and Social Work. She has applied for Faculty Development Leave at full salary for the spring 2027 semester during which she will complete analysis of data for publications in several areas including the Sociology of Education. One area of Dr. Maloney's current research focuses on how adults make moral decisions in schools, an area that is of particular interest to K-12 school districts nationwide. This leave will allow Dr. Maloney to complete data analysis and finalize a series of articles to be submitted to peer-reviewed journals for publication.

Dr. Sean Mitchell is associate professor in the Department of Psychological Sciences. He has applied for Faculty Development Leave at half salary for the fall 2026 and spring 2027 academic semesters during which he will prepare two major NIH grant submissions (expanding current NIH funding) to expand and sustain a research program in suicide prevention sciences specifically focused on reducing suicide risk among aging adult caregivers of individuals with Alzheimer's disease or related dementia. This research has significant implications for Dr. Mitchell's trajectory and for the reputation of Texas Tech as a leading institute of advances in geriatric mental healthcare.

Dr. Lisa Phillips is assistant professor in the Department of English. She has applied for Faculty Development Leave at full salary for the fall 2026 semester in order to conduct ethnographic fieldwork and archival research, complete a book proposal for Routledge, and create sample chapters for a project that focuses on biotic rhetoric and plant-onic relations tied to environmental change. The fieldwork will take place at the New Echota Cherokee Nation's living seed bank in Georgia, the Morton Arboretum in Illinois, and Chicago's Newberry Library.

Dr. Beau Pihlaja is associate professor in the Department of English. He has applied for Faculty Development Leave at full salary for the fall 2026 semester in order to complete a co-authored book titled *Asynchronocity*. With his collaborator, a faculty member at Texas A&M University. Dr. Pihlaja will finalize work focusing on case studies of asynchronous online learners. Given the rise in online learning in institutions in K-12 and higher education, Dr. Pihlaja's manuscript is poised to substantially impact his field, furthering the reputation of his department and Texas Tech University.

Dr. Bernd Reiter is professor in the Department of Classical & Modern Languages & Literatures. He has applied for Faculty Development Leave at full salary for the fall 2026 semester to complete translating and publishing his most recent book, titled *Decolonizing the Social Sciences and Humanities*, which was published by Routledge (2022), into Portuguese for publication in Brazil and Portugal. These translations represent continued expansion of Dr. Reiter's scholarly work and reputation and serve to enhance the reputation of the department at large.

Dr. Adam Schmidt is associate professor in the Department of Psychological Sciences. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to examine the impact of child adversity on the functioning of justice-involved youth. Dr. Schmidt will use the term of leave to prepare an NIH

proposal and publish preliminary fundings for a current R01 grant combining research related to traumatic brain injury and juvenile delinquency. These deliverables will significantly enhance Dr. Schmidt's international profile and further the reputation of his home department as a leader in current mental health policy and research.

Dr. Branimir Segvic is associate professor in the Department of Geosciences. He has applied for Faculty Development Leave at full salary for the fall 2026 semester to conduct fieldwork in Serbia, Bosnia and Herzegovina, and Montenegro to identify rare earth element-bearing phases and assess their potential for recovery. This research will result in preparation of citable publications and the development of new external grant proposals, all of which are poised to benefit Dr. Segvic's scholarly reputation and the reputation of the Department of Geosciences.

Dr. Victoria Surluga is associate professor in the Department of Classical & Modern Languages & Literatures. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will complete her book *Women Beyond the Screen: The Subversive Star-Power of Sophia Loren, Anna Magnani, Guilietta Masina and Monica Vitti*, which is currently under contract with the prestigious Toronto University Press.

Dr. Abigail Swingen is associate professor in the Department of History. She has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete her current book project, *The Financial Revolution and the Politics of Moral Crisis in Early Modern Britain*. Dr. Swingen, a prior recipient of the highly prestigious National Endowment for the Humanities Fellowship, is under contract with Routledge, one of the most reputable publishing houses in the world.

Dr. Roman Taraban is professor in the Department of Psychological Sciences. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to extend ongoing research in early language learning and second-language learning and instruction. During the period of leave he will develop new computational tools to track the emergence of explicit knowledge from prior procedural learning. This research will extend projects and applications in process with the Texas Tech University Center for Global Communication.

Dr. Meixiu Zhang is assistant professor in the Department of Classical & Modern Languages & Literatures. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will complete a Cambridge Element publication titled “Second Language Writing in the Age of Generative Artificial Intelligence.” Dr. Zhang is already under contract with Cambridge University Press. During the period of leave, Dr. Zhang will also finalize plans to initiate a large study investigating AI in second language writing. This study will be the basis for an application for federal funding projected to be submitted in the 2027-2028 academic year.

Gordon W. Davis College of Agricultural Sciences and Natural Resources

Dr. Kerry Griffis-Kyle is professor in the Department of Natural Resources Management. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will pursue training through the National Association of Interpretation in designing and implementing thematic interpretive experiences. This training is critical to her planned collaborations with staff from federal lands in south-central Arizona to develop immersive interpretive displays of desert wetlands for visitor centers, substantially increasing access to and interest in civic education in natural resources.

Dr. Muntazar Monsur is associate professor in the Department of Landscape Architecture. He has applied for Faculty Development Leave at full salary for the fall 2026 semester during which he will finalize completion of a co-authored text with a faculty colleague at North Carolina State University. Dr. Monsure’s leave will support not only the publication of the aforementioned text, *Curiosity, Wonders, and Inquiry: How Nature Play Facilitates Early Science Thinking and Learning*, but also the submission of a second book proposal, tentatively titled *Contemporary Research in Landscape Architecture: A Complete Guide to Research Design and Methods*.

College of Education

Dr. Stacy Carter is professor in the Department of Special Education. He has applied for Faculty Development Leave at half salary for the fall 2026 and spring 2027 academic semesters during which he will finalize the completion of the third edition of his book, *The Social Validity Manual*, published by Elsevier. Dr. Carter is a Board Certified Behavior Analyst and a Nationally Certified School Psychologist whose texts significantly inform national policy affecting special education in K-12 school districts.

Dr. Joshua Cruz is associate professor in the Department of Curriculum & Instruction. He has applied for Faculty Development Leave at full salary for the fall 2026 semester during which he will complete a manuscript titled *Theoretical Approaches in Qualitative Research* that is currently under contract with the prestigious publisher Taylor and Frances. Dr. Cruz' prior publications have garnered national recognition for their significance and his research has been funded by the National Science Foundation. This period of leave will allow Dr. Cruz to expand his scholarly impact, thus advancing the reputation of his department and Texas Tech.

Dr. Ian Lertora is associate professor in the Department of Educational Psychology, Leadership, and Counseling. He has applied for Faculty Development Leave at half salary for the fall 2026 and spring 2027 academic semesters during which he will complete five empirical research articles that will support the development of a new pedagogical approach for counselor education. This work builds on a collection of longitudinal qualitative data comprising 400+ transcripts of participant responses using Relational Cultural Theory as a pedagogical approach for counselor education. Dr. Lertora's forthcoming publications will significantly impact his field.

Dr. Mihwa Park is associate professor in the Department of Curriculum & Instruction. She has applied for Faculty Development Leave at full salary for the spring 2027 academic semester during which she will complete work on three active research grants (as PI and co-PI) through the National Science Foundation, the National Institute of Standards and Technology, and the Texas Education Agency. Additionally, Dr. Park will use the period of leave to continue a collaboration with Texas Tech University's Davis College on an NSF STEM K-12 proposal. Finally, Dr. Park will use the period of leave to complete development of a graduate-level course that integrates AI into STEM Education.

Dr. Comfort Pratt is associate professor in the Department of Curriculum & Instruction. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will complete her textbook, *Espanol avandado para profesores bilingues/Advanced Spanish for Bilingual Teachers*, to be submitted to Pearson. Dr. Pratt's period of leave will allow her to expedite the submission of the aforementioned text, which complements two other textbooks with Pearson and will use resources provided by the University of Salamanca, Spain.

Edward E. Whitacre, Jr., College of Engineering

Dr. Jerzy Blawdziewicz is professor in the Department of Mechanical Engineering. He has applied for Faculty Development Leave at full salary for the fall 2026 semester to advance his current research in the development of self-organized structures to control complex soft-matter systems. Dr. Blawdziewicz' current project includes collaborations with the Institute of Fundamental Technological Research (Poland), Texas Tech University Health Sciences Center, Angelo State University and Shizuoka University (Japan). Products that will result from this project include peer-reviewed publications and expansion of current National Science Foundation projects.

Dr. Donald Lie is Keh-Shew Lu Regents Chair in Electrical and Computer Engineering and Professor in the Department of Electrical & Computer Engineering. He has applied for Faculty Development Leave at half salary for the fall 2026 and spring 2027 academic semesters to pursue advanced semiconductor integrated circuit design. Dr. Lie will use this leave to further ongoing collaborations with top researchers at National Taiwan University and National Cheng Kung University. He has already secured a commitment as a Visiting Chair Professor from Taiwan, thus demonstrating the confidence and value placed on his interactive visit by the Taiwanese team. In addition, Dr. Lie will also have collaborative access to the Taiwan Semiconductor Manufacturing Company's ("TSMC") processes for fabrication of CMOS devices for Gigahertz operation. TSMC is the world's largest independent semiconductor foundry.

Dr. Yanzhang Ma is professor in the Department of Mechanical Engineering. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to advance his collaboration with the University of Miami to research shear-induced phase transformations of carbon fiber and carbon-related materials and their impacts. The research conducted while Dr. Ma is on development leave will generate preliminary results to be used in future funding proposals from federal agencies.

Dr. Mahdi Malmali is associate professor in the Department of Chemical Engineering. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to advance an ongoing collaboration with faculty members in the Department of Chemical Engineering at Pusan National University in South Korea with whom he researches the design of hierarchical matters for separations and energy applications. The collaborators will apply for a Brain Pool Fellowship Program operated by the Ministry of Sciences and Information/Communication Technology sector in

South Korea. A funded fellowship application will leverage Dr. Malmali's research future federal grant proposals.

Dr. Mohammad Saed is associate professor in the Department of Electrical & Computer Engineering. He has applied for Faculty Development Leave at full salary for the fall 2026 semester to advance his current research on applications of radio frequency and microwave energy in nanocomposites for industrial, manufacturing and security applications. Dr. Saed is currently in collaboration with a chemical engineering faculty member at Texas A&M University and they anticipate that this leave will allow them to expedite peer-reviewed publications and applications for additional federal funding.

College of Health and Human Sciences

Prof. Lauren Ashley Rougeaux-Burnes is associate professor in the Department of Design. She has applied for Faculty Development Leave at full salary for the fall 2026 semester to complete hands-on training in AI-powered creative tools, industry-standard digital garment software and Shima Seiki flat knitting machines and APEX design systems. Prof. Rougeaux-Burnes' leave will result in her ability to develop and launch a new professional curriculum toolkit to assist faculty in practice-based apparel programs with new teaching modules for Texas Tech University.

Honors College

Prof. Kurt Caswell is professor in the Honors College. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete his book titled *Hakkaido Spring*. Prof. Caswell is the author of five books of nonfiction, most recently, *Iceland Summer: Travels Along the Ring Road* (2023), which includes thirty-five full-color illustrations by artist Julia Oldham. Prof. Caswell's *Laika's Window: The Legacy of a Soviet Space Dog* (2018), which tells the story of the first animal to orbit the Earth, won a Foreword Indie Silver Medal for science writing. Prof. Caswell's current project is under contract with the internationally-recognized Trinity University Press.

Dr. Bryan Giemza is professor in the Honors College. He has applied for Faculty Development Leave at full salary for the fall 2026 semester to complete his book titled *The God of Dark Matter: The Conversation between Apophatic Theology and Contemporary Science*, under contract with Notre Dame Press. Dr. Giemza, a recent finalist for the Doris Betts Prize in Fiction, has authored or edited seven academic books on American literary and cultural

history, written a dozen book chapters, and published more than thirty peer-reviewed articles and reviews. His current book project will enhance his scholarly reputation and that of the Honors College at Texas Tech University.

Tommie J. Huckabee College of Architecture

Prof. Chris Taylor is professor in the Huckabee College of Architecture. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete a book proposal titled *Learning from the Land Arts of the American West*, in which he will present the findings of 23 years of field-based operations and reflections on how embodied experience with arid lands shape creative practice and learning. The period of leave will allow Prof. Taylor, who has lectured extensively at institutions including Yale University, Parsons School of Design at The New School, Tyler School of Art in Philadelphia, University of Arizona, Virginia Commonwealth University, and Universidad Catolica in Santiago de Chile, to expand his scholarly impact with a new publication.

College of Media and Communication

Dr. Shan Xu is associate professor in the Department of Public Relations and Strategic Communications Management. She has applied for Faculty Development Leave at full salary for the fall 2026 semester during which she will complete her research project examining AI trust calibration through cross-national experiments to deepen understanding of human-AI collaboration and responsible use. Dr. Xu expects that this project will result in multiple publications, significantly enhancing her scholarly reputation and that of her department.

Jerry S. Rawls College of Business

Dr. Radha Appan is associate professor in the Area of Information Systems and Quantitative Sciences. She has applied for Faculty Development Leave for the spring 2027 semester to continue her research at the intersections of information technology, dynamic capabilities, and firm strategy. During the period of leave, Dr. Appan, whose research has appeared in *The Data Base for Advances in Information Systems*, *MIS Quarterly*, *Journal of the Association for Information Systems*, *Decision Support Systems*, *Information and Management and Communications of the Association for Information Systems*, proposes to complete four interrelated research projects (including the first draft of an agile software development project) to be submitted for publication in multiple peer-reviewed journals.

Dr. Alexander Salter is the Georgie G. Snyder Professor of Economics in the Area of Energy Commerce & Business Economics. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete work on two projects: 1) a series of scholarly papers on the history and practice of price theory, a distinctive approach to microeconomics closely associated with the Chicago and UCLA Schools of Economics, and; 2) a group of papers focused on the intersection of economics, entrepreneurship theory, and leadership studies. Dr. Salter's expertise in monetary economics, political economy, and property rights economics position him well to complete all intended publications using the period of leave. These publications will substantially enhance Dr. Salter's international reputation, already very strong, in his field.

Dr. Yi-Jing Wu is the KPMG accounting professor in the Area of Accounting. She has applied for Faculty Development Leave at half salary for the fall 2026 and spring 2027 academic semesters to conduct neuro-accounting research, which involves examining physical and brain responses into stimuli to gain insight into judgement and decision-making. During the period of leave, Dr. Wu will collaborate with HEC (Hautes Études Commerciales de Montréal) Tech3Lab on site in Montreal. The research completed during the leave is projected to result in multiple, peer-reviewed publications.

School of Law

Prof. Jamie J. Baker is associate dean, Law Library Director and Dean's Distinguished Service Professor of Law. She has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete two integrated projects: 1) Drafting a law review article developing a theory of computational negligence as a framework for vendor liability and 2) designing an AI in Law course to be taught during 2027-2028. Prof. Baker, who writes on legal research pedagogy and the professional role of law librarianship, is already widely-recognized in the field. The projects she will complete during the period of leave will continue to enhance her reputation and that of the School of Law.

Prof. Bryan Camp is the George H. Mahon Professor of Law. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to complete his book, *Timeless Lessons from the Tax Court*, which is under contract with Carolina Academic Press. Prof. Camp's project consolidates 360 short blog articles from Paul Caron's TaxProf Blog (which are now inaccessible because the website was de-activated) and is positioned to

significantly augment existing curricular resources in tax law for law schools nationwide.

J.T. and Margaret Talkington College of Visual and Performing Arts

Prof. Eric Stoklossa is associate professor of Voice in the School of Music. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to allow him to accept invitations to residencies and performances at two international juried concerts (in Dresden, Germany and on tour in Europe). With performances at prestigious venues such as the Metropolitan Opera, La Scala, Opera Bastille, and the Wiener Festwochen, Prof. Stoklossa has already accumulated a prestigious and internationally-visible career as an acclaimed tenor. This period of leave will allow him to expand his record of international performances as an invited soloist.

Dr. Kevin Wass is professor of Tuba and Euphonium in the School of Music. He has applied for Faculty Development Leave at full salary for the spring 2027 semester to develop advanced skills in music composition, improvisation, audio and video recording necessary to position him for successful applications for residencies at the Banff Centre for Arts and Creativity and Yellow Barn (Putney, VT), opening in mid-2026. The period of leave should result in several new works with live performances and/or online videos. A final outcome of the proposed leave is Dr. Wass' intended application for the highly competitive Artist in Residence Program through the National Park Service in 2028-29 cycle.

m. TTU: Approve leave of absence without pay.

Board approval required by: Section 04.05, *Regents' Rules*, and TTU OP 32.15.

The request is to approve the following leave of absence without pay. This request for leave has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Dr. Benjamin R. Poole, Ph.D., senior lecturer in the Department of History in the College of Arts & Sciences, for a leave without pay for the period of January 1, 2026 through May 31, 2026. Dr. Poole accompanied his partner, Dr. Erin-Marie Legacey, to Dublin, Ireland for Dr. Legacey's prestigious fellowship with Trinity College. The institution is working to secure appropriate permissions for Dr. Poole to teach for Texas Tech University remotely from Ireland. This leave without pay request will allow the university the time necessary to complete the permissions process.

BACKGROUND INFORMATION

Section 04.05.1, *Regents' Rules*, requires Regents' approval of leaves of absence for faculty. The existing policy provides that leaves may be granted under conditions allowable by the State of Texas. Pursuant to TTU OP 32.15, faculty members submit requests for leave through their respective deans to the provost. The provost has approved the leave as indicated.

n. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Emergency Management.

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Bachelor of Arts and Sciences (“BAAS”) with a major in Emergency Management, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Bachelor Applied Arts and Sciences in Emergency Management will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech Online.

The Bachelor of Applied Arts and Sciences in Emergency Management serves as a fully online completer program for individuals who have earned an Associate of Applied Science (“AAS”) degree in emergency management, fire science, or a related field from an accredited community college.

This degree builds on basic knowledge from associate programs combined with professional experience to offer a strong upper-level core based on all-hazards principles. Students will learn about hazard identification and risk assessment, emergency planning and preparedness, incident command, disaster recovery, continuity planning, mitigation strategies, resilience building, leadership, effective crisis communication, policy, legal and ethical issues. Classes are entirely online, asynchronous, and in an 8-week format. The program includes up to 60 credit hours earned at the community college from which students receive their AAS degree. In addition, Texas Tech University (“TTU”) core courses, 27 credits of emergency management courses, and upper-level electives are required, for a total of 120 credit hour BAAS.

Earning the BAAS degree enhances career advancement by providing credentials that open doors to better jobs, promotions, and certifications, such as the Certified Emergency Manager (“CEM”), while strengthening students’ analytical abilities, ethics, and strategic planning skills to maximize community safety and organizational resilience against increasingly complex threats.

Emergency management is a vital, rapidly evolving profession essential in safeguarding communities against natural, technological and human-made hazards. Texas continues to show steady and regionally varied demand for emergency management professionals, with about 860 emergency management

directors employed statewide and strong concentrations in major metro areas. Demand remains consistent due to the state's large population, frequent natural hazards, and extensive local government emergency operations, with national projections showing 3% job growth from 2024–34. This need is also evident in the South Plains region, where local governments and multicounty agencies rely on emergency preparedness roles to support disaster readiness across 15 counties. The Panhandle Regional Planning Commission designates Emergency Preparedness as a core regional function across its 26 counties.

Three Texas universities offer a bachelor's degree in emergency management: University of North Texas, Texas Southern University, and West Texas A&M University. Additionally, more than 20 community colleges offer applied associate degrees for emergency management, crisis management, and fire science/safety. Students completing an applied associate's degree from these colleges cannot transfer and apply their coursework to the BS programs offered. Currently, only West Texas A&M University offers a program that will accept and apply the courses completed in an applied associate's degree. With this new degree, students may be able to complete the BAAS in two years. Fee waivers will also be accepted from the following: TEC54.353 – Firefighters enrolled in Fire Science Courses, TEC 54.3531 – Peace Officers enrolled in certain courses, and TEC 54.353 – Paramedics enrolled in certain courses.

The enrollment projections below are based on current enrollment patterns in the online bachelor's degrees offered through TTU Online. Further, student demand for the degree is supported by workforce data.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students*	25	50	100	150	200
Attrition**	3	7	18	30	36
Cumulative Headcount	25	49	95	132	159
Graduates	0	23	47	95	143
FTSE (fall)	23	46	95	143	190

* Includes full-time and part-time enrollments

**Attrition applied at the beginning of the following year

The projected five-year costs and funding are shown on the table below. The program will also hire a degree program coordinator and two assistant professors of practice in years one and two. In year three, another assistant professor of practice will be hired. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates for years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$955,954	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$675,469
Supplies and Materials	\$100,000	Special Item Funding	\$0
Other	\$175,000	Tuition and fees	\$8,433,169
Total Costs	\$1,230,954	Total Funding	\$9,108,638

o. TTU: Approve Bachelor of Applied Arts and Sciences Degree with a major in Legal Studies.

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Bachelor of Arts and Sciences (“BAAS”) degree with a major in Legal Studies, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Bachelor Arts and Sciences in Legal Studies will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech Online.

This Bachelor of Applied Arts and Sciences in Legal Studies degree will provide a strong pre-law foundation using an interdisciplinary approach. Courses will focus on exploration of law, structures of law, and how law interacts with other areas in society, while also preparing students with the critical thinking and professional skills of lawyers, paralegals, public officials, and other legal and justice-related professionals. The curriculum blends core required and prescribed elective courses, coupled with interdisciplinary course options offered across academic colleges at Texas Tech University. The program emphasizes the learning of substantive knowledge about law, the role of law in society, and the development of important skills (oral and written communication, reading comprehension, logical and analytical thinking, and competence in conducting legal research) necessary for law school or related careers. Classes include pre-law topics like legal research, criminal law, contract law, torts, civil litigation, and legal writing to help prepare students to enter law school or become certified paralegals. The BAAS in Legal Studies includes up to 60 hours of credit earned in the Associate of Applied Science (“AAS”) degree at the community college, Texas Tech University core courses, 27 credits of legal studies courses, and upper-level electives are required, for a total 120-credit-hour BAAS.

A bachelor's degree in legal studies prepares students for success in law school and other legal careers. The employment outlook for paralegals in Texas reflects broader national trends, with the field showing stable demand but limited overall growth. Nationally, the Bureau of Labor Statistics projects little or no change in paralegal employment from 2024–2034, with about 39,300 annual openings driven mainly by retirements and turnover rather than new job creation. While Texas specific projections for paralegals are not broken out in recent statewide labor reports, the Texas Workforce Commission notes that paralegal employment

in Texas is expected to remain steady, with ongoing opportunities tied to turnover and continued demand for cost efficient legal support services. Graduates will have career opportunities for obtaining a paralegal certificate or entering various legal-related occupations such as compliance officers, government policy advisors, paralegals, and court reporters. Legal occupations are projected to grow faster than average from 2022 to 2032, with about 85,600 openings annually and a median annual wage of \$99,220 in May 2023. The employment outlook for lawyers is also strong, with a 5% growth rate expected from 2022 to 2033 and about 35,600 openings annually.

Only two public universities in Texas offer a bachelor's degree in legal studies, with two others offering a bachelor's degree in paralegal studies. Both existing Legal Studies programs and the two Paralegal Studies programs are located outside of Texas Tech University's service area and the West Texas region. In contrast, the Texas Tech University Bachelor of Arts in Legal Studies is offered online and with hybrid course options. However, the currently available bachelor's program at Texas Tech University cannot apply an applied associate's degree in paralegal studies. There are 24 community colleges that offer applied associate's degrees in paralegal studies. With this degree, students can seamlessly transfer in 60 credit hours to the BAAS in Legal Studies from a paralegal studies program allowing students from the Texas Panhandle, West Texas, and surrounding service areas to take advantage of this undergraduate opportunity. While this degree does not guarantee admission, it can be a pathway for Texas Tech University's Law School. This connection enhances the academic journey for students aspiring to enter law school and supports their transition into legal careers.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through Texas Tech Online. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students*	40	75	125	175	225
Attrition**	6	10	16	20	26
Cumulative Headcount	40	109	194	293	408
Graduates	0	0	30	60	90
FTSE (fall)	37	70	120	165	209

* Includes full-time and part-time enrollments

**Attrition applied at the beginning of the following year

The projected five-year costs and funding are shown on the included table. The program will also hire a degree program coordinator and two assistant professors of practice in years one and two. In year three, another assistant professor of practice will be hired. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates for years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$642,699	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$776,966
Supplies and Materials	\$100,000	Special Item Funding	\$0
Other	\$175,000	Tuition and fees	\$9,095,803
Total Costs	\$917,699	Total Funding	\$9,872,769

p. TTU: Approve Bachelor of Science Degree with a major in Electrical Engineering Technology.

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Bachelor of Science (“B.S.”) with a major in Electrical Engineering Technology, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Bachelor of Science in Electrical Engineering Technology degree will be delivered face-to-face to students on the Lubbock campus. The Department of Electrical and Computer Engineering, within the Edward E. Whitacre Jr. College of Engineering, houses the program.

The proposed Bachelor of Science in Electrical Engineering Technology program emphasizes hands-on training and practical application of electrical and electronic principles. Designed to prepare students for immediate entry into the workforce, the program focuses on key industry sectors including telecommunications, power generation and transmission, and semiconductor manufacturing. Through laboratory-based coursework, real-world projects, and exposure to industry-standard tools and equipment, students gain the technical skills needed to design, test and maintain complex electrical systems. Graduates are well-prepared for careers in network engineering, power distribution, automation, and product testing, bridging the gap between theoretical engineering and applied technology.

Graduates with a B.S. in Electrical Engineering Technology enter a labor market characterized by steady national demand and strong regional opportunities in Texas. Nationally, the U.S. Bureau of Labor Statistics reports that electrical and electronic engineering technologists and technicians held 93,700 jobs in 2024 with a projected 1% growth from 2024–34, along with about 8,400 annual openings due largely to workforce replacement needs. Median national wages for these roles reached \$77,180 in 2024, reflecting solid earning potential for applied engineering professionals. In Texas, the labor market remains robust, supported by a high concentration of engineering and technology employers. Texas-specific wage data show that Electrical Engineering Technologists earn an average of \$108,281 per year, showing strong compensation compared to national averages and underscoring the state’s high demand for applied engineering skill sets. Texas continues to add jobs across engineering-related sectors, with state

employment forecasts predicting growth in high skill technical occupations through 2025 and beyond, driven by industries such as energy, advanced manufacturing, and semiconductor production. Together, these indicators suggest that electrical engineering technology graduates face a favorable labor market both in Texas and nationwide, with stable job availability, competitive wages, and strong industry demand for hands-on electrical engineering expertise.

Currently in Texas, a similar B.S. program is offered at Texas State University, a B.S. in Electronic Systems Engineering Technology is offered at Texas A&M University (College Station) and Texas A&M University–San Antonio. There are multiple offerings of similar programs in institutions outside of Texas, including Penn State, Purdue University, and Oklahoma State University.

Enrollment projections for the proposed program have been conservatively estimated based on trends seen in other bachelor's programs within the Edward E. Whitacre Jr. College of Engineering. Additionally, it is of note that new students in the college begin under a Foundational Engineering designation and must meet and maintain specific academic criteria to transition into a designated degree plan, ensuring alignment with program requirements. The new electrical engineering technology degree will offer a new pathway to a degree from Texas Tech University for these students.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	25	45	50	55	55
Cumulative Headcount	25	68	111	136	149
Attrition*	2	4	5	5	5
Graduates	0	0	3	25	37
FTSE (fall)	25	68	111	136	149

* Attrition is applied at the beginning of the following year

The proposed budget that follows includes the hiring of four professors of practice and/or lecturers over four years and three new academic advisors to support student success and program growth. This phased approach ensures the program is adequately staffed to meet student demand while keeping fiscal responsibility. The faculty hired will bring industry expertise and practical knowledge to the curriculum, enhancing the program's focus on hands-on skills and advanced technological training, aligning with industry needs. The program will require four new labs and new teaching and lab equipment.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$2,834,000	Reallocated Funds	\$0
Facilities and Equipment	\$1,200,000	Anticipated New Formula Funding	\$555,166
Supplies and Materials	\$300,000	Special Item Funding	\$0
Other	\$1,046,700	Tuition and fees	\$5,971,195
Total Costs	\$5,380,700	Total Funding	\$6,526,361

q. **TTU: Approve Bachelor of Science Degree with a major in Forensic Science.**

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Bachelor of Science (“B.S.”) with a major Forensic Science, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Bachelor of Science in Forensic Science will be offered in multiple modalities: face-to-face at the Lubbock campus and hybrid delivery. The program will be administered by the Department of Environmental Toxicology in the College of Arts and Sciences.

The Bachelor of Science in Forensic Science will be a degree program that provides students with a comprehensive understanding of forensic techniques, scientific principles and investigative methodologies used in crime scene analysis. Students will gain proficiency in collecting, analyzing and interpreting physical evidence such as DNA, fingerprints, fibers and ballistics. They will develop a strong foundation in biology, chemistry, physics and other relevant scientific disciplines to understand the principles behind forensic analysis. Students will learn how to effectively process crime scenes, document evidence, and maintain chain of custody to ensure Integrity In legal proceedings. They will be equipped with an understanding of the legal system, courtroom procedures, and ethical guidelines governing forensic practices.

According to the U.S. Bureau of Labor Statistics, the job outlook for forensic scientists is expected to see an increase of up to 11% from 2021-2031, a higher rate than other occupations. It is estimated that approximately 2,500 job openings will be available per year, on average for the next decade. Due to the increase of local, state and federal agency caseloads, it is anticipated that agencies will hire additional forensic technicians to assist with the high case demands waiting to be processed. The advancement in technology and scientific principles also increases the availability of resources and usefulness to interpret evidentiary material in court proceedings, thereby increasing the need for forensic practitioners to provide forensic information to law enforcement personnel and the criminal justice system.

Within the state of Texas, only two universities offer a bachelor's degree in forensic science under the Forensic Education Program Accreditation Commission ("FEPAC")—University of North Texas and Texas A&M University. Six other universities also offer a forensic science undergraduate program and include: Sam Houston University, St. Edward's University, St. Mary's University, University of the Incarnate Word, University of Texas El Paso ("UTEP") and Lamar University. Except for the UTEP serving the Southwest part of the state of Texas, all the other universities serve the Southern, Central, and Eastern parts of the state. Hence, there is an important gap in the geographic availability of forensic science undergraduate programs in the Northern and Western regions of the State. In addition, an undergraduate program in forensic science in the Lubbock area will not only fill a large gap within the region but also serve neighboring states such as Eastern New Mexico and Western Oklahoma. Texas Tech represents a pivotal geographic area to better serve the needs of the forensic science profession by extending its education to the undergraduate population in the Panhandle region of the state, an area that is highly rural with small communities and geographic social isolation.

Enrollment projections are based on current Texas Tech Forensic Science minors, transfer students, and current Biology and Chemistry/Biochemistry majors. We estimate that 20% of current minors and 10% of transfer students will declare Forensic Science as their major. We also estimate that 10% of new first year STEM (Biology and Chemistry & Biochemistry) students will declare Forensic Science as their major. We also anticipate that 10% of current Biology and Chemistry/Biochemistry majors will change their major to Forensic Science.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	66	54	57	111	167
Attrition*	7	6	6	12	17
Cumulative Headcount	66	113	164	269	393
Graduates	0	0	0	31	32
FTSE (fall)	66	113	164	269	393

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are shown on the included table. This will be the first undergraduate degree for the Department of Environmental Toxicology, which necessitates the hiring of new tenure-track faculty. The five-year costs estimate below reflects costs for faculty, including start-up, (one Visiting Professor/Instructor to launch the program while three new tenure-track faculty are hired), a new advisor, and Teaching Assistants. New equipment is needed for this new STEM degree and annual supplies costs. The five-year funding shown reflects tuition and fees in all five years and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$1,711,071	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$888,556
Supplies and Materials	\$471,000	Special Item Funding	\$0
Other	\$1,215,000	Tuition and fees	\$10,070,577
Total Costs	\$3,397,071	Total Funding	\$10,959,133

r. **TTU: Approve Doctor of Philosophy with a major in Sociology.**

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter G, Texas Administrative Code

The request is to approve a new degree program, Doctor of Philosophy (“Ph.D.”) with a major in Sociology, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Doctor of Philosophy degree with a major in Sociology will be delivered in person on the Lubbock campus. The program will be housed in the Sociology Program in the Department of Sociology, Anthropology and Social Work.

The Doctor of Philosophy degree with a major in Sociology will focus on the sociology of medicine and advanced research techniques (“SMART”). These two areas were selected for their ability to train students to be able to work in diverse areas after the degree, including higher education, government, non-profit and private industry. They are growth areas for the disciplines, according to statistics from our professional association and the Bureau of Labor Statistics.

National and Texas workforce data indicate projected job growth in the occupations linked with this degree will be stronger and faster than the national average. Graduates will enter the fields of data science (36% growth), quantitative and qualitative research (13-30% growth), survey methodologist (30% growth) and research science (13% growth). The track in medical sociology will allow graduates to access the growing healthcare field and provide social context and solutions to healthcare settings like hospitals, clinics and governmental healthcare institutions. These sectors in Texas are projected to add more than 78,000 high wage jobs by 2032.

There are seven Ph.D. programs in Sociology in Texas (University of North Texas, Texas A&M University, University of Texas at El Paso, Texas Women’s University, University of Texas at Austin, Baylor University and Rice University) but none operate under the CIP code of the proposed program, which will allow SMART to establish itself as the leading program in its two substantive areas. While the proposed SMART program’s methodological sequence begins in a similar fashion to that of other Texas programs, it will provide both a unique breadth and depth of methodological training. In addition to classes not broadly available in other such programs (e.g., Content Analysis and Interviews, Panel Data Analysis or Ethnography), it will provide holistic coverage of qualitative and quantitative research methods. The SMART curriculum also includes a recently

developed class in the use of artificial intelligence in social research and data interpretation that will educate students about existing artificial intelligence (“AI”) resources and train them in their responsible use. By design, the program also leverages the strengths of the larger Texas Tech University campus by counting advanced methodological training from other fields towards program requirements. This means that students can develop programs of study that are flexible for their needs and those of the broader job market.

The enrollment projections in the table below are based on current enrollment patterns in other similar programs. Further, enrollment in the initial implementation will be limited to annual cohorts of eight students.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	8	8	8	8	8
Attrition*	1	1	1	1	1
Cumulative Headcount	8	14	18	18	18
FTSE (fall)	8	14	18	18	18
Graduates	0	0	3	7	7

*Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table that follows. The proposed program leverages current faculty positions, facilities and other resources to deliver a high-quality educational experience without additional hires. The identified costs include funding for teaching assistantships and student scholarships.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$0	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$295,987
Supplies and Materials	\$0	Special Item Funding	\$70,000
Other	\$169,718	Tuition and fees	\$873,935
Total Costs	\$169,718	Total Funding	\$1,239,922

s. **TTU: Approve Master of Arts Degree with a major in Legal Studies.**

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Master of Arts (“M.A.”) with a major in Legal Studies, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Master of Arts in Legal Studies will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech Online.

The Master of Arts in Legal Studies degree with a concentration in energy law will provide a legal studies graduate program designed for non-lawyers who want to learn about energy-related legal issues. Texas Tech’s School of Law already enjoys a national reputation for its Energy Law Program, and this degree program will be one more way to build on that reputation and resources to offer a master’s degree to a wider audience seeking to expand their education in energy law. The master’s degree will be an online, 30 credit-hour program that can be completed in one year. The courses offered will be practical and immediately applicable to the current energy market and will be taught by knowledgeable and experienced instructors, whose careers have been in the energy market. Courses including oil-and-gas law, wind-and-solar law, energy law and policy, environmental law, energy transactions, petroleum engineering, and geology will provide students with a comprehensive overview and make them conversant in these critical areas. The energy business is growing in importance and complexity. Understanding the law with this subject matter is essential to being an effective player in this industry.

The demand for professionals with expertise in energy law—particularly those who can navigate the regulatory, environmental, and policy complexities of the energy sector—is growing rapidly. As companies face increasing scrutiny, adapt to new environmental standards, and pursue renewable energy development, the need for specialists who understand legal frameworks without necessarily holding a J.D. continues to rise. National labor trends reflect this shift, with the Bureau of Labor Statistics projecting above average growth in energy related regulatory and compliance roles, including energy policy advisors, regulatory affairs specialists, environmental consultants, and risk analysts. Organizations

and government agencies seek professionals with legal and technical insight to help guide and manage evolving regulatory requirements.

This demand is especially strong in Texas, a national leader in both traditional (oil, gas) and renewable energy markets. Texas Tech University's Master of Arts in Legal Studies with an Energy Law concentration will be uniquely positioned to meet this need by leveraging the university's strong reputation and industry connections. Designed for professionals across sectors—including business, engineering, and environmental fields—the flexible online program provides practical, market oriented training that prepares graduates for roles within energy companies, government agencies, consulting firms, and environmental organizations. By equipping students with specialized legal knowledge relevant to today's dynamic energy landscape, the program addresses both regional and national workforce needs in policy, compliance, and sustainability.

Texas A&M University is the only other institution that offers a similar online degree, Master of Legal Studies. The other eight programs with a similar degree focus are out of state. The recently approved B.A. in Legal Studies and the proposed BAAS in Legal Studies will be leveraged as feeder programs.

Enrollment projections below are based on current enrollments in the other degrees offered through Texas Tech Online. Trends among competitor institutions were analyzed by an external firm and were used to prepare the enrollment projections below. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students*	25	50	100	150	200
Attrition**	2	8	18	33	40
Cumulative Headcount	25	50	95	135	162
FTSE (fall)	23	47	94	142	190
Graduates	0	23	47	92	140

*Includes full-time and part-time enrollments

**Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. In year one, the program will operate with four (4) faculty participating in the program from 25 to 100 percent. The program will also hire a degree program coordinator and two assistant professors of practice in years one and two. In year three, we will hire another assistant professor of practice. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates for years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$1,392,771	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$1,327,741
Supplies and Materials	\$100,000	Special Item Funding	\$0
Other	\$175,000	Tuition and fees	\$5,756,137
Total Costs	\$1,667,771	Total Funding	\$7,083,878

t. TTU: Approve Master of Professional Accounting Degree with a major in Accounting.

Board approval required by: Section 04.09.1, Regents' Rules; TTU Operating Policy 36.04 and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Master of Professional Accounting with a major in Accounting, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Master of Professional Accounting will be offered in-person on the Lubbock campus, with hybrid course delivery options, and 100% online. The program will be housed in the Lyons School of Accounting in the Rawls College of Business.

The 30-hour Master of Professional Accounting program is designed for students without an undergraduate degree in accounting to prepare them for professional careers in the practice of accounting and for licensure as Certified Public Accountants ("CPAs").

The overall demand for accountants is high and projected to continue growing faster than the average for all occupations, with the Bureau of Labor Statistics projecting 5% growth from 2024 to 2034. This increased demand is due to an ongoing talent shortage caused by a decreasing number of new graduates, many older accountants approaching retirement, and increased regulatory complexity. Businesses are also relying more on accountants for strategic financial planning and data analysis, which shifts the focus from traditional bookkeeping to higher-level strategic support.

The labor market for CPAs and accounting professionals in Texas remains strong, driven by the state's expanding economy and continued employer need for financial expertise. Texas employed roughly 111,160 accountants and auditors as of May 2022, placing it among the top states for accounting employment, and demand continues to rise across sectors such as energy, technology, healthcare and manufacturing.

Four other universities in Texas offer Master of Professional Accounting/Accountancy programs: Angelo State University, Texas A&M International University, University of Houston-Clear Lake, and University of Houston-Downtown. However, these four programs are akin to the existing Master of Science in Accounting at Texas Tech in that they are designed for

students with an undergraduate major in accounting and require leveling classes for students without an accounting bachelor's degree. The proposed program is designed for non-accounting undergraduates, similar to the programs at the University of Texas at Austin and Texas A&M University.

The Rawls College of Business is experiencing record undergraduate enrollment, especially in the Finance major. Meanwhile, demand for accountants is at a record high. Students pursuing non-accounting undergraduate majors in Rawls may choose to pursue the proposed program to gain access to accounting jobs. Students pursuing an undergraduate major in finance take ACCT 3304 and 3305 as requirements of the Finance major, and these two classes are the prerequisites for the proposed program. However, any non-accounting undergraduate major in Rawls could take these two courses as undergraduate electives.

The enrollment projections in the table below are based on current enrollment patterns in the other degrees offered through Texas Tech Online. Enrollment trends among the competitor institutions were analyzed by an external firm and were used to prepare the enrollment projections below. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	15	30	45	45	45
Attrition*	3	4	5	5	5
Cumulative Headcount	5	10	15	15	15
FTSE (fall)	15	30	45	45	45
Graduates	10	22	36	40	40

*Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table that follows. For online modality, overload compensation will be needed in years 1-5. For the in-person modality, overload compensation will be needed in years 3-5. To encourage enrollment, scholarships averaging \$2,000/year for full-time students and \$1,000/year for part-time students will be offered. The program coordinator will receive a \$10,000/year stipend. Texas Tech Online has agreed to provide \$175,000 in initial funding (\$50,000 in course development grants + \$125,000 in faculty compensation). The course development grants will be a first-year item, whereas the faculty compensation will persist in future years. Program fees across the duration of the program (\$500 per course × 10 courses) will also be collected from each student.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$1,000,000	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$450,475
Supplies and Materials	\$40,000	Special Item Funding	\$1,035,000
Other	\$395,000	Tuition and fees	\$2,518,992
Total Costs	\$1,435,000	Total Funding	\$4,004,467

u. TTU: Approve Master of Science Degree with a major in Leadership Studies.

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Master of Science (“M.S.”) with a major in Leadership Studies and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Master of Science in Leadership Studies will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech Online.

The Master of Science in Leadership Studies is a 30-credit, accelerated, 100% online, 8-week format, graduate program designed for working professionals from any background who seek leadership advancement. This broad-based, cross-sector focus provides graduate pathways for diverse professional populations seeking leadership advancement outside business administration or educational leadership specializations. The program emphasizes cross-disciplinary leadership competencies, practical application, and evidence-based practices, through an accelerated 12-month completion pathway. This master’s degree will provide a graduate pathway for School of Professional Studies undergraduate students from at least seven online bachelor’s degrees including the B.A. in Leadership Studies, B.A. in Organizational Leadership, B.S. in Human Centered Artificial Intelligence, and the B.A. in Legal Studies.

The Bureau of Labor Statistics projects strong and sustained growth in occupations that rely on broad, cross sector leadership competencies—skills directly supported by a Master of Science in Leadership Studies. Operations leadership roles, including analysts, general and administrative services leaders, and training and development administrators, are growing between 6% and 11%, with median salaries ranging from about \$100,000 to over \$130,000. Healthcare leadership stands out with exceptionally high demand: medical and health services administrators are projected to grow by 28%, far faster than average, with a median salary above \$122,000. Organizational development positions such as human resources administrators also show steady expansion. Public sector and nonprofit leadership roles—including social and community service administration, public relations and fundraising, and emergency operations—demonstrate strong or stable demand. Technology and project leadership roles are accelerating rapidly, with computer and information systems supervisors

growing by 16% and project leadership positions rising across IT, construction, healthcare, and government, typically paying between \$80,000 and \$120,000. Texas mirrors the national demand for professionals with leadership and administrative expertise. Texas ranks among the top states for employing supervisory and administrative professionals, with robust opportunities across state and local government sectors.

A review of existing programs in Texas finds organizational leadership master's degree programs offered by four universities. University of Texas at Dallas offers an M.S. in Leadership and Organizational Development, Houston Christian University offers an M.S. in Leadership, Texas A&M University offers an M.S. in Entrepreneurial Leadership, and Texas State University offers an M.S. in Interdisciplinary Studies with a leadership concentration. Despite the existing graduate programs in Texas, a significant gap remains for working professionals who require cross sector, nonspecialized leadership preparation, especially those in healthcare administration, government agencies, technology leadership, emergency services, legal administration, nonprofit management, and hybrid professional roles. This degree directly addresses this unmet need by providing versatile leadership training applicable across industries.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through Texas Tech Online that will be leveraged as feeder programs. Additional enrollment indicates there are over 700 undergraduates enrolled in the Organizational Leadership minor. Further, student demand for the degree is supported by the job market trends and growth data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students*	26	53	105	158	210
Attrition**	3	8	18	33	42
Cumulative Headcount	26	53	103	148	182
FTSE (fall)	25	59	100	150	200
Graduates	0	0	0	12	26

*Includes full-time and part-time enrollments

**Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table that follows. A full-time academic administrative coordinator or program coordinator is to be hired in 2026 to ensure effective program administration, student support, and operational excellence. Two lecturers and one adjunct professor will be hired during the first three years of the program, one each year. The estimate of costs reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$1,270,186	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$939,991
Supplies and Materials	\$125,000	Special Item Funding	
Other	\$200,000	Tuition and fees	\$4,611,712
Total Costs	\$1,595,186	Total Funding	\$5,551,703

v. **TTU: Approve Master of Science Degree with a major in Renewable Energy.**

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Part 1, Chapter 2, Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Master of Science (“M.S.”) with a major in Renewable Energy, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its approval and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Master of Science in Renewable Energy will be offered 100% online and with hybrid course delivery options. The program will be housed in the Renewable Energy Program.

The Master of Science in Renewable Energy has a scientific and technical profile that trains students to perform professional and research activities related to renewable energy. The program will accommodate both full-time students and working professionals. It is designed to prepare graduates to be energy professionals who have advanced knowledge and skills that enable them to assume a broad range of technical leadership roles in nascent and established industries, government entities, and non-governmental organizations. Topics such as resource evaluations, technological developments, regulations, management, and control are included in a multidisciplinary curriculum with emphasis in engineering science. The program will offer a thesis option, specifically designed to enhance the curriculum and provide specialized knowledge in renewable energy while providing a pathway to a Ph.D. if desired.

Texas and the United States show strong labor market momentum for professionals with an M.S. in Renewable Energy, driven by growth in wind, solar, and energy storage technologies. Texas leads the nation in wind power production—accounting for about 21% of U.S. wind generation—and is rapidly expanding utility scale solar capacity, creating significant demand for technical, engineering, and project management roles. Renewable energy already supports tens of thousands of jobs in the state, including more than 40,000 in wind, 30,000 in solar, and 15,000 in energy storage and grid modernization roles. These trends are reinforced by continued investment and the state’s position as a global energy leader poised to expand into emerging sectors such as hydrogen, battery storage, and geothermal. Nationally, renewable energy jobs are among the fastest growing occupations in the U.S., with solar photovoltaic installers and wind turbine technicians experiencing particularly high projected growth. Federal analyses show that clean energy deployment continues to accelerate, supported

by strong policy momentum and rising electricity demand from electrification and datacenter expansion. Reports highlight increasing opportunities across solar, wind, storage, grid modernization, and clean energy manufacturing, even with shifting tax credit policies and supply chain adjustments. Overall demand is expected to remain robust, with the U.S. energy workforce expanding and clean energy representing a growing share of national employment.

There are three existing graduate level renewable energy programs in Texas. Texas A&M University provides an M.S. in Energy, a 10-month interdisciplinary program that blends theory, technology, economics, and policy for careers across the full energy landscape. The University of Texas at Austin offers the Energy and Earth Resources master's programs, which emphasizes multidisciplinary training in energy economics, policy, risk analysis, and renewable resource management, culminating in a thesis. Finally, University of Texas at Dallas offers an M.S. in Energy Management, a STEM degree preparing graduates for careers spanning renewable electricity, consulting, finance, and corporate energy strategy. The proposed program will use leverage the existing undergraduate renewable energy programs including two minors, a certificate, a BAAS degree, and a B.S. degree as feeder programs.

The enrollment projections in the table below are based on current enrollment patterns in the undergraduate programs that will be leveraged as feeder programs. Further, student demand for the degree is supported by the job market trends and growth data.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	5	5	10	12	15
Attrition*	1	1	2	2	3
Cumulative Headcount	5	5	10	12	16
FTSE (fall)	5	5	10	12	16
Graduates	0	4	4	8	9

*Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table that follows. The proposed master's program leverages current faculty and resources to deliver a high-quality educational experience without additional hires. The program will largely integrate existing courses, allowing for effective use of faculty time. Faculty have adjusted their course loads to accommodate the new program, ensuring high-quality instruction without overextending commitments. The budget includes funds for supplies, materials, and program administration.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$0	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$209,719
Supplies and Materials	\$101,400	Special Item Funding	\$0
Other	\$0	Tuition and fees	\$713,428
Total Costs	\$101,400	Total Funding	\$923,147

w. **TTUHSC: Approve changes in academic rank.**

Board approval required by: Section 04.02, *Regents' Rules*; HSC Operating Policy 60.01

The request is to approve changes in academic rank, effective September 1, 2026, for the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Tenured Faculty:

Carlos A. Alvarez, Pharm.D., M.Sc., MSCS, BCPS, associate professor to professor, Department of Pharmacy Practice, Jerry H. Hodge School of Pharmacy

Ebtesam A. Islam, M.D., Ph.D., associate professor to professor, Department of Internal Medicine, School of Medicine

Julie A. St. John, DrPH, MPH, M.A., CHWI, associate professor to professor, Department of Research & Innovation, School of Health Professions

Non-Tenure Track Faculty:

School of Medicine

Nimat Alam, M.D., associate professor to professor, Department of Family & Community Medicine, School of Medicine

Luis H. Brandi, M.D., assistant professor to associate professor, Department of Pathology, School of Medicine

Saif A. Bushnaq, M.D., assistant professor to associate professor, Department of Neurology, School of Medicine

David S. Edwards, M.D., associate professor to professor, Department of Family & Community Medicine, School of Medicine

Mohamed N. Elfedaly, M.D., assistant professor to associate professor, Department of Surgery, School of Medicine

Asif M. Farooq, M.D., assistant professor to associate professor, Department of Family & Community Medicine, School of Medicine

Jennifer B. Hansen, M.D., associate professor to professor, Department of Pediatrics, School of Medicine

Allan L. Haynes, III, M.D., assistant professor to associate professor, Department of Surgery, School of Medicine

Kathryn N. Hutton, D.O., assistant professor to associate professor, Department of Obstetrics & Gynecology, School of Medicine

Babatunde A. Jinadu, M.D., MPH, associate professor to professor, Department of Pediatrics, School of Medicine

Esther O. Ogunjimi, M.D., assistant professor to associate professor, Department of Obstetrics & Gynecology, School of Medicine

Spencer A. Pruitt, M.D., assistant professor to associate professor, Department of Pediatrics, School of Medicine

Mazin A. Saadaldin, M.D., assistant professor to associate professor, Department of Internal Medicine, School of Medicine

Mark B. Sigler, M.D., assistant professor to associate professor, Department of Internal Medicine, School of Medicine

Lukman A. Tijani, M.D., associate professor to professor, Department of Internal Medicine, School of Medicine

School of Nursing

Patricia G. Francis-Johnson, DNP, R.N., CDP, assistant professor to associate professor, Non-Traditional Undergraduate Program, School of Nursing

School of Health Professions

Misty M. Miller, P.T., DPT, assistant professor of practice to associate professor of practice, Department of Rehabilitation Sciences, School of Health Professions

David S. Pfaff, Ph.D., LPC, instructor to assistant professor, Department of Clinical Counseling and Mental Health, School of Health Professions

Jerry H. Hodge School of Pharmacy

Molly G. Minze, Pharm.D., FCCP, BCACP, associate professor to professor, Department of Pharmacy Practice, Jerry H. Hodge School of Pharmacy

Tenure Track Faculty:

School of Nursing

Jenifer J. Page, Ph.D., APRN, ACNP-BC, assistant professor to associate professor, Graduate Program, School of Nursing

School of Health Professions

Brittany L. Hall, Ph.D., CCC-SLP, LSLS Cert.AVT, assistant professor to associate professor, Department of Speech, Language, & Hearing Sciences, School of Health Professions

Robert E. Larson, OTR, Ph.D., assistant professor to associate professor, Department of Speech, Language, & Hearing Sciences, School of Health Professions

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental and faculty, appropriate committees, and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been followed carefully.

x. **TTUHSC: Approve changes in academic rank and granting of tenure.**

Board approval required by: Section 04.02, *Regents' Rules*; HSC Operating Policy 60.01

The request is to approve changes in academic rank, effective September 1, 2026, and the granting of tenure, effective September 1, 2026, to the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Lee T. Atkins, P.T., Ph.D., assistant professor to associate professor and tenure, Department of Rehabilitation Sciences, School of Health Professions

Xiadong Cheng, M.D., Ph.D., MLS (ASCP), assistant professor to associate professor and tenure, Department of Laboratory Science & Primary Care, School of Health Professions

Srinivas R. Nandana, Ph.D., assistant professor to associate professor and tenure, Department of Cell Biology & Biochemistry, School of Medicine

Nicole J. Noble, Ph.D., LPC-S, assistant professor to associate professor and tenure, Department of Clinical Counseling & Mental Health, School of Health Professions

Matthew S. Porter, M.D., assistant professor to associate professor and tenure, Department of Ophthalmology, School of Medicine

Hoyoung Yi, Ph.D., CC-SLP, assistant professor to associate professor and tenure, Department of Speech, Language, & Hearing Sciences, School of Health Professions

Laurie D. Stelter, OTR, Ph.D., assistant professor to associate professor and tenure, Department of Rehabilitation Sciences, School of Health Professions

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental faculty, appropriate committees and administrative personnel as worthy of the promotions and granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for promotion and tenure has been followed carefully.

Approval of tenure at this BOR meeting for these individuals, along with the other Texas Tech University Health Sciences Center tenure approvals being requested on this day, brings the number of tenured faculty in all academic schools of Texas Tech University Health Sciences Center to 161. There are a total of 211 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be approximately 76.30 percent. The number of faculty that are non-tenure track is 553.

y. TTUHSC: Approve granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules*; HSC Operating Policy 60.01

The request is to approve the granting of tenure, effective February 26, 2026, to the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Lekha K. George, M.D., professor, Department of Internal Medicine, School of Medicine

Wanda L. Hilliard, DNP, MBA, APRN, PMHNP-BC, professor, Graduate Program, School of Nursing

Morgan E. House, Ph.D., MBA, LNHA, associate professor, Department of Healthcare Management & Leadership, School of Health Professions

Kathryn A. Panasci, P.T., DPT, associate professor, Department of Rehabilitation Sciences, School of Health Professions

William S. Tucker, Ph.D., ATC, professor, Department of Rehabilitation Sciences, School of Health Professions

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental faculty, appropriate committees, and administrative personnel as worthy of the granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for tenure has been followed carefully.

Approval of tenure at this BOR meeting for these individuals, along with the other Texas Tech University Health Sciences Center tenure approvals being requested on this day, brings the number of tenured faculty in all academic schools of Texas Tech University Health Sciences Center to 161. There are a total of 211 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be approximately 76.30 percent. The number of faculty that are non-tenure track is 553.

z. TTUHSC: Approve the Bachelor of Science in Public Health & Commerce.

Board approval required by Section 04.09.1, *Regents Rules*; and Title 19, Chapter 2 Subchapter F, Texas Administrative Code

The request is to approve the new degree program, Bachelor of Science in Public Health & Commerce (“BSPHC”) within the Julia Jones Matthews School of Population and Public Health and authorize submission by the Office of the Provost to the Texas Higher Education Coordinating Board seeking approval of the new program. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Julia Jones Matthews School of Population and Public Health at the TTUHSC proposes a new degree option for students, the Bachelor of Science in Public Health & Commerce. The proposed date for enrollment of the first cohort into upper division BSPHC courses is Fall 2027 with an anticipated graduation as early as Spring 2029. The delivery method for this degree will be face-to-face in-person, enhanced with online courses and learning modules on TTUHSC’s Abilene campus.

This new degree will produce the following:

1. Community-oriented graduates focused on health at the population level rather than at the individual or clinical level.
2. Top-choice hires for a wide range of Texas industries, who are prepared for today’s business workforce and can help Texas employers to grow, compete, and thrive in rapidly transforming markets.
3. A credentialed business workforce that is driven both by business awareness and by public health evidence.
4. Collaborative and situationally aware change agents who are fully engaged with their employers and their communities through service and expertise in their industries and in public health.

This innovative, adaptable, and responsive degree program targets students from greater Abilene and the Big Country through a pipeline of community colleges and universities. These students will pursue careers as business-prepared, commerce-competent public health specialists in the predominant industries of rural Texas and the State – a degree path and a program unique not only in the State of Texas, but also in the nation.

OVERVIEW

The core mission of an undergraduate public health degree is to improve the health and well-being of defined populations where they are born, grow, work, live, and age. This is best achieved when communities, schools, workplaces, and citizens help themselves and determine their own futures. The BSPHC program will accomplish this by producing workforce-ready graduates for the predominant industries of rural Texas, where substantial goods and services are produced for the world. The graduates will be competent in commerce and credentialed in public health to *lead from within* on the public health challenges embedded in their communities, workplaces, and other settings.

All public health is local. The COVID-19 pandemic and the measles epidemic that followed in rural Texas starkly demonstrate the necessity for a bold, new approach to public health that is driven by local concerns, aligned to local commerce, and congruent with local values.

Rural Texas has minimal traditional employment infrastructure to support public health hiring: of 121 counties in TTUHSC's service area, there are only 17 county or local health departments covering just 21 counties. In the same region, there are dominant economic sectors such as agriculture, energy, manufacturing, and technology, that provide an outsized proportion of the nation's food, fiber, fuel, goods, and information. These industries have more than 200-times the capital that traditional public health efforts do, and they effect transformative change on a massive scale. The BSPHC program will provide public health expertise into the predominant industries of rural Texas by preparing business-ready graduates with public health problem-solving and critical thinking skills that improve the health of the public at scale and through economic influence. BSPHC graduates will be first to market and a powerful workforce for public health at local, state, and federal levels.

The BSPHC program will recruit students from business, trade, and STEM (science, technology, engineering, math) who have earned associate's degrees, with a strong foundation based on our Texas Core Curriculum. Students will matriculate into the upper division of the BSPHC program, where they will receive didactic and experiential learning opportunities that prepare them to serve their workplaces, communities, and other settings with public health expertise and business/commerce acumen. Graduates of the BSPHC program will become the workplace and community change agents who safeguard the health of the public at a local level.

Admissions into the BSPHC program as upper division students will be in the Fall and Spring semesters of each academic year. The program will be 63 semester credit hours (SCH), to be earned in four consecutive semesters (full-time) or approximately nine semesters (part-time). All incoming students will be Texas Core Curriculum-Complete with an additional 15 SCHs as BSPHC pre-requisites.

BUDGET FOR THE PROPOSED B.S. IN PUBLIC HEALTH & COMMERCE**Table 1: Five-Year Enrollment Projection**

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students*	30	35	41	46	50
Cumulative Headcount	30	61	92	121	152
Attrition**	4	5	6	6	7
Graduates***	0	5	11	13	29
FTSE (fall)	6	17	28	37	46

*Includes full-time and part-time enrollments

**Attrition is applied at the beginning of the following year

***Graduates are removed at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$4,789,776	New Funds	\$0
Facilities and Equipment	\$53,091	Reallocation of Existing Resources	\$2,600,000
Supplies and Materials	\$106,183	Anticipated New Formula Funding (includes Small Class Supplement)	\$4,891,716
Student Support (Scholarships)	\$0	Special Item Funding	\$0
Other	\$1,061,827	Tuition and Fees	\$3,161,222
Total Costs	\$6,010,877	Total Funding	\$10,652,938

aa. TTUHSC El Paso: Approve changes in academic rank.

Board approval required by: Section 04.02, *Regents' Rules*; HSCEP Operating Policy 60.01

The request is to approve changes in academic rank, effective September 1, 2026, to the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Non-Tenure Track Faculty:

Shawn Diamond, M.D., assistant professor to associate professor, Department of Surgery, Paul L. Foster School of Medicine

Brian Edwards, M.D., assistant professor to associate professor, Department of Internal Medicine, Paul L. Foster School of Medicine

Salma Elwazeer, BDS, MDS, MPH, assistant professor to associate professor, Woody L. Hunt School of Dental Medicine

Alejandro Gonzalez, DDS, assistant professor to associate professor, Woody L. Hunt School of Dental Medicine

Umadevi Kandalam, Ph.D., associate professor to professor, Woody L. Hunt School of Dental Medicine

Stephanie Nemir, M.D., Ph.D., assistant professor to associate professor, Department of Surgery, Paul L. Foster School of Medicine

Claudia Maria Prospero Ponce, M.D., assistant professor to associate professor, Department of Surgery, Paul L. Foster School of Medicine

Cheryl Samaniego, Ph.D., associate professor to professor, Woody L. Hunt School of Dental Medicine

Sarah Walker, M.D., assistant professor to associate professor, Department of Surgery, Paul L. Foster School of Medicine

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the appropriate departmental and collegiate committees and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been followed carefully.

bb. TTUHSC El Paso: Approve change in academic rank and granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules; HSCEP Operating Policy 60.01*

The request is to approve a change in academic rank, effective September 1, 2026, and the granting of tenure concurrent with this change, to the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Jessica Chacon, Ph.D., assistant professor to associate professor,
Department of Medical Education, Paul L. Foster School of
Medicine

BACKGROUND INFORMATION

The member of the faculty whose name appears on the above list have been judged by the appropriate departmental and collegiate committees and administrative personnel as worthy of the granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for tenure has been followed carefully.

Approval of this faculty member for tenure brings the number of tenured faculty members at Texas Tech University Health Sciences Center El Paso ("TTUHSC El Paso") to 26. There is a total of 40 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure track faculty who have been awarded tenure at TTUHSC El Paso will be 65 percent. The number of faculty on the non-tenure track is 307.

cc. TTUHSC El Paso: Approve granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules; HSCEP Operating Policy 60.01*

The request is to approve the granting of tenure, effective February 26, 2026, to the faculty as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Edward Michelson, M.D., professor, Department of Emergency Medicine, Paul L. Foster School of Medicine

BACKGROUND INFORMATION

The member of the faculty whose name appears on the above list have been judged by the appropriate departmental and collegiate committees and administrative personnel as worthy of the granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for tenure has been followed carefully.

Approval of this faculty member for tenure brings the number of tenured faculty members at Texas Tech University Health Sciences Center El Paso ("TTUHSC El Paso") to 26. There is a total of 40 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure track faculty who have been awarded tenure at TTUHSC El Paso will be 65 percent. The number of faculty on the non-tenure track is 307.

dd. TTUHSC El Paso: Ratify granting of tenure.

Board approval required by: Section 04.02, *Regents' Rules*; and HSCEP Operating Policy 60.01

The request is to ratify the granting of tenure to the faculty members listed below concurrent with their respective date of appointment. The request for tenure was previously made and approved at the November 14, 2025, Board of Regents meeting.

Mei-Zhen Cui, Ph.D., joined the Paul L. Foster School of Medicine as professor of molecular and translational medicine and as a member of the Center of Emphasis in Diabetes and Metabolism on July 1, 2025. Before joining TTUHSC El Paso, Dr. Cui was a tenured professor at the University of Texas Permian Basin College of Health Sciences and Human Performance, where she also served as co-director of the Biomedical Research Center and director of the Animal Facility. Dr. Cui's research focuses on the molecular mechanisms underlying cardiovascular diseases such as atherosclerosis, restenosis, and thrombosis. Her work investigates vascular pathologies driven by aberrant signaling mechanisms, including interactions between extracellular molecules and cell membrane receptors, signal transduction pathways, gene expression, and protein modification. Her research has been continuously funded by National Institutes of Health, American Heart Association and other organizations. Her work investigates how lysophosphatidic acid signaling contributes to smooth muscle cell migration, neointimal formation, and atherogenesis.

Eric Rohren, M.D., Ph.D., joined the Paul L. Foster School of Medicine as professor of radiology and dean on October 1, 2025. Prior to joining TTUHSC El Paso, Dr. Rohren served as a tenured professor and chair of the Department of Radiology at Baylor College of Medicine. He has held numerous leadership roles in the field of Radiology, including service on the Society of Nuclear Medicine and Molecular Imaging's PET Center of Excellence and the American College of Radiology's Commission on Nuclear Medicine. Dr. Rohren served on the Board of Directors of the American Board of Nuclear Medicine, where he was chair from 2013 to 2014. He is currently a member of the Board of Chancellors of the American College of Radiology, and is the incoming chair of the Accreditation Council for Graduate Medical Education's Radiology Review Committee. A recognized expert in PET imaging, he lectures nationally and internationally on diagnostic and therapeutic nuclear medicine, with a particular focus on PET/CT applications in oncology.

Xuemin Xu, Ph.D., joined the Paul L. Foster School of Medicine as professor of molecular and translational medicine and member of the Center of Emphasis in Neuroscience on July 1, 2025. Previously, he was a tenured professor and the Dr. John Doran Endowed Professor in Neurobiology at the University of Texas Permian Basin, where he directed the Biomedical Research Center, the Neurodegenerative Disease Research Laboratory, and co-directed the Animal Facility. His research focuses on the molecular mechanisms of Alzheimer's disease and amyotrophic lateral sclerosis (ALS). Using animal models and advanced molecular technologies, he successfully identified a novel molecule crucial to ALS pathogenesis with strong therapeutic potential. As part of the Trauma Research and Combat Casualty Care Collaborative, Dr. Xu advanced trauma-care innovations for military and civilian use. His research has been consistently supported by the National Institutes of Health, the Alzheimer's Association, and the American Health Assistance Foundation.

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the appropriate committees and administrative personnel as worthy of the granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for tenure has been followed carefully.

Approval of these faculty members for tenure brings the number of tenured faculty members at Texas Tech University Health Sciences Center El Paso ("TTUHSC El Paso") to 26. There is a total of 40 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure track faculty who have been awarded tenure at TTUHSC El Paso will be 65 percent. The number of faculty on the non-tenure track is 307.

ee. TTUHSC: Acknowledge a designated Public Utility Corridor on TTUHSC property and authorize Temporary Construction Right of Access and Use Agreements.

Board approval required by: Section 07.12.3.d., *Regents' Rules*

The request is to approve and authorize the chancellor or chancellor's designee to:

- i) Designate 0.85 acres (37,180.80 square feet) of raw Texas Tech University Health Science Center ("TTUHSC") land as a designated public utility corridor located on the west end of the campus;
- ii) grant Excel Energy, Inc. dba Southwestern Public Service ("SPS") a Temporary Construction Right of Access and Use Agreement within the corridor for proposed utility transmission and distribution services for the benefit of the TTUHSC Amarillo Campus;
- iii) grant Atmos Energy, Inc. ("Atmos") a Temporary Construction Right of Access and Use Agreement within the corridor for proposed utility distribution services for the benefit of the TTUHSC Amarillo Campus;
- iv) authorize the Texas Tech University System to review final engineering plans and coordinate any project with TTUHSC operations; and
- v) record such documents with Potter County.

This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully

[NOTE: The metes and bound description (Exhibit A) and survey (Exhibit B) for the new Utility Easement are attached on the following pages.]

BACKGROUND INFORMATION

TTUHSC is creating a public utility corridor on TTUHSC land and plans to grant both Xcel Energy, Inc., dba Southwestern Public Service ("SPS") and Atmos Energy, Inc. ("Atmos"), Temporary Construction Right of Access and Use Agreements to install and provide services to support the TTUHSC Amarillo Campus.

This designation will dictate the location that will allow public utility companies access to the TTUHSC property for the purpose of installing, repairing, and maintaining utility services. The corridor provides not only for future improvements, but also the current need to install both electricity and gas utility services within the area. TTUHSC and the Texas Tech University System will

have the authority to review final engineering plans and coordinate the project with TTUHSC's operations prior to construction. Additionally, all utility companies will be required to return the property to its original condition or an acceptable state.

Section 07.12.3.d., *Regents' Rules*, requires board approval of contacts that involve a sale or lease of land and/or improvements thereon, or a commitment of funds or other resources for more than four years.

Exhibit A**Metes and Bound**

A 0.85 acre (37,180.80 square feet) tract of land situated in Section 43, Block 9, B.S.& F. Survey, Abstract 138, Potter County, Texas, and being all of a 0.265 acre tract as conveyed in the Special Warranty Deed recorded in Volume 3046, Page 78, Deed records of Potter County, Texas, and being a portion of a 5.00 acre tract of land as conveyed in the Gift Deed recorded under Clerk's File No. 2022OPR0003643, Official Public Records of Potter County, Texas, and being a portion of Lot 4, Block 4, Ridgeview Medical Center Unit No. 18, an addition to the City of Amarillo, according to the map of plat filed of record in Volume 3046, Page 76, Deed records of Potter County, Texas, and being a portion of a 6.57 acre tract as conveyed in the Special Warranty Deed recorded under Clerk's File No. 2020OPR0009257, Official Public Records of Potter County, Texas, said 0.85 acre tract being described by the metes and bounds as follows:

BEGINNING at a 1/2 inch iron rod found at the Southwest corner of said Lot 4, same being the Northeast corner of said 0.265 acre tract;

THENCE South 00 degrees 05 minutes 02 seconds East a distance of 289.98 feet to a 1/2 inch iron rod with cap marked "FURMAN RPLS" found at the Southeast corner of said 0.265 acre tract, and being the Northeast corner of a 0.476 acre Street Dedication as conveyed in the Deed recorded under Clerk's File No. 1252653, Official Public Records of Potter County, Texas, same being the Southeast corner of this tract;

THENCE South 89 degrees 40 minutes 24 seconds West a distance of 40.00 feet to the Southwest corner of said 0.265 acre tract, being the Northwest corner of said Street Dedication, same being the Southwest corner of this tract;

THENCE North 00 degrees 05 minutes 02 seconds West, with the West line of said 0.265 acre tract, at a distance of 0.35 feet pass a 1/2 inch iron rod with cap marked "FURMAN RPLS" found, continuing a total distance of 289.98 feet to a 1/2 inch iron rod with cap marked "FURMAN RPLS" found at the Northwest corner of said 0.265 acre tract, and being on the South line of said 5.00 acre tract;

THENCE North 00 degrees 20 minutes 21 seconds West a distance of 369.64 feet to a 1/2 inch iron rod with cap marked "OJD EASEMENT" set on the North line of said 5.00 acre tract, being the most westerly Northwest corner of this tract;

THENCE North 89 degrees 40 minutes 24 seconds East a distance of 40.00 feet to a 1/2 inch iron rod with cap marked "CEC 10194378" found at the Northwest corner of said 5.00 acre tract, and being on the West line of said Lot 4;

THENCE North 00 degrees 20 minutes 21 seconds West, with said West line of Lot 4, at a distance of 510.84 feet pass a 1/2 inch iron rod with cap marked "CEC 10194378" found at the Northwest corner of said Lot 4, and being the Southwest corner of said 6.57 acre tract, continuing for a total distance of 535.65 feet to a 1/2 inch iron rod with cap marked "OJD EASEMENT" set, the Northwest corner of this tract;

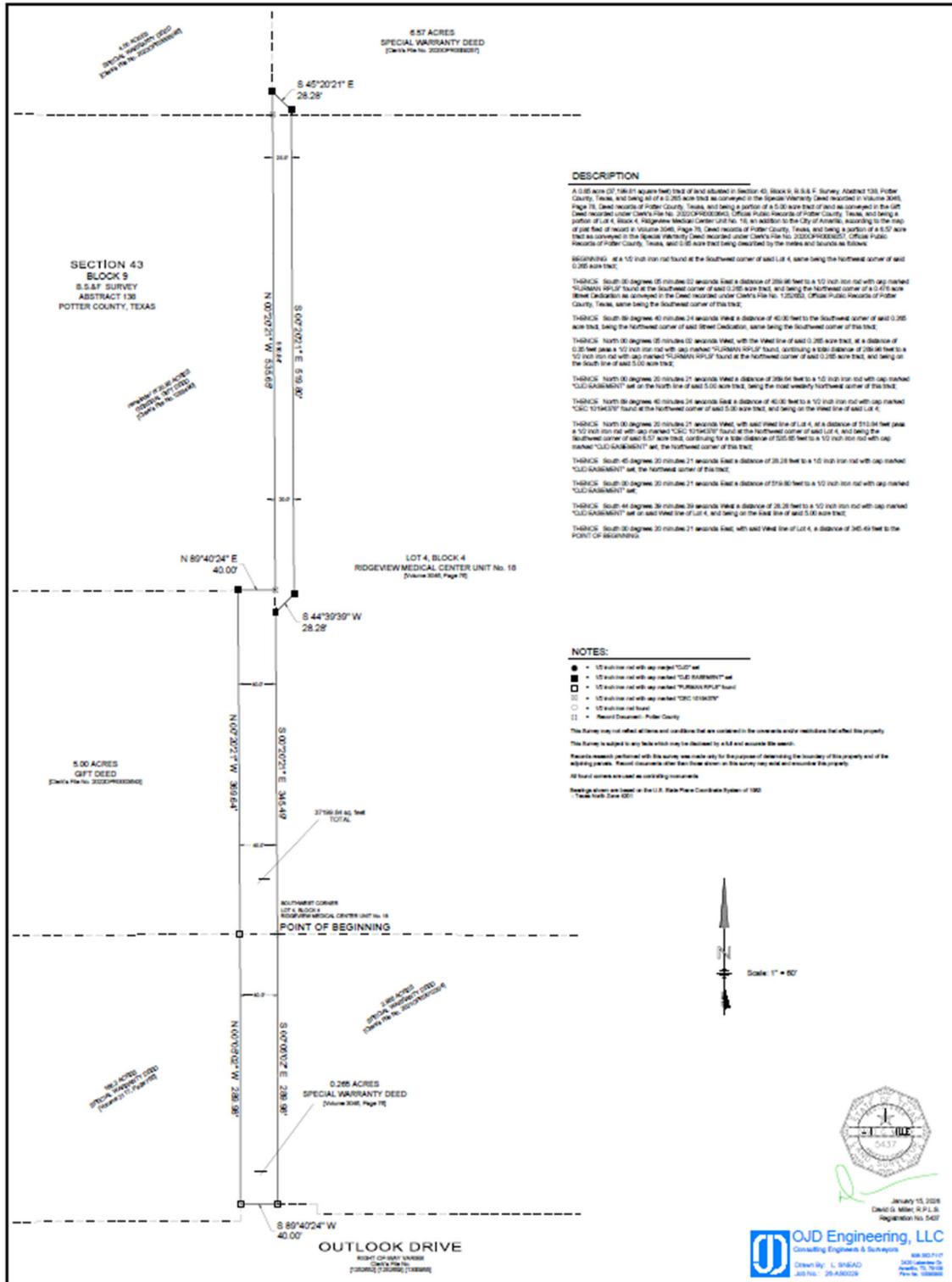
THENCE South 45 degrees 20 minutes 21 seconds East a distance of 28.28 feet to a 1/2 inch iron rod with cap marked "OJD EASEMENT" set, the Northeast corner of this tract;

THENCE South 00 degrees 20 minutes 21 seconds East a distance of 519.80 feet to a 1/2 inch iron rod with cap marked "OJD EASEMENT" set;

THENCE South 44 degrees 39 minutes 39 seconds West a distance of 28.28 feet to a 1/2 inch iron rod with cap marked "OJD EASEMENT" set on said West line of Lot 4, and being on the East line of said 5.00 acre tract;

THENCE South 00 degrees 20 minutes 21 seconds East, with said West line of Lot 4, a distance of 345.49 feet to the POINT OF BEGINNING.

Exhibit "B"



ff. TTU: Approve modification of endowment—Willie Enriquez, Jr. Memorial Endowed Scholarship.

Approval required by: Texas Tech University Operating Policy 02.08.5

The request is to approve the modification of the name and criteria for the Willie Enriquez, Jr. Memorial Endowed Scholarship, as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

New name: The Willie Enriquez, Jr. Endowed Memorial Fund

New criteria: Funds to be used for the Hispanic Student Society at the discretion of the HSS Faculty Advisor and the Provost. Funds shall not be used to award scholarships.

BACKGROUND INFORMATION

The Willie Enriquez, Jr. Memorial Endowed Scholarship was established on September 26, 1988, between the Texas Tech University Hispanic Student Society (“HSS”), a student organization and Texas Tech University (the “University”). The Endowment was initially established to provide funding and scholarship(s) for students who were:

- (a) Members in good standing with HSS;
- (b) Classified as sophomores, juniors or seniors;
- (c) Hispanic; and
- (d) Who maintained at least a 2.0 GPA.

The University has requested to modify the Endowment to ensure its charitable purpose can continue to be used for the best and highest use of the University. Therefore, the Endowment name and criteria have been modified, as follows:

New name: The Willie Enriquez, Jr. Endowed Memorial Fund

New criteria: Funds to be used for the Hispanic Student Society at the discretion of the HSS Faculty Advisor and the Provost. Funds shall not be used to award scholarships.

The balance of the Endowment as of January 16, 2026, including the corpus and spendable is \$35,605.19.

Texas Tech University Operating Policy 02.08.5 states that a modification of an endowment held at the component institution level, with a principal balance of greater than \$25,000.00, requires approval of the Board of Regents of the Texas Tech University System.

gg. TTU: Approve modification of endowment—Marvin J. Cepica Student Agricultural Council Scholarship Endowment.

Approval required by: Texas Tech University Operating Policy 02.08.5

The request is to approve the modification of the criteria for the Marvin J. Cepica Student Agricultural Council Scholarship Endowment, as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

New criteria: For students in the Davis College of Agricultural Sciences and Natural Resources who are active in the Student Agricultural Council. Priority will be given and distributed equally to each student who is currently serving as an officer in the council. As the scholarship grows and if resources permit, the scholarship may be open to students who are club representatives of the council and have shown exceptional contributions to the council. Eventually, if the scholarship resources exceed expectations, the scholarship may be open to all students in the college with a GPA of 3.0.

BACKGROUND INFORMATION

The Student Agricultural Council Scholarship was established on January 1, 1995, by Dr. Marvin J. Cepica, Associate Dean for Academic Programs and Student Affairs of the now Davis College of Agricultural Sciences and Natural Resources (“DCASNR”) and the advisor for the Student Agricultural Council (“SAC”), for the purpose of establishing scholarships for students within DCASNR that are active officers or representatives of the SAC, with a minimum 3.0 GPA.

Dr. Cepica has requested to modify the Endowment to provide scholarships to students currently serving as officers for SAC and, if resources permit, allowing for scholarships to student representatives of SAC and have shown exceptional contributions to SAC. Additionally, as the Endowment grows, the scholarships may be open to all DCASNR students with a 3.0 GPA or higher.

The balance of the endowment as of January 16, 2026, including the corpus and spendable, is \$82,440.51.

Texas Tech University Operating Policy 02.08.5 states that a modification of an endowment held at the component institution level, with a principal balance of greater than \$25,000.00, requires approval of the Board of Regents of the Texas Tech University System.

hh. TTU: Approve establishment of Quasi Accounts.

Board approval required by: Section 01.02.8.d(3)(k), *Regents' Rules* and Section 02, Investment Policy Statement for the Long-Term Investment Fund

The request is to approve establishment of quasi-endowments, with the initial investments as outlined below. The investments are funds received from the now-discontinued Texas Research Incentive Program ("TRIP") and are intended to match private donor gifts establishing endowments by the same name. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Quasi Endowment	TRIP Match Investment
Roth Letch Family Food Safety Chair Quasi	\$ 2,500,000.00
Brown Foundation Chair in Rural Education Quasi	\$ 750,000.00
Winkler Distinguished Chair in Petroleum Engineering Quasi	\$ 550,940.91
Whitacre Computer Sciences Chair Quasi	\$ 500,000.00
Cargill Professorship in Sustainable Meat Sciences Quasi	\$ 375,000.00
G R White Trust Quasi	\$ 300,000.00
James Smith Accounting Quasi	\$ 250,000.00
Berti and Kenneth Ketner Quasi	\$ 250,000.00

BACKGROUND INFORMATION

Texas Tech University received funding from the Texas Research Incentive Program ("TRIP") in the fall of 2025 to match a number of private gifts meeting the TRIP program's matching requirements for research-enhancing activities. The matches are allocated to corresponding accounts mirroring the same type and purpose of the donor-established fund.

As part of the match allocation process, Texas Tech University must establish eight (8) new quasi-endowments with the institutional funding received from the TRIP program. The endowments share the same name as their donor-established-endowment counterpart, but notate "quasi," as follows:

Quasi Endowment	TRIP Match Investment
Roth Letch Family Food Safety Chair Quasi	\$ 2,500,000.00
Brown Foundation Chair in Rural Education Quasi	\$ 750,000.00
Winkler Distinguished Chair in Petroleum Engineering Quasi	\$ 550,940.91
Whitacre Computer Sciences Chair Quasi	\$ 500,000.00
Cargill Professorship in Sustainable Meat Sciences Quasi	\$ 375,000.00
G R White Trust Quasi	\$ 300,000.00
James Smith Accounting Quasi	\$ 250,000.00
Berti and Kenneth Ketner Quasi	\$ 250,000.00

Per Section 01.02.8.d.(3)(k), *Regents' Rules*, the Finance and Investments Committee shall review and approve all quasi-endowments that exceed \$250,000. Per the Investment Policy Statement for the Long-Term Investment Fund, a quasi-endowed fund is established by the Board to function like an endowment fund, which may be totally expended at any time at the discretion of the Board.

Section 4 of the LTIF Investment Policy Statement also provides that, "Institutional funds are defined in Section 51.002, Texas Education Code, as amended or modified. In this policy statement, long-term institutional funds are all non-endowment institutional funds approved by the Board, for investment purposes, for inclusion in the LTIF.

ii. **TTU: Authorize contract extension with Pizza Hut, LLC.**

Board approval required by: Section 07.12.3.1.b *Regents' Rules*

The request is to authorize an extension to the previously approved contract with Pizza Hut, LLC for a licensed retail pizza operation. This request will extend the current contract for five years. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Texas Tech University ("TTU") was approved to contract with Pizza Hut, LLC for a licensed retail pizza operation at the December 2019 board meeting. The contract was executed April 16, 2021.

The initial term of the contract is five years. This request is to extend the contract for an additional five years. The contract does not allow TTU to terminate without cause. The estimated annual net revenue, after expenses, is approximately \$325,000.

BACKGROUND INFORMATION

Section 07.12.3.d.1.b, *Regents' Rules*, requires Board approval on contracts that involve a sale or lease of land and/or improvements thereon, or a commitment of funds or other resources for more than five years.

jj. TTU: Approve purchasing contract(s) in excess of \$1,000,000.

Board approval required by: Section 07.12.3, *Regents' Rules*

The request is to approve purchasing contracts in accordance with *Regents Rules* 07.12.3.a, including those contracts with a value exceeding \$5,000,000 in accordance with *Regents' Rules* 07.12.3.c as listed on the following page. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

In accordance with *Regents' Rules*, the Board is routinely requested to approve purchasing contracts under which the TTUS components spend more than \$1,000,000 per annum. Purchasing contracts are procured and executed in compliance with Texas Education Code §51.9335 as well as the *Regents' Rules* and TTUS component Operating Policies and Procedures.

Section 07.12.3.a, *Regents' Rules*, requires Board approval for contracts that total in excess of \$1,000,000 over the entire term of the contract, unless a different consideration is specified by this policy.

However, Section 07.12.3.c provides that, for all purchasing contracts that exceed a total value of \$5,000,000 over the life of the contract (even if the annual amount is less than \$1,000,000), the Board must be provided:

- (1) verification that the solicitation and purchasing method and contractor selection process comply with state law and TTU System policies; and
- (2) information on any potential issue(s) that may arise in the solicitation, purchasing, or contractor selection process.

The attached table shows: (1) purchasing contracts for which Board approval is required; and (2) purchasing contracts that exceed \$5,000,000 over the life of the contract for which the special reporting is required.

TTU: Approve Purchasing Contracts

Regents' Rules 07.12.3.a and 07.12.3.c

Component	Vendor	Service to Goods to be Provided	Estimated Per Annum Expenditures	Estimated Term Expenditures (includes renewals)	Start	End	Procurement Method
TTU	(C15250) Executive Information Systems	Software products, maintenance, and services related to Texas Education Agency Grant Project (Teacher Incentive Allotment)	\$ 4,000,000	\$ 28,000,000	10/1/2019	9/30/2027 (extension)	Texas Department of Information Resources (DIR)
TTU	(C21541) Eurofins Environment Testing South Central/Eurofins Xenco LCC	Water Sample testing and laboratory analysis services	\$ 1,250,000	\$ 5,000,000	4/21/2024	04/20/2028 (extension)	RFP
TTU	(CTBD) Greater Western Library Alliance	Books, journals, subscriptions, and databases for the TTU Library	\$ 1,000,000	\$ 3,000,000	Execution	12/31/2028	Sole Source
TTU	(C21850) Summus Dell/Dell Marketing LP	Technology Solutions, Products and Services	\$ 2,000,000	\$ 10,000,000	9/1/2024	11/30/2030 (extension)	NCPA Cooperative

Section 07.12.3.c, *Regents' Rules*, requires each contract for the purchase of goods and services, with a value exceeding \$5,000,000, that the Chief Procurement Officer for the applicable component institution or the TTU system must submit to the board: (1) verification that the solicitation and purchasing method and contractor selection process comply with state law and TTU system policies; and (2) information on any potential issue that may arise in the solicitation, purchasing, or contractor selection process.

kk. TTUHSC: Authorize the president to execute a lease with Permian Basin Behavioral Health Center.

Board approval required by: Section 07.12.3.d, *Regents' Rules*

The request is to authorize the president, or the president's designee, to complete negotiations and execute a lease contract with Permian Basin Behavioral Health Center ("PBBHC") to provide mental health providers and mental health care in the Permian Basin and surrounding communities. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

The goal of the Permian Basin Behavioral Health Center will be to bring mental health to the forefront in the Permian Basin. The center will be co-managed by Midland Memorial Health and Medical Center Hospital. Texas Tech University Health Sciences Center ("TTUHSC") Psychiatry department will provide staffing for the Center. With an increase in the region's population, local facilities are at or over capacity forcing mental health professionals to focus on emergencies rather than preventive care. This new 200 bed hospital will help alleviate this disparity and will provide the assistance needed for access to mental health care services in the area. The continuity of care to be offered will include stabilization for patients with mental health emergencies, competency restoration, as well as intensive inpatient/outpatient diagnostic and treatment services. Both teen and adult patients will be served along with a featured crisis center, education center, and professional offices to assist with administrative needs.

The Psychiatry department will relocate to a 12,698 square foot finished space constructed and funded by PBBHC. Once construction is complete and space is available for occupancy, TTUHSC will lease the space for an initial term of 10 years.

The annual cost for the lease will be \$362,626 or \$24/square foot, plus additional operational expenses to be paid from departmental revenue.

This property is centrally located between Midland and Odessa near the intersection of Highway 191 and FM 1788. The lease of this property is necessary to help support TTUHSC's educational and patient goals in the Permian Basin.

BACKGROUND INFORMATION

Section 07.12.3.d, *Regents' Rules* require board approval on contracts that involve a sale or lease of land and/or improvements thereon, or a commitment of funds or other resources for more than four years.

II. **TTUHSC: Approve contract amendment for professional services agreement.**

Board approval required by: Section 07.12.3.b, *Regents' Rules*

The request is to approve an amendment to the professional services agreement with SURE, Inc., DBA Bexa, (Texas Tech University Health Sciences Center ("TTUHSC") Contract #3640400, originally effective September 12, 2024). The amendment will increase the annual fee cap to \$1,275,000 through the current term, which ends August 31, 2027. This agreement supports delivery of Bexa breast exams and related ultrasound at community-based screening events across West Texas. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Since November 2024, TTUHSC's Laura W. Bush Institute for Women's Health, in partnership with the Institute for Telehealth and Digital Innovation, has operated the Access to Breast Health Initiative. This innovative program brings high-quality, mobile breast screenings directly to rural communities using Class II FDA-cleared Bexa technology and follow-up ultrasound. Certified sonographers deliver these exams, which combine high-resolution elastography and focused ultrasound to document masses in a breast examination.

To date, more than 2,000 individuals in 24 rural counties around Abilene have been screened. Each mobile site screens 2,500–3,000 individuals annually, operating approximately 16 days per month. The model is fully mobile, scalable, and ready for expansion into additional regions in West Texas. The proposed amendment reflects the additional resources required to support these new service areas and increased screening days.

Under the agreement, SURE, Inc. charges a daily screening fee which is billed monthly based on actual screenings. To accommodate expanded scope, the amendment will increase the annual fee cap to \$1,275,000, covering all current and planned screening locations.

Section 07.12.3.b., *Regents' Rules*, requires Board approval of any amendment that increases the value of the original contract to more than \$1,000,000 per annum of the contract.

mm. TTUHSC El Paso: Approve establishment of Quasi Account—Rick and Ginger Francis Cancer Center Director Endowment.

Board approval required by: Section 01.02.8.d(3)(k), *Regents' Rules* and Section 02, Investment Policy Statement for the Long-Term Investment Fund

The request is to approve establishment of a quasi-endowment with an initial investment of \$750,000.00 to the Rick and Ginger Francis Cancer Center Director Endowment, benefitting the Texas Tech University Health Sciences Center El Paso ("TTUHSC EP") Fox Cancer Center. The investment is a 1:1 match of a private donor gift. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

The private gift and subsequent match will be used to support the ongoing efforts of the Fox Cancer Center Director.

Rick and Ginger Francis (the "Donors") pledged a gift of \$750,000.00 to the Texas Tech Foundation, Inc. for the benefit of TTUHSC-EP and Fox Cancer Center. The gift established Rick and Ginger Francis Cancer Center Director Endowment.

TTUHSC EP has agreed to 1:1 match of Donor's private gift, using funds from the Paso del Norte Health Foundation Fox Cancer Center Establishment Fund.

BACKGROUND INFORMATION

Per Section 01.02.8.d.(3)(k), *Regents' Rules*, the Finance and Investments Committee shall review and approve all quasi-endowments that exceed \$250,000. Per the Investment Policy Statement for the Long-Term Investment Fund, a quasi-endowed fund is established by the Board to function like an endowment fund, which may be totally expended at any time at the discretion of the Board.

Section 4 of the LTIF Investment Policy Statement also provides that, "Institutional funds are defined in Section 51.002, Texas Education Code, as amended or modified. In this policy statement, long-term institutional funds are all non-endowment institutional funds approved by the Board, for investment purposes, for inclusion in the LTIF.

nn. TTUHSC El Paso: Approve establishment of Quasi Account—Robert and Sara Shiloff Endowed Scholarship Fund.

Board approval required by: Section 01.02.8.d(3)(k), *Regents' Rules* and Section 02, Investment Policy Statement for the Long-Term Investment Fund

The request is to approve establishment of a quasi-endowment with an initial investment of \$250,000.00 to support the Robert and Sara Shiloff Endowed Scholarship Fund, benefitting the Texas Tech University Health Sciences Center El Paso ("TTUHSC-EP") Foster School of Medicine. The investment is a 1:1 match of a private donor gift to establish the Scholarship. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

The Scholarship supports medical students at TTUHSC-EP beginning in their first year and renewable for up to three (3) years, so long as the student remains in good standing.

The Shiloff Family Foundation ("Donor") made a gift of \$250,000.00 to the Texas Tech Foundation, Inc. for the benefit of TTUHSC-EP and the Foster School of Medicine. The gift established the "Robert and Sara Shiloff Endowed Scholarship Fund," which supports Foster School of Medicine students beginning in their first year and renewable for up to three (3) years so long as students remain in good academic standing. The Scholarship is intended to support as many students as possible, with a preference for those expressing interest in remaining in the El Paso-area to practice.

TTUHSC-EP has agreed to match Donor's gift 1:1 from Paul L. Foster School of Medicine earnings fund (E-243175) to broaden the Scholarship's financial impact on TTUHSC-EP students.

BACKGROUND INFORMATION

Per Section 01.02.8.d.(3)(k), *Regents' Rules*, the Finance and Investments Committee shall review and approve all quasi-endowments that exceed \$250,000. Per the Investment Policy Statement for the Long-Term Investment Fund, a quasi-endowed fund is established by the Board to function like an endowment fund, which may be totally expended at any time at the discretion of the Board.

Section 4 of the LTIF Investment Policy Statement also provides that, "Institutional funds are defined in Section 51.002, Texas Education Code, as amended or modified. In this policy statement, long-term institutional funds are all non-endowment institutional funds approved by the Board, for investment purposes, for inclusion in the LTIF.

oo. **ASU, TTU, and TTUHSC El Paso: Approve commissioning of police officers.**

Board approval required by: Section 51.203, *Texas Education Code*

This request is to commission the following individual as a police officer, effective on the dates below. This request has been approved administratively by the chancellor and the president of each respective component institution and is recommended for approval by the Board of Regents. Commissions for this agenda item cover the period of July 1 – December 31 of the prior calendar year.

ANGELO STATE UNIVERSITY:

Zachary Gatica, effective August 11, 2025

TEXAS TECH UNIVERSITY:

April Sullivan, effective September 26, 2025
Godlove Tse, effective October 16, 2025
Caleb Wilson, effective October 16, 2025
Jameson Goulding, effective October 16, 2025
Miranda Flores, effective October 16, 2025

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EL PASO:

Luis Castillo effective December 3, 2025
Rogelio Ledesma III effective December 14, 2025

BACKGROUND INFORMATION

The Board of Regents routinely takes action to commission certain employees as peace officers in accordance with *Texas Education Code*, Section 51.203.

CONTENTS OF THE INFORMATION AGENDA

Section 01.02.7.d(4)(c), *Regents' Rules*, provides: “material required by a provision of the *Regents' Rules* to be furnished to the Board as information will be listed in the information agenda.”

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

INFORMATION AGENDA

Information is provided as required by Section 01.02.7.d(4)(c), *Regents' Rules*

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

- (1) **ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2026 (as of November 30, 2025), per Section 01.02.8.d(3)(g), *Regents' Rules*** – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texastech.edu/offices/cfo/board-financial-reports.php>

- (2) **TTUHSC and TTUHSC El Paso: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules*** – “The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

TTUHSC					
<i>Regents' Rules, 07.12.4.c</i>					
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	Extension/ Amendment
TTUHSC	CON3717883 Covenant Health System	Resident Rotations	7/1/2025	6/30/2026	Extension
TTUHSC	CON3716491 Covenant Health System	Physician Services	7/1/2025	6/30/2026	Extension

TTUHSC	AMEND595882-013 Midland Memorial Hospital	Faculty and Resident Support	10/1/2014	9/30/2026	Extension
TTUHSC	AMEND593561-012 UMC Physicians	Physician Staffing	01/01/2012	12/31/2026	Extension
TTUHSC	AMEND589536-010 Northwest Texas Healthcare System Inc	Physician in Training Support	7/1/1995	6/30/2026	Extension
TTUHSC	AMEND3575953-002 University Medical Center - UMC Lubbock	Burn and Trauma Services	9/1/2023	6/30/2026	Extension
TTUHSC	AMEND3371958-015 University Medical Center - UMC Lubbock	Funding Support - Pediatrics	4/1/2022	6/30/2026	Amendment
TTUHSC	AMEND3156070-011 University Medical Center - UMC Lubbock	Faculty Support - Otolaryngology	7/1/2021	6/30/2026	Amendment
TTUHSC	AMEND3053511-005 University Medical Center - UMC Lubbock	Residency Program Directors	9/1/2021	8/31/2026	Amendment
TTUHSC	AMEND3053371-014 University Medical Center - UMC Lubbock	Medical Director Services	7/1/2021	6/30/2026	Amendment
TTUHSC	AMEND3053371-012 University Medical Center - UMC Lubbock	Medical Director Services	7/1/2021	6/30/2026	Amendment
TTUHSC	AMEND3041369-011 University Medical Center - UMC Lubbock	Pediatric Surgery Services	7/1/2021	6/30/2026	Amendment
TTUHSC	AMEND1592373-020 University Medical Center - UMC Lubbock	Faculty Support Internal Medicine, Medical Oncology	5/15/2016	6/30/2027	Amendment
TTUHSC	AMEND1592373-019 University Medical Center - UMC Lubbock	Faculty Support Internal Medicine, Medical Oncology	5/15/2016	6/30/2027	Amendment

TTUHSC	AMEND1592373-018 University Medical Center - UMC Lubbock	Faculty Support Internal Medicine / Medical Oncology	5/15/2016	6/30/2027	Amendment
TTUHSC	AMEND1575374-012 Ector County Hospital District	Master Coordinating Agreement	2/1/2016	9/30/2026	Extension

TTUHSC El Paso					
<i>Regents' Rules, 07.12.4.c</i>					
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	Extension/Amendment
TTUHSC El Paso	El Paso County Hospital District (CON3678793)	Medical Services	11/01/25	10/31/29	Extension
TTUHSC El Paso	El Paso County Hospital District (CON3626146)	Medical Services	11/01/25	10/31/29	Extension
TTUHSC El Paso	El Paso Children's Hospital Corporation (CON3710087)	Pediatric Medical Services	11/01/25	10/31/28	Extension
TTUHSC El Paso	University of Texas System (CON3729881)	Psychiatry TCHAT Services	09/01/25	08/31/27	Extension

- (3) **MSU, TTU and TTUS, TTUHSC, and TTUHSC El Paso:** **Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4.a of the *Regents' Rules*** – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3 b, *Regents' Rules*, “the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.”

MSU: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4.a</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
MSU	Freese and Nichols (C24918)	Development of MSU's Campus Master Plan	1/1/2026	10/31/2026	New	TTUS RFQ – 2025-2028 Prequalified List
MSU	Populous, Inc. (C24948)	MSU Feasibility Study	12/19/2025	08/31/2026	New	TTU RFQ – 2025-1132 Award (2025-2030)

TTU and TTUS: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4.a</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
TTU	(C14627) Visual Edge IT/Benchmark Business Solutions	Printer/Copier Equipment, Supplies, and Support Services	08/01/2019	08/31/2027	Extension	TIPS Cooperative
TTU	(C25200) Ricoh USA, Inc.	Managed Print Services and Equipment	10/28/2025	10/28/2030	New	DIR Contract
TTU	(C24839) Paragon Sports Constructors	Indoor/Outdoor Sports Surfaces Repair and Renovations	06/01/2024	05/31/2027	New	BuyBoard Cooperative
TTU	(CTBD) Amco Electric Company	Licensed Electrical Services	Execution	8 years after execution	New	RFP
TTU	(CTBD) Brandon & Clark, Inc.	Licensed Electrical Services	Execution	8 years after execution	New	RFP
TTUS	(CTBD) D&K Hunt Electric	Licensed Electrical Services	Execution	8 years after execution	New	RFP
TTUS	(C25191) Texas Airsystems, LLC	Comprehensive HVAC Supplies and Services	04/01/2025	03/31/2028	New	TIPS Cooperative

TTUHSC: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4.a</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Exten- sion	Procurement Method
TTUHSC	CON3725912 Clinical Solutions LLC	Comprehensive Pharmacy Services	11/1/2025	10/31/2030	New	Solicitation
TTUHSC	CON3724802 Mitchell County Hospital District	Onsite Hospital Services	10/1/2025	8/31/2027	New	Interlocal
TTUHSC	CON3717910 VA North Texas Health Care System	Pharmacy Services	10/1/2025	9/30/2030	New	Interagency

TTUHSC El Paso: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4.a</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
TTUHSC EP	The Hospitals of Providence (CON3773784)	Neuro On-Call Coverage	01/09/26	07/08/28	New	N/A Professional Services
TTUHSC EP	The Hospitals of Providence (CON3772594)	ICU Coverage	02/01/26	07/31/28	New	N/A Professional Services
TTUHSC EP	The Hospitals of Providence (CON3632854)	Orthopedic On-Call Coverage	12/09/25	06/08/28	New	N/A Professional Services
TTUHSC EP	Molina Healthcare of New Mexico, Inc. (CON3724302)	Managed Care	03/01/26	02/28/31	New	N/A Professional Services
TTUHSC EP	El Paso County Hospital District (AMEND3231812- 005)	Anesthesia	02/01/26	08/31/27	Extension	N/A Professional Services

- (4) **ASU, TTU, and TTUHSC: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents' Rules* – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting.”**

ASU				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
ASU	Stephanie Jones (C2500524/C2600047)	Consultant providing external evaluation services for ASU's HIS-STEM Grant	11/01/2025	09/30/2026

TTU				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
TTU	(C23324) Grand River Solutions	Advisory services related to TTU Clery and Compliance	02/10/2025	11/30/2026

TTUHSC				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
TTUHSC	Partners in Medical Education Inc CON3727830	ACGME Site Visit Preparation	11/1/2025	6/30/2026

- (5) **TTU: Exigent circumstances approval by Section 01.02.1.b, *Regents' Rules*** - "Section 109.001, Texas Education Code, states that the board "by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board." When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor's designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable."

- (a) On December 10, 2025, Chairman Campbell granted an exigent circumstances approval, pursuant to Sections 01.02.1.b, 07.04.04 a.(2), and 07.12.3.i, *Regents' Rules*, for Texas Tech University to process an FY2026 budget adjustment of up to \$10,130,000 in order to establish a College Football Playoff budget for use by TTU Intercollegiate Athletics. Additionally, TTU was granted permission to increase the United Airlines charter contract by \$6,000,000 in order to accommodate the post season travel arrangements.
- (b) On December 31, 2025, Chairman Campbell granted an exigent circumstances approval, pursuant to Sections 01.02.1.b and 07.12.3.i, *Regents' Rules*, for Texas Tech University to negotiate and enter into a contract with ThisWay Global, Inc. for the purchase and delivery of integrated accelerated computing infrastructure hardware, software and professional services. This will provide a unified, high-density computing environment for research as well as dedicated system for workforce development training for data centers. The total contract amount is estimated to be \$25,700,000. In addition, the project will require approximately \$3,000,000 in facility modifications. This will be a collaborative engagement with Texas State Technical College students for workforce development training. If TTU does

not secure state funding, ThisWay Global, Inc. is contractually obligated to repurchase the equipment.

(6) TTU and TTUHSC: Emergency or exigent circumstances approval of a contract by Section 07.12.3.i, Regents' Rules

– “Unless prohibited by law, when an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a contract proposal submitted by the chancellor, or the chancellor’s designee, by verbal approval of the chair or of the chair of the Finance and Investments Committee. Contracts approved in this manner shall be presented to the board as an information item at the next board meeting.”

TTU:

- (a) On January 13, 2026, Regent Culp, as Chair of the Finance and Investments Committee, granted an exigent circumstances approval, pursuant to Section 07.12.3.i, *Regents' Rules*, for Texas Tech University to negotiate and enter into an agreement with NEXTGEN Security for the purchase of weapons detection equipment and software. The total cost of the equipment, software and associated installation and training is expected to be approximately \$2,000,000. The cost will be shared between TTU’s central administration and the TTU Department of Intercollegiate Athletics.

TTUHSC:

- (a) On February 12, 2026, Regent Culp, as Chair of the Finance and Investments Committee, granted an exigent circumstances approval, pursuant to Section 07.12.3.i *Regents' Rules*, for Texas Tech University Health Sciences Center (“TTUHSC”) to approve and execute a lease agreement between TTUHSC and Midland Memorial Hospital (“MMH”) for approximately 10,411 square feet of clinical space within the MMH Professional Office, Building G, 400 Rosalind Redfern Grover Parkway, Midland, TX 79701 to support Obstetric and Gynecological (“OB/GYN”) services in the Permian Basin. The initial lease term will be ten (10) years, with two optional five-year renewal periods, and the initial annual rent will be \$336,352.00 with an annual increase of 3%. In addition to the annual rent, TTUHSC will pay a portion of the cost to renovate the space to consolidate TTUHSC’s OB/GYN operations into a single clinic, replacing the current model of operating two separate clinic locations. As currently drafted, TTUHSC’s estimated build-out cost is approximately \$1.9 million. Funding will be provided through OB/GYN Department revenues.

- (7) **TTU: Execution of contracts related to the TTU Reese National Security Complex as delegated to the Chair of the Finance and Investments Committee per Minute Order IV.A.7(3), August 14-15, 2025** – During the August 14-15, 2025 Board of Regents meeting, the Board approved Executive Session Item IV.A.7(3): “(3) delegate to the chair of the Finance and Investments Committee the authority to approve execution of contracts related to this project and present them as an Information item at the next Board meeting...all under the terms and conditions set forth in Executive Session.”

On January 30, 2026, Regent Culp authorized the president or the president’s designee to approve expenditures up to \$24,218,643 to include the following:

1. Negotiate and execute a Design Professional Agreement and authorize design services for Stage One and Stage Two Design for the Critical Infrastructure Security Site (CISS) [approximately \$17.4M]
2. Negotiate and execute a procurement contract for specialty equipment (modular SCIF) [approximately \$3M]
3. Negotiate and execute procurement contracts for other construction costs (security fencing, signage, etc.) [approximately \$3.8M]

The total expenditures will be covered through funding received by Texas Tech University under HB 500.

- (8) **TTUS: Named endowments per Section 13.02.3.a, Regents’ Rules** – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of regents as part of the information agenda at the next board meeting.”

- (a) Prior to the call to order of the November board meeting, the vice chancellor for institutional advancement notified the board of regents of all named endowments and other gifts equaling \$100,000 or more given or pledged to the component universities via agreements executed between October 26, 2025, through February 8, 2026.

- (9) **TTU, TTUHSC, and TTUHSC El Paso: Namings resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), Regents’ Rules** – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”

TTU:

- (a) Naming of a laboratory within the Academic Sciences Building, the “Michael Portnoy and Vicki Cooper Laboratory.” This naming is in honor and recognition from the generous donation of Michael Portnoy and Vicki Cooper to various charitable initiatives benefitting the Texas Tech University Department of Geosciences.

TTUHSC:

- (a) Naming of the Laura W. Bush Institute for Women's Health Conference Room, Dallas Campus, the "Laura Street Laura W. Bush Institute for Women's Health Conference Room." This naming is in honor and recognition from the generous donation of Laura Street to the Laura W. Bush Institute of Women's Health at TTUHSC's Dallas Campus.

TTUHSC: El Paso:

- (a) Naming of the Ronnie & Ashley Lowenfeld Tumor Board Room within the Fox Cancer Center, in honor and recognition of Ronnie & Ashley Lowenfeld's generous pledge of \$300,000.00 to the Texas Tech Foundation, Inc.'s Building for Hope Campaign, benefitting the Fox Cancer Center.
- (b) Naming of the de Wetter Family Foundation Private Infusion Bay within the Fox Cancer Center, in honor and recognition of the de Wetter Family Foundation's generous pledge of \$100,000.00 to the Texas Tech Foundation, Inc.'s Building for Hope Campaign, benefitting the Fox Cancer Center.
- (c) Naming of the Cardwell Family Foundation 4th Floor Chapel within the Fox Cancer Center, in honor and recognition of the Cardwell Family Foundation's generous pledge of \$250,000.00 to the Texas Tech Foundation, Inc.'s Building for Hope Campaign, benefitting the Fox Cancer Center.

- (10) TTU: Exigent Circumstances approval per Section 13.05.8, *Regents' Rules*** – "When an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a naming proposal submitted by the chancellor and VCIA, or their designee, by verbal approval of the chair and vice chair of the board. The board, as a whole, will be made aware of the naming at the time the decision is made and, if accepted, namings approved in this manner shall be presented to the board as an information item at the next board meeting."

- (a) Naming of the newly established Center for Real Estate within the Rawls College of Business. The naming was approved by the chair and vice chair via exigent circumstances on November 11, 2025, and will be publicly announced at a later date.

- (11) TTU and TTUHSC: Contracts for Sponsored Program Projects per Section 07.12.4.b., *Regents' Rules*** – "The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting."

TTU:

- a) Semiconductor Nano Fabrication Center; Roland Faller, Dean of Engineering, and Principal Investigator; Office of the Governor; \$12,000,000 awarded

TTUHSC:

- a) Commission on State Emergency Communications funding titled: "CSEC Poison Funding FY26/27"; grant year 9/01/2025 through 8/31/2026; award amount \$1,074,115.00

(12) TTU: Report on establishment of new centers and institutes per Section 04.11.2., Regents' Rules – "The establishment or substantive restructuring of a center, institute, or other academic unit or program not addressed in Section 04.11.1 herein shall be approved by the president, with notice provided to the board via an item in the Information Agenda for the next meeting of the board."

- (a) The President of TTU has approved the establishment of The Danielle Alexandra and Richard L. Clemmer Institute for Social Entrepreneurship and Enterprise ("ISEE"), with Dr. Jon McNaughton designated as its Interim Director. The ISEE is committed to addressing global societal challenges through education, mentorship, experiential learning, and research.

The Institute's mission is to develop innovative, socially conscious leaders who will transform communities and industries through purpose-driven ventures. The institute will bridge business acumen and entrepreneurship with a commitment to improving the lives of individuals and communities. It will empower students and other stakeholders with the cross-disciplinary knowledge, skills, and mindset to launch and lead enterprises that create positive societal impact while remaining financially sustainable, including through the establishment of effective non-governmental organizations (NGOs and iNGOs).

The ISEE envisions a future in which societal challenges can be addressed in a responsible, financially sustainable manner by engaging philanthropists and training the next generation of social entrepreneurs.

ATTACHMENT

**TTU Current Horn Distinguished Professors Listing
(ACS Item 5.)**

TEXAS TECH UNIVERSITY
Current Horn Distinguished Professors

1999	Kenneth Ketner Institute for Studies in Pragmatism	2018	Yehia Mechref Chemistry & Biochemistry
2003	Loretta Bradley Educational Psychology	2019	Danny Reible Civil, Environmental, & Construction Engineering
2006	Michael Galyean Animal Science	2020	William Gardner Area of Management
2007	William Castro School of Law	2021	Katherine Hayhoe Political Science
	Eileen Johnson Museum		Naima Moustaid-Moussa Nutritional Sciences
2008	David Larmour Classical & Modern Languages & Literatures	2022	Mindy Brashears Food Science
2010	Victoria Sutton School of Law		Chau-Chyun Chen Chemical Engineering
2013	Hongzing Jiang Electrical & Computer Engineering	2023	Nikhil Dhurandar Nutritional Sciences
2014	Jingyu Lin Electrical & Computer Engineering	2024	Fred Davis Rawls College of Business
2015	Guigen Li Chemistry & Biochemistry		Costica Bradatan Professor of Humanities
	Andreas Neuber Electrical & Computer Engineering	2025	Michelle Pantoya Mechanical Engineering
	Brian Shannon School of Law		William Wenthe Poetry and Creative Writing