



TEXAS TECH UNIVERSITY SYSTEM

BOARD OF REGENTS

AGENDA BOOK

March 6-7, 2025



BOARD OF REGENTS
TEXAS TECH UNIVERSITY SYSTEM

AGENDA

March 6-7, 2025

BOARD OF REGENTS

Mr. Mark Griffin, Chairman
Mrs. Ginger Kerrick Davis, Vice Chairwoman
Mrs. Arcilia C. Acosta
Mr. Cody C. Campbell
Mr. Clay Cash
Mr. Tim Culp
Mr. Pat Gordon
Dr. Shelley Sweatt
Mr. Dusty Womble
Mr. Jad Zeitouni, Student-Regent

Standing Committee Chairs and Vice Chairs:

Academic, Clinical and Student Affairs:
Ginger Kerrick Davis (Chair); Shelley Sweatt (Vice Chair); and Jad Zeitouni (Student Regent)

Audit:
Arcilia Acosta (Chair) and Pat Gordon (Vice Chair)

Facilities:
Dusty Womble (Chair) and Arcilia Acosta (Vice Chair)

Finance and Investments:
Cody Campbell (Chair) and Pat Gordon (Vice Chair)

[NOTE: All nine board members serve as voting members of each committee.]

AGENDA

Board of Regents Meeting

Lubbock, Texas

March 6-7, 2025

Abbreviated Agenda with Approximate Times*

Thursday, March 6, 2025

Committee Meetings

8:30 am	Facilities Committee Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas
9:30 am (or upon adjournment of the Facilities Cmte. meeting)	Finance and Investments Committee Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas
10:00 am (or upon adjournment of the Finance and Investments Cmte. meeting)	Academic, Clinical and Student Affairs Committee Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas
11:15 am (or upon adjournment of the ACS Cmte. meeting)	Audit Committee Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

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*For general information. All open session meetings of the Board of Regents will take place in the Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas. Any executive session meetings that should occur throughout the day will take place in the Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas. The times listed are estimates, with periodic recesses. On Thursday, March 6, 2025, committee meetings will commence sequentially no earlier than 8:30 am. The Meeting of the Board will convene after the last committee of the day adjourns (or whenever deemed necessary) to convene into Executive Session. The Meeting of the Board is expected to recess for the day on Thursday, March 6, 2025, on or before 4:45 pm; however, if needed, the meeting may continue beyond 4:45 pm until completed. On Friday, March 7, 2025, the Meeting of the Board will reconvene at 8:30 am to conduct its regular business. If necessary, the Meeting of the Board may recess at approximately 9:00 am, to conduct any committee meetings which were not concluded on Thursday, March 6, 2025. The Meeting of the Board will reconvene upon adjournment of any committee meeting(s), if applicable, to complete the remainder of its business. The Meeting of the Board is expected to adjourn on or before 11:00 am; however, if needed, the meeting may continue beyond 11:00 am until completed. The full board agenda is detailed on pages v through xiv. The agenda for each session of the board meeting or a meeting of a committee of the board is detailed behind the appropriate divider tab.

Board of Regents Meeting

Lubbock, Texas

March 6-7, 2025

Abbreviated Agenda with Approximate Times*

Thursday, March 6, 2025

Meeting of the Board

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- | | |
|--|--|
| 11:45 am
(or adjournment of the last committee meeting) | Call to Order; convene as Meeting of the Board and Committee of the Whole Board
Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas |
| 11:45 am | Executive Session
Location: Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas |
| 4:30 pm | Following Executive Session, reconvene into Open Session as Committee of the Whole <ul style="list-style-type: none">• ES Motions, if any Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas |
| 4:45 pm | Recess |

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Board of Regents Meeting

Lubbock, Texas

March 6-7, 2025

Abbreviated Agenda with Approximate Times*

Friday, March 7, 2025

Meeting of the Board

- | | |
|----------|---|
| 8:30 am | <p>Call to Order; reconvene as Meeting of the Board and Committee of the Whole Board</p> <ul style="list-style-type: none"> • Introductions and Recognitions • Approval of minutes • Approval of Consent and Information agendas • 2025 BOR meeting schedule • SGA President Reports <p>Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas</p> |
| 9:45 am | <p>Executive Session</p> <p>Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas</p> |
| 10:45 am | <p>Following Executive Session, reconvene into Open Session as Committee of the Whole</p> <ul style="list-style-type: none"> • ES Motions, if any • Announcements <p>Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas</p> |
| 11:00 am | <p>Adjournment</p> |

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Board of Regents Meeting

March 6-7, 2025

Agenda

Thursday, March 6, 2025

**Regents Conference Room (104A), First Floor,
System Administration Building, 1508 Knoxville Avenue,
Lubbock, Texas**

I. Meeting of Standing Committees

Location: Regents Conference Room (104A), First Floor, System
Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

A. Facilities

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- 1. TTU: Approve the revised scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project, authorize the new vision for the Texas Tech University Design Village project, and approve the expenditure for the Design Professional Stage I design services..... 3
- 2. TTUHSC: Approve the total project budget of the TTUHSC Lubbock – 5B West Research Lab Renovations project and accept the Construction Manager At Risk GMP 7
- 3. TTUHSC: Approve the expenditure of the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project for the Design Professional Stage I and Stage II design services 10
- 4. TTUHSC: Approve the expenditure of the TTUHSC Amarillo - Operations Center project for the Design Professional Stage I and Stage II design services 13
- 5. TTUHSC El Paso: Approve the expenditure of the Clinical Sciences Building project and accept the Construction Manager At Risk GMP for Bid Package I – Site and Utilities..... 16

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4.	ASU: Approve the Bachelor of Science in Artificial Intelligence	8
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6.	ASU: Approve the addition of the Air Traffic Operations Concentration to the Bachelor of Commercial Aviation.	14
7.	MSU: Approve changes in academic rank.....	16
8.	MSU: Approve changes in academic rank and granting of tenure	17

9.	MSU: Approve Midwestern State University's Strategic Plan for 2025-2030.....	19
10.	TTU: Approve changes in academic rank.....	21
11.	TTU: Approve changes in academic rank and granting of tenure	25
12.	TTU: Approve granting of tenure	29
13.	TTU: Approve appointments with tenure	30
14.	TTU: Approve the designation of the Paul Whitfield Horn Distinguished Professorship	31
15.	TTU: Approve Bachelor of Science Degree with a major in Computing Applications	33
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19.	TTU: Approve Bachelor of Science degree with a major in Arts and Sciences Multidisciplinary Studies.....	41
20.	TTU: Approve Bachelor of Science degree with a major in Biological Systems Engineering.....	44
21.	TTU: Approve Bachelor of Science degree with a major in Construction Engineering Technology	46
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23.	TTU: Approve the deletion of the Bachelor of Arts in Media Strategies	52
24.	TTUHSC: Approve changes in academic rank	53

25.	TTUHSC: Approve changes in academic rank and granting of tenure	58
26.	TTUHSC: Approve granting of tenure	60
27.	TTUHSC El Paso: Approve changes in academic rank	61
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D.	Audit	
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1.	TTUS: Report on audits.....	2
2.	Adjournment	

II. Meeting of the Board—Call to Order; convene into Open Session of the Board...... Chairman Griffin

III. Executive Session: The Board will convene into Executive Session, in the Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example: Chairman Griffin

- A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071
- B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
- C. Deliberations regarding prospective gifts – Section 551.073
- D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
- E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076

- IV. **Open Session:** The Board will convene into Open Session in the Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue and meet as a Committee of the Whole and Meeting of the Board to consider and act on:
 - A. Consideration of appropriate action, if any, on items discussed in Executive Session Vice Chairwoman Kerrick Davis
- V. **Recess** Chairman Griffin

Friday, March 7, 2025
Regents Conference Room (104A), First Floor,
System Administration Building, 1508 Knoxville Avenue,
Lubbock, Texas

- VI. **Meeting of the Board—Call to Order; reconvene into Open Session of the Board.** The Board will continue in Open Session and meet as a Committee of the Whole and Meeting of the Board to consider and act on: Chairman Griffin
 - A. Introductions and Recognitions Chancellor Mitchell,
 President Hawkins,
 President Haynie,
 President Schovanec,
 President Rice-Spearman, and
 President Lange
- VII. **Recess** (if necessary, for standing committees to meet; otherwise continue in Open Session (X.))
- VIII. **Meeting of Standing Committees** (if not concluded on Thursday)
- IX. **Meeting of the Board—Call to Order; reconvene into Open Session of the Board** (only if the Meeting of the Board was recessed to conduct committee meetings)
- X. **Open Session:** The Board will continue in Open Session and meet as a Committee of the Whole and Meeting of the Board to consider and act on:
 - A. Approve minutes of the board meeting held on November 14-15, 2024 Chairman Griffin
 - B. Committee of the Whole..... Vice Chairwoman Kerrick Davis

1. ASU, MSU, TTU, TTUHSC, TTUHSC EI Paso, TTUSA and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda 9

Consent Agenda

- a. TTU: Approve faculty development leaves of absence (ACS)
- b. TTU: Approve emeritus appointments (ACS)
- c. TTUHSC: Approve emeritus appointments (ACS)
- d. TTUS: Approve amendments to *Regents' Rules*, Chapter 03 (Personnel) relating to consensual relationships (ACS)
- e. MSU: Authorize a Utility Easement and Right of Way and Use Agreement for MSU property for Oncor Electric Delivery Company, LLC (F)
- f. TTU: Approve updating building name and associated wayfinding signage (F)
- g. TTU: Approve a naming within the Academic Sciences Building – Room 105 (F)
- h. TTUS: Approve amendments to *Regents' Rules*, Chapter 08 (Facilities) regarding Board approvals of construction manager-agents (F)
- i. ASU, MSU, TTU, and TTUHSC: Approve commissioning of police officers (FI)
- j. TTU: Approve Quasi-Endowment – Ranch Life Learning Quasi-Endowment (FI)
- k. TTU: Approve additions to Quasi Endowment – Stuart Convers Endowment in Chemistry (FI)
- l. TTU: Approve modification of endowment (FI)
- m. TTU: Approve modification of endowment (FI)
- n. TTU: Approve budget adjustment for the FY 2025 Texas University Fund Allocation (FI)

- o. TTU and TTUS: Approve purchasing contract(s) in excess of \$1,000,000 (FI)
- p. TTUHSC: Authorize president to execute a consulting contract to provide expertise and project management oversight for the electronic health record implementation (FI)
- q. TTUHSC: Authorize the president to execute a lease with Lubbock Reese Redevelopment Authority (FI)
- r. TTUS: Authorize consulting services for ERP evaluation (FI)

Information Agenda

Information is provided as required by Section 01.02.7.d(4)(c), *Regents' Rules*

- (1) ASU, MSU, TTU, TTUHSC and TTUHSC EI Paso: Summary of Revenues and Expenditures by Budget Category, FY 2025 (as of November 30, 2024), per Section 01.02.8.d(3)(g), *Regents' Rules* – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at:
<https://www.texastech.edu/offices/cfo/board-financial-reports.php>
- (2) TTUHSC: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules* – The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in

excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting."

- (3) MSU, TTU, TTUS, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4 of the *Regents' Rules* – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3.b, *Regents' Rules*, "the chancellor or president, or the chancellor or president's designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting."
- (4) ASU, TTUHSC, and TTUS: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents' Rules* – "(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting."

- (5) MSU and TTUHSC: Contracts for Sponsored Programs Projects per Section 07.12.4.b., *Regents' Rules* – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”
- (6) TTU: Exigent circumstances approval by Section 01.02.1.b, *Regents' Rules* – “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”
- (7) TTUS: Named Funds per Section 13.02.3.a, *Regents' Rules* – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of re-gents as part of the information agenda at the next board meeting.”
- (8) TTUHSC: Namings of a facility resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), *Regents' Rules* – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”

- B. Schedule for Board meetings:
 May 8-9, 2025, Lubbock
 August 14-15, 2025, Lubbock
 November 13-14, 2025, Lubbock Keino McWhinney
- C. Student Government Association Reports Kam Wiese,
 Vincent Peter,
 Abby Vega,
 Jesse Burnett,
 and Chase Green

XI. Executive Session: The Board may convene into Executive Session, in the Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example: Chairman Griffin

- A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071
- B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
- C. Deliberations regarding prospective gifts – Section 551.073
- D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
- E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076

XII. Open Session: The Board will convene into Open Session in the Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue and meet as a Committee of the Whole and Meeting of the Board to consider and act on:

- A. Consideration of appropriate action, if any, on items discussed in Executive Session Vice Chairwoman Kerrick Davis
- B. Chairman’s Announcements Chairman Griffin

XIII. Adjournment Chairman Griffin

FACILITIES

Facilities Committee

Committee Meeting
March 6, 2025

Time: 8:30 am

Place: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Regents: Womble (Chair) and Acosta (Vice Chair)
(The Facilities Committee consists of all nine board members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2024
- I.A.** Consideration of items to be recommended by the Facilities Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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1.	TTU: Approve the revised scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project, authorize the new vision for the Texas Tech University Design Village project, and approve the expenditure for the Design Professional Stage I design services	3
2.	TTUHSC: Approve the total project budget of the TTUHSC Lubbock – 5B West Research Lab Renovations project and accept the Construction Manager At Risk GMP	7
3.	TTUHSC: Approve the expenditure of the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project for the Design Professional Stage I and Stage II design services	10

- 4. TTUHSC: Approve the expenditure of the TTUHSC Amarillo - Operations Center project for the Design Professional Stage I and Stage II design services 13
- 5. TTUHSC El Paso: Approve the expenditure of the Clinical Sciences Building project and accept the Construction Manager At Risk GMP for Bid Package I – Site and Utilities 16
- 6. TTUHSC El Paso: Approve the expenditure of the Comprehensive Cancer Center project and accept the Construction Manager At Risk GMP for Bid Package I – Site and Utilities 19
- 7. TTUS: Report on Facilities Planning and Construction projects 22
- 8. Adjournment

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Facilities Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTU: Approve the revised scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project, authorize the new vision for the Texas Tech University Design Village project, and approve the expenditure for the Design Professional Stage I design services.

Presenter: Mr. Billy Breedlove and Chairman Huckabee Presentation Time: 10 minutes
Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the revised scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project and authorize the chancellor or the chancellor's designee to (i) move forward on the new vision for the Texas Tech University Design Village project; (ii) approve the expenditure of \$3,002,323 to provide planning and design services for the Texas Tech University ("TTU") Design Village project with an anticipated project budget of \$115,000,000; (iii) amend the Design Professional ("DP") Agreement outlining the new project's scope of work; and (iv) authorize the DP Stage I design services for the new project. The total expenditure of \$3,051,323 which includes the previously approved \$49,000 will be funded through the Revenue Finance System ("RFS"), repaid with the Higher Education Fund ("HEF") and gifts.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The anticipated maximum principal amount of debt obligations to be issued for the Project is \$115,000,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authority to realign the original scope of work for the Tommie J. Huckabee College of Architecture Building Renovation project in order to support the TTU Campus Strategic Alignment Plan. The project will move forward with a new vision creating the Texas Tech University Design Village project, with an anticipated project budget of \$115,000,000. Also, it grants approval to amend the DP Agreement to reflect the new scope of work, authorize Stage I design services to move forward on the project's vision through the programming and schematic design phases, provide a Statement of Probable Cost and project schedule.

For historical reference, in 1927, the Architecture program began as part of the College of Engineering. The program's emphasis at that time was advanced construction and mechanical equipment of buildings. By 1932, the Department of Architecture and Allied Arts was born. The emphasis expanded from engineering and structures to include design, and a Bachelor of Commercial Art was offered in addition to the Bachelor of Science in Architectural Engineering. By 1957, the program was accredited by the National Architectural Accrediting Board and has been continuously accredited.

In 1971, the department moved from multiple barracks within the Engineering Key area to its current building located on the corner of 18th and Flint Avenue. The high-rise structure contains 154,408 GSF and has 10 occupied floors plus a penthouse, basement, and sub-basement. In 1975, the board of regents designated the architecture program as the Division of Architecture, and by 1986, the Division of Architecture would become an independent college...The College of Architecture.

On November 30, 2022, Texas Tech University announced renaming the College of Architecture to the "Tommie J. Huckabee College of Architecture." A generous donation from the Huckabee Family to name the college set the stage for major renovations and an addition to the 53-year-old building, thereby ensuring TTU's long-standing tradition of educating skilled, competent, and highly sought-after architects.

In February 2023, the Board of Regents granted authority to proceed with the Architecture Building Renovation project for the Tommie J. Huckabee College of Architecture, with an anticipated project budget of \$30,000,000. It also awarded a Design Professional Agreement and authorized Stage I design services to move forward on the project's vision through the programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

Texas Tech University System Facilities Planning and Construction and Texas Tech University selected the design professional from the TTU System's approved design professional pre-qualification list. The firm Huckabee & Associates was selected based on its extensive expertise in the design of educational facilities.

The Architecture Building Renovation project's scope of work at that time included evaluation, renovation, and programming of the interior spaces to maximize utilization within the facility and academic program needs. The interior spaces include all the existing studios, offices, gallery, classrooms, and restrooms. Updates to the furniture, fixtures, and equipment will also be provided. Analysis of the building's infrastructure and improvements to such will comprise the mechanical, electrical, plumbing, technology, AV, and security systems. Improvements to the building's façade, windows, site work, and landscaping improvements will be provided.

At the same time that the Architecture Building Renovation project design team was gathering information, TTU had partnered with DumontJanks to provide a Campus Strategic Alignment Plan and assimilate data to inform and guide the administration on how the TTU campus might continue to grow over the next 10, 25, and 50 years and into the next century.

Progress reports about the Architecture Building Renovation project indicated that (1) the pedagogical aspirations of the Huckabee College of Architecture were outgrowing its current building; (2) renovation of the 10-story structure would not be fiscally responsible; and (3) a potential new facility would offer opportunities to foster collaborative, interdisciplinary work among the various design programs. Therefore, the TTU Executive Team requested that the Architecture Building Renovation project be put on hold until the University's Strategic Plan could provide critical academic information and guidance.

One of the first initiatives represents a transformative leap in Texas Tech University's approach to design education, research, and community engagement. By fostering interdisciplinary collaboration, industry partnerships, and innovative learning environments, the TTU Design Village promises to deliver significant benefits to students and the university as a whole, positioning TTU at the forefront of design and technology education.

There are six core programs that have initially been identified as being central to the planning of the TTU Design Village:

- Huckabee College of Architecture
- Davis College of Agricultural Sciences & Natural Resources
- College of Health and Human Sciences
- J.T. & Margaret Talkington College of Visual and Performing Arts
- Edward E. Whitacre Jr. College of Engineering
- Jerry S. Rawls College of Business

For some programs, the TTU Design Village will represent their home base both administratively and academically. Other programs will still maintain their home base in their college but will be active visitors and participants in the TTU Design Village.

The potential of the TTU Design Village lies in bringing together many different disciplines and approaches, not as a single entity but as a multifaceted one with many different perspectives and approaches to academia. However, in order to unlock its potential, new educational, administrative, and community engagement structures will need to be developed.

The TTU Design Village presents a unique opportunity for Texas Tech University to reimagine the traditional academic environment, creating a space that inherently fosters collaboration and innovation. By employing strategic design

principles, TTU can develop a dynamic ecosystem that breaks down departmental silos and encourages interdisciplinary interaction.

As the Design Professionals embark upon the programming and schematic design for this community, the physical spaces will enable the people and the programs to come together. Overall, the TTU Design Village spaces should be as collaborative as possible. General spaces will typically be flexible and used for various programs. Specialized spaces typically include specific environmental and equipment requirements.

Therefore, the project should include the following space types:

- Faculty offices
- Computer labs
- Study and collaboration space
- Studio space
- Classrooms / seminar rooms
- Academic and career success center

The TTU Design Village is a transformative and ambitious project for Texas Tech University, redefining teaching, learning, research, and community engagement across multiple disciplines. It aims to accommodate diverse spatial needs. The Stage I design services will begin to provide analysis, programming, preliminary space design, and schematic design to begin the initial sizing and program requirements.

The senior vice president for administration and finance and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

2. TTUHSC: Approve the total project budget of the TTUHSC Lubbock – 5B West Research Lab Renovations project and accept the Construction Manager At Risk GMP.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., Section 08.01.3.e, Section 08.02.4.a., and Section 08.02.6, *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to (i) accept the Guaranteed Maximum Price ("GMP") for the Texas Tech University Health Sciences Center ("TTUHSC") Lubbock – 5B West Research Lab Renovations project; (ii) increase the budget by \$9,045,330 for a total project budget of \$11,000,000; (iii) waive the use of a Construction Manager Agent ("CMA"); (iv) waive the board directed fee for landscape enhancements; (v) waive the board directed fee for public art; (vi) report the project to the Texas Higher Education Coordinating Board ("THECB"); and (vii) amend the Construction Manager At Risk ("CMAR") Agreement. The total project budget which includes the previously approved \$1,954,670 will be funded through the Revenue Finance System ("RFS"), repaid with Capital Construction Assistance Projects ("CCAP") Legislative appropriations.

The Board reasonably expects to incur debt obligations for the design, planning and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is \$11,000,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authority to execute the TTUHSC Lubbock – 5B West Research Lab Renovations project with a total project budget of \$11,000,000. Also, it grants approval to waive the use of a CMA, waive the board directed fee for landscape enhancements, and waive the board directed fee for public art. The total project budget will be funded through the RFS, repaid with CCAP Legislative appropriations

This project consists of renovating approximately 14,235 square feet of research space located in the west half of Pod B on the fifth floor of the TTUHSC building. Research labs and support spaces will be renovated into modern, innovative

BSL2/BSL2+ labs. All existing furniture, finishes, and built-in equipment (“FFE”) will be removed, the floor plan reconfigured, and minimal FFE installed. All mechanical, electrical, and plumbing systems within the renovation area will be updated and/or reconfigured. The renovations will provide flexibility to accommodate different room configurations in order to meet the various needs of the academic and research programs.

In November 2024, the Board of Regents approved an expenditure of \$743,142 to construct Bid Package 1 – Demolition and Early Equipment Package for the TTUHSC Lubbock – 5B West Research Lab Renovations project. The total current expenditure of \$1,954,670 was funded through the RFS, repaid with CCAP Legislative Appropriations.

In August 2024, the Board of Regents approved an expenditure of \$86,891 for a total of \$1,211,528 to award a CMAR Agreement and authorized pre-construction activities associated with the planning and design process, i.e., project evaluation; site analysis; constructability review; value engineering; scheduling; cost control; and development of a GMP.

In May 2024, the Board of Regents approved an expenditure of \$880,418 for a total of \$1,124,637 and amended the Design Professional (“DP”) Agreement for Stage II design services consisting of Design Development, Construction Documents, Construction Administration Phases, and to provide a Statement of Probable Cost.

In August 2023, the Board of Regents approved the concept and authorized expenditure of \$244,219 to award a DP Agreement and authorized Stage I design services for the TTUHSC Lubbock – 5B West Research Lab Renovations project, with an anticipated project budget of \$11,000,000.

In May 2022, the Board of Regents acknowledged that on April 19, 2022, the chair granted an exigent circumstances approval that authorized the use of the RFS for the individual total project budgets of the CCAP for TTU System institutions.

Section 08.01.3.e., *Regents' Rules*, major construction projects (those in excess of \$4 million), requires FP&C to manage the projects with the assistance of a CMA per Section 51.781, Texas Government Code, or an alternative method recommended by FP&C, the institution’s president, and the chancellor and approved by the board.

Section 08.02.4.a., *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether public art is applicable based on the project's scope, campus location, and proximity to other public art. If applicable, up to one percent (1%) or a maximum of \$500,000, whichever is less, of the original board approved total project budget of each major construction project,

as defined in Section 08.01.3, will be allocated for the acquisition of the original works of public art, unless an exception is approved by the board.

Section 08.02.6, *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether landscape enhancement is applicable based on the project's scope, campus location, and proximity to other landscaping. If applicable, up to one percent (1%) or a maximum of \$500,000, whichever is less, of the original board approved total project budget of each new major construction project will be allocated to the enhancement of the exterior landscape, hardscape, and waterscape features unless an exception is granted by the board.

The executive vice president of finance and operations has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

3. TTUHSC: Approve the expenditure of the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project for the Design Professional Stage I and Stage II design services.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., Section 08.01.3.e, Section 08.02.4.a., and Section 08.02.6, *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to (i) move forward on the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project; (ii) approve the expenditure of \$577,991 to provide the Design Professional ("DP") Stage I and Stage II design services for the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project, with an anticipated project budget of \$9,260,000; (iii) waive the use of a Construction Manager Agent ("CMA"); (iv) waive the board directed fee for landscape enhancements; (v) waive the board directed fee for public art; (vi) amend the Design Professional ("DP") Agreement; and (vii) authorize DP Stage I and Stage II design services. The expenditure will be funded with Higher Education Funds ("HEF") (cash), institutional funds (cash), and/or gifts.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authorization to proceed with the TTUHSC Lubbock - Preston Smith Library – Level 2 Renovation project with an anticipated total budget of \$9,260,000. Award a DP Agreement and authorize DP Stage I and Stage II design services. Also, it grants approval to waive the use of a CMA, waive the board directed fee for landscape enhancements, and waive the board directed fee for public art.

The Preston Smith Library, a 116,958 GSF facility, was constructed in 1998. Student needs and library functions have changed significantly since the library building was originally constructed. Reference and resource needs have shifted from physical space to the cloud, and space that once housed stacks of books is now empty. The redesign of the Preston Smith Library building into a Center of Innovative Learning focused on advancing collaborative knowledge acquisition, which will serve to elevate this vital campus resource into the digital age.

The project will renovate the entire 29,837 GSF of the second floor. The design will include the following:

- Open study / collaboration area
- Maker Space / Design Studio
- Office suites
- Library Administration
- Rare Book Room
- Service desk / Interlibrary Loan office
- Academy of Teaching, Leadership, and Learning
- Huddle Room
- Global Health

Depending upon effective space allocation, other functions to be supported within the reconfiguration include space for faculty development and collaboration space, student support services and student collaboration spaces.

The second-floor elevator Lobby will incorporate additional artifact viewing and seating, similar to the third-floor elevator lobby. The first-floor lobby will be refreshed to be consistent with the second and third-floor lobbies.

Texas Tech University Health Sciences Center selected the design professional from the TTUHSC approved design professional pre-qualification list. The firm Page was selected based on its extensive expertise in the design of educational / library facilities. The Page consultants provided building planning documents that included Design Development level plans for the second floor. We shall build upon these documents and Page's knowledge of the building and information acquired during design interviews.

Section 08.01.3.e., *Regents' Rules*, major construction projects (those in excess of \$4 million), requires the projects to be managed by Facilities Planning and Construction ("FP&C") with the assistance of a CMA per Section 51.781, Texas Government Code, or an alternative method recommended by FP&C, the institution's president, and the chancellor and approved by the board.

Section 08.02.4.a., *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether public art is applicable based on the project's scope, campus location, and proximity to other public art. If applicable, up to one percent (1%) or a maximum of \$500,000, whichever is less, of the original board approved total project budget of each major construction project, as defined in Section 08.01.3, will be allocated for the acquisition of the original works of public art, unless an exception is approved by the board.

Section 08.02.6, *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether landscape enhancement is applicable based on the project's scope, campus location, and proximity to other landscaping. If applicable, up to one percent (1%) or a maximum of \$500,000,

whichever is less, of the original board approved total project budget of each new major construction project will be allocated to the enhancement of the exterior landscape, hardscape, and waterscape features unless an exception is granted by the board.

The executive vice president of finance and operations has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

4. TTUHSC: Approve the expenditure of the TTUHSC Amarillo - Operations Center project for the Design Professional Stage I and Stage II design services.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., Section 08.01.3.e, Section 08.02.4.a., and Section 08.02.6, *Regents' Rules*

RECOMMENDATION

The president recommends, and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to (i) move forward on the Texas Tech University Health Sciences Center ("TTUHSC") Amarillo - Operations Center project; (ii) approve the expenditure of \$450,361 to provide the Design Professional ("DP") Stage I and Stage II design services for the TTUHSC Amarillo - Operations Center project, with an anticipated project budget of \$6,750,000; (iii) waive the use of a Construction Manager Agent ("CMA"); (iv) waive the board directed fee for landscape enhancements; (v) waive the board directed fee for public art; (vi) amend the Design Professional ("DP") Agreement; and (vii) authorize DP Stage I and Stage II design services. The expenditures will be funded with Higher Education Funds ("HEF") (cash), institutional funds (cash), and/or gifts.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authorization to proceed with the TTUHSC Amarillo - Operations Center project with an anticipated total budget of \$6,750,000. Award a DP Agreement and authorize DP Stage I and Stage II design services. Also, it grants approval to waive the use of a CMA, waive the board directed fee for landscape enhancements, and waive the board directed fee for public art.

The TTUHSC Facilities and Safety Services Department currently operates and maintains the Amarillo campus from a 3,822-square-foot shop/vehicle bay and storage facility located adjacent to the Wallace Boulevard campus building. This facility has operated since before 2002, when TTUHSC had a significantly smaller footprint on the Coulter campus. Since then, the Coulter campus has expanded by approximately 283,631 square feet and over 20 acres of landscaping. The Facilities Department supports the Wallace site and the five buildings and grounds on the Coulter site (SOM/SHP, SOP, SIM, ARB, and PAC) from the current operations shop. Facilities Operations manage day-to-day activities, seasonal snow removal, asset security (vehicles and equipment), and asset management from this location. However, the rapid growth of the campus

has made it increasingly challenging to manage these functions efficiently. The Wallace campus is the only location with an elevated dock for receiving and shipping large items. To best serve the needs of the TTUHSC Amarillo campus, the maintenance and shipping functions will be relocated to the Coulter site. A suitable location on the Coulter campus must be identified to accommodate large tractor-trailer deliveries without disrupting campus activities or causing excessive wear to existing drives and parking areas. Currently, such space does not exist. Therefore, constructing a more effective and efficient Facilities space is essential to support the current and future growth of the Amarillo campus.

This project will establish a 13,013 GSF efficient and functional facility on the Coulter campus to support the current and future growth of TTUHSC in Amarillo, as outlined in the Institutional Master Plan. The building will include vehicle bays for daily servicing of vehicles, secure storage for essential equipment such as trucks, trucks with snowplows, and other high-value assets, and space for related activities. Additionally, the facility will feature a spacious and safe work area for managing complex tools and equipment and for maintaining building systems such as pumps, motors, blowers, and drives—keeping this work out of more confined and restrictive areas across the campus. The building will also provide adequate space for receiving large shipments for the Amarillo campus and staging areas for surplus property intended for reuse, sale, or removal from campus.

In anticipation of the need, TTUHSC selected the design professional from the TTUHSC-approved design professional pre-qualification list. They contracted with Dekker/Perich/Sabatini (“DPS”) to support the design of the facility. The project was shelved until the completion of the Institutional Master Plan. DPS had completed 95% of the Construction Drawings prior to it being shelved.

Section 08.01.3.e., *Regents' Rules*, major construction projects (those in excess of \$4 million), requires the projects to be managed by Facilities Planning and Construction (“FP&C”) with the assistance of a CMA per Section 51.781, Texas Government Code, or an alternative method recommended by FP&C, the institution’s president, and the chancellor and approved by the board.

Section 08.02.4.a., *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether public art is applicable based on the project's scope, campus location, and proximity to other public art. If applicable, up to one percent (1%) or a maximum of \$500,000, whichever is less, of the original board approved total project budget of each major construction project, as defined in Section 08.01.3, will be allocated for the acquisition of the original works of public art, unless an exception is approved by the board.

Section 08.02.6, *Regents' Rules*, each project shall include a statement from the chancellor and/or president on whether landscape enhancement is applicable based on the project's scope, campus location, and proximity to other

landscaping. If applicable, up to one percent (1%) or a maximum of \$500,000, whichever is less, of the original board approved total project budget of each new major construction project will be allocated to the enhancement of the exterior landscape, hardscape, and waterscape features unless an exception is granted by the board.

The executive vice president of finance and operations has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

5. TTUHSC El Paso: Approve the expenditure of the Clinical Sciences Building project and accept the Construction Manager At Risk GMP for Bid Package I – Site and Utilities.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends, and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to (i) approve the expenditure of \$48,193,634 for a total of \$ 58,505,148 for the Clinical Sciences Building project, with an anticipated project budget of \$203,700,000; (ii) accept the Guaranteed Maximum Price ("GMP") for construction of Bid Package I – Site and Utilities; (iii) amend the Construction Manager At Risk ("CMAR") Agreement for execution of Bid Package I – Site and Utilities; and (iv) amend the Design Professional ("DP") Agreement. The total expenditure of \$58,505,148 which includes the previously approved \$10,311,514 will be funded through the Revenue Finance System ("RFS") repaid with Capital Construction Assistance Projects ("CCAP") Legislative Appropriation (\$59,897,111), gift funds, and institutional funds.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations for the Project is \$203,700,000.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authority to construct Bid Package I—Site and Utilities for the Clinical Sciences Building project and incur an additional expenditure of \$48,193,634. It grants approval to amend the CMAR Agreement and amend the DP Agreement. The total current expenditure of \$58,505,148 will be funded through the RFS and repaid with CCAP, Legislative Appropriations, gift funds, and institutional funds.

Bid Package 1—Site and Utilities includes: site clearing/sub-surface demolition; mass grading and sub-surface stormwater retention; site retaining walls; soldier piers; site utilities (water, sewer, storm, gas, and telecom); stormwater mitigation; and erosion control.

For reference, the proposed project will construct an approximate 225,551 GSF, three-to-four story building. The planning and construction will coincide with the planning and construction of the new Comprehensive Cancer Center located on the same property.

The new facility will house all existing clinical practices, inclusive of the Breast Care Center, Internal Medicine, Neurology, Obstetrics/Gynecology, Ophthalmology, Orthopedic Surgery, and Rehabilitation, Pediatrics, and Surgery, with subspecialty emphasis on Cardiothoracic, Urology, ENT, and Endocrinology. A non-oncology infusion center has been requested. The project will consist of the following components supporting these clinics:

1. Exam and procedure rooms supporting TTUHSC El Paso School of Medicine clinical practices.
2. Support areas for clinical operations (nurse stations, triage/vitals, laboratory support, medicine storage, clinical supply rooms, waiting areas, and other support spaces).
3. Administration, clinical providers, clinical support offices, and touchdown spaces.
4. Resident touchdown spaces and classroom areas.
5. Building support rooms (IT, mechanical, electrical, receiving, etc.).
6. Other ancillary spaces (restrooms, break areas, student study areas, etc.).
7. Parking

In November 2024, the Board of Regents approved the award of a CMA Agreement and authorized project management assist services for the Clinical Sciences Building project. The CMA will provide comprehensive on-site Construction Administration Phase services throughout construction.

In August 2024, the Board of Regents approved an expenditure of \$6,275,030 to amend the DP Agreement for Stage II design services consisting of the Design Development, Construction Documents, and Construction Administration Phases, and to provide a Statement of Probable Cost. The total expenditures of \$8,589,136 will be funded through the RFS repaid with CCAP Legislative appropriation (\$59,897,111), gift funds, and institutional funds.

In May 2024, the Board of Regents approved expenditures of \$306,926 for a total of \$2,314,106 for the Clinical Sciences Building project to award a CMAR Agreement and authorize pre-construction activities associated with the planning and design process, i.e., project evaluation; site analysis; constructability review; value engineering; scheduling; cost control; and development of a GMP.

In November 2023, the Board of Regents approved the concept and authorized expenditures of \$2,007,180 for the Clinical Sciences Building project, with an anticipated project budget of \$120,000,000, to award a DP Agreement and authorize Stage I design services through the programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

In May 2022, the Board of Regents acknowledged that on April 19, 2022, the chair granted an exigent circumstances approval that authorized the use of the RFS for the individual total project budgets of the CCAP for TTU System institutions.

The vice president and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

6. TTUHSC El Paso: Approve the expenditure of the Comprehensive Cancer Center project and accept the Construction Manager At Risk GMP for Bid Package I – Site and Utilities.

Presenter: Mr. Billy Breedlove

Presentation Time: 5 minutes

Board approval required by: Section 08.01., *Regents' Rules*

RECOMMENDATION

The president recommends, and the chancellor concurs that the Board of Regents authorize the chancellor or the chancellor's designee to (i) approve the expenditure of \$28,290,338 for a total of \$36,676,608 for the Comprehensive Cancer Center project, with an anticipated project budget of \$138,200,000; (ii) accept the Guaranteed Maximum Price ("GMP") for construction of Bid Package I – Site and Utilities; (iii) amend the Construction Manager At Risk ("CMAR") Agreement for the execution of Bid Package I – Site and Utilities; and (iv) amend the Design Professional ("DP") Agreement. The total expenditure of \$36,676,608 which includes the previously approved \$8,386,270 will be funded through the Revenue Finance System ("RFS") repaid with a Legislative Appropriation from the 88th Texas Legislative Regular Session (\$65,000,000 of general revenue), gift funds, and institutional funds.

The Board reasonably expects to incur debt obligations for the design, planning, and construction of the project, and all or a portion of the debt proceeds are reasonably expected to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is \$57,152,715.

The president further requests authorization to negotiate and execute all agreements with city, state, and county agencies, utility companies, and other entities required to complete the project successfully.

BACKGROUND INFORMATION

This approval grants authority to construct Bid Package I – Site and Utilities for the Comprehensive Cancer Center project and incur an additional expenditure of \$28,290,338. It grants approval to amend the CMAR Agreement and amend the DP Agreement. Total current expenditure of \$36,676,608 will be funded through the RFS repaid with a Legislative Appropriation from the 88th Texas Legislative Regular Session (\$65,000,000 of general revenue), gift funds, and institutional funds.

Bid Package 1—Site and Utilities includes: site clearing/sub-surface demolition; mass grading and sub-surface stormwater retention; site retaining walls; soldier

piers; site utilities (water, sewer, storm, gas, and telecom); stormwater mitigation; and erosion control.

For reference, the project will construct an approximate 131,000 GSF multi-story facility to provide cancer screenings, improve treatments, and bring hope and comfort to El Paso and the surrounding communities. State-of-the-art diagnostic equipment support will be brought to building-wide operations, and an infusion clinic, radiation, and medical oncology clinics, as well as all supporting elements, will be facilitated. This will ensure a comprehensive and patient-centered approach to cancer care.

The proposed new facility will include:

- 1) An imaging center containing approximately 49,000 GSF. The new TTUHSC El Paso Clinical Sciences Building will share this imaging center, which will be constructed simultaneously with this facility.
 - i) The imaging center will contain approximately 31,000 GSF of imaging space, which will include various machines and diagnostic equipment, including SPECT, Echo, Theranostics, CTs, X-rays, PETs, MRIs, Mammogram equipment, Radiology/Fluoroscopy equipment, Ultrasound equipment, and a host of other treatment and diagnostic equipment.
 - ii) Approximately 18,000 GSF of the imaging center will be dedicated to clinical support space, which includes the common areas, clinical support, and spaces such as waiting rooms, nurse's stations, vital collection areas, doctor collaboration areas, and resident touchdown areas.
- 2) An Oncology Center with approximately 82,000 GSF that includes:
 - i) A Medical Oncology Clinic providing approximately 13,000 GSF will house patient exam rooms, patient consultation rooms, patient procedure rooms, and support areas for clinical operations.
 - ii) A Radiation Oncology Clinic with approximately 15,000 GSF includes patient exam rooms, dressing rooms, support areas, two linear accelerators, HDR, and a computer tomograph simulator.
 - iii) An Infusion Clinic with approximately 12,000 GSF will include 25 infusion bays (including five shells), private patient rooms, consultation rooms, and support space for clinical operations.
 - iv) The remaining 42,000 GSF will include a large Conference Center, Meditation Space, Tumor Board, Research/Clinical Trial space, Phlebotomy & Lab areas, Resident touchdown space, Infusion Pharmacy, Clinical support and non-assignable square footage for the administration, Common areas, and building support spaces.

In November 2024, the Board of Regents approved the award of a CMA Agreement and authorized project management assist services for the Comprehensive Cancer Center project. The CMA will provide comprehensive on-site Construction Administration Phase services throughout construction.

In May 2024, the Board of Regents approved an expenditure of \$5,531,878 to amend the DP Agreement for Stage II design services consisting of the Design Development, Construction Documents, and Construction Administration Phases, and to provide a Statement of Probable Cost. The Board also authorized the award of a CMAR Agreement and pre-construction activities associated with the planning and design process, i.e., project evaluation, site analysis, constructability review, value engineering, scheduling, cost control, and development of a GMP. The total expenditures of \$7,257,028 will be funded through the RFS repaid with a Legislative Appropriation from the 88th Texas Legislative Regular Session (\$65,000,000 of general revenue), gift funds, and institutional funds.

In November 2023, the Board of Regents approved the concept and authorized expenditures of \$1,725,150 of the Comprehensive Cancer Center project, with an anticipated project budget of \$95,000,000, to award a DP Agreement and authorize Stage I design services through the programming and schematic design phases, provide a Statement of Probable Cost, and project schedule.

The vice president and chief financial officer has verified the source of funds. The vice chancellor and chief financial officer of the TTU System also acknowledges the source of the funds for this project.

7. TTUS: Report on Facilities Planning and Construction projects.

Presenter: Mr. Billy Breedlove
Report requested by: Board of Regents

Presentation Time: 5 minutes

Mr. Billy Breedlove, Vice Chancellor for Facilities Planning and Construction, TTUS, will present a report on Facilities Planning and Construction managed projects.

FINANCE AND INVESTMENTS

Finance and Investments Committee

Committee Meeting
March 6, 2025

Time: 9:30 am (or upon adjournment of the Facilities Committee meeting)

Place: Regents Conference Room (104A), First Floor, System
Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Regents: Campbell (Chair) and Gordon (Vice Chair)
(The Finance and Investments
Committee consists of all nine board
members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2024
- I.B.** Consideration of items to be recommended by the Finance and Investments Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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3.	Adjournment	

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Finance and Investments Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTUS: FY 2024 Annual Combined Financial Report.

Presenter: Mr. James Mauldin

Presentation Time: 10 minutes

Report requested by: Audit Committee Charter

Mr. James Mauldin, Vice Chancellor and CFO, TTUS, will present a report on the FY 2024 annual combined financial statements of the TTU System.

2. TTUS: Investment Performance Update.

Presenters: Mr. James Mauldin and Mr. Tim Barrett Presentation Time: 10 minutes
Report requested by: Board of Regents

James Mauldin, Vice Chancellor and CFO, TTUS, and Mr. Tim Barrett, Chief Investment Officer, Office of Investments, TTUS, will provide an update on the performance of TTUS investments.

**ACADEMIC,
CLINICAL AND
STUDENT AFFAIRS**

Academic, Clinical and Student Affairs Committee

Committee Meeting
March 6, 2025

Time: 10:00 am (or upon adjournment of the Finance and Investments Committee meeting)

Place: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Regents: Kerrick Davis (Chair) and Sweatt (Vice Chair) and Jad Zeitouni (Student Regent) (The Academic, Clinical, and Student Affairs Committee consists of all nine board members and the student regent.)

Agenda

- Approve minutes of committee meeting held on November 14, 2024
- I.C.** Consideration of items to be recommended by the Academic, Clinical and Student Affairs Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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- 26. TTUHSC: Approve granting of tenure 60
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- 28. Adjournment

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Academic, Clinical and Student Affairs Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. ASU: Approve changes in academic rank.

Presenter: Dr. Donald R. Topliff

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and ASU Operating Policy 06.23

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank effective September 1, 2025, for the faculty as listed below.

Jordan Daniel, Ph.D., associate professor to professor, Department of Kinesiology, Archer College of Health and Human Services

Kristi L. Moore, Ph.D., associate professor to professor, Department of Psychology, Archer College of Health and Human Services

Veronica Snow, DSM., associate professor to professor, Department of Kinesiology, Archer College of Health and Human Services

Susan M. Abernathy, Ph.D., associate professor to professor, Department of Mathematics, College of Science and Engineering

Eddie F. Holik III, Ph.D., associate professor to professor, Department of Physics, College of Science and Engineering

Heather Lehto, Ph.D., associate professor to professor, Department of Physics, College of Science and Engineering

Ben R. Skipper, Ph.D., associate professor to professor, Department of Biology, College of Science and Engineering

Jesse L. Taylor, Ph.D., associate professor to professor, Department of Mathematics, College of Science and Engineering

Satvir Singh, Ph.D., associate professor to professor, Department of Management and Marketing, Norris-Vincent College of Business

BACKGROUND INFORMATION

Those members of the faculty whose names appear above have been judged by the appropriate department and college committees and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been carefully followed.

2. ASU: Approve changes in academic rank and granting of tenure.

Presenter: Dr. Donald R. Topliff

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and ASU Operating Policy 06.23

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank and the granting of tenure, effective September 1, 2025, for the faculty as listed below.

Christopher M. Shar, Ph.D., assistant professor to associate professor and tenure, Department of Social Work and Sociology, Archer College of Health and Human Services

Benjamin Brojakowski, Ph.D., assistant professor to associate professor and tenure, Department of Communication and Mass Media, College of Arts and Humanities

Ellada Gamreklidze, Ph.D., assistant professor to associate professor and tenure, Department of Communication and Mass Media, College of Arts and Humanities

Marta N. Lukacovic, Ph.D., assistant professor to associate professor and tenure, Department of Communication and Mass Media, College of Arts and Humanities

Rebekah O. McMillan, Ph.D., assistant professor to associate professor and tenure, Arnoldo DeLeon Department of History, College of Arts and Humanities

Brook Dickison, Ed.D., assistant professor to associate professor and tenure, Department of Curriculum and Instruction, College of Education

Audrey B. Heron, Ph.D., assistant professor to associate professor and tenure, Department of Curriculum and Instruction, College of Education

Kristen N. Lyons, Ph.D., assistant professor to associate professor and tenure, Department of Curriculum and Instruction, College of Education

Regina B. Heep, Ed.D., assistant professor to associate professor and tenure, Department of Curriculum and Instruction, College of Education

Roya Choupani, Ph.D., assistant professor to associate professor and tenure, Department of Computer Science, College of Science and Engineering

Emerson P. Crabill, Ph.D., assistant professor to associate professor and tenure, Department of Biology, College of Science and Engineering

Michael C. Holcomb, Ph.D., assistant professor to associate professor and tenure, Department of Physics and Geosciences, College of Science and Engineering

Elizabeth Koeman-Shields, Ph.D., assistant professor to associate professor and tenure, Department of Physics and Geosciences, College of Science and Engineering

BACKGROUND INFORMATION

Members of the faculty of Angelo State University are granted tenure under the provisions of the Tenure Policy, which has been approved by the Board of Regents.

The appropriate reviewing committees and administrative personnel have judged those members of the faculty whose names appear above worthy of academic tenure. The procedure established in the Tenure Policy for the awarding of tenure to qualified members of the faculty has been carefully followed. Approval of these individuals along with the other ASU tenure approvals being requested on this day will bring the number of full-time tenured faculty at Angelo State University to 149. There is a total of 196 faculty, either tenured or tenure-track. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 76 percent. The number of full-time non-tenure-track faculty is 94.

3. ASU: Approve appointments with tenure.

Presenter: Dr. Donald Topliff

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and ASU Operating Policy 06.23

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve granting tenure to the faculty as listed below, concurrently with her appointment.

Katie J. Lyman, Ph.D., new dean of the Archer College of Health and Human Services and professor for the Department of Health Science Professions, Archer College of Health and Human Services. Dr. Lyman will assume her duties on April 1, 2025. She was formerly a Dean of Health Occupations & Healthcare Simulation for the Kirkwood Community College, IA, from 2021 to 2025

BACKGROUND INFORMATION

The faculty member whose name appears above has been judged by the appropriate committees and administrative personnel as worthy of academic tenure and appointment as Professor and Dean. The procedure established by OP 06.23: Tenure and Promotion Standards and Procedures has been carefully followed.

Approval of this individual along with the other ASU tenure approvals being requested on this day will bring the number of full-time tenured faculty at Angelo State University to 150. After this appointment, the percentage of tenure-track faculty who have been awarded tenure will be 76 percent. The number of full-time non-tenure or non-tenure track faculty is 94.

4. **ASU: Approve the Bachelor of Science in Artificial Intelligence.**

Presenter: Dr. Don Topliff

Presentation Time: 3 minutes

Board approval required by: Section 04.09.01, *Regents' Rules* and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program request for the Bachelor of Science ("B.S.") degree in Artificial Intelligence ("B.S. in AI") within the College of Science and Engineering and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools Commission on Colleges for its review. Implementation of this new program will begin in fall 2025.

BACKGROUND INFORMATION

AI has become a transformative technology across numerous industries, including healthcare, manufacturing, agriculture, transportation, and education. To address the growing demand for a skilled workforce in this rapidly expanding field, Angelo State University is proposing a B.S. in AI program. This fully online undergraduate degree program will prepare students for careers in AI and related fields, equipping them with foundational and advanced skills in programming, data analysis, machine learning, natural language processing, robotics, and ethical AI.

The B.S. in AI program is a 120-hour degree designed to meet the needs of both traditional undergraduate students and non-traditional learners seeking a flexible, fully online option. The program will combine theoretical knowledge with hands-on learning experiences to ensure students are ready to apply AI techniques to real-world problems upon graduation.

PROGRAM DETAILS

- **Structure:** The program requires 120 credit hours, including:
 - 42 hours of general education core curriculum.
 - 45 hours of AI-specific core and elective courses.
 - 33 hours of major support courses and other electives.
- **Delivery Format:** Fully online to provide flexibility for diverse student populations, including working professionals, military personnel, and students from rural or underserved areas.

- **Core Courses:** Core AI courses will include foundational topics such as:
 - CS 4318: Artificial Intelligence
 - CS 4319: Machine Learning
 - CS 4321: Deep Learning
 - CS 4338: Knowledge Engineering in AI
 - CS 4341: Natural Language Processing
 - CS 4325: Robotics
- **Capstone Experience:** Students will complete a senior capstone project where they apply AI techniques to solve real-world problems, such as building intelligent systems or developing predictive models.
- **Ethics and Social Responsibility:** A required course on AI ethics (CS 4307: Ethical Issues in Computing) will ensure students understand the societal impacts of AI, addressing topics such as bias, privacy, accountability, and responsible AI design.

INDUSTRY PARTNERSHIPS AND OUTREACH

The program will establish partnerships with leading AI companies, government agencies, and nonprofit organizations to:

- Provide internship opportunities.
- Offer industry-relevant capstone projects.
- Ensure curriculum alignment with workforce demands.

Additionally, the B.S. in AI program will engage with K-12 outreach programs to promote AI education among underserved communities and inspire the next generation of AI professionals.

RATIONALE AND IMPACT

By launching this innovative undergraduate program, Angelo State University will become one of the few institutions in Texas to offer a fully online B.S. in Artificial Intelligence. The program will address the critical need for AI professionals in Texas and beyond, preparing graduates for roles such as AI developers, data scientists, machine learning engineers, and AI policy analysts.

This program aligns with Angelo State University's commitment to providing high-quality, accessible education while positioning the university as a leader in cutting-edge technological disciplines.

BUDGET FOR THE PROPOSED B.S. IN AI PROGRAM

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
<i>Total New Students</i>	20	30	35	35	35
<i>Cumulative Headcount</i>	20	48	68	79	85
<i>Attrition*</i>	2	3	4	4	4
<i>Graduates</i>	0	12	20	25	30
<i>FTSE (fall)</i>	20	48	68	79	85

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$1,815,000	New Funds	
Facilities and Equipment	\$50,000	Reallocation of Existing Resources	\$255,000
Supplies and Materials	\$25,000	Anticipated New Formula Funding	\$997,703
Student Support (Scholarships)		Special Item Funding	
Other		Tuition and fees	\$3,014,754
Total Costs	\$1,890,000	Total Funding	\$4,267,457

5. **ASU: Approve the Master of Science in Artificial Intelligence.**

Presenter: Dr. Don Topliff

Presentation Time: 3 minutes

Board approval required by: Section 04.09.01, *Regents' Rules* and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program request for the Master of Science ("M.S.") degree in Artificial Intelligence ("M.S. in AI") within the College of Science and Engineering and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools Commission on Colleges for its review. Implementation of this new program will begin in fall 2025.

BACKGROUND INFORMATION

In recent years, the demand for professionals skilled in Artificial Intelligence ("AI") has grown exponentially across industries, including healthcare, finance, education, and cybersecurity. To address this need, Angelo State University is proposing the M.S. in AI, which aims to prepare the next generation of AI experts capable of solving complex problems and driving innovation in diverse fields.

The M.S. in AI program is a fully online program designed to cater to both recent graduates and working professionals seeking advanced knowledge in AI. The program will leverage the expertise of faculty from the Department of Computer Science and build on Angelo State University's strong foundation in AI research and education.

This program will include a mix of core and elective courses, covering topics such as machine learning, deep learning, natural language processing, computer vision, adversarial AI, and ethical considerations in AI. The program will also offer hands-on experience through a capstone project or thesis option, allowing students to apply AI techniques to real-world problems.

Unlike traditional programs, the M.S. in AI at Angelo State University will emphasize practical applications of AI by integrating industry-relevant skills, tools, and technologies. Graduates will be prepared to work as data scientists, AI engineers, machine learning specialists, and AI consultants across a variety of sectors.

PROGRAM DETAILS

- **Structure:** The program requires 30 credit hours, including:
 - 2 required courses.
 - A thesis or a project and other electives.
- **Delivery:** Fully online to provide flexibility for diverse student populations, including working professionals, military personnel, and students from rural or underserved areas.
- **New Courses:** The program will include newly developed courses such as:
 - CS 6328: Adversarial AI
 - CS 6327: Reinforcement Learning
 - CS 6339: AI Systems and Applications
- **Capstone/Thesis Option:** Students will complete a capstone project or thesis to demonstrate their expertise in applying AI to practical challenges.

INDUSTRY PARTNERSHIP AND OUTREACH

The program will establish partnerships with leading AI companies, government agencies, and nonprofit organizations to:

- Provide internship opportunities.
- Offer industry-relevant capstone projects.
- Ensure curriculum alignment with workforce demands.

Additionally, the M.S. in AI program will engage with K-12 outreach programs to promote AI education among underserved communities and inspire the next generation of AI professionals.

BUDGET FOR THE PROPOSED M.S. IN AI PROGRAM

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
<i>Total New Students</i>	20	30	35	35	35
<i>Cumulative Headcount</i>	20	48	62	73	79
<i>Attrition*</i>	2	3	4	4	4
<i>Graduates</i>	0	18	20	25	30
<i>FTSE (fall)</i>	20	48	62	73	79

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$1,815,000	New Funds	
Facilities and Equipment	\$50,000	Reallocation of Existing Resources	\$255,000
Supplies and Materials	\$25,000	Anticipated New Formula Funding	\$1,210,948
Student Support (Scholarships)		Special Item Funding	
Other		Tuition and fees	\$1,133,070
Total Costs	\$1,890,000	Total Funding	\$2,599,018

6. ASU: Approve the addition of the Air Traffic Operations concentration to the Bachelor of Commercial Aviation.

Presenter: Dr. Don Topliff

Presentation Time: 3 minutes

Board approval required by: Section 04.09.01, *Regents' Rules* and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the addition of an Air Traffic Operations (“ATO”) concentration to the Bachelor of Commercial Aviation (“B.C.A.”) program in the Department of Management and Marketing within the Norris-Vincent College of Business and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools for its review. This new concentration will complement the existing concentrations in Flight Operations and Aviation Administration, providing students with a specialized track focused on air traffic management and operations. Implementation of this new concentration will begin in fall 2025.

BACKGROUND INFORMATION

The proposal to establish an ATO concentration within the B.C.A. program is in direct response to the growing shortage of air traffic controllers and the need for a well-trained workforce to support the aviation industry. The Federal Aviation Administration (“FAA”) has projected a deficit of over 3,000 controllers, with a prolonged shortage expected to impact the industry for at least the next decade.

The shortage of air traffic controllers has also led to increased workload and fatigue among existing controller staff, raising concerns about aviation safety and operational efficiency. Furthermore, the pathway to becoming a Certified Professional Controller involves extensive training, starting with programs like ASU’s proposed curriculum and continuing with qualification training at the FAA Academy and subsequent on-the-job training, which can span several years. These challenges emphasize the critical need for institutions like Angelo State University to develop programs that prepare students to enter the field well-equipped and ready to meet industry demands.

The addition of the ATO concentration aligns with the mission of Angelo State University to provide innovative and responsive programs that meet the needs of regional and national industries. By integrating this concentration into the existing B.C.A. program, the university will leverage its established aviation curriculum and resources, while introducing new specialized coursework and simulation training tailored to air traffic operations.

By adding the ATO concentration, Angelo State University aims to expand its contributions to the aviation sector, equipping students with the skills and knowledge necessary to meet workforce demands in air traffic operations. This addition also ensures that ASU continues to lead in producing graduates ready to support the broader needs of the aviation industry.

Five-year enrollment projections are shown in Table 1. Five-year costs and funding are shown in Table 2. Departmental costs for the first five years total \$1,592,000. Program costs will be covered by anticipated formula funding, tuition and fees, and designated tuition totaling \$2,788,949. Based on the success of securing donations for the flight operations program, we expect we can secure \$300,000 of donations for the air traffic operations program in its first five years of existence.

Table 1. Five-Year Enrollment Projection

	Year 1	Year 2	Year 3	Year 4	Year 5
<i>Total New Students</i>	10	15	20	30	30
<i>Cumulative Headcount</i>	10	24	41	68	86
<i>Attrition*</i>	1	3	3	3	3
<i>Graduates</i>	0	0	0	9	12
<i>FTSE (fall)</i>	10	24	41	68	86

* Attrition is applied at the beginning of the following year

Table 2. Five-Year Costs and Funding

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$560,000	New Funds	\$300,000
Facilities and Equipment	\$1,020,000	Reallocation of Existing Resources	
Supplies and Materials	\$12,000	Anticipated New Formula Funding	\$440,189
Student Support (Scholarships)		Special Item Funding	
Other		Tuition and fees	\$2,048,760
Total Costs	\$1,592,000	Total Funding	\$2,789,949

7. MSU: Approve changes in academic rank.

Presenter: Dr. Marcy Brown Marsden

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and MSU Operating Policy 06.05.

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank, effective September 1, 2025, for the faculty as listed below.

Promotion to Assistant Professor

Sarah Butler, M.A, instructor to assistant professor, Prothro-Yeager College of Humanities and Social Sciences

Promotion to Professor:

Leann Curry, Ph.D., promotion to professor, West College of Education and Professional Studies

Robert Forrester, DBA, promotion to professor, Dillard College of Business Administration

Dittika Gupta, Ph.D., promotion to professor, West College of Education and Professional Studies;

Matthew Luttrell, DMA., promotion to professor, Fain College of Fine Arts

James Masuoka, Ph.D., promotion to professor, McCoy College of Science, Mathematics and Engineering

Lynette Watts, Ph.D., promotion to professor, Gunn College of Health Sciences and Human Services

Tiffany Ziegler, Ph.D., promotion to professor, Prothro-Yeager College of Humanities and Social Sciences

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the appropriate departmental, collegiate, and university committees and administrative personnel as worthy of promotions for which they have been recommended. University policy (OP 06.05) for recommending the promotion of qualified members of the faculty has been carefully followed.

8. MSU: Approve changes in academic rank and granting of tenure.

Presenter: Dr. Marcy Brown Marsden

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and MSU Operating Policy 06.05

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank and the granting of tenure, effective September 1, 2025, for the faculty as listed below.

Tenure and Promotion to Associate Professor:

Tara Fox, Ph.D., assistant professor to associate professor and tenure, West College of Education and Professional Studies

Wendy Helmcamp, Ph.D., assistant professor to associate professor and tenure, West College of Education and Professional Studies

Krystal Humphreys, Ph.D., assistant professor to associate professor and tenure, West College of Education and Professional Studies

Kelly Medellin, Ph.D., assistant professor to associate professor and tenure, West College of Education and Professional Studies

Pranaya Pokharel , Ph.D., assistant professor to associate professor and tenure, McCoy College of Science, Mathematics and Engineering

Phimmasone Rattanasengchanh, Ph.D., assistant professor to associate professor and tenure, Prothro-Yeager College of Humanities and Social Sciences

Corey Robinson, DMA, assistant professor to associate professor and tenure, Fain College of Fine Arts

Lin Wang, Ph.D., assistant professor to associate professor and tenure, Dillard College of Business Administration

Tenure and Promotion to Professor:

Steven Roscoe, Ph.D., associate professor to professor and tenure, McCoy College of Science, Mathematics and Engineering

Lopamudra Roychoudhuri, Ph.D., associate professor to professor and tenure, McCoy College of Science, Mathematics and Engineering

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the appropriate departmental, collegiate, and university committees and administrative personnel as worthy of promotion and tenure for which they have been recommended. University policy (OP 06.05) for recommending promotion and tenure of qualified members of the faculty has been carefully followed.

Approval of tenure of these individuals will bring the number of full-time tenured faculty at Midwestern State University in fall 2025 to 127. There is a total of 217 full-time faculty at MSU, which includes 35 tenure-track and 55 non-tenure-track. With the approval of this item, the percentage of full-time faculty who are tenured will be 59 percent, and the percentage of full-time faculty who are tenured or tenure-track will be 75 percent.

9. MSU: Approve Midwestern State University’s Strategic Plan for 2025-2030.

Presenter: Dr. Stacia L. Haynie

Presentation Time: 3 minutes

Board approval required by: Sections 01.02.8d(1)(e), 02.01.3, 02.02, 02.04.2, *Regents’ Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the strategic plan for Midwestern State University (“MSU”) [included as a supplemental attachment] from September 1, 2025, through August 31, 2030. Furthermore, the chancellor or his designee will be authorized to make the necessary administrative updates to the Missions chapter of the *Regents’ Rules* to reflect the newly adopted mission statement of MSU. This plan will advance MSU's vision for student access and success in support of its mission.

BACKGROUND INFORMATION

With the expiration of the MSU 2022 Strategic Plan, several workshops and planning sessions were held in the fall of 2022 to lay the groundwork for a new strategic plan. Owing to leadership transitions, these efforts were paused until a new president was named. Building on the initial discussions and input gathered, President Haynie and the leadership team led campus-wide conversations regarding university goals in the spring of 2024. These conversations included meetings with each division, the academic colleges, and governance groups, culminating in the establishment of three overarching goals: Educate, Support, and Serve.

In the fall of 2024, the process of developing strategic objectives and key performance indicators (“KPIs”) began. President Haynie and the leadership team engaged divisions, colleges, and student, faculty, and staff governance groups to ensure broad participation. During this phase, an ad hoc committee of the Faculty Senate reviewed and revised the university’s mission statement, last updated in 2011. Feedback on both the strategic plan and the revised mission statement was incorporated into the draft document.

To ensure campus awareness and gather additional input, town hall meetings were held in early 2025. The plan was also shared and discussed with external stakeholders, including the Wichita Falls Chamber of Commerce Board, the MSU Foundation Board, and participants in the university’s Lifelong Learning Center. An online survey provided an additional avenue for feedback.

These efforts culminated in a new strategic plan and mission approved by the president. The plan focuses on the following goals:

- Strategic Goal 1: **EDUCATE** - Educate and engage students utilizing high-quality programs and practices that begin with their recruitment and follow through to career attainment.
- Strategic Goal 2: **SUPPORT** - Support scholarly and creative works, professional development, and leadership training.
- Strategic Goal 3: **SERVE** - Serve as a strong community partner and pillar.

The strategic plan includes corresponding objectives and KPIs to guide the university's efforts. Once this plan is approved, each area of the university will develop its strategies and measurable outcomes to monitor ongoing progress in achieving the stated goals.

10. TTU: Approve changes in academic rank.

Presenter: Dr. Ronald Hendrick Presentation Time: 2 minutes
Board approval required by: Section 04.02, *Regents' Rules* and TTU Operating Policy 32.01.

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank for the faculty of Texas Tech University as listed below, effective September 1, 2025.

Cordelia Barrera, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Brandon Beck, J.D., assistant professor to associate professor, School of Law.

Shannon Bichard, Ph.D., associate professor to professor, Department of Advertising and Brand Strategy, College of Media and Communication.

Paul Bjerck, Ph.D., associate professor to professor, Department of History, College of Arts and Sciences.

Michael Borshuk, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Cyndie Buckle, lecturer to senior lecturer, Department of Advertising and Brand Strategy, College of Media and Communication.

Jeasik Cho, Ph.D., associate professor to professor, Department of Curriculum and Instruction, College of Education.

Julie Nelson Couch, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Chiquito Crasto, Ph.D., research associate professor to research professor, Graduate School.

James Doran, lecturer to senior lecturer, Department of Communication Studies, College of Media and Communication.

Michael Faris, Ph.D. associate professor to professor, Department of English, College of Arts and Sciences.

Mohamed Fokar, Ph.D. research associate professor to research professor, Graduate School.

Tewodros Ghebrab, Ph.D., assistant professor to associate professor, Department of Civil, Environmental, and Construction Engineering, Edward E. Whitacre Jr. College of Engineering.

Bryan Giemza, Ph.D. associate professor to professor, Honors College.

Heather Greenhalgh-Spencer, Ph.D. associate professor to professor, Department of Curriculum and Instruction, College of Education.

Seon Han, Ph.D., lecturer to senior lecturer, Department of Mechanical Engineering, Edward E. Whitacre College of Engineering.

Jeff Hanson, Ph.D., lecturer to senior lecturer, Department of Mechanical Engineering, Edward E. Whitacre College of Engineering.

Anna Herring, lecturer to senior lecturer, School of Professional Studies.

Amy Heuman, Ph.D., associate professor to professor, Department of Communication Studies, College of Media and Communication.

Steven Holmes, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Tun-Min (Catherine) Jai, Ph.D., associate professor to professor, Department of Hospitality and Retail Management, College of Health and Human Sciences.

Lindsay Kennedy, Ph.D. assistant professor of practice to associate professor of practice, Department of Agricultural Education and Communications, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Barbara Lauriat, Ph.D., associate professor to professor, School of Law.

Andrew Littlefield, Ph.D., associate professor to professor, Department of Psychological Sciences, College of Arts and Science.

Jeremy Martin, J.D., assistant professor of practice to associate professor of practice, Area of Energy Commerce and Business Economics, Jerry S. Rawls College of Business.

Michael Mauldin, associate professor of practice to professor of practice, Area of Finance, Jerry S. Rawls College of Business.

Dermot McCarthy, Ph.D., associate professor to professor, Department of Mathematics and Statistics, College of Arts and Sciences.

Dwight McDonald, J.D., lecturer to senior lecturer, School of Law.

Benjamin Mitchell, Ph.D. assistant professor of practice to associate professor of practice, Area of Information Systems and Quantitative Sciences, Jerry S. Rawls College of Business.

Kelsey Moore, Ph.D. lecturer to senior lecturer, Department of Communication Studies, College of Media and Communications.

Andrew Mosedale, lecturer to senior lecturer, Department of Mechanical Engineering, Edward E. Whitacre Jr. College of Engineering.

Ali Nejat, Ph.D., associate professor to professor, Department of Civil, Environmental, and Construction Engineering, Edward E. Whitacre Jr. College of Engineering.

Angela Peace, Ph.D., associate professor to professor, Department of Mathematics and Statistics, College of Arts and Sciences.

Morgan Provost, M.B.A., lecturer to senior lecturer, Area of Professional Studies.

Alexander Salter, Ph.D., associate professor to professor, Area of Energy Commerce and Business Economics, Jerry S. Rawls College of Business.

Shannon Samson, Ph.D., lecturer to senior lecturer, Department of English, College of Arts and Sciences.

Mahdi Sanati, Ph.D. associate professor to professor, Department of Physics and Astronomy, College of Arts and Sciences.

Katharine Schoonover, lecturer to senior lecturer, Department of Communication Studies, College of Media and Communication.

Yuan Shu, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Jessica Smith, Ph.D., assistant professor of practice to associate professor of practice, Department of English, College of Arts and Sciences.

Miglena Stemadori, Ph.D., associate professor to professor, Department of Journalism and Creative Media Industries, College of Media and Communication.

Amelia Talley, Ph.D., associate professor to professor, Department of Psychological Sciences, College of Arts and Sciences.

William Taylor, Ph.D., lecturer to senior lecturer, Department of English, College of Arts and Sciences.

Keith Trent, lecturer to senior lecturer, Area of Finance, Jerry S. Rawls College of Business.

Jason Van Allen, Ph.D., associate professor to professor, Department of Psychological Sciences, College of Arts and Sciences.

Christa Ward, Ph.D., lecturer to senior lecturer, Department of Media and Communications, College of Media and Communications.

Allison Whitney, Ph.D., associate professor to professor, Department of English, College of Arts and Sciences.

Margaret Williams., lecturer to senior lecturer, Department of Mathematics and Statistics, College of Arts and Sciences.

Ryan Williams, Ph.D., associate professor to professor, School of Veterinary Medicine.

Holly Wright, Ph.D., lecturer to senior lecturer, Department of Human Development and Family Sciences, College of Health and Human Sciences.

Alan Zabriskie, Ph.D., associate professor to professor, School of Music, J.T. and Margaret Talkington College of Visual and Performing Arts.

Yu Zhuang, Ph.D., associate professor to professor, Department of Computer Science, Edward E. Whitacre Jr. College of Engineering.

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees, and administrative personnel as worthy of the promotions for which they have been recommended. University procedures (OP 32.01) for recommending the promotion of qualified members of the faculty have been carefully followed.

11. TTU: Approve changes in academic rank and granting of tenure.

Presenter: Dr. Ronald Hendrick

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and TTU Operating Policy 32.01.

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank, effective September 1, 2025, along with the granting of tenure, effective March 7, 2025, for the faculty of Texas Tech University ("TTU") as listed below.

Michelle Alcorn, Ph.D., assistant professor to associate professor with tenure, Department of Hospitality and Retail Management, College of Health and Human Sciences.

Fareed Ben-Youssef, Ph.D., assistant professor to associate professor with tenure, Department of English, College of Arts and Sciences.

Katie Brown, Ph.D., assistant professor to associate professor with tenure, Department of Kinesiology and Sport Management, College of Arts and Sciences.

Wendy Chen, Ph.D., assistant professor to associate professor with tenure, Department of Political Science, College of Arts and Sciences.

Gina Childers, Ph.D., assistant professor to associate professor with tenure, Department of Curriculum and Instruction, College of Education.

Seung-won Emily Choi, Ph.D., assistant professor to associate professor with tenure, Department of Sociology, Anthropology, and Social Work, College of Arts and Sciences.

Scott Collins, Ph.D., assistant professor to associate professor with tenure, Department of Natural Resources Management, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Whitney Crossland, Ph.D., assistant professor to associate professor with tenure, Department of Animal and Food Sciences, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Vanessa de León, Ph.D., assistant professor to associate professor with tenure, Department of Educational Psychology, Leadership and Counseling, College of Education.

Laura Fischer, Ph.D., assistant professor to associate professor with tenure, Department of Agricultural Education and Communications, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Nathan Gill, Ph.D., assistant professor to associate professor with tenure, Department of Natural Resources Management, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Mahyar Hadighi, Ph.D., assistant professor to associate professor with tenure, Tommy J. Huckabee College of Architecture.

Jennifer Hamrick, Ph.D., assistant professor to associate professor with tenure, Department of Special Education, College of Education.

Aaron Hegert, MFA, assistant professor to associate professor with tenure, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts.

Grant Jackson, Ph.D., assistant professor to associate professor with tenure, Department of Educational Psychology, Leadership, and Counseling, College of Education.

J. Jacob Kirksey, Ph.D., assistant professor to associate professor with tenure, Department of Educational Psychology, Leadership and Counseling, College of Education.

Haydee Laza, Ph.D., assistant professor to associate professor with tenure, Department of Plant and Soil Science, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Damar Lopez-Arredondo, Ph.D., assistant professor to associate professor with tenure, Department of Plant and Soil Science, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Victoria McReynolds., assistant professor to associate professor with tenure, Tommy J. Huckabee College of Architecture.

Devin Mills, Ph.D., assistant professor to associate professor with tenure, Department of Community, Family, and Addiction Sciences, College of Health and Human Sciences.

Muntazar Monsur, Ph.D., assistant professor to associate professor with tenure, Department of Landscape Architecture, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

John Nelson, Ph.D., assistant professor to associate professor with tenure, Department of History, College of Arts and Sciences.

Dusty Palmer, Ed.D., assistant professor to associate professor with tenure, Department of Educational Psychology, Leadership, and Counseling, College of Education.

Gunvant Patil, Ph.D., assistant professor to associate professor with tenure, Department of Plant and Soil Science, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Matthew Pehl, Ph.D., assistant professor to associate professor with tenure, Department of History, College of Arts and Sciences

Suhas Pol, Ph.D., assistant professor to associate professor with tenure, Department of Renewable Energy, College of Arts and Sciences.

Christy Rogers, Ph.D., assistant professor to associate professor with tenure, Department of Human Development and Family Sciences, College of Health and Human Sciences.

Aaron Sánchez, Ph.D., assistant professor to associate professor with tenure, Department of History, College of Arts and Sciences.

Miranda Scolari, Ph.D., assistant professor to associate professor with tenure, Department of Psychological Sciences, College of Arts and Sciences.

Branimir Segvic, Ph.D., assistant professor to associate professor with tenure, Department of Geosciences, College of Arts and Sciences.

Andrew Shin, Ph.D., assistant professor to associate professor with tenure, Department of Nutritional Sciences, College of Health and Human Sciences.

Matthew Siebecker, Ph.D., assistant professor to associate professor with tenure, Department of Plant and Soil Science, Gordon W. Davis College of Agricultural Sciences and Natural Resources.

Sonja Stojanovic, Ph.D., assistant professor to associate professor with tenure, Department of Classical and Modern Languages and Literatures, College of Arts and Sciences.

Arunchalam Swaminathan, Ph.D., assistant professor to associate professor with tenure, Area of Marketing and Supply Chain Management, Jerry S. Rawls College of Business.

Maia Toteva, Ph.D., assistant professor to associate professor with tenure, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts.

Scott Weedon, Ph.D., assistant professor to associate professor with tenure, Department of English, College of Arts and Sciences.

Lu Wei, Ph.D., assistant professor to associate professor with tenure, Department of Computer Science, Edward E. Whitacre Jr. College of Engineering.

Shan Xu, Ph.D., assistant professor to associate professor with tenure, Department of Public Relations and Strategic Communication Management, College of Media and Communication.

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees, and administrative personnel as worthy of promotion and tenure for which they have been recommended. University procedures (OP 32.01) for recommending the promotion and tenure of qualified members of the faculty have been carefully followed.

Approval of these individuals along with the other TTU tenure approvals being requested on this day will bring the number of full-time tenured faculty at Texas Tech University to 814. There are 1,163 full-time tenured and tenure-track faculty. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 69.9%, and tenured faculty represent 41.6% of all faculty (including part-time). Together, tenured, and tenure-track faculty represent 59.6% of all faculty, and 69.2% of all full-time faculty.

12. TTU: Approve granting of tenure.

Presenter: Dr. Ronald Hendrick

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and TTU Operating Policy 32.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the granting of tenure for the faculty as listed below, effective March 7, 2025.

Jennifer Koziol, DVM., associate professor with tenure, School of Veterinary Medicine.

Stacy Lee, Ph.D., associate professor with tenure, Department of Hospitality and Retail Management, College of Health and Human Sciences.

Rina Little, Ph.D., associate professor with tenure, School of Art, J.T. and Margaret Talkington College of Visual and Performing Arts.

Melissa Munn-Chernoff, Ph.D., associate professor with tenure, Department of Community, Family, and Addiction Sciences, College of Health and Human Sciences.

Jeffrey Nittrouer, Ph.D., associate professor with tenure, Department of Geosciences, College of Arts and Sciences.

Andrew Reynolds, Ph.D., professor with tenure, Department of Classical and Modern Languages and Literature, College of Arts and Sciences.

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees and administrative personnel as worthy of tenure. University procedures (OP 32.01) for recommending tenure of qualified members of the faculty have been carefully followed.

Approval of these individuals along with the other TTU tenure approvals being requested on this day will bring the number of full-time tenured faculty at Texas Tech University to 814. There are 1,163 full-time tenured and tenure-track faculty. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 69.9%, and tenured faculty represent 41.6% of all faculty (including part-time). Together, tenured, and tenure-track faculty represent 59.6% of all faculty, and 69.2% of all full-time faculty.

13. **TTU: Approve appointments with tenure.**

Presenter: Dr. Ronald Hendrick

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and TTU Operating Policy 32.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the granting of tenure for the following faculty of Texas Tech University concurrently with their respective appointments.

Vu Thai Luan, Ph.D., joined the Department of Mathematics and Statistics in the College of Arts and Sciences at Texas Tech University as an associate professor on September 1, 2024. Dr. Luan previously served at Mississippi State University, where he earned tenure in 2024. He completed his Bachelor of Science in Mathematics at Hanoi National University in 2005, followed by a Master's degree in Computational Mathematics from Vietnam National University in 2007. In 2014, he earned his Ph.D. in Applied Mathematics from the University of Innsbruck, Austria.

Wei Zhang, Ph.D., joined the Department of Civil, Environmental, and Construction Engineering in the Edward E. Whitacre Jr. College of Engineering at Texas Tech University as a professor on August 14, 2024. Dr. Zhang previously served at Cleveland State University, where she earned tenure in 2020. She received her bachelor's and master's degrees in Civil and Environmental Engineering from Xi'an Jiaotong University, China, in 1999, and her Ph.D. in Mechanical Engineering from the same institution in 2003.

BACKGROUND INFORMATION

The faculty members whose names appear above have been judged by the respective department faculty, appropriate committees and administrative personnel as worthy of tenure. University procedures (OP 32.01) for recommending the tenure of qualified members of the faculty have been carefully followed.

Approval of these individuals along with the other TTU tenure approvals being requested on this day will bring the number of full-time tenured faculty at Texas Tech University to 814. There are 1,163 full-time tenured and tenure-track faculty. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be 69.9%, and tenured faculty represent 41.6% of all faculty (including part-time). Together, tenured, and tenure-track faculty represent 59.6% of all faculty, and 69.2% of all full-time faculty.

14. TTU: Approve the designation of the Paul Whitfield Horn Distinguished Professorship.

Presenter: Dr. Ronald Hendrick

Presentation Time: 2 minutes

Board approval required by: Section 04.01.1, *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the designation of the Paul Whitfield Horn Distinguished Professor to the faculty members as listed below, effective March 7, 2025.

Michelle Pantoya, Ph.D., is a Professor and J.W. Wright Regents Chair of Mechanical Engineering in the Edward E. Whitacre Jr. College of Engineering at Texas Tech University. Dr. Pantoya earned her M.S. and Ph.D. in Mechanical Engineering from the University of California, Davis. Before joining Texas Tech in 2000, she served as a combustion program manager for the California Energy Commission. At Texas Tech, Dr. Pantoya established the Energetic Materials Combustion Laboratory, which has grown to over 4,000 square feet dedicated to the synthesis and testing of energetic materials. Over the course of her career, she has mentored more than 30 Ph.D. students and 50 M.S. students, with 90% of her graduates pursuing careers in the field of energetic materials. She has developed an educational model aimed at preparing the next generation of engineers to seamlessly transition into Department of Energy ("DOE") and Department of Defense ("DOD") roles upon graduation. Dr. Pantoya's impressive body of work includes over 200 journal publications, four patents, four technical books, and five book chapters. She is committed to mentoring, actively involving her graduate students in her publications, which highlights her dedication to both scholarship and teaching. Her research has been recognized for its excellence, most notably through the prestigious Presidential Early Career Award for Scientists and Engineers ("PECASE"), awarded by the National Science Foundation in 2004.

William Wenthe, Ph.D., is a Professor of Poetry and Creative Writing in the Department of English at Texas Tech University. Since joining the faculty as an assistant professor in 1992, Dr. Wenthe has made a unique and significant impact on the field of creative writing, earning a distinguished national and international reputation as a gifted poet. A graduate of the University of Virginia, where he earned his doctorate, Dr. Wenthe has an exemplary record of teaching, service, and scholarly achievement. His impressive body of work includes five published books of poetry, and more than 200 poems featured in renowned literary journals

such as *The Paris Review*, *Poetry*, *The Yale Review*, and *Harvard Review*. Many of his poems have been republished in anthologies, further cementing his status as a leading voice in contemporary poetry. In addition to his publications, Dr. Wenthe has led numerous workshops at regional and national creative writing retreats and programs and has delivered over 500 poetry readings. His dedication to the craft of poetry and his contributions to the literary community reflect his enduring influence and commitment to creative excellence.

BACKGROUND INFORMATION

Section 04.01.1, *Regents' Rules*, requires Regents' approval of Horn Distinguished Professorships. In 1966, the Board of Regents established the Horn Distinguished Professorship to recognize scholarly achievement and outstanding service to Texas Tech University. Subsequently, the Board has approved appointment of 95 members of the faculty to Horn Distinguished Professorships. Currently, 23 are actively on the faculty. [NOTE: The listing of Current Horn Professors is included as a supplemental attachment to the agenda book.]

Nominations of prospective Horn Distinguished Professors are made in confidence by the college deans, department chairs, and Horn Distinguished Professors. Supporting documentation must accompany the nomination. Letters that evaluate the nominee's professional qualifications and suitability for this award are solicited, again in confidence, from national and international sources by the provost and, only in rare instances, from sources at Texas Tech University. A committee comprised of the provost, a holder of an endowed chair or professorship, the president of the Faculty Senate, and five Horn Distinguished Professors appointed by the provost, review the nominations. The committee's recommendations, if any, are presented to the president for approval. Nominations having the president's approval are submitted to the Board of Regents for final action.

15. TTU: Approve Bachelor of Science degree with a major in Computing Applications.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Science (“B.S.”) degree with a major in Computing Applications, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Science in Computing Applications will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech University Online.

This B.S. degree offers a unique interdisciplinary approach, allowing students to customize their education across non-STEM and soft-STEM fields. This program bridges computer science with the humanities, removes restrictions on cross-disciplinary course selection, and provides dynamic career goal management. Students gain foundational training in computation, transition coursework in their chosen fields, and specialized computing applications coursework. Graduates will be equipped with problem-solving skills, technical proficiency, ethical and professional responsibility, communication skills, and the ability to collaborate effectively, preparing them for diverse career paths in an evolving job market.

Labor market information highlights the strong demand for computing applications graduates, driven by the increasing integration of computing in both STEM and non-STEM fields. IT occupations are expected to grow by 13% by 2030, adding nearly 700,000 jobs in the U.S. Key roles include database developers, systems administrators, software engineers, and business analysts, with average salaries ranging from \$68,698 to \$119,750. Emerging fields like data science, cybersecurity, and artificial intelligence also show significant growth, with data science jobs projected to rise by 36% and cybersecurity roles by 32% by 2032. Graduates with a degree in Computing Applications will meet these diverse job market needs, particularly in non-STEM applications.

A review of existing programs in Texas finds no universities offer an online Bachelor of Science degree in Computing Applications, but many Texas universities offer computer science programs that prepare students in several

related fields such as software engineering, computing applications, information sciences, computer technology, cyber-security, and data science.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through TTU Online. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	25	50	75	75	75
Attrition*	3	5	8	8	8
Cumulative Headcount	25	72	142	209	264
FTSE (fall)	25	72	142	209	264
Graduates	0	0	0	12	26

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. One area coordinator/assistant professor of practice and two lecturers will be hired within the first five years. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$472,665	Reallocated Funds	\$0
Facilities and Equipment	\$10,500	Anticipated New Formula Funding	\$1,006,772
Supplies and Materials	\$3,500	Special Item Funding	\$0
Other	\$30,000	Tuition and fees	\$8,925,612
Total Costs	\$516,665	Total Funding	\$9,932,384

16. TTU: Approve Bachelor of Arts degree with a major in Legal Studies.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Arts (“B.A.”) degree with a major in Legal Studies, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Arts in Legal Studies will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech University Online.

This interdisciplinary B.A. degree formally guides the exploration of law, introduces students to the structures of law, prepares students with critical thinking and professional skills of lawyers, and helps students understand the influence of law in society. This degree will provide a strong pre-law education with an interdisciplinary approach. Students will learn how law interacts with other areas of study and is in many aspects of society. The program emphasizes learning substantive knowledge about the law, the role of law in society, and the development of important skills (oral and written communication, reading comprehension, logical and analytical thinking, and competence in conducting legal research) necessary for law school or related careers. Students will gain a strong foundation for success in law school or provide pathways into a wide-ranging set of careers in the workforce.

A bachelor's degree in legal studies prepares students for success in law school, obtaining a paralegal certificate, or entering various legal-related occupations such as compliance officers, government policy advisors, paralegals, and court reporters. Legal occupations are projected to grow faster than average from 2022 to 2032, with about 85,600 openings annually and a median annual wage of \$99,220 in May 2023. The employment outlook for lawyers is also strong, with a 5% growth rate expected from 2022 to 2033 and about 35,600 openings annually. Texas Tech University offers a direct pathway for pre-law students to transition smoothly into law school, enhancing the program's appeal and meeting the growing demand for legal studies in Texas.

Currently, only two public universities in Texas offer a bachelor's degree in legal studies, while two others provide a bachelor's degree in paralegal studies. Both of the existing Legal Studies programs and the two Paralegal Studies programs are located outside of Texas Tech University's service area and the West Texas region. In contrast, the Texas Tech University Bachelor of Arts in Legal Studies will be offered online and with hybrid course options. This approach will better equip students from the Texas Panhandle, West Texas, and surrounding service areas to take advantage of this excellent undergraduate opportunity. While this degree does not guarantee admission, it can be a pathway for Texas Tech University's law school. This connection enhances the academic journey for students aspiring to enter law school and supports their transition into legal careers.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through TTU Online. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	25	50	75	75	75
Attrition*	3	5	8	8	8
Cumulative Headcount	25	72	142	209	264
FTSE (fall)	25	72	142	209	264
Graduates	0	0	0	12	26

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. Three assistant professors of practice will be hired in the first three years of the program, one each year. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$472,665	Reallocated Funds	\$0
Facilities and Equipment	\$10,500	Anticipated New Formula Funding	\$1,006,772
Supplies and Materials	\$3,500	Special Item Funding	\$0
Other	\$30,0000	Tuition and fees	\$8,925,612
Total Costs	\$516,665	Total Funding	\$9,932,384

17. TTU: Approve Bachelor of Arts degree with a major in Organizational Leadership.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Arts (“B.A.”) degree with a major in Organizational Leadership, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Arts in Organizational Leadership will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech University Online.

This B.A. degree provides students with a comprehensive understanding of leadership theories, organizational dynamics, and strategic decision-making, along with effective communication, ethical leadership, and change management. The program covers data-driven analysis, technological innovation, global business environments, team dynamics, and conflict resolution. This diverse curriculum combines theoretical knowledge with practical skills. This degree offers a career focused microcredential, 9 credit hours to recognize past work and life experiences, and utilizes industry certificates to enhance the degree.

An organizational leadership degree equips students with essential skills for management and leadership roles across various industries, including positions like management analysts, training managers, and executives. The degree opens opportunities in human resources, marketing, and sales, with strong salary expectations and growth potential. Key workforce data highlights include a projected 11% growth for management analysts from 2022 to 2032, adding about 95,700 jobs annually, and a 7% growth for human resources managers. Salaries for these roles are competitive, with human resources managers earning a median annual wage of \$126,230, marketing managers around \$135,030, and top executives such as CEOs earning a median of \$179,520. In Texas, the demand for business and leadership roles aligns with national trends, particularly in healthcare management, sales leadership, and management consulting.

A review of existing programs in Texas finds organizational leadership degree programs offered by four universities. The University of Houston offers a bachelor's in organizational leadership focusing on leadership development and strategic planning, preparing graduates for management roles. Texas A&M University-Commerce provides a Bachelor of Applied Arts and Sciences ("BAAS") in Organizational Leadership, a competency-based program allowing flexible pacing for working adults. Laredo College offers a Bachelor of Applied Science in Organizational Leadership ("BASORGL") with an emphasis on real-world application, ethical decision-making, and team-building skills. Abilene Christian University provides a Bachelor of Science in Organizational Leadership, offering online options for full or part-time students.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through TTU Online. Additional enrollment data indicates there are over 700 undergraduates enrolled in the Organizational Leadership minor. The program is well-suited for working professionals and non-traditional students, who are among the fastest-growing student populations in the country. Further, student demand for the degree is supported by the job market trends and growth data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	25	50	75	75	75
Attrition*	3	5	8	8	8
Cumulative Headcount	25	72	142	209	264
FTSE (fall)	25	72	142	209	264
Graduates	0	0	0	12	26

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. Three lecturers will be hired during the first three years of the program, one each year. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$472,665	Reallocated Funds	\$0
Facilities and Equipment	\$10,500	Anticipated New Formula Funding	\$1,006,772
Supplies and Materials	\$3,500	Special Item Funding	\$0
Other	\$30,000	Tuition and fees	\$8,925,612
Total Costs	\$516,665	Total Funding	\$9,932,384

18. TTU: Approve Bachelor of General Studies degree with a major in Arts and Sciences Multidisciplinary Studies.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of General Studies (“B.G.S.”) degree with a major in Arts and Sciences Multidisciplinary Studies, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of General Studies in Arts and Sciences Multidisciplinary Studies will be offered through multiple modalities: face-to-face at the Lubbock campus, hybrid and 100% online course delivery options. The program will be administered by the College of Arts and Sciences.

The Bachelor of General Studies in Arts and Sciences Multidisciplinary Studies is a flexible degree program designed to meet the evolving needs of the job market by offering a broader range of skills and knowledge. This program is designed for students who wish to balance multiple academic disciplines, with coursework drawn from three areas of specialization. Students may choose any academic minors recognized at Texas Tech University (“TTU”), with two of the three specializations required to be within the College of Arts and Sciences.

The job market increasingly demands graduates with a broad range of skills and knowledge, creating opportunities for individuals who can bridge multiple disciplines. Jobs requiring post-secondary education are projected to grow through 2031, with degrees combining both foundational and specialized skills offering the best wage premiums, according to the Georgetown University Center on Education and the Workforce. Multidisciplinary Studies students are well-prepared for leadership roles, organizational engagement, and post-graduate studies, making this degree highly valuable in meeting evolving workforce and academic needs.

While other multidisciplinary programs in Texas vary widely in structure and focus, this program emphasizes student-driven customization for fields like humanities, social sciences, and social services. Due to the diversity of existing programs, direct comparisons are challenging, though similar initiatives exist at

institutions such as the University of North Texas, UT Dallas, and University of Houston.

The College of Arts and Sciences currently offers a Bachelor of General Studies (“B.G.S.”) with a major in General Studies. The proposed Multidisciplinary Studies major builds upon the existing B.G.S. framework and is expected to attract most current B.G.S. students due to its enhanced marketability. The transfer-friendly curriculum will also appeal to students with extensive college experience, whether from multiple transfers or major changes. Enrollment estimates are conservatively based on historical data for the B.G.S program.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	50	20	22	25	25
Cumulative Headcount	50	65	85	107	106
Attrition*	5	2	3	3	3
Graduates	0	0	0	23	15
FTSE (fall)	50	65	85	107	106

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are given in the table below. Because all courses required for the degree program are already taught, no additional funds are required to develop the degree content. The five-year costs estimate shown in the table reflects costs for office expenses, supplies and promotional materials. A portion of an existing academic advisor’s salary has been allocated to the Bachelor of Science in Arts and Sciences Multidisciplinary Studies (50%), to reflect their shared responsibilities across three multidisciplinary studies programs in the College of Arts & Sciences. This reallocated expenses and funding ensures consistent advising support while aligning resources proportionally to each program’s anticipated student demand. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$112,500	Reallocated Funds	\$117,500
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$507,128
Supplies and Materials	\$5,000	Special Item Funding	\$0
Other	\$0	Tuition and fees	\$5,969,924
Total Costs	\$117,500	Total Funding	\$6,594,552

19. TTU: Approve Bachelor of Science degree with a major in Arts and Sciences Multidisciplinary Studies.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Science (“B.S.”) degree with a major in Arts and Sciences Multidisciplinary Studies, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Science in Arts and Sciences Multidisciplinary Studies will be offered multiple modalities: face-to-face at the Lubbock campus, hybrid and 100% online course delivery options. The program will be administered by the College of Arts and Sciences.

The Bachelor of Science in Arts and Sciences Multidisciplinary Studies will be a degree program built on three STEM areas of concentration allowing students the opportunity to develop their own focus areas, encouraging integrative learning, and fostering new areas of learning and discovery by facilitating student education across department and college boundaries.

This degree addresses three key needs: providing an alternative pathway for students facing challenges in traditional majors, offering a streamlined route for those with multiple transfers or major changes, and enabling pre-professional students to efficiently meet graduation and prerequisite requirements. It also serves the growing population of returning adult learners, allowing them to maximize prior coursework and accelerate degree completion.

Currently, the College of Arts and Sciences offers a Bachelor of General Studies (“B.G.S.”), which has seen strong interest from students in STEM-related concentrations. By formalizing the Bachelor of Science in Arts and Sciences Multidisciplinary Studies, the college aims to meet student demand for a STEM-focused interdisciplinary degree and support workforce needs in this critical area.

The demand for STEM professionals is particularly significant, according to the Bureau of Labor Statistics (“BLS”), with STEM jobs experiencing a 22% increase nationally between 2008 and 2018, outpacing other fields. Texas has seen a substantial rise in STEM opportunities, with over 24,000 positions added

between 2009 and 2015. STEM careers also offer higher-than-average salaries, underscoring the value of degrees that prepare students for these roles.

Interdisciplinary programs across Texas vary widely in structure, offering everything from pre-professional tracks to independent study options. The proposed degree's unique structure—based on three STEM areas of concentration selected in consultation with advisors—caters to a broad range of students. This flexibility supports those seeking focused career preparation, such as in health sciences or data analysis, while also accommodating students with broader academic interests.

Enrollment projections are based on current Bachelor of General Studies students selecting concentrations in STEM areas who are likely to transition to the Bachelor of Science in Arts and Sciences Multidisciplinary Studies, alongside anticipated new student enrollment. While the program's unique general education requirements may not appeal to all, we estimate that approximately 8% of general studies students, including newly admitted students, will opt for the new degree annually. A portion of current students may be eligible to complete the new Bachelor of Science program in its first year.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	40	10	12	15	18
Attrition*	40	46	57	70	67
Cumulative Headcount	4	1	2	2	2
Graduates	0	0	0	19	9
FTSE (fall)	40	46	57	70	67

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are given in the table below. Because all courses required for the degree program are already taught, no additional funds are required to develop the degree content. The five-year costs estimate shown in the table reflects costs for office expenses, supplies and promotional materials. A portion of an existing academic advisor's salary has been allocated to the Bachelor of Science in Arts and Sciences Multidisciplinary Studies (25%), to reflect their shared responsibilities across all three multidisciplinary studies programs in the College of Arts & Sciences. This reallocated expenses and funding ensures consistent advising support while aligning resources proportionally to each program's anticipated student demand. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$56,250	Reallocated Funds	\$61,250
Facilities and Equipment	\$0	Anticipated New Formula Funding	\$333,150
Supplies and Materials	\$5,000	Special Item Funding	\$0
Other	\$0	Tuition and fees	\$4,038,484
Total Costs	\$61,250	Total Funding	\$4,432,884

20. TTU: Approve Bachelor of Science degree with a major in Biological Systems Engineering.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Science (“B.S.”) degree with a major in Biological Systems Engineering, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Science in Biological Systems Engineering degree will be delivered face-to-face to students on the Lubbock campus. The program is housed in the Department of Chemical Engineering within the Edward E. Whitacre Jr. College of Engineering.

The Biological Systems Engineering program will equip students with the skills to address real-world challenges in biotechnology, food processing, renewable biofuels, sustainable agriculture, and environmental sustainability. The curriculum integrates core engineering problem-solving with specialized concentrations in Nutritional Science Engineering, Food and Bioprocess Engineering, Fiber and Biopolymer Engineering, and Agricultural Engineering. Graduates will be prepared for diverse career paths in bioenergy, bioprocessing, agricultural systems, and environmental innovation, contributing to advancements in sustainability and technology.

The bioeconomy and biotechnology sectors are experiencing rapid growth, with the U.S. bioeconomy generating over \$400 billion (2.2% of GDP) and projected global growth from \$4 trillion to \$30 trillion by 2050, a 600% increase. Workforce demand in fields related to the proposed Biological Systems Engineering program significantly outpaces the national average, with agricultural engineers, bioengineers, food scientists, and biochemists all expected to see growth rates between 7.4% and 9% by 2033, coupled with higher-than-average wages. This favorable job market underscores the need for a program that equips graduates with the skills to thrive in these expanding industries.

Currently, there are no B.S. programs in Biological Systems Engineering in Texas. The closest in-state option is Biological and Agricultural Engineering at Texas A&M, while neighboring states offer programs like Biosystems

Engineering at Oklahoma State University. With Texas' reciprocal in-state tuition agreements and the flexibility of the proposed program's four concentrations, this degree is well-positioned to be a highly appealing choice for students.

The College of Engineering at Texas Tech University offers a minor in bioengineering, which has 45 students as of Fall 2024, compared to 14 students in Fall 2018, showing strong growth. In addition, two existing graduate programs in similar areas with steady enrollments indicate interest in such a bachelor's program. The enrollment projections provided in the table below have been conservatively estimated

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	20	30	35	37	40
Cumulative Headcount	20	48	80	113	139
Attrition*	2	3	4	4	4
Graduates	0	0	0	10	16
FTSE (fall)	20	48	80	113	139

* Attrition is applied at the beginning of the following year

The funding for the Biological Systems Engineering program will come from a combination of institutional and state resources. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five. The ten faculty positions needed to support this new academic program will also be heavily involved in research through the Texas University Fund (TUF). A portion of their appointment, equivalent to 40%, will be attributed to teaching and only that portion of the salary is allocated. Additional funding is designated allocated for lab renovations and equipment upgrades for the Bioinstrumentation and Bioprocess Control experimental labs. To ensure effective student support and operational management, one academic advisor and one unit manager will also be added to the program's staffing structure.

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$3,334,606	New Funds	
Facilities and Equipment	\$2,070,000	Reallocation of Existing Resources	
Supplies and Materials	\$300,000	Anticipated New Formula Funding	\$812,029
Student Support (Scholarships)		Special Item Funding	
Other	\$1,108,000	Tuition and fees	\$6,700,873
Total Costs	\$6,812,606	Total Funding	\$7,512,902

21. TTU: Approve Bachelor of Science degree with a major in Construction Engineering Technology.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Science (“B.S.”) degree with a major in Construction Engineering Technology, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Science in Construction Engineering Technology degree will be delivered face-to-face to students on the Lubbock campus. The Department of Civil, Environmental, and Construction Engineering, within the Edward E. Whitacre Jr. College of Engineering, houses the program.

The proposed Construction Engineering Technology program prepares students to effectively plan, manage, and execute construction projects by combining engineering principles with practical construction techniques. Filling a unique niche, the program bridges the gap between hands-on construction skills and advanced technological training, attracting students seeking a competitive edge in the job market.

The demand for Construction Engineering Technology programs continues to grow as the industry evolves to integrate advanced technologies and increasingly complex project requirements. The Bureau of Labor Statistics (BLS) projects that overall employment in construction and extraction occupations is expected to grow faster than the average for all occupations from 2023 to 2033. Texas, with its booming infrastructure and residential development, is one of the fastest-growing construction markets in the nation, underscoring the need for a workforce equipped with both practical construction skills and advanced technological expertise. While there are similar programs in other states (Florida, Louisiana and Tennessee) and a general engineering technology program in Texas (North Texas), there is a critical gap in specialized construction engineering education within the state. A new program in Texas would provide a distinctive opportunity to bridge the gap between traditional hands-on construction skills and advanced technological training, such as Building Information Modeling (BIM) and digital project management. This program would cater to the needs of a booming construction industry in Texas, offering students

a competitive edge in the job market. By focusing on the specific demands of Texas' diverse infrastructure, residential, and commercial development projects, the program would address regional workforce needs and create pathways for students to achieve professional certifications and career advancement.

Enrollment projections for the proposed program have been conservatively estimated based on trends observed in other bachelor's programs within the Edward E. Whitacre Jr. College of Engineering. Additionally, it is of note that new students in the college begin under a Foundational Engineering designation and must meet and maintain specific academic criteria to transition into a designated degree plan, ensuring alignment with program requirements. The new Construction Technology Engineering will offer a new pathway to a degree from Texas Tech University for these students.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	15	15	18	18	18
Cumulative Headcount	15	28	44	60	69
Attrition*	2	2	2	2	2
Graduates	0	0	0	7	9
FTSE (fall)	15	28	44	60	69

* Attrition is applied at the beginning of the following year

The proposed budget includes the hiring of three Professors of Practice over three terms and one new academic advisor to support student success and program growth. This phased approach ensures the program is adequately staffed to meet student demand while maintaining fiscal responsibility. The Professors of Practice will bring industry expertise and practical knowledge to the curriculum, enhancing the program's focus on hands-on skills and advanced technological training, aligning with industry needs. The program will require new teaching and lab equipment.

Five-Year Costs		Five-Year Funding	
Personnel (faculty, administration, and clerical/staff salaries)	\$1,906,844	New Funds	
Facilities and Equipment	\$200,000	Reallocation of Existing Resources	
Supplies and Materials	\$130,000	Anticipated New Formula Funding	\$439,280
Student Support (Scholarships)	\$355,608	Special Item Funding	
Other	\$0	Tuition and fees	\$3,614,333
Total Costs	\$2,592,452	Total Funding	\$4,053,613

22. TTU: Approve Bachelor of Science degree with a major in Human Centered Artificial Intelligence.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by: Section 04.09.1, *Regents' Rules*; TTU Operating Policy 36.04; and Title 19, Chapter 2, Subchapter F, Texas Administrative Code

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the new degree program, Bachelor of Science ("B.S.") degree with a major in Human Centered Artificial Intelligence, and authorize submission by the Office of the Provost and Senior Vice President for Academic Affairs, to the Texas Higher Education Coordinating Board seeking its certification of such a program and to the Southern Association of Colleges and Schools for acknowledgment of a new degree program.

BACKGROUND INFORMATION

The Bachelor of Science in Human Centered Artificial Intelligence will be offered 100% online and with hybrid course delivery options. The program will be housed in the Office of the Provost in Texas Tech University Online.

This interdisciplinary degree shifts the focus of artificial intelligence (AI) education from being self-contained in disciplines that focus on how technology can replace human tasks to one that integrates human and machine capabilities. The goal is to prepare a new generation of students to effectively integrate technical and human contexts while maintaining ethical and responsible practices. Human-centered AI focuses on the user side of AI, emphasizing the consumption and use of AI technologies in human contexts, supported by fields like ethics, psychology, sociology, communication, management, education, and law to bridge the gap between AI producers and users.

The degree equips students with the skills to design, develop, and evaluate AI technologies with a focus on user-centered design, interdisciplinary approaches, ethical considerations, communication, and problem-solving. Through this degree program students will be prepared to ensure AI solutions address real-world challenges, respect human values, and drive social good.

The demand for AI-related jobs, such as Data Scientists, Information Security Analysts, and Computer & Information Research Scientists, is rapidly growing, with a 33% increase in AI-related job postings over the past year according to Aspen Labs Tech Jobs Report for 2024. This growth is expected to continue as AI expands into various sectors, making professionals with human centered AI training highly valuable for higher-level roles.

Employment trends for computer and information systems managers show a projected 17% growth from 2023 to 2033, with about 54,700 job openings annually as reported in the *Occupational Outlook Handbook*. The median pay for these roles in 2023 was \$169,510, with top industries offering even higher wages. Other AI-related roles, such as web developers, digital designers, information security analysts, data scientists, and software developers, also show significant growth and high median pay, reflecting the increasing demand for skilled professionals in the AI field.

A query was conducted for AI specific programs within the state of Texas. One AI specific program was found at Houston Community College at the associate's level, and one was found University of Texas at San Antonio at the undergraduate level. There is a B.S./M.S. at the University of North Texas that offers a computer science B.S. degree and a M.S. AI degree. These three programs, although having AI in the name, do not have the same CIP code, human-computer interaction, as this proposed program. Upon searching Texas programs with the same CIP code, the bachelor's degree in human-computer interaction was found at Hardin-Simmons University. This program is different than Texas Tech University's in both course content and teaching modality.

The enrollment projections in the table below are based on current enrollment patterns in the online bachelor's degrees offered through TTU Online. Further, student demand for the degree is supported by the workforce data previously presented.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total New Students	25	50	75	75	75
Attrition*	3	5	8	8	8
Cumulative Headcount	25	72	142	209	264
FTSE (fall)	25	72	142	209	264
Graduates	0	0	0	12	26

* Attrition applied at the beginning of the following year

The projected five-year costs and funding are provided in the table below. The program will also hire a degree program coordinator and two Assistant Professor of Practice in years 1 and 2. In year 3, another Assistant Professor of Practice will be hired. The estimate of costs also reflects facilities and equipment and supplies and materials costs for office expenses and promotional materials. The five-year funding shown reflects tuition and fees and state formula funding estimates in years three through five.

Five-Year Costs		Five-Year Funding	
Personnel (administration and salaries)	\$472,665	Reallocated Funds	\$0
Facilities and Equipment	\$10,500	Anticipated New Formula Funding	\$1,006,772
Supplies and Materials	\$3,500	Special Item Funding	\$0
Other	\$30,000	Tuition and fees	\$8,925,612
Total Costs	\$516,665	Total Funding	\$9,932,384

23. TTU: Approve the deletion of the Bachelor of Arts in Media Strategies.

Presenter: Dr. Ronald Hendrick

Presentation Time: 3 minutes

Board approval required by Section 04.09.1, *Regents' Rules*

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the closure the Bachelor of Arts in Media Strategies.

The Bachelor of Arts in Media Strategies program, housed within the College of Media and Communication, recently underwent a comprehensive review. The findings indicate that enrollment in the program has remained stable but flat. Additionally, the courses offered in the Media Strategies program closely align with those in the Bachelor of Arts in Digital Media and Professional Communication degree. Combining these two programs will enhance efficiency and streamline resources.

To facilitate this transition, a four-year phase-out plan has been established to ensure current students can complete their degrees. Prospective students interested in the Media Strategies program will be guided toward the Digital Media and Professional Communication degree, with clear communication that both programs offer similar courses and career opportunities.

No new students will be admitted into the Media Strategies program after January 2, 2026, and the program will officially close on January 1, 2029.

24. TTUHSC: Approve changes in academic rank.

Presenter: Dr. Darrin D'Agostino

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and HSC Operating Policy 60.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank, effective September 1, 2025, for the faculty as listed below.

Tenured Faculty:

Jeremy J. Donai, AuD, PhD, CCC-A, associate professor to professor, Department of Speech, Language, and Hearing Sciences, School of Health Professions

Lisaann Gittner, PhD, MSc, BSc, associate professor to professor, Department of Public Health, Julia Jones Matthews School of Population and Public Health

Rosalinda R. Jimenez, EdD, APRN, FNP-BC, PMHNP-BC, associate professor to professor, Department of Graduate Program, School of Nursing

Ninh M. La-Beck, PharmD, associate professor to professor, Department of Immunotherapeutics and Biotechnology, Jerry H. Hodge School of Pharmacy

Rubini Pasupathy, PhD, FACHE, MBA, BA, associate professor to professor, Department of Public Health, Julia Jones Matthews School of Population and Public Health

David M. Trotter, PhD, associate professor to professor, Department of Family & Community Medicine, School of Medicine

Non-Tenure Track Faculty:

School of Medicine

Erin K. Barr, MD, assistant professor to associate professor, Department of Pediatrics, School of Medicine

Christopher A. Enakpene, MD, associate professor to professor, Department of Obstetrics & Gynecology, School of Medicine

Christine D. Garner, RD, PhD, assistant professor to associate professor,
Department of Obstetrics & Gynecology, School of Medicine

Kaytlin Krutsch, PharmD, MBA, assistant professor to associate professor,
Department of Obstetrics & Gynecology, School of Medicine

Tarrah B. Mitchell, PhD, assistant professor to associate professor,
Department of Psychiatry, School of Medicine

Neha Mittal, MD, associate professor to professor, Department of Internal
Medicine, School of Medicine

Jacob Nichols, MD, assistant professor to associate professor,
Department of Internal Medicine, School of Medicine

Cooper W. Phillips, MD, assistant professor to associate professor,
Department of Anesthesiology, School of Medicine

Alice R. Villalobos, PhD, assistant professor to associate professor,
Department of Medical Education, School of Medicine

Danielle K. Walker, MD, assistant professor to associate professor,
Department of Pediatrics, School of Medicine

Jennifer D. Ward, MD, assistant professor to associate professor,
Department of Family & Community Medicine, School of Medicine

Jennifer E. Wilson, MD, assistant professor to associate professor,
Department of Pediatrics, School of Medicine

Travis W. Winston, MD, assistant professor to associate professor,
Department of Orthopedic Surgery & Rehabilitation, School of Medicine

School of Nursing

Rebecca D. Clark, DNP, RN, CNE, MEDSURG-BC, assistant professor to
associate professor, Department of Traditional Undergraduate, School of
Nursing

Jillian D. Craft, MSN, RN, CNE, instructor to assistant professor,
Department of Traditional Undergraduate, School of Nursing

Cynthia A. Crowe, MSN, RNC, CNL, MNN, instructor to assistant
professor, Department of Traditional Undergraduate, School of Nursing

Mercedes K. D. Day, DNP, APRN, FNP-C, assistant professor to associate professor, Department of Graduate Program, School of Nursing

Jodi D. Fry, MSN, RN, CHPN, instructor to assistant professor, Department of Traditional Undergraduate, School of Nursing

Annette A. Gary, PhD, CNE, APRN, PMHNP-BC, associate professor to professor, Department of Non-Traditional Undergraduate, School of Nursing

Rebecca A. Martin-Geist, DNP, RN, SAA, FCN, PHNA-BC, associate professor to professor, Department of Non-Traditional Undergraduate, School of Nursing

April M. Guerin, MSN, RN, CCRN, instructor to assistant professor, Department of Non-Traditional Undergraduate, School of Nursing

Lori E. Hammond, DNP, RN, CNE-cl, GERO-BC, associate professor to professor, Department of Non-Traditional Undergraduate, School of Nursing

Julie A. Harding, MSN, RNC-MNN, instructor to assistant professor, Department of Traditional Undergraduate, School of Nursing

Rachael C. Holder, MSN, RN, CNE, instructor to assistant professor, Department of Traditional Undergraduate, School of Nursing

Kara K. Moellenberg, MSN, CPNP, RN, instructor to assistant professor, Department of Non-Traditional Undergraduate, School of Nursing

Kelly S. Moseley, DHSc, MSN, RN, CNE, assistant professor to associate professor, Department of Traditional Undergraduate, School of Nursing

Donna M. Paris, DNP, RN, CCRN-K, CNE, associate professor to professor, Department of Traditional Undergraduate, School of Nursing

Irene Salinas, DNP, RN, CNE-cl, assistant professor to associate professor, Department of Non-Traditional Undergraduate, School of Nursing

Brandi M. Sawyer, DNP, RN, CCRN-K, assistant professor to associate professor, Department of Traditional Undergraduate, School of Nursing

Michelle A. Spencer, MSN, APRN, FNP, CPN, instructor to assistant professor, Department of Non-Traditional Undergraduate, School of Nursing

Kendra K. Thornton, DNP, RN, SANE CA/CP, assistant professor to associate professor, Department of Non-Traditional Undergraduate, School of Nursing

Katy E. White, MSN, RN, CMSRN, instructor to assistant professor, Department of Traditional Undergraduate, School of Nursing

School of Health Professions

Sara L. Jennings, PhD, LPC-S, LSOTP-S, instructor to assistant professor, Department of Clinical Counseling and Mental Health, School of Health Professions

Dee A. LaFave, MS, CCC-A, instructor to assistant professor of practice, Department of Speech, Language, and Hearing Sciences, School of Health Professions

Megan R. Taylor, OTR, OTD, MSOT, CLT, assistant professor of practice to associate professor of practice, Department of Rehabilitation Sciences, School of Health Professions

Brad S. Allen, PT, ScD, assistant professor of practice to associate professor of practice, Department of Rehabilitation Sciences, School of Health Professions

Jerry H. Hodge School of Pharmacy

Christopher Ryan Selby, PharmD, assistant professor to associate professor, Department of Pharmacy Practice, Jerry H. Hodge School of Pharmacy

Tenure Track Faculty:

School of Nursing

Jennifer E. Kesey, PhD, APRN, FNP-BC, CWS, CNE, assistant professor to associate professor, Department of Graduate Program, School of Nursing

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental and faculty, appropriate committees, and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been followed carefully.

25. TTUHSC: Approve changes in academic rank and granting of tenure.

Presenter: Dr. Darrin D'Agostino

Presentation Time: 1 minute

Board approval required by: Section 04.02, *Regents' Rules* and HSC Operating Policy 60.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve:

- (1) changes in academic rank, effective September 1, 2025, and the granting of tenure, effective March 6, 2025, to the faculty as listed below.

Aliakbar Arvandi, MD, associate professor to professor and tenure, Department of Internal Medicine, School of Medicine

Cory D. Church, PhD, RN, NPD-BC, associate professor to professor and tenure, Department of Graduate Program, School of Nursing

Lauren S. Cobbs, MD, MEd, associate professor to professor and tenure, Department of Medical Education, School of Medicine

Jamie L. Haynes, MD, associate professor to professor and tenure, Department of Family & Community Medicine, School of Medicine

Kelly L. Klein, MD, associate professor to professor and tenure, Department of Family & Community Medicine, School of Medicine

and

- (2) changes in academic rank, effective September 1, 2025, and the granting of tenure, effective September 1, 2025, to the faculty as listed below.

Nathan E. Burgess, PT, ScD, assistant professor to associate professor and tenure, Department of Rehabilitation Sciences, School of Health Professions

Doug W. Dendy, PT, ScD, assistant professor to associate professor and tenure, Department of Rehabilitation Sciences, School of Health Professions

Debra B. Flores, PhD, MA, assistant professor to associate professor and tenure, Department of Healthcare Management and Leadership, School of Health Professions

Vinay Goyal, MD, assistant professor to associate professor and tenure, Department of Surgery, School of Medicine

Gary A. Kearns, PT, ScD, assistant professor to associate professor and tenure, Department of Rehabilitation Sciences, School of Health Professions

Logan B. Winkelman, PhD, LPC-S, NCC, assistant professor to associate professor and tenure, Department of Clinical Counseling and Mental Health, School of Health Professions

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental faculty, appropriate committees and administrative personnel as worthy of the promotions and granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for promotion and tenure has been followed carefully.

Approval of tenure at this BOR meeting for these individuals, along with the other Texas Tech University Health Sciences Center ("TTUHSC") tenure approvals being requested on this day, brings the number of tenured faculty in all academic schools of Texas Tech University Health Sciences Center to 159. There are a total of 213 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be approximately 74.65 percent. The number of faculty that are non-tenure track is 552.

26. TTUHSC: Approve granting of tenure.

Presenter: Dr. Darrin D'Agostino

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and HSC Operating Policy 60.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve the granting of tenure, effective March 6, 2025, to the faculty as listed below.

Keith N. Bishop, PT, PhD, associate professor, Department of Medical Education, School of Medicine

Salvatore LoCoco, MD, MBA, FACOG, FACS, professor, Department of Obstetrics & Gynecology, School of Medicine

Amal K. Mitra, MBBS, DIH, MPH, DrPH, professor, Department of Public Health, Julia Jones Matthews School of Population and Public Health

Ariel P. Santos, MD, MPH, professor, Department of Surgery, School of Medicine

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the respective departmental faculty, appropriate committees and administrative personnel as worthy of the granting of tenure for which they have been recommended. The procedure used in recommending members of the faculty for tenure has been followed carefully.

Approval of tenure at this BOR meeting for these individuals, along with the other Texas Tech University Health Sciences Center ("TTUHSC") tenure approvals being requested on this day, brings the number of tenured faculty in all academic schools of Texas Tech University Health Sciences Center to 159. There are a total of 213 faculty either in the tenure-track or tenured. After these appointments, the percentage of tenure-track faculty who have been awarded tenure will be approximately 74.65 percent. The number of faculty that are non-tenure track is 552.

27. TTUHSC El Paso: Approve changes in academic rank.

Presenter: Richard A. Lange, MD, MBA

Presentation Time: 2 minutes

Board approval required by: Section 04.02, *Regents' Rules* and HSCEP Operating Policy 60.01

RECOMMENDATION

The president recommends and the chancellor concurs that the Board of Regents approve changes in academic rank effective September 1, 2025, to the faculty as listed below.

Tenure Track Faculty:

Shrikanth Gadad, Ph.D., assistant professor to associate professor, Department of Molecular and Translational Medicine, Paul L. Foster School of Medicine

Ramadevi Subramani Reddy, Ph.D., assistant professor to associate professor, Department of Molecular and Translational Medicine, Paul L. Foster School of Medicine

Non-Tenure Track Faculty:

Daniel Bustamante, M.D., assistant professor to associate professor, Department of Pathology, Paul L. Foster School of Medicine

Scott Crawford, M.D., associate professor to professor, Department of Emergency Medicine, Paul L. Foster School of Medicine

Pallavi Dubey, Ph.D., research instructor to research assistant professor, Department of Obstetrics and Gynecology, Paul L. Foster School of Medicine

Sherif Elhanafi, M.D., assistant professor to associate professor, Department of Internal Medicine, Paul L. Foster School of Medicine

Christiane Herber-Valdez, Ed.D., assistant professor to associate professor, Department of Medical Education, Paul L. Foster School of Medicine

Ei Khin, M.D., assistant professor to associate professor, Department of Pediatrics, Paul L. Foster School of Medicine

Meghan LaMont, M.S.N., R.N., instructor to assistant professor, Gayle Greve Hunt School of Nursing

Sanjeet Panda, M.D., assistant professor to associate professor,
Department of Pediatrics, Paul L. Foster School of Medicine

Scott Phillips, M.S.N., R.N., instructor to assistant professor,
Gayle Greve Hunt School of Nursing

Elizabeth Lee Rosenthal, Ph.D., assistant professor to associate
professor,
Department of Medical Education, Paul L. Foster School of Medicine

Deanna Vilardell, M.S.N., R.N., instructor to assistant professor,
Gayle Greve Hunt School of Nursing

BACKGROUND INFORMATION

Those members of the faculty whose names appear on the above list have been judged by the appropriate departmental and collegiate committees and administrative personnel as worthy of the promotions for which they have been recommended. The procedure used in recommending members of the faculty for promotion has been followed carefully.

AUDIT

Audit Committee

Committee Meeting
March 6, 2025

Time: 11:15 am (or upon adjournment of the Academic, Clinical, and Student Affairs Committee meeting)

Place: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Regents: Acosta (Chair) and Gordon (Vice Chair)
(The Audit Committee consists of all nine board members.)

Agenda

- Approve minutes of committee meeting held on November 14, 2024
- I.D.** Consideration of items to be recommended by the Audit Committee to the Board of Regents of the Texas Tech University System (“TTUS”) for and on behalf of Angelo State University (“ASU”), Midwestern State University (“MSU”), the TTU System Administration (“TTUSA”), Texas Tech University (“TTU”), Texas Tech University Health Sciences Center (“TTUHSC”), and Texas Tech University Health Sciences Center at El Paso (“TTUHSC El Paso”)

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1. TTUS: Report on audits	2
2. Adjournment	

NOTE: All members of the Texas Tech University System Board of Regents serve as members on the Audit Committee. Action taken by this committee is final and does not require a report to the Full Board.

1. TTUS: Report on audits.

Presenter: Mrs. Kim Turner

Presentation Time: 15 minutes

Report to Board required by: Section 07.02.7, *Regents' Rules*; and Audit Committee Charter

Mrs. Kim Turner, chief audit executive, will present a report on the System's audit projects.

**MEETING OF THE
BOARD/
COMMITTEE OF
THE WHOLE**

Meeting of the Board
Thursday, March 6, 2025

-
- I. **Meeting of Standing Committees:** Conducted sequentially and separately from the Meeting of the Board beginning no earlier than 8:30 am—refer to agenda for each respective committee meeting.
Location: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas
-

Time: 11:45 am (or upon adjournment of Audit Committee meeting)

Place: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Agenda

- II. **Meeting of the Board—Call to Order; convene into Open Session of the Board.** The Board will convene in Open Session and meet as a Committee of the Whole and Meeting of the Board..... Chairman Griffin
- III. **Executive Session:** The Board will convene into Executive Session in the Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example: Chairman Griffin
 - A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071
 - B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
 - C. Deliberations regarding prospective gifts – Section 551.073
 - D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
 - E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076

- IV. **Open Session:** The Board will reconvene in the Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue and meet as a Committee of the Whole and Meeting of the Board to consider and act on:
 - A. Consideration of appropriate action, if any, on items discussed in Executive Session..... Vice Chairwoman Kerrick Davis
- V. **Recess** Chairman Griffin

Meeting of the Board
Friday, March 7, 2025

Time: 8:30 am

Place: Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas

Agenda

VI. Meeting of the Board—Call to Order; reconvene into Open Session of the Board. The Board will reconvene in Open Session and meet as a Committee of the Whole and Meeting of the Board to consider and act on: Chairman Griffin

A. Introductions and Recognitions Chancellor Mitchell,
President Hawkins,
President Haynie,
President Schovanec
President Rice-Spearman, and
President Lange

VII. Recess (if necessary, for standing committees to meet; otherwise continue in Open Session (X.)) Chairman Griffin

VIII. Meeting of Standing Committees (if not concluded on Thursday)

IX. Meeting of the Board—Call to Order; reconvene into Open Session of the Board (only if the Meeting of the Board was recessed to conduct committee meetings) Chairman Griffin

X. Open Session: The Board will continue in Open Session and meet as a Committee of the Whole and Meeting of the Board to consider and act on:

A. Approve minutes of Board meeting held on November 14-15, 2024 Chairman Griffin

B. Committee of the Whole..... Vice Chairwoman Kerrick Davis

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1. ASU, MSU, TTU, TTUHSC, TTUHSC El Paso, TTUSA, and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda 9

Consent Agenda

- a. TTU: Approve faculty development leaves of absence (ACS)
- b. TTU: Approve emeritus appointments (ACS)
- c. TTUHSC: Approve emeritus appointments (ACS)
- d. TTUS: Approve amendments to *Regents' Rules*, Chapter 03 (Personnel) relating to consensual relationships (ACS)
- e. MSU: Authorize a Utility Easement and Right of Way and Use Agreement for MSU property for Oncor Electric Delivery Company, LLC (F)
- f. TTU: Approve updating building name and associated wayfinding signage (F)
- g. TTU: Approve a naming within the Academic Sciences Building – Room 105 (F)
- h. TTUS: Approve amendments to *Regents' Rules*, Chapter 08 (Facilities) regarding Board approvals of construction manager-agents (F)
- i. ASU, MSU, TTU, and TTUHSC: Approve commissioning of police officers (FI)
- j. TTU: Approve Quasi-Endowment – Ranch Life Learning Quasi-Endowment (FI)
- k. TTU: Approve additions to Quasi Endowment – Stuart Convers Endowment in Chemistry (FI)
- l. TTU: Approve modification of endowment (FI)
- m. TTU: Approve modification of endowment (FI)
- n. TTU: Approve budget adjustment for the FY 2025 Texas University Fund Allocation (FI)
- o. TTU and TTUS: Approve purchasing contract(s) in excess of \$1,000,000 (FI)
- p. TTUHSC: Authorize president to execute a consulting contract to provide expertise and project management oversight for the electronic health record implementation (FI)

- q. TTUHSC: Authorize the president to execute a lease with Lubbock Reese Redevelopment Authority (FI)
- r. TTUS: Authorize consulting services for ERP evaluation (FI)

Information Agenda

Information is provided as required by Section 01.02.7.d(4)(c), *Regents' Rules*

- (1) ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2025 (as of November 30, 2024), per Section 01.02.8.d(3)(g), *Regents' Rules* – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texas-tech.edu/offices/cfo/board-financial-reports.php>
- (2) TTUHSC: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules* – The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the

previous regular board meeting shall be provided to the board as an information item at the next regular board meeting."

- (3) MSU, TTU, TTUS, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4 of the *Regents' Rules* – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3 b, *Regents' Rules*, "the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting."
- (4) ASU, TTUHSC, and TTUS: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents' Rules* – "(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting."
- (5) MSU and TTUHSC: Contracts for Sponsored Programs Projects per Section 07.12.4.b., *Regents' Rules* – "The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the

public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”

- (6) TTU: Exigent circumstances approval by Section 01.02.1.b, *Regents’ Rules* – “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”
- (7) TTUS: Named Funds per Section 13.02.3.a, *Regents’ Rules* – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of re-gents as part of the information agenda at the next board meeting.”
- (8) TTUHSC: Namings of a facility resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), *Regents’ Rules* – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”

C. Schedule for Board meetings:

May 8-9, 2025, Lubbock

August 14-15, 2025, Lubbock

November 13-14, 2025, Lubbock Keino McWhinney

- D. Student Government Association Reports Kam Wiese,
Vincent Peter,
Abby Vega,
Jesse Burnett,
and Chase Green

XI. Executive Session: The Board will convene into Executive Session in the Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue to consider matters permissible under Chapter 551 of the *Texas Government Code*, including, for example: Chairman Griffin

- A. Consultation with attorney regarding privileged communications, pending or contemplated litigation and settlement negotiations – Section 551.071
- B. Deliberations regarding real property: The purchase, lease, exchange, or value of real property – Section 551.072
- C. Deliberations regarding prospective gifts – Section 551.073
- D. Personnel matters: Discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of employees – Section 551.074
- E. Deliberations regarding security devices—deployment of security personnel or devices – Section 551.076

XII. Open Session: The Board will reconvene in the Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue and meet as a Committee of the Whole and Meeting of the Board to consider and act on:

- A. Consideration of appropriate action, if any, on items discussed in Executive Session Vice Chairwoman Kerrick Davis
- B. Chairman’s Announcements Chairman Griffin

XIII. Adjournment Chairman Griffin

1. **ASU, MSU, TTU, TTUHSC, TTUHSC El Paso, TTUSA and TTUS: Approve Consent Agenda; acknowledge review of Information Agenda.**

Presenter: Vice Chairwoman Kerrick Davis Presentation Time: 2 minutes
Board approval required by: Sections 01.02.7.d(4)(b) and 01.02.07.d(4)(c), *Regents' Rules*

RECOMMENDATION

The chancellor recommends that the Board of Regents (i) approves the Consent Agenda for the meeting of March 6-7, 2025; and (ii) acknowledge its review of the Information Agenda for the same meeting.

BACKGROUND INFORMATION

Pursuant to Section 01.02.6.b(2), *Regents' Rules*, the Board of Regents approves certain administrative actions.

This action is required to authorize the various officers and officials of Texas Tech to perform the tasks and duties delineated in the policies of the Board of Regents. This action also confirms the authority to prepare reports, execute contracts, documents, or instruments approved within the Consent Agenda and further confirms that such authority has been delegated to the officer or official preparing and/or executing the said item.

**CONSENT/
INFORMATION
AGENDA**

BOARD OF REGENTS
TEXAS TECH UNIVERSITY SYSTEM

CONSENT AGENDA
and
INFORMATION AGENDA

March 6-7, 2025

BOARD OF REGENTS

Mr. Mark Griffin, Chairman
Mrs. Ginger Kerrick Davis, Vice Chairwoman
Mrs. Arcilia C. Acosta
Mr. Cody C. Campbell
Mr. Clay Cash
Mr. Tim Culp
Mr. Pat Gordon
Dr. Shelley Sweatt
Mr. Dusty Womble
Mr. Jad Zeitouni, Student-Regent

Standing Committee Chairs and Vice Chairs:

Academic, Clinical and Student Affairs:
Ginger Kerrick Davis (Chair); Shelley Sweatt (Vice Chair); and Jad Zeitouni (Student Regent)

Audit:
Arcilia Acosta (Chair) and Pat Gordon (Vice Chair)

Facilities:
Dusty Womble (Chair) and Arcilia Acosta (Vice Chair)

Finance and Investments:
Cody Campbell (Chair) and Pat Gordon (Vice Chair)

[NOTE: All nine board members serve as voting members of each committee.]

**TEXAS TECH UNIVERSITY SYSTEM
BOARD OF REGENTS**

March 6-7, 2025

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INFORMATION AGENDA

(Titles only; full agenda is on page 51)
Information is provided as required by
Section 01.02.7.d(4)(c), *Regents' Rules*

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

- (1) **ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2025 (as of November 30, 2024), per Section 01.02.8.d(3)(g), *Regents' Rules*** – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texastech.edu/offices/cfo/board-financial-reports.php>

- (2) **TTUHSC: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules*** – The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

- (3) **MSU, TTU, TTUS, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4 of the *Regents' Rules*** – The following are excepted from the requirements of Section 07.12.3.a and 07.12.3 b, *Regents' Rules*, “the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum

amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.”

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- (5) **MSU and TTUHSC: Contracts for Sponsored Programs Projects per Section 07.12.4.b., Regents’ Rules** – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”
- (6) **TTU: Exigent circumstances approval by Section 01.02.1.b, Regents’ Rules** – “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”
- (7) **TTUS: Named Funds per Section 13.02.3.a, Regents’ Rules** – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of re-gents as part of the information agenda at the next board meeting.”
- (8) **TTUHSC: Namings of a facility resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), Regents’ Rules** – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”

a. TTU: Approve faculty development leaves of absence.

Board approval required by Section 4.05.1, *Regents' Rules*

The request is to approve the leaves of absence as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

College of Arts and Sciences

Dr. Peter Barta is Professor in the Department of Classical & Modern Languages & Literatures. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to complete research for and draft a new monograph on the highly ambivalent representations of physicians in opera with a goal of augmenting awareness of the physical and mental wellbeing of doctors and the systems within which they work. Drawing upon research outputs, Dr. Barta co-edited a special issue of the interdisciplinary journal, *INTERTEXTS: (READ-WATCH-LISTEN: Using Stories to Improve Healthcare)* (edited by Peter I Barta and Michael P Phy); Lincoln: Univ. of Nebraska Press; special issue in *Intertexts* (26:1-2); 2022--140 pp), and, following an invitation from the British Academy, produced an edited volume of peer-refereed research articles for publication by Oxford University Press. A development leave will allow Dr. Barta access to the libraries of University College, the British Library, the libraries of the Wellcome Trust, the Royal College of Music, and the Guildhall School. Archival research in these libraries and collections will allow Dr. Barta to secure a contract with a highly reputable publisher by October 2025; current target publishing houses include Cambridge University Press, Princeton University Press, Yale University Press, University of Michigan Press and the University of California Press.

Dr. Jacob Baum is Associate Professor in the Department of History. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester to complete a draft of his current book project, tentatively titled "The Deaf Shoemaker: Ability, Disability and Daily Life in the Sixteenth Century." Dr. Baum's current book project, "The Deaf Shoemaker," aims to answer the question of how disability was experienced before the modern age through careful analysis of the autobiographical manuscript of Sebastian Fischer (1513-c.1554), who at the age of 22 lost his hearing and left behind an extraordinarily rich account of his day-to-day experiences living as a shoemaker in the German town of Ulm. Utilizing a micro-historical approach that brings the conceptual and interpretive insights of disability studies to bear on Fischer's story, "The Deaf Shoemaker" offers an intimate portrait of the historically contingent ways in which instances of embodied human diversity have been constructed as disabling conditions, and how people

have navigated disability in their daily lives. "The Deaf Shoemaker" represents an important contribution to current understandings of disability in the deeper past and will be an especially useful teaching tool in undergraduate classrooms that hope to integrate more coverage of this topic. Leave is necessary for Dr. Baum to conduct research in the Prussian Privy State Archives in Berlin, Germany.

Dr. Fareed Ben-Youssef is Assistant Professor in the Department of English. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which he will travel between Japan and France. In Japan, Dr. Ben-Youssef will continue a research project with a Meiji University collaborator focusing on issues of representation in Hansen's Disease in film. In France, Dr. Ben-Youssef will complete research related to his book project, "The War on Terror Comes to Paris: Opération Sentinelle in Contemporary French Cinema." Both projects build on Dr. Ben-Youssef's research record; he has already published 1 scholarly monograph and 7 peer-reviewed articles and, as a native speaker of French and a conversational speaker of Japanese, he will be able to effectively conduct research in these two countries during the leave period. Stanford University Press has expressed interest in Dr. Ben-Youssef's forthcoming monograph, affirming that Dr. Ben-Youssef's projects promise to raise the profile of the English Department at TTU as a site of significant and important research on international film and disability studies.

Dr. Laura Calkins is Associate Professor in the Department of History. She has applied for Faculty Development Leave at half salary for the 2025-2026 academic year during which she will complete a book-length study of United Nations humanitarian aid to Asia in the immediate post-World War II period from 1945 through 1952. This project builds upon Dr. Calkins' record of publication on modern China, bioethics, postwar rationing in Singapore, and Cold-War era communications history. Dr. Calkins has an accomplished record as an expert scholar; her previous book on 1940s China and French Indochina (northern Vietnam) was published by Routledge. Her current project addresses a substantial gap in the scholarly literature on post-World War II Asia and foregrounds the legal complexities associated with international organizations' interventions in a sovereign state, a topic that is of critical importance in foreign relations currently. During the period of leave, Dr. Calkins will travel to St. Antony's College at Oxford and the Wellcome Collection in London, planning to use important archival research to expedite the completion of the proposed manuscript.

Dr. George Cole is Associate Professor in the Department of Classical & Modern Languages & Literatures. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester in order to complete a monograph, "The Representation of Sherlock Holmes in Spanish Narrative (1928-2023): A Study Through Genette's Transtextuality". This study aims to fill a notable gap in literary studies by analyzing the depiction and adaptation of Sherlock Holmes in Spanish literary pastiches over nearly a century. Using Gérard Genette's theoretical framework of transtextuality from his seminal work *Palimpsests, Literature in the Second Degree*, this study will explore how Spanish narratives have reinterpreted and transformed the iconic detective. The publication of this monograph will enhance the reputation of Texas Tech University by contributing a significant scholarly work to the fields of literary studies and detective fiction. This research will showcase the university's commitment to fostering interdisciplinary and international scholarship, thereby strengthening its academic profile. During the period of leave, Dr. Cole will present excerpts from the monograph at several conferences, including the CILDE (Conferencia Internacional de Literatura Detectivesca en Español) 2025 conference in Puerto Rico.

Dr. Xiaohan Ma is Associate Professor in the Department of Economics. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester in order to build on his existing work and ongoing collaborations, several of which have been published in top journals such as *Energy Economics*, *European Economic Review*, *Journal of Money, Credit and Banking*, and *Review of Economic Dynamics*. In the broader field, while many scholars have explored economic fluctuations and the role of uncertainty in economic decisions, there is limited research on how uncertainty and the energy regulations transmit to the macroeconomy and individual behavior. Dr. Ma's proposed projects aim to fill in these gaps, offering new insights and contributing to academic development in both macroeconomics and energy economics. During the period of leave, Dr. Ma will further several research projects, including: 1) *Macroeconomic Uncertainty and Investment-Specific Technological Change (ISTC)*: This project, in collaboration with Roberto Samaniego and Yaoli Wang from the George Washington University, will focus on the role of ISTC as a transmission channel for macroeconomic uncertainty, such as interest rate or stock market volatility; and 2) *Oil Prices and Inequality*: The energy sector, which mainly consists of oil and gas operations, plays an important role in fueling U.S. economic activities. This line of Dr. Ma's research, co-authored with Xiaowen Lei from the University of Guelph, focuses on the relationship between energy price dynamics and short-run and long-run movement of income, wealth, and consumption inequality in the U.S. Dr. Ma will conduct his research in Washington DC, where he will utilize the research facilities at the George Washington University's Economics Department, and at Miami University and the University of Guelph.

Dr. Thomas Maccarone is Professor in the Department of Physics & Astronomy. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to accept an invitation to serve as one of the scientific advisors for the Kavli Institute for Theoretical Physics' (KITP) program: "Stellar-Mass Black Holes at the Nexus of Optical, X-ray, and Gravitational Wave Surveys." The KITP programs bring together groups of post-PhD scientists working on topics that require broad expertise for progress to be made and allow for lengthy informal discussions with colleagues that span this range of expertise. The scientific program will be aimed at understanding searches for stellar mass black holes (i.e. black holes of less than about 100 times the mass of the Sun), means for understanding their properties, and means for understanding how binary stars with these black holes in them eventually become binary black hole systems that merge and produce strong gravitational wave events. Given that this program covers half of the semester, Dr. Maccarone, an established expert in X-ray observations of these systems, plans to use the remaining time in residence at the National Radio Astronomy Observatory in Socorro and to Curtin University in Perth, Australia, where he has longstanding collaborators. Anticipated products from this leave include peer-reviewed publications, conference presentations, and a continued enhancement of TTU's reputation in the areas of physics and astronomy.

Dr. Joseph Manthey is Associate Professor in the Department of Biological Sciences. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which he will obtain samples for two large research projects: 1) Evolution and Impacts of Genomic Architecture in Birds, and; 2) Coevolution of Carpenter Ants and Their Microbes. The main goals of Project 1 are to understand how bird genomes structurally evolve, and the impacts genomic evolution has on cellular processes such as gene expression. This project will expand Dr. Manthey's research group's research scope into quantifying interactions between genome structure and both gene expression and chromatin accessibility. The objectives will help Dr. Manthey develop his abilities to obtain and curate samples for the research and allow him to obtain sufficient samples for generating a large grant proposal to support this project. The main goal of Project 2 is to demonstrate and quantify genome-wide coevolution of hosts and their symbionts using many species of carpenter ants and their internal microbes as a study system. Analysis pipeline development and sample acquisition will facilitate writing a large grant proposal to support this project by demonstrating ability to obtain the data and expertise in cutting-edge analysis techniques. The proposed projects will (1) expand the scope of expertise in the Department of Biological Sciences, (2) expose scholars (and potential future students) at other institutions to the ongoing work of scientists at TTU, (3) increase the diversity of samples held in the Museum of Texas Tech University via

field collections, and (4) provide the opportunity for potential large federal grants coming to TTU with the proposed novel research projects.

Dr. John William Nelson is Assistant Professor in the Department of History. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester during which he will begin work on the researching and writing of his second scholarly book project, a work of academic history. Tentatively titled “A Renegades’ History of the American Revolution: Contesting Race and Nation in the early American West,” the book aims to illuminate the lives and motivations of those white settlers who switched sides during and after the Revolutionary War and chose to fight alongside Indigenous allies and kin against the nascent United States. The book will uncover this little-known history of the Revolution while also grappling with questions of citizenship, borderlands diplomacy, and frontier violence during the founding decades of the American nation. This leave will aid in intensive documentary research on location at various archives around the country and provide the time to begin drafting out and writing the monograph. Dr. Nelson’s prize-winning first book, “Muddy Ground: Native Peoples, Chicago’s Portage, and the Transformation of the Continent” came out with the University of North Carolina Press in 2023 and has served as a cornerstone piece of his research portfolio. Because the nature of the research requires intensive archival work, on-site, across the country, and extensive reading in both digitized primary documents and secondary sources, this project will take several years to complete. The requested leave period will benefit Dr. Nelson’s ability to conduct the required archival research.

Dr. Leslie Jill Patterson is Professor in the Department of English. She has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which she will complete her nonfiction manuscript, entitled “If You Give a Man a Gun.” The project is the culmination of ten years of research, including Dr. Patterson’s participation on the defense team of Eric Williams for the 2013 murders of Cynthia and Mike McLelland and Mark Hasse. When the leave begins, Dr. Patterson will have completed a final draft of five body chapters; the leave will enable her to focus on the completion of the sixth and final body chapter and the submission of the manuscript to literary agents. Portions of “If You Give a Man a Gun” have already appeared in *Kenyon Review* (which accepts less than two percent of submitted manuscripts), *Fourth Genre*, *Brevity*, and *Writing Texas*. Chapter 3 of Dr. Patterson’s book, published in *Fourth Genre* under the title “Ballistics,” received a Pushcart Prize (her second) in 2024. Established in 1976, the Pushcart Project sponsors one of the most prestigious and respected literary awards in the United States. The committee receives nearly 8,000 nominations a year and chooses only 60 to 70 recipients. Dr. Patterson’s project promises to raise the profile of the

English Department as a site of significant and important research and creative work on violence and American gun culture.

Dr. Brandy Piña-Watson is Associate Professor in the Department of Psychological Sciences. She has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which she will translate her existing expertise in predictors of resilience into an intervention that she can pilot to improve the mental health of Latinx adolescents and emerging adults (focus on the improving the outcomes of suicidal thought and behaviors, depression, anxiety, and overall well-being through enhancing family connectedness). The requested period of leave will allow Dr. Piña-Watson to complete a comprehensive review of research to date to identify leading factors that should be the focus of this program with a primary aim of increasing connectedness between parents and youth through mindfulness and self-compassion interventions. Dr. Piña-Watson will also convene monthly with an advisory board of current collaborators who are experts in Latinx youth mental health. Dr. Piña-Watson has obtained commitments from several notable experts in the field, including but not limited to Drs. Andrea Romero (Human Development and Family Studies/Mexican American Studies-University of Arizona), Alan Meca (Developmental Psychology-University of Texas-San Antonio), Jocelyn Meza (Clinical Psychology-University of California-Los Angeles (UCLA)), Karen Bluth (expert in mindfulness and self-compassion interventions-University of North Carolina Chapel Hill), and Aldo Barrita (Social Psychology-Michigan State University). The research conducted during this leave will enable Dr. Piña-Watson to apply for two major grants: 1) National Institutes of Health R-34 mechanism (aimed at the National Institutes of Mental Health (NIMH), and the National Institute of Minority Health and Health Disparities (NIMHD)) and 2) the Jed Foundation's general research mechanism. This project is poised to significantly further the research and funding profiles of the university.

Dr. Nicholas G. Smith is Associate Professor in the Department of Biological Sciences. He has applied for Faculty Development Leave at half salary for the 2025-2026 academic year during which he will lead the assembly of the Southern Great Plains chapter of the 6th National Climate Assessment, serving as the lead author for the chapter, and also develop a new proposal for the National Science Foundation Division of Environmental Biology Core Program. The National Climate Assessment is a congressionally mandated report that provides the scientific foundation on climate impacts, risks, and responses to support decision-making in the United States of America. This is a federal document released by the US Global Change Research Program (USGCRP). Dr. Smith's charge is to lead the development of the chapter that will build on previous reports to provide updated science and guidance to the stakeholders, decision makers, and general public of the Southern Great

Plains region. By the end of the requested leave, Dr. Smith will be the lead author of a fully developed Southern Great Plains chapter of the 6th National Climate Assessment. Additionally, this leave will allow Dr. Smith to develop a new NSF proposal that will reveal the mechanisms underlying terrestrial carbon-nutrient cycle responses using an interdisciplinary approach of manipulative and observational field work, detailed lab analyses, and computational modeling. The end result will be a ~\$2 million proposal that will lead to better models for projecting future biosphere-atmosphere feedback. Both projects are poised to substantially enhance the reputation and visibility of the Department of Biological Sciences at TTU.

Dr. Jason Tham is Associate Professor in the Department of English. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester during which he will complete a series of projects that incorporate three strands of his scholarly research—1) design thinking, 2) professional collaboration, and 3) virtual reality. As a humanist scholar studying the implications of human-centered design methodologies and emerging technologies on technical communication practices (including team activities), Dr. Tham aims to understand how a design-driven mindset (and methods), combined with new communication technologies like virtual reality, can enhance human relations and work. The requested leave will allow him to make significant progress toward two book-length manuscripts and at least four journal articles/book chapters. The first book manuscript, tentatively titled “The Rhetoric of Design Thinking: Histories, Theories, and Methods for Innovation in Technical Communication,” is already under contract with Routledge (Taylor & Francis). During the leave, Dr. Tham’s primary research-related activities will include meetings with collaborators, data collection and analysis (for the journal articles) and manuscript writing, with clear goals to complete the remaining three chapters of the book and all four manuscripts (submission-ready) by the end of the leave. Dr. Tham’s experience shows he is prepared to achieve these goals; he has previously published 7 books (single-authored, co-authored, or edited collections) and multiple book chapters and journal articles. The deliverables of this the requested leave will substantially enhance the reputation of the English Department at Texas Tech.

Dr. Jason Van Allen is Associate Professor in the Department of Psychological Sciences. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which he will extend his work on his current USDA/NIFA funded project, titled “Equine-Assisted Weight-Management: A Family-based Obesity Intervention for Rural Youth.” The proposed period of leave will allow Dr. Van Allen time to develop additional proposals related to a) his expertise in obesity treatment and b) other funding avenues related to child health development and to the influence of pet animals on child health outcomes.

These research topics have been part of Dr. Van Allen's previously funded work; this leave will allow him to leverage the overlap between his current funding sources and the funding options from the Cancer Prevention Research Institute of Texas, as they have noted interest in projects addressing health outcomes that are associated with cancer (e.g., obesity). The entire proposed project advances Dr. Van Allen's long-term goal of maintaining a well-funded research lab that develops innovative solutions to reduce the rate of obesity in youth in West Texas and in other parts of the country that utilize the interventions his team develops.

Dr. Scott Weedon is Assistant Professor in the Department of English. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester during which he will complete his in-progress scholarly monograph. Provisionally titled, "The Pleasure of Understanding: Aesthetics and Technical Communication," this book project examines several case studies where genres of technical communication are either mediators for, or the actual objects of, aesthetic experience. The proposed period of leave will allow Dr. Weedon to conduct on-site archival research at two different archives: The Judd Foundation Archives in Marfa, TX and The Sol LeWitt Wall Drawing Resource at Yale University. Both archives will provide material for a portion of Dr. Weedon's manuscript on the roles of technical documentation and instructions in Minimalist and Conceptual art, with Donald Judd and Sol LeWitt as examples. Aesthetics and technical communication is an understudied topic and publishing on it will result in several national and international conference presentations, well-placed articles, a special issue in one of the top five journals in the field, as well as a monograph with an academic press. The effects of this project will be most profound for the Technical Communication and Rhetoric (TCR) program in the Department of English at TTU. Initiating a new area of inquiry will attract more and better students, helping TCR's undergraduate students expand their repertoires of knowledge, and giving TCR's graduate students a significant and competitive edge in a crowded academic job market.

Dr. Lucas Wood is Associate Professor in the Department of Classical & Modern Languages & Literatures. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which he will pursue full-time work on his first monograph, tentatively titled *Fabliau Economies: Old French Comedy's Poetics of Exchange*. Growing out of my recently published and current research on several particular motifs and texts in the corpus of Old French fabliaux, this book proposes a more comprehensive study of the literary mechanisms and ideological interventions of medieval comic narrative. He will use my leave time to write two sample chapters and prepare a detailed summary of the rest of the book. This will enable me to submit a publication proposal to my first-choice publisher, Boydell & Brewer, whose Gallica series is mandated to

showcase “the best current work in medieval and early modern French studies.” Dr. Wood’s established record as a productive and rigorous scholar includes 14 articles already published in peer-reviewed journals. Through the proposed leave and its associated deliverables, Dr. Wood is poised to enhance Texas Tech’s visibility and prestige in the fields of French and medieval studies, both nationally and internationally.

Dr. Elissa Zellinger is Associate Professor in the Department of English. She applied for Faculty Development Leave at full salary for the Fall 2025 semester, during which she will complete a second scholarly monograph. Provisionally entitled “The Poetics of Profession: Memorials and Minorities in Late Nineteenth-Century America,” this book examines poems written about monuments erected in the late nineteenth-century United States. While scholars have extensively discussed the racialized imagery of these physical monuments, considerably less attention has been paid to their supporting literature—the dedication programs, speeches, letters of support and, crucially, occasional poems surrounding their unveiling. Dr. Zellinger’s book addresses scholarship in the humanities that tends to minimize the importance of poetry, especially during this era. Late nineteenth-century critics deemed their era the “twilight of the poets” and, unfortunately, literary scholarship for nearly a century took this description at face value. The University of North Carolina Press, who published Dr. Zellinger’s first book in November 2020, has expressed interest in publishing this second manuscript. Dr. Zellinger has already completed three chapters (one article-length essay from this project has already been accepted for publication by *J19: The Journal of Nineteenth-Century Americanists* (vol. 12, no. 2, Fall 2024) and over the 24-25 academic year plans to draft the final chapter, Introduction, and short Afterword. The requested leave during the Fall 2025 semester will allow Dr. Zellinger to complete this crucial finalization of the manuscript and send the completed work to UNC Press in December 2025.

Gordon W. Davis College of Agricultural Sciences and Natural Resources

Dr. Nathan Gill is Assistant Professor in the Department of Natural Resources Management. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester during which he will expand his research in fire ecology while extending the reach of the Bridge Adventure, a USDA NIFA funded program, by continuing the program for an additional four years, opening a chapter of the program at the University of Puerto Rico Rio Piedras, and adding new components to the program. New components will include scholarship opportunities, USDA career networking events, the creation of a new course, and leadership development. Dr. Gill is well-positioned to accomplish these stated goals as he currently serves as the lead PI on a Hispanic Serving Institution

Education grant from USDA NIFA focusing on training undergraduates in experiential learning in the outdoors. The proposed period of leave will allow Dr. Gill to be onsite in Puerto Rico where he will be able to initiate field research efforts that will serve as a pillar of this USDA-funded collaboration with UPR for the next three years. In addition to substantially enhancing undergraduate education globally, Dr. Gill's project aims to determine the influence of invasive plant abundance on fuel loads and modeled fire behavior and quantify the abundance of invasive plants in post-wildfire forests compared to similar forests that have not burned for at least 50 years. Dr. Gill's research stands to significantly benefit not only Texas Tech, but also global efforts to better prepare for and respond to wildfire.

College of Education

Dr. Sungwon Shin is Associate Professor in the Department of Curriculum & Instruction. She has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which she will focus on two projects: (1) researching adaptable learning environments for quality blended learning in undergraduate STEM education and (2) developing a micro-credential program in human performance technology. Both projects aim to support Dr. Shin's pursuit of National Science Foundation's (NSF) grants. While executing two currently awarded NSF projects, Dr. Shin identified an urgent need to create adaptable online and physical environments that complement each other, engaging students in both rigorous online learning and immersive, learner-centered classroom activities. During the leave period, she will expand the current grant projects and focus on the first three phases of this DBR project: (1) Phase 1: Explore diverse, technologically advanced learning environments that promote higher-order thinking, (2) Phase 2: Develop an online environment that enables the integration of various blended learning approaches, and (3) Phase 3: Test the efficacy of the first prototype. During the leave period, she also plans to map a micro-credential/certificate program in Human Performance Technology (HPT) that will benefit both her home program, Education and Instructional Technology (EDIT), and STEM Education and Workforce Development (EWD) activities within the Center for Advancing Sustainable and Distributed Fertilizer Production (CASFER), an NSF Engineering Research Center at Texas Tech University (TTU). Given the time required to develop and test technological solutions, this dedicated leave is essential for exploring, designing, and refining both established and new ideas in blended learning.

Edward E. Whitacre, Jr., College of Engineering

Dr. Hongxing Jiang is Horn Distinguished Professor in the Department of Electrical & Computer Engineering. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to advance, with his research partner Dr. Jingyu Lin, work on a funded project entitled “Ultrawide bandgap semiconductors for extrinsic photoconductive switching devices.” Drs. Jiang and Lin were awarded \$3,070,735 from ARPA-E of the U.S. Department of Energy (DOE) to develop a photoconductive semiconductor switching device (PCSS) based on BN and AlN ultrawide bandgap (UWBG) semiconductors with abilities to support optical trigger, high hold-off voltage, high on-state current, high frequency, and compactness operation simultaneously. The project will be conducted in partnership with Opcondys Inc. in New Mexico, Kyma Technologies, Inc. in Raleigh, NC, and Tektronix’s power semiconductor testing facility in Cleveland, OH. Working as a team, Drs. Jiang and Lin aim to bring UWBG PCSS device technology to the next level of maturity in support of the clean energy transition. The proposed leave will help to ensure the success of the ARPA-E project, which will benefit Texas Tech University in terms of protecting competitively funded research projects and training graduate students in the semiconductor chip area. Moreover, the development of novel UWBG semiconductors will open new applications in an ever-growing array of products utilized in consumer electronics, military and industrial motor systems and in converting and controlling electrical power across the grid.

Dr. Jingyu Lin is Horn Distinguished Professor in the Department of Electrical & Computer Engineering. She has applied for Faculty Development Leave at full salary for the Fall 2025 semester to advance, with her research partner Dr. Hongxing Jiang, work on a funded project entitled “Ultrawide bandgap semiconductors for extrinsic photoconductive switching devices.” Drs. Lin and Jiang were awarded \$3,070,735 from ARPA-E of the U.S. Department of Energy (DOE) to develop a photoconductive semiconductor switching device (PCSS) based on BN and AlN ultrawide bandgap (UWBG) semiconductors with abilities to support optical trigger, high hold-off voltage, high on-state current, high frequency, and compactness operation simultaneously. The project will be conducted in partnership with Opcondys Inc. in New Mexico, Kyma Technologies, Inc. in Raleigh, NC, and Tektronix’s power semiconductor testing facility in Cleveland, OH. Working as a team, Drs. Lin and Jiang aim to bring UWBG PCSS device technology to the next level of maturity in support of the clean energy transition. The proposed leave will help to ensure the success of the ARPA-E project, which will benefit Texas Tech University in terms of protecting competitively funded research projects and training graduate students in the semiconductor chip area. Moreover, the development of novel UWBG semiconductors will open new

applications in an ever-growing array of products utilized in consumer electronics, military and industrial motor systems and in converting and controlling electrical power across the grid.

Dr. Brian Nutter is Associate Professor in the Department of Electrical & Computer Engineering. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to develop software algorithms and interfaces to support orthopedic spinal surgeries and to provide implementation-assistive data for surgical procedures developed by Dr. Hector Pacheco, MD, Orthopedic Spine Surgeon and former faculty member at TTUHSC - El Paso. Dr. Nutter will also take a leading role in preparing a filing for FDA approval for the use of these algorithms in surgical procedures. Both Dr. Nutter and Texas Tech will gain a reputation by supporting Dr. Pacheco's effort to make his surgical procedures more widely available to orthopedic surgeons. Dr. Nutter will complete this requested leave well-positioned to lead FDA applications for 510 (K) Medical Devices. This skill set will help TTU in bringing its intellectual property portfolio to the market. Dr. Nutter has extensive experience in medical imaging applications for projects analyzing human tissues, including bones, for characteristics and properties associated with various diseases. He previously worked with Dr. Pacheco to develop software for surgical reports to assist pedicle screw selection and placement, and this work provided direct preparation for the work intended in the leave, some of which must take place at TTUHSC in El Paso in observation of spinal surgeries.

Dr. Beibei (Helen) Ren is Professor in the Department of Mechanical Engineering. She has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which she will write a research monograph tentatively titled "Uncertainty and Disturbance Estimator (UDE)-Based Robust Control Theory and Its Applications," which will build on the applicant's well-established research contributions and records over a decade, bridging theoretical control concepts with practical applications in engineering. This monograph will provide in-depth insights into how uncertainty and disturbance estimator (UDE)-based controllers can mitigate the negative impacts of uncertainties and disturbances, thereby ensuring robust and stable system behavior. Furthermore, the monograph will highlight key case studies and successful implementations of UDE-based control across various engineering domains, including but not limited to mechatronics, smart materials, robotics, and energy systems. By publishing this book, the applicant will enhance her academic reputation as a key contributor in the field of robust control and foster potential collaborations with researchers globally who are working on similar challenges in control theory and its applications. The publication of this research monograph will also elevate Texas Tech University's research profile in advanced control systems, offer students access to the

latest knowledge in robust control theory, boost interdisciplinary collaboration, and potentially result in future grants and research projects. Well-positioned to complete this project successfully, Dr. Ren has published over 20 UDE-based control journal papers with the most reputed journals in the field such as IEEE Transactions, Automatica and ASME Journal. Her research has been supported by the National Science Foundation and the U.S. Department of Energy, among others.

College of Health and Human Sciences

Dr. Debajyoti Pati is Professor in the Department of Design. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to complete research for and begin writing a proposed book, provisionally titled “Patient-centered Care in Non-traditional Spaces.” The COVID-19 pandemic accelerated the mass adoption of telehealth, a technology then at its infancy, getting quickly adopted for remote care delivery. The pandemic also forced healthcare organizations to quickly adopt non-healthcare spaces, such as schools, hotels, etc. for accommodating patients. Dr. Pati’s research aims to capture the emerging trends in development in these new healthcare spaces, while the industry is still in transition, from the perspectives of safety, efficiencies, and care delivery, under the overarching philosophy of Patient Centered Care. It is intended to raise questions for multiple audiences, including healthcare providers, healthcare designers, and healthcare researchers. Since the phenomena in question is new and emerging, limited robust research has occurred in the context of physical design. As the United States and other countries transition to a more distributed and/or remote care delivery modality, developing understanding of the efficacies and quality of such delivery modes, and implications for the physical design of such settings is crucial. This important book will not only fill a gap in current literature but will also enhance the visibility of Texas Tech as a leader in healthcare design.

Dr. Christy Rogers is Assistant Professor in the Department of Human Development and Family Sciences. She has applied for Faculty Development Leave at full salary for the Fall 2025 semester to extend an ongoing collaboration with faculty at the University of North Carolina, Chapel Hill. The objectives of the leave are to: 1) complete data analysis using innovative quantitative modeling to identify synchrony in neural processing of emotions between adolescent siblings, (2) complete data analysis on adolescent behavioral and neural prosocial decision-making toward siblings, (3) write and submit a grant to analyze data on physiological and behavioral synchrony between siblings in predicting adolescent well-being, and (4) write a grant based on preliminary analyses to collect additional data and identify risk and protective factors in families during adolescence in predicting emerging adult well-being. Dr. Rogers

will conduct analyses and publish the findings for two projects, which will be disseminated to both academic and community outlets. These research projects will be presented at prestigious conferences (e.g., Society for Research on Adolescence, National Council on Family Relations), published in top peer-reviewed journals (e.g., Developmental Cognitive Neuroscience, Journal of Research on Adolescence), shared via workshops through the STEM Center for Outreach, Research, and Education (she is an affiliate faculty member). Dr. Rogers is well-positioned to accomplish the goals of this proposed leave, having published 12 peer-reviewed articles in top-tier journals, including Journal of Marriage and Family and the Journal of Youth and Adolescence. She has also submitted over \$6.6 million in grant proposals, primarily as the PI, with her last National Science Foundation (NSF) CAREER grant proposal scored as competitive highest priority. Dr. Rogers' project will enhance the visibility of Texas Tech in the area of cognitive neuroscience as a lens through which to examine youth development and sibling relationships.

Honors College

Dr. Joe Hodes is Associate Professor in the Department of International Studies. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to complete his book titled "Partition: The Creation of Israel and India." The proposed leave is necessary to support Dr. Hodes' archival research at Israel's Central Zionist archives, in New Dehli at the Indian National archives, and in London at the British National archives. Dr. Hodes' book notably provides new ways of understanding two of the most important arenas in current international affairs that of the Arab Israeli conflict and the India Pakistan conflict. The book's topic is of immediate urgency and will position both Dr. Hodes and Texas Tech as thought leaders in the highly complex Arab Israeli conflict and India Pakistan conflict, two of the most important arenas in current international affairs. Dr. Hodes' scholarly record, including his 2014 book, "From India to Israel: Identity, Immigration and the Struggle for Religious Equality" (McGill-Queens University Press) the winner of the 2015 Canadian Jewish Literary Award in the Category of History, position him well to advance this important project.

College of Media and Communication

Dr. Glenn Cummins is Professor in the Department of Journalism & Creative Media Industries. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to investigate the current state of applied media research methods and analysis through site visits to private-sector media research labs. Site visits to media research labs in Austin, New York, Los Angeles, and Orlando will be a critical part of the requested leave and will expedite Dr. Cummins' generation of scholarly

outputs including manuscripts, journal articles, and a target book proposal on the practice of applied media research. During his 17 years at Texas Tech, much of his scholarly output has employed novel research/measurement tools within TTU's Center for Communication Research (CCR), which he directed for nine years from 2012-2021. The CCR remains a point of pride for CoMC and houses technology for assessment of individual processing and response to media messages, including psychophysiology, eye tracking, continuous response assessment, and more. Dr. Cummins will use the FDL to examine how these lab-based measurement approaches and tools are uniquely employed to advance applied media research within the private sector. Moreover, the post-pandemic landscape has generated greater reliance on online measurement tools that approximate these measurement approaches, and this leave will allow access to industry thought leaders in the private sector to gain broader insight on the current state of applied media research.

Dr. Ioana Coman is Associate Professor in the Department of Public Relations and Strategic Communications Management. She has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which she will complete a comprehensive and as of now unique book on strategic health communication for large-scale risk and crisis contexts bringing together theory and practice through an interdisciplinary lens. This book will serve as a much-needed textbook for advanced undergraduate and graduate students/courses. Additionally, she proposes to design a special topics course on the same subject, to be offered the semester following her leave. Finally, she will begin work on an academic certificate program, with the long-term goals of establishing a full program in strategic health communication. This project is a continuation of Dr. Coman's scholarly and teaching efforts, and the proposed leave will allow her to increase her expertise, strengthen the College's curriculum, and add to TTU's recruitment and retention goals as well as its One Health Initiative by positioning Dr. Coman's program as a leader in a critical and growing field. Dr. Coman's record includes two international Routledge co-edited books on COVID-19 crisis communication (2021) and risk communication (lead editor, forthcoming in 2024/25) across different countries, numerous peer-reviewed articles in high quality public relations, communication, and health-focused journals, such as *Health Communication*, *American Journal of Health Promotion*, *Public Relations Review*, or *Vaccine*, book chapters, and encyclopedia entries.

Dr. Sherice Gearhart is Associate Professor in the Department of Public Relations & Strategic Communication. She has applied for Faculty Development Leave at full salary for the Fall 2025 semester to produce foundational research appropriate for journal publication and a grant proposal addressing public engagement and knowledge of Type 1

Diabetes (T1D). This work will culminate in a finalized grant proposal suitable for submission to the National Institutes of Health (NIH), the National Science Foundation (NSF), and/or other reputable grantors such as the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK). The objectives include using systematic research to: (a) analyze the state of public attention and knowledge about T1D; (b) use of strategic communication to enhance outreach to and engagement with underserved populations who experience diabetes-related health disparities; and (c) strengthen engagement and participation with health disparities communities affected by T1D. This proposed work directly aligns with Texas Tech University's articulated goals of (a) enabling innovative research that strategically enhances knowledge; and (b) producing work that collectively aims to transform lives and communities through strategic outreach and engaged scholarship. Dr. Gearhart's publication record focuses on media framing, agenda-setting, and public understanding of controversial and health-related topics, such as Alzheimer's disease, obesity, breastfeeding, and beyond. Her prior grant-funded work has addressed public understanding of diabetes and skin cancer screening among minorities, testing the practices of spreading messages to these communities. Over the last five years, Dr. Gearhart has worked on and led teams that actively pursue grant submissions totaling \$2,695,378.00, with most of these targeting health initiatives.

Dr. Kerk Kee is Professor in the Department of Professional Communication. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester during which he will complete a communication research study of the social activities, human actions, and historical events that led to the cyberinfrastructure (CI) innovation in big data-driven science. The over-arching research question for this project is, "*What micro human activities and macro social forces gave rise to cyberinfrastructure development and subsequent diffusion in the early 21st century?*" The objective of the proposed project is to explain the historical emergence, early development, and subsequent spread of CI. The key deliverable, a book-length manuscript, tentatively titled as "*The Diffusion of Cyberinfrastructure in the Early 21st Century*," will result from this proposed leave and Dr. Kee intends to seek a book contract from Oxford University Press or MIT Press, as they are traditionally interested in publishing social science books with a science and technology focus. Dr. Kee's record positions him extremely well for success; besides his numerous peer-reviewed publications, he has been awarded more than \$14 million (as an individual investigator and a member of a collaborative team) in external funds. To date, six out of his ten externally funded projects are about CI. His proposed project will advance the reputation and visibility of Texas Tech as a leader in this important area.

Dr. Bryan McLaughlin is Associate Professor in the Department of Advertising & Brand Strategy. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to build on an established and successful research area investigating news consumption habits and outcomes. Dr. McLaughlin's research concerns trends in news consumption, asserting that how people process and experience news narratives is not so different from how they process and experience entertainment narratives. This process, coined by Dr. McLaughlin as *narrative transportation*, can result in individuals processing news narratives as if they were direct experiences (McLaughlin, Thompson & Krause, 2018). Dr. McLaughlin's line of research in this area has been supported by an Emerging Scholar Grant from the Association of Education in Journalism and Mass Communication, and has resulted in more than 20 publications in peer-reviewed journals. The current project aims to investigate the potential of psychological "risk" factors that might correlate with levels of problematic news consumption resulting in narrative transportation. Cambridge University Press has already expressed interest in the monograph that will result from the work Dr. McLaughlin will complete during the proposed leave.

Jerry S. Rawls College of Business

Dr. Bradley Ewing is Professor in the Department of Energy Commerce & Business Economics. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to develop a new Benefit-Cost tool for evaluating investment in community resilience of households, businesses, and infrastructure. The ultimate objective of this research is to advance development of dynamic, multi-factor, societal, environmental, and nature-based Benefit-Cost Analysis (BCA) tools thus transforming the investment and project selection process for community resilience. The goal of BCA is to guide investment decisions in project design among alternatives. However, even after rapid approval of emergency funding for relief and resilient rebuilding after major disasters, it may take months or even years for funds to reach those in need. One reason for this failure is the lack of consistency in existing BCA tools used by different federal agencies (e.g., FEMA, HUD, Army Corps of Engineers). To bridge this research gap, this research will "expand, develop, and transform the current theoretical and empirical frameworks" (Liang, et al. 2011) related to benefit-cost tools. The new BCA tool (suite) will allow for multiple variables (factors), higher dimensionality, and consistency. This project complements Dr. Ewing's work on community resilience and natural disasters that has been funded by the National Science Foundation (NSF), the National Institute of Standards and Technology (NIST), the U.S. Economic Development Administration (EDA), and the U.S. Department of Housing and Urban Development (HUD) and will benefit Texas Tech University through Dr. Ewing's generation of top tier peer-reviewed publications and

development of federally funded research grant proposals aimed at community (i.e., households, businesses and infrastructure) resilience.

Dr. Ryan Huston is Associate Professor in the Department of Accounting. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester to examine the implications of exponential increases in companies' share repurchases over the past twenty years, as S&P 500 firms alone are now averaging nearly \$1 trillion in annual share repurchases. In share repurchase transactions, companies take funds that could be used to hire employees, pay debt, or make additional investments to buy shares on the open market. Similarly to dividends, they are thought to redistribute funds from debtholders to shareholders, increasing the value of remaining shares to the potential detriment of debtholders. However, what is unknown is whether debtholders consider firms' ability to reissue these shares, referred to as treasury stock, if cash is needed in the future. To analyze this question, Dr. Huston will use portions of the proposed leave to meet with collaborators at Indiana, McGill University, Arizona State University, and California State University-San Marcos. Dr. Huston's extensive record of academic positions him well to expertly complete the research projects that he will undertake in the proposed leave, resulting in high-impact publication potential in the field's most rigorous and reputable journal outlets. The proposed project has broad implications for the advancement of not only Dr. Huston's line of research, but also the reputation of the Lyons School of Accounting at Texas Tech.

J.T. & Margaret Talkington College of Visual & Performing Arts

Dr. David Forrest is Associate Professor in the School of Music. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester to complete a textbook entitled "Introduction to Popular Music Analysis." Dr. Forrest began the project in Fall 2020 has completed roughly half of the book. The proposed leave in Fall 2025 will allow Dr. Forrest to guarantee to potential publishers a completion date within one year of proposal submission; given that Dr. Forrest has held various administrative roles in the School of Music since 2020, he has not been able to dedicate substantial time to this important research. To date, there is no comprehensive textbook on the topic of popular music analysis on the market, despite the explosion of related research in the past 20 years. Dr. Forrest regularly teaches graduate courses in Popular Music Analysis and Music Theory Pedagogy and the materials in his book-in-progress are proving vital to updating undergraduate music theory curriculum for the 21st century. Dr. Forrest's book will be the first music theory textbook focused on the full range of popular music genres (1950-present), the first popular music analysis textbook with a comprehensive workbook, the first single-semester music theory text to engage over 1,000 pieces of music,

and the first music theory textbook to treat timbre, texture, and lyrics as primary analysis dimensions equal in significance to harmony, melody, and form. This book would mark Dr. Forrest and Texas Tech University as leaders in the field of college music teaching. Furthermore, the book will have immediate benefits for the School of Music's graduate and undergraduate students.

Prof. Aaron Hegert is Assistant Professor in the School of Art. He has applied for Faculty Development Leave at full salary for the Fall 2025 semester to continue a creative research project that will explore the cultural and ecological importance of Remnant Prairies in West Texas. Remnant Prairies, or prairie relicts, are the last remaining pieces of the once vast prairie ecosystems that dominated this region for thousands of years up until the early to mid-1800s. Remnants are sites that have not been plowed, developed, overgrazed, or otherwise disturbed and have some part of the original prairie still intact. The Prairie Remnant Project follows fluidly from Prof. Hegert's 2022 project, *Seldom Seen: Visual Resources and Hidden Realities in the American Landscape*, for which he garnered the support of a TTU Humanities Center Faculty Fellowship. Through *Seldom Seen* and his 2024 *Expected Image* exhibition at the Utah Museum of Contemporary Art, Prof. Hegert has demonstrated success not only in studio practice, but in advancing the interdisciplinary partnership between ecology and art both within Texas Tech University and beyond. Collaborative and interdisciplinary practice are central to the project, and partnerships have already been established with faculty in the TTU Dept. of Natural Resources Management (NRM), and with the Tablelands Center for Bioregional Art, located in Shallowater TX. The proposed leave is necessary for Prof. Hegert to complete the second phase of the project—visiting and photographing as many Lubbock County remnant prairie sites as possible. This step will be one of the most time consuming and labor-intensive periods of this project. The current estimate is that there are more than 75 remnant sites in Lubbock County, and Prof. Hegert anticipates being able to photograph 2-3 sites per week. The Prairie Remnant Project will serve to further situate Texas Tech at the forefront of academic and public discourses on the relationships between art, science, and the natural environment.

Prof. Stephen Jones is Professor in the School of Music. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester to prepare for a second commercial album release to follow-up and capitalize on the success of his first commercial record album project. Prof. Jones' first album, entitled "Road to Nowhere" was released on OA2 Records (a division of Origin Records) in June of 2023, where it remained on Jazz Week's listing of top 300 new releases for 15 consecutive weeks. The album also received significant radio airplay in the United States, Europe, and Canada, and received unanimous positive reviews from

critics in the United States and Europe. Prof. Jones proposes to use the period of leave to engage in a broad study of established, leading jazz artists with specific attention paid to their original compositions. This will include an examination of their constituent elements such as rhythmic style, influences, harmonic language, improvisation, instrumentation, personnel, and overall aesthetic. He will then study the writing of noted jazz artist/scholars such as Ron Miller, Gary Campbell, and Gary Keller. Finally, Prof. Jones will embark on the composition process. His goal is to complete 8 original jazz compositions in a variety rhythmic styles, tempos, and melodic and harmonic concepts, drawing on the study undertaken in the first two steps. This will involve many hours of focused daily work, not only with pen and paper, but also at the piano keyboard and with his instrument, the saxophone. He expects to reference the work done in the first two steps continuously, and to explore some of those concepts in greater depth and detail as new compositions start to take shape. Given the success of Prof. Jones' first commercial album release, his second release is poised to significantly enhance the reputation of Texas Tech's School of Music and its Jazz Program.

Dr. Maia Toteva is Assistant Professor in the School of Art. She has applied for Faculty Development Leave at full salary for the Fall 2025 semester to facilitate the final stages of the work on her single-author monograph titled " 'Quartet' and the Linguistic Branch of the Global Conceptual Art Movement." The publication makes a significant contribution to the theoretical and philosophical conversations in the contemporary humanities scholarship by analyzing critical trends in the field of art history and other disciplines such as language and literary studies, Eastern European studies, and history. Timely and relevant, the book deals with modes of cultural resistance and the clandestine workings of ideology in the artistic sphere at a time when post-truth politics and authoritarian resurgence threaten the foundations of democracy on a global scale. Dr. Toteva has been working on this project since 2021 when she was approached by Routledge/Taylor & Francis with an invitation to write a book proposal as her scholarship fit into Routledge's book series on Eastern European art in global context. Dr. Toteva's proposal received excellent peer reviews, and she signed a book contract with Routledge. The proposed leave will facilitate the completion of all revisions, the obtaining of image permissions, and the submission of the manuscript to the publisher. Given Dr. Toteva's exceptional record of scholarship and the prestigious invitation from such a highly-regarded publisher to submit a manuscript for consideration, this project is poised to significantly elevate Texas Tech's reputation and visibility in the area of Art History.

Prof. Seth Warren-Crow is Associate Professor in the School of Theatre & Dance. He has applied for Faculty Development Leave at full salary for the Spring 2026 semester to complete a new work of site-specific theatre focused on envisioning alternative environmental futures. Preparation for this project is already underway, as Prof. Warren-Crow has been awarded competitive residencies at the Norwegian Meteorological Institute (Oslo) and the Tablelands Center for Bio-regional Art (Shallowater, TX). While the use of theatre to promote climate awareness is not new, Prof. Warren-Crow's proposed work is innovative in two ways. First, he is committed to sustainable, environmentally-aware production processes, informed by principles of the emerging discipline of ecoscenography and supported by a certificate in Carbon Literacy from the theatre consultancy firm Charcoalblue. Second, the content of his work will be based on research conducted at several key national and international organizations, including the aforementioned Institute in Oslo; ecoartspace at the Santa Fe Arts Institute; the Center for Environmental Arts & Humanities in New Mexico; and the Society for Human Ecology, which will host its annual conference in Mons, Belgium in 2025. Prof. Warren-Crow requests leave to facilitate the onsite research necessary to complete this important and innovative new theatrical work which not only aligns with the university's strategic plan but also presents immediate benefits to the university's surrounding rural communities.

b. TTU: Approve emeritus appointments.

Board approval required by: Section 04.01.2, *Regents' Rules*

The request is to grant emeritus status to the individuals listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Matt Baker	Professor of Agricultural Education, Gordon W. Davis College of Agricultural Sciences and Natural Resources (19 years).
Mario Beruvides	Professor of Industrial Engineering, Edward E. Whitacre College of Engineering (30 years).
Robert Bradley	Professor of Biology, College of Arts and Sciences (30 years).
Atila Ertas	Professor of Mechanical Engineering, Edward E. Whitacre College of Engineering (38 years).
Greta Gorsuch	Professor of Applied Linguistics, College of Arts and Sciences (25 years).
Charles Grair	Professor of German, College of Arts and Sciences (28 years).
Eric Hequet	Paul Whitfield Horn Distinguished Professor of Plant and Soil Science, Gordon W. Davis College of Agricultural Sciences and Natural Resources (28 years).
Darryl James	Professor of Mechanical Engineering, Edward E. Whitacre College of Engineering (31 years).
Reynaldo Patiño	Research Professor of Natural Resources Management, Gordon W. Davis College of Agricultural Sciences and Natural Resources (35 years).

Sterling Shumway

Professor of Community, Family and
Addiction Sciences, College of Health
and Human Sciences (32 years).

BACKGROUND INFORMATION

According to the *Regents' Rules*, emeritus appointments shall be honorary and without stipend. The appointments are given at retirement and are intended to recognize long and faithful service, or very distinguished service to the university. The named individuals qualify for emeritus appointment under the policy of the Board of Regents.

c. TTUHSC: Approve emeritus appointments.

Board approval required by: Section 04.01.2, *Regents' Rules* and HSC OP 10.12

The request is to approve conferral of the title of professor emeritus status to the following individuals for their long and faithful services to the Texas Tech University Health Sciences Center ("TTUHSC") including Robert J. Salem, MD, and Janet L. Meller, MD. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Dr. Robert J. Salem has been involved with the TTUHSC School of Medicine ("SOM") since its conception, helping to lobby for the bill to create the SOM, serving on the committee to select the first Dean, Dr. John Buessler, and being named the founding Chair of the Department of Surgery. He served in that position from 1972-1975 and continued working with subsequent chairs supporting the department's development and growth. Since 1982, Dr. Salem has served as the Co-Chair of the TTUHSC/Covenant Graduate Medical Education Committee. In 2015, he was appointed the Founding Vice Dean for Medical Education at the newly created Covenant Branch Campus, training 30 third-year and 30 fourth-year medical students.

Dr. Salem has the distinction of having worked with all eight deans of the SOM over its 55-year history. His loyalty and continued support of the school, its faculty, residents, and students are unparalleled.

Dr. Salem retired on December 31, 2024

Dr. Janet L. Meller was a faculty member of the TTUHSC SOM Department of Pediatrics in Amarillo starting in 2009 and serving a total of 13 years prior to retiring. Dr. Meller received her MD from the Rosalind Franklin University Chicago Medical School in 1980 and completed her post-graduate training at the University of Chicago Hospitals and Clinics in one of the most competitive and difficult subspecialties of pediatric surgery. She was the recipient of many prestigious awards over her career and was elected to Alpha Omega Alpha in 2018. She published 30 articles, over 25 abstracts and case reports, and 11 book chapters.

Dr. Meller retired on September 30, 2022.

BACKGROUND INFORMATION

Emeritus appointments shall be honorary and without a stipend. The appointments are given at retirement and are intended to recognize long and faithful service or very distinguished service to the university. The individuals named below qualify for the emeritus appointment in accordance with the TTUHSC Operating Policy 10.12 and 04.01.2, *Regents' Rules*.

d. TTUS: Approve amendments to *Regents' Rules*, Chapter 03 (Personnel) relating to consensual relationships.

Board approval required by: Section 01.08, *Regents' Rules*

The request, upon recommendation of the Regents' Rules Review Committee (Rules Committee), is to consider adoption of amendments to Chapter 03 (Personnel), *Regents' Rules*, to clarify the prohibition of consensual relationships between a faculty member and a student within the same academic unit. This request has been approved administratively by the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Section 03.01.10, *Regents' Rules*, outlines the standards and expectations surrounding consensual relationships between a TTU system faculty member and a student. The proposal is that Section 03.01.10.b, *Regents' Rules*; be amended to add clarifying language prohibiting consensual relationships between a TTU system faculty member and a student within the faculty member's academic unit.

The Rules Committee (composed of Regents Pat Gordon -chair, Clay Cash, Tim Culp, and Shelley Sweatt) is charged with considering and when applicable, submitting to the appropriate Board committee proposed amendments to the TTUS *Regents' Rules*. Any amendment to the *Regents' Rules* or a Board Policy Statement must be approved by the full Board in accordance with Section 01.08, *Regents' Rules*.

Change to Chapter 03 (Personnel), amended to clarify the prohibition of consensual relationships between a faculty member and a student within the same academic unit:

03.01.10 Consensual relationships – faculty and students.

- a. For the purposes of this section, “consensual relationship” shall mean: a mutually acceptable, intimate, romantic, or sexual relationship between a TTU system faculty member and a student.
- b. Consensual relationships are prohibited between faculty and:
 - (1) students in the faculty member's class;
 - (2) students with whom the faculty member has a supervisory or instructional connection; ~~or~~
 - (3) students with whom the faculty member is in a position of real or perceived authority; or

(4) students within the same academic unit (e.g., college, school, department, area).

- c. Should such a consensual relationship exist or develop, the faculty member has the obligation to disclose the existence of the relationship to the ~~faculty member's immediate supervisor~~ Provost or the Provost's designee and either cease the relationship or cooperate in making alternative arrangements for teaching, training, advising, or supervising the student involved. In the case that the relationship does not cease, a written management plan shall be prepared by the Provost or the Provost's designee that details the arrangements for the student's continued education, and if the student is to continue in the faculty member's program area, the written management plan shall specify the faculty member's role relative to the student's degree acquisition.

e. **MSU: Authorize a Utility Easement and Right of Way and Use Agreement for MSU property for Oncor Electric Delivery Company, LLC.**

Board approval required by: Section 07.12.3.d.(1) a.(ii), *Regents' Rules*

The request is to authorize the president to negotiate and execute a Utility Easement and Right of Way and Use Agreement ("Easement") with Oncor Electric Delivery Company, LLC. ("Oncor") for 0.032 acres (1,394 square feet) of Midwestern State University ("MSU") land currently leased to YMCA of Wichita Falls, Texas ("YMCA"). The Easement will allow for the installation of both overhead and underground electric lines and communications facilities in a utility corridor to support the YMCA. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

[NOTE: The metes and bound description (Exhibit A) and survey (Exhibit B) for the new Utility Easement are attached on the following pages.]

BACKGROUND INFORMATION

MSU plans to grant Oncor an Easement to support the YMCA with an electrical service/communications corridor and infrastructure. The Easement provides Oncor with the right to install, operate, relocate, construct, reconstruct, add to, maintain, inspect, patrol, enlarge, repair, and replace utility facilities for the transmission and distribution of electricity upon, over, under, and across the MSU land. Oncor will pay all costs associated with planning, constructing, and maintaining this proposed connector and any related work. Additionally, Oncor will be required to return the property to its original condition or an acceptable state.

The term of the Easement is perpetual or as otherwise negotiated by MSU. MSU will have the authority to review and approve all plans, including the exact location, prior to construction.

Previous Board Approvals for Reference:

- 1980: 50-year lease of real property (13.75 acres) to the YMCA.
- 2002: Lease modified to allow the YMCA, in lieu of cash rental payments to MSU, to provide MSU certain use privileges and discount membership arrangements.
- 2016: Existing lease replaced with a ground lease. The term of the lease is for an original term period of 20 years, with options for the YMCA to extend the lease for one or more of five (5) successive ten (10) year

extension terms.

- 2018: Easement and Right of Way agreement with Oncor involving the YMCA's expansion of its facilities on the property. If all or any part of the easement property is not used for the project or Oncor at any time permanently abandons the easement, or if the electric lines and facilities installed as a part of the project are abandoned, then the conveyance shall be null and void as to the easement property which shall absolutely revert to and re-vest in MSU.
- 2018: Detention Facility Agreement (for stormwater detention) with the City of Wichita Falls.
- 2019: Easement Agreement with Oncor involving the YMCA's additional expansion of its facilities on the property. If all or any part of the easement property is not used for the project or Oncor at any time permanently abandons the easement, or if the electric lines and facilities installed as a part of the project are abandoned, then the conveyance shall be null and void as to the easement property which shall absolutely revert to and re-vest in MSU.
- 2021: Detention Facility Agreement (for additional stormwater detention) with the City of Wichita Falls.

Section 07.12.3.d.(1) a.(ii), *Regents' Rules*, require board approval of a lease of land and/or improvements thereon for more than four years, where a TTU System entity is either the lessor or the lessee.

Exhibit A
Metes and Bound

FIELD NOTES OF THE CENTERLINE OF A 10 FOOT WIDE ELECTRIC EASEMENT AND A 15 FOOT SQUARE TRANSFORMER EASEMENT OUT OF LOT 1, YMCA ADDITION AS RECORDED IN VOL. 24, PGS. 341-342, WICHITA COUNTY PLAT RECORDS, SAID ELECTRIC EASEMENT CENTERLINE AND TRANSFORMER EASEMENT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

10' WIDE ELECTRIC EASEMENT CENTERLINE

BEGINNING at a point in the North line of Lot 1, YMCA Addition, from which an iron rod found at the Northwest corner of said Lot 1 bears
N 89° 55' 00" W a distance of 231.58 feet, for the Place of Beginning of this electric easement centerline;

THENCE S 40° 00' 00" W a distance of 38.39 feet to an angle corner of this electric easement centerline;

THENCE S 20° 00' 00" E a distance of 52.00 feet to an angle corner of this electric easement centerline;

THENCE S 88° 00' 00" E a distance of 26.50 feet to a point at the end of this 10 foot wide electric easement centerline, said point being in the West line of a 15 foot square transformer easement, said electric easement containing 1,169 square feet (0.027 acre) of land.

TRANSFORMER EASEMENT

Beginning at the end of the above described 10 foot electric easement centerline for the Place of Beginning of this 15 foot square transformer easement;

THENCE N 03° 30' 00" W a distance of 7.50 feet to the Northwest corner of this transformer easement;

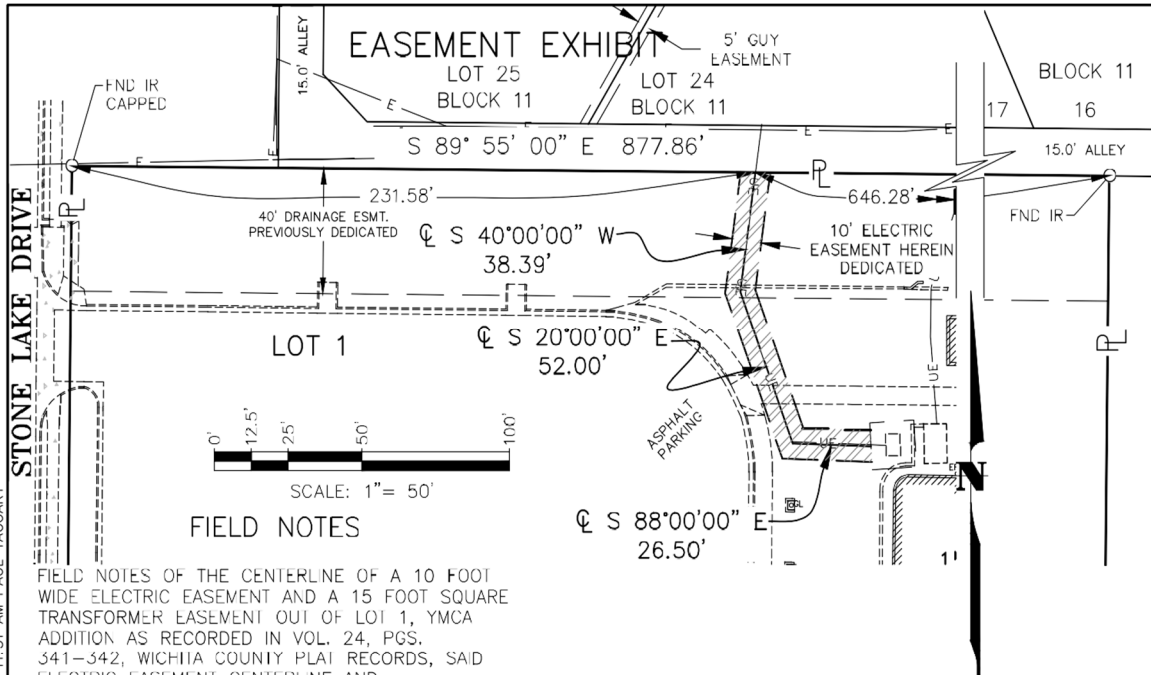
THENCE N 86° 30' 00" E a distance of 15.00 feet to the Northeast corner of this transformer easement;

THENCE S 03° 30' 00" E a distance of 15.00 feet to the Southeast corner of this transformer easement;

THENCE S 86° 30' 00" W a distance of 15.00 feet to the Southwest corner of this transformer easement;

THENCE N 03° 30' 00" W a distance of 7.50 feet to the Place of Beginning and containing 225 square feet of land.

Exhibit B



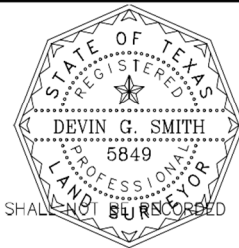
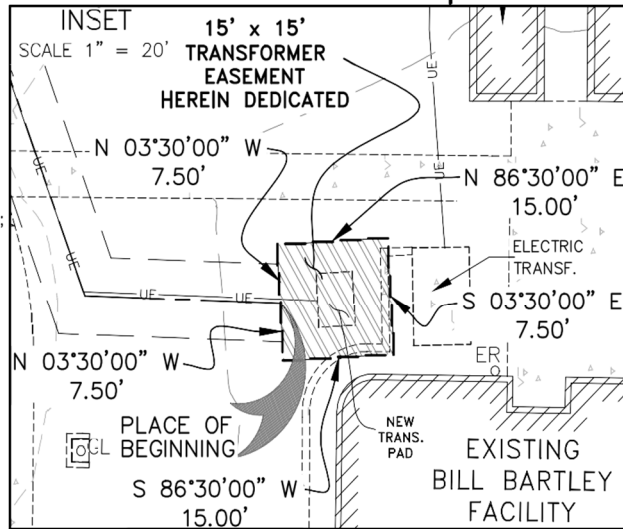
FIELD NOTES

FIELD NOTES OF THE CENTERLINE OF A 10 FOOT WIDE ELECTRIC EASEMENT AND A 15 FOOT SQUARE TRANSFORMER EASEMENT OUT OF LOT 1, YMCA ADDITION AS RECORDED IN VOL. 24, PGS. 341-342, WICHITA COUNTY PLAT RECORDS, SAID ELECTRIC EASEMENT CENTERLINE AND TRANSFORMER EASEMENT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

10' WIDE ELECTRIC EASEMENT CENTERLINE
 BEGINNING at a point in the North line of Lot 1, YMCA Addition, from which an iron rod found at the Northwest corner of said Lot 1 bears
 N 89° 55' 00" W a distance of 231.58 feet, for the Place of Beginning of this electric easement centerline;
 THENCE S 40° 00' 00" W a distance of 38.39 feet to an angle corner of this electric easement centerline;
 THENCE S 20° 00' 00" E a distance of 52.00 feet to an angle corner of this electric easement centerline;
 THENCE S 88° 00' 00" E a distance of 26.50 feet to a point at the end of this 10 foot wide electric easement centerline, said point being in the West line of a 15 foot square transformer easement, said electric easement containing 1,169 square feet (0.027 acre) of land.

TRANSFORMER EASEMENT
 Beginning at the end of the above described 10 foot electric easement centerline for the Place of Beginning of this 15 foot square transformer easement;

THENCE N 03° 30' 00" W a distance of 7.50 feet to the Northwest corner of this transformer easement;
 THENCE N 86° 30' 00" E a distance of 15.00 feet to the Northeast corner of this transformer easement;
 THENCE S 03° 30' 00" E a distance of 15.00 feet to the Southeast corner of this transformer easement;
 THENCE S 86° 30' 00" W a distance of 15.00 feet to the Southwest corner of this transformer easement;
 THENCE N 03° 30' 00" W a distance of 7.50 feet to the Place of Beginning and containing 225 square feet of land.



PRELIMINARY, THIS DOCUMENT SHALL NOT BE RECORDED FOR ANY PURPOSE.

DEVIN G. SMITH
 REGISTERED PROFESSIONAL LAND SURVEYOR NO. 5849

CORLETT, PROBST & BOYD, P.L.L.C.
 Engineers and Surveyors
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f. TTU: Approve updating building name and associated wayfinding signage.

Board approval required by: Sections 13.03 and 13.03.2, *Regents' Rules*

The request is to approve the updating of the building name in the campus inventory as listed below. New signage for the building will specify the approved name. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Number	Current System Name	Proposed Name Change
0379	BASF Agricultural Solutions, Trait Development Building	Interdisciplinary Research Greenhouse

BACKGROUND INFORMATION

In November 2013, TTU executed a Building and Greenhouse Lease ("Lease") with Bayer CropScience LP ("Bayer") which included an existing 31,601 GSF building and a 47,501 GSF greenhouse building that was newly constructed and occupied in 2015. The Lease was in support of a Collaborative Research and Development Agreement that was executed in 2009. The Lease was entered into with Bayer in conjunction with ongoing and contemplated future research programs between Texas Tech University ("TTU") and Bayer, for a purpose related to the performance of TTU's duties and functions, including teaching, research, and public service.

In May 2014, the Board of Regents approved naming of two buildings and associated exterior wayfinding signage on the Texas Tech University campus as listed:

- (i) the former University College building will be named
Bayer CropScience
Seeds Innovation Center
Main Office Research & Development: and
- (ii) the new greenhouse facility will be named
Bayer CropScience
Seeds Innovation Center Trait Development

On January 30, 2018, TTU was notified that Bayer AG and its affiliates (individually and jointly ("Bayer")) have signed an Agreement to sell to BASF SE, Carl-Bosch-Str. 38, 67056 Ludwigshafen, Germany (together with its affiliates "BASF") selected crop science businesses ("Transaction"). The closing of the Transaction ("Closing") was subject to required regulatory approvals as well as to the closing of Bayer's planned acquisition of Monsanto. Bayer and BASF agreed that, upon Closing, the Agreement, including any and all amendments, would be transferred to and continued with BASF Agricultural Solutions Seed US LLC ("BASF").

On March 7, 2018, TTU signed a consent to the assignment of the Agreement to the BASF entity indicated above and irrevocable waiver of any termination rights TTU may have according to the Agreement as a consequence of the transaction between Bayer and BASF.

Then on July 1, 2019, Bayer assigned its interests under the Lease to BASF Corporation (“BASF”). All terms and conditions of the Lease remained in effect. Upon such assignment of the Lease, BASF assumed and discharged the obligations of Bayer under the Lease.

In Fall 2023, in accordance with Article 10 – Early Termination, BASF notified TTU of its intent to terminate the portion of the Lease associated with the existing building known as BASF Agricultural Solutions, Seeds Innovation Center. As the article states, “Upon such early termination, BASF shall pay to TTU any rent or other accrued expenses as of the effective date of the termination plus the present value of future rent due for the remainder of the Initial Term or the then current Renewal Term, discounted at a rate of 2%.”

On November 21, 2023, TTU and BASF executed a first amendment to the lease agreement to confirm early termination of the lease agreement. The amendment stated BASF shall vacate the Building on or before June 30, 2024, and the lease shall terminate on December 31, 2024. The amendment also states that BASF shall vacate the Greenhouse Building on or before the Lease Termination Date.

In August 2024, the Board of Regents approved updating the building name in the campus inventory and wayfinding signage as listed below:

Number	Current System Name	Proposed Name Change
0442	BASF Agricultural Solutions, Seeds Innovation Center	Plant Genome Research Facility

Section 13.03.2, *Regents’ Rules*, states that “Academic facilities should be named based on the major academic use of the facility.” Therefore, the proposed name change will update the current system name in the inventory and the wayfinding system to reflect our campus nomenclature.

g. TTU: Approve a naming within the Academic Sciences Building – Room 105.

Board approval required by: Section 13.02.2, *Regents' Rules*

The request is to approve the naming of Classroom #105 within the Academic Sciences Building, "The Carroll M. & Georgia H. Thomas Laboratory for Geosciences," in honor and recognition of a generous donation from the Georgia and Carroll Thomas Foundation. The donors concur with their approved room name. Signage for the space will specify the approved name. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Georgia and Carroll Thomas Foundation ("Donor") has given a generous donation of \$1 million to the Texas Tech Foundation, Inc., for the benefit of Texas Tech University's Department of Geosciences, within the College of Arts and Sciences (the "Gift"). The Gift will be utilized to support scholarships and fellowships within the Department of Geosciences and may also fund learning opportunities for students, including field-based learning, field research, conferences, and relevant workshops.

The gift meets the minimum fifty percent (50%) threshold requirement for naming a subunit within a facility, as verified by the University's Division of Operations and provided to the vice chancellor of Facilities Planning and Construction.

Regents' Rules, Section 13.02.2 requires board approval of the naming of all buildings, subunits, and other facilities within the TTU System.

h. TTUS: Approve amendments to *Regents' Rules*, Chapter 08 (Facilities) regarding Board approvals of construction manager-agents and use of construction managers.

Board approval required by: Section 01.08, *Regents' Rules*

The request, upon recommendation of the Regents' Rules Review Committee (Rules Committee), is to consider adoption of amendments to Chapter 08 (Facilities), *Regents' Rules*, to clarify and streamline FP&C operations relating to Board approval of construction manager-agents and replace the reference of construction manager-at-risk with "construction manager" to more accurately encompass all construction procurement methods for major construction projects. This request has been approved administratively by the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Section 08.01.3, *Regents' Rules*; outlines the role of FP&C and the Board in the management and approval process for major construction projects (those with a total project budget of \$4,000,000 or more) within the Texas Tech University System. The proposal is that Sections 08.01.3.a(3) and 08.04.2.e, *Regents' Rules*; be amended to remove the requirement of Board approval for utilizing a construction manager-agent (CMA) and replace the reference of construction manager-at-risk with "construction manager" to more accurately encompass all construction procurement methods as outlined in Sections 08.01.1, *Regents' Rules*.

The Rules Committee (composed of Regents Pat Gordon -chair, Clay Cash, Tim Culp, and Shelley Sweatt) is charged with considering and when applicable, submitting to the appropriate Board committee proposed amendments to the TTUS *Regents' Rules*. Any amendment to the *Regents' Rules* or a Board Policy Statement must be approved by the full Board in accordance with Section 01.08, *Regents' Rules*.

Change to Chapter 08 (Facilities), amended to remove the requirement of Board approval for utilizing a construction manager agent and replace the reference of construction manager-at-risk with "construction manager":

08.01.3 . . .

a. For major construction projects:

- (3) Preliminary approval by the board: A preliminary project approval, to include a planned budget, is required before an architect/engineer team, ~~a construction manager agent~~, or a construction manager ~~-at-risk~~ [\(as listed in Section 08.01.1, *Regents' Rules*\)](#) may be engaged for pre-construction

services. (If an architect/engineer team was previously engaged under the provisions of Section 08.01.3.a(2) and if a change in this service provider is not deemed necessary, board approval at this stage constitutes an authorization for the architect/engineer team to continue providing pre-construction design services for the project.) When such preliminary project approval is requested, the board shall be presented information that includes a summary of the project concept, the planned budget, an estimated...

■ ■ ■

- 08.04.2 Building plaques. A plaque shall be required with each major construction project. The plaque shall show, as of the date of board approval of the project, the following:
- a. the name of the building (see Section 13.02.2, *Regents' Rules*, for further information on naming of buildings and facilities);
 - b. the names of the chair, the vice chair, and the other board members serving at that time, arranged in alphabetical order;
 - c. the names of those occupying the following positions at that time:
 - (1) the chancellor, and
 - (2) the president of the appropriate component institution.
 - d. the design-professional firm;
 - e. ~~the general contractor,~~ the construction manager ([as listed in Section 08.01.1, *Regents' Rules*](#))-at-risk, ~~or the design-build firm;~~ and
 - f. the year the construction project was approved.

i. **ASU, MSU, TTU, and TTUHSC: Approve commissioning of police officers.**

Board approval required by: Section 51.203, *Texas Education Code*

This request is to commission the following individuals as a police officer, effective on the dates below. This request has been approved administratively by the president of each respective component institution and the chancellor and is recommended for approval by the Board of Regents. Commissions for this agenda item cover the period of July 1 – December 31 of the prior calendar year.

ANGELO STATE UNIVERSITY:

Cory Ruble, effective September 23, 2024

MIDWESTERN STATE UNIVERSITY:

David Bersick, effective September 16, 2024

Preston Johnson, effective October 28, 2024

Demetrius Crandall, effective November 13, 2024

TEXAS TECH UNIVERSITY and TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER:

Julian Saldana, effective August 5, 2024

Noah Rodriguez, effective August 5, 2024

BACKGROUND INFORMATION

The Board of Regents routinely takes action to commission certain employees as peace officers in accordance with *Texas Education Code*, Section 51.203.

j. TTU: Approve Quasi-Endowment – Ranch Life Learning Quasi-Endowment.

Board approval required by: Section 01.02.8.d(3)(k), *Regents' Rules* and Section 02, Investment Policy Statement for the Long-Term Investment Fund

The request is to approve establishment of the Ranch Life Learning Quasi-Endowment using \$1,162,086.80 in unexpended donor funds to provide long-term support for the fully constructed Cash Family Ranch Life Learning Center at the National Ranching Heritage Center. This request is approved administratively by the Texas Tech University Chief Financial Officer and Senior Vice President for Finance & Administration, the Texas Tech University System Vice Chancellor and Chief Financial Officer, and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

A variety of donors (“Donors”) pledged an aggregate \$10 million for the development, construction and support, of the National Ranching Heritage Center’s Cash Family Ranch Life Learning Center (the “CRLI”). Construction of the CRLI is complete, leaving excess funds to support operations at the CRLI.

The National Ranching Heritage Center, with the approval of the Texas Tech University Chief Financial Officer and Senior Vice President for Finance & Administration and the Texas Tech University System Vice Chancellor and Chief Financial Officer, desires to endow the remaining \$1,162,086.80 plus any additional payments received on existing pledges for the ongoing support of operations, including salary support, of the CRLI.

Per Section 01.02.8.d.(3)(k), *Regents' Rules*, the Finance and Investments Committee shall review and approve all quasi-endowments that exceed \$250,000.00. Per the Investment Policy Statement for the Long-Term Investment Fund, a quasi-endowed fund is established by the Board to function like an endowment fund, which may be totally expended at any time at the discretion of the Board.

Section 4 of the LTIF Investment Policy Statement also provides that, “Institutional funds are defined in Section 51.002, Texas Education Code, as amended or modified. In this policy statement, long-term institutional funds are all non-endowment institutional funds approved by the Board, for investment purposes, for inclusion in the LTIF.

k. TTU: Approve additions to Quasi Endowment – Stuart Convers Endowment in Chemistry.

Board approval required by: Section 01.02.8.d(3)(k), *Regents' Rules* and Section 02, Investment Policy Statement for the Long-Term Investment Fund

The request is to approve additional funds be added to the previously approved Stuart Convers Endowment in Chemistry, a quasi-endowment established to support the Texas Tech University Department of Chemistry through the endowment of a \$2.5 million discretionary estate gift. This request has been approved administratively by the Texas Tech University Chief Financial Officer and Senior Vice President for Finance & Administration, the Texas Tech University System Vice Chancellor and Chief Financial Officer, and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

The Estate of Charles Stuart Convers (the "Estate") left a one-time gift to Texas Tech University, for the benefit of the Department of Chemistry (the "Department"), restricted as follows:

"twenty-eight percent (28%) [of the value of the Estate] to the Department of Chemistry, Fund for Excellence, Texas Tech University."

The ultimate gift to the Department from the Estate was \$2,693,600.00. The Board of Regents previously approved a request to endow \$2.5 million of the gift to honor Mr. Convers' longtime and regulation giving to the Texas Tech University's Department of Chemistry.

The Department, with the approval of the Texas Tech University Chief Financial Officer and Senior Vice President for Finance & Administration and the Texas Tech University System Vice Chancellor and Chief Financial Officer, desires to add \$117,600.00 in additional funding received from the Estate in October of 2024 to the quasi-endowment, as well as any residual funding that may be received from the Estate in the future.

Per Section 01.02.8.d.(3)(k), *Regents' Rules*, the Finance and Investments Committee shall review and approve all quasi-endowments that exceed \$250,000.00. Per the Investment Policy Statement for the Long-Term Investment Fund, a quasi-endowed fund is established by the Board to function like an endowment fund, which may be totally expended at any time at the discretion of the Board.

Section 4 of the LTIF Investment Policy Statement also provides that, "Institutional funds are defined in Section 51.002, Texas Education Code, as amended or modified. In this policy statement, long-term institutional funds are

all non-endowment institutional funds approved by the Board, for investment purposes, for inclusion in the LTIF.

I. TTU: Approve modification of endowment.

Board approval required by: Texas Tech University Operating Policy 02.08.5

The request is to approve modification of the criteria of the **Helen DeVitt Jones Fellowship Endowment in Museum Sciences and Heritage Management**, as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

Modified Criteria:

The Fellowships will be awarded to graduate students in the college or program which the fellowship benefits and who are either pursuing their doctoral degree or their master's degree with intent to pursue a doctoral degree. Recipients are reviewed annually, and awards may be renewed based on satisfactory progress to degree completion. Minimum awards of \$6,000.00 and maximum awards of \$10,000.00 per student per academic year. Future number and amount of awards may be adjusted based on the earnings available, cost of education, and other factors.

Other Specified Revisions Not a Part of the Criteria:

Donor will be notified in a timely manner prior to (1) changing the minimum or maximum award amounts and (2) the transition of the Dean and/or Administrator of the college or program which the fellowship benefits.

All benefitting colleges and/or programs will work with the Texas Tech University Graduate School to avoid awarding individual, eligible students more than one Helen DeVitt Jones Fellowship at the same time.

BACKGROUND INFORMATION

The Helen Jones Foundation ("Donor") began establishing general fellowship endowments at Texas Tech University in 1992. There are now ten (10) Helen DeVitt Jones Endowed Fellowships. Donor's generosity has enabled hundreds of graduate students to attend Texas Tech University when they would not otherwise have been able to afford the expense of a post-graduate degree.

Donor requested an audit of eight (8) existing fellowship endowments in early 2024. The purpose of the audit was to determine how these endowments could be made more prestigious and sought after, without excluding students who might not have the highest-grade point averages, but who were well-regarded by their faculty. It was determined through the audit that, to make the greatest impact on recipients, the University should raise the minimum award amounts, remove any unmeasurable criteria, and to standardize measurable criteria across the benefitting colleges and programs.

It was a further desire of the Donor that with the raised minimum awards, students receiving a Helen DeVitt Jones Fellowship within a college or other program did not also receive a Helen DeVitt Jones Fellowship from the Graduate School; a duplication that occurred in the past with some frequency. With a possible maximum award of \$10,000.00, the Helen Jones Foundation believes it is contributing to the majority of tuition and fee expenses of any recipient with just one fellowship award.

Donor requested, in writing, that eight (8) Helen DeVitt Jones Fellowships be modified. Those held by the Texas Tech Foundation, Inc., for the benefit of the University, were modified at November's meeting; however, one endowment is held by Texas Tech University and requires approval of the Board of Regents.

The combined balance, including the corpus and spendable accounts of the endowments as of August 31, 2024, is as follows:

Endowment Name	Balance	Year Est.
Helen DeVitt Jones Fellowship Endowment in Museum Sciences and Heritage Management	\$946,015.04	1992

Texas Tech University Operating Policy 02.08.5 states that a modification of an endowment with a principal balance of greater than \$25,000.00 requires approval of the Board of Regents of the Texas Tech University System.

m. TTU: Approve modification of endowment.

Approval required by: Texas Tech University Operating Policy 02.08.5

The request is to approve the modification of the criteria for E.C. Crofoot Presidential Endowed Scholarship, as listed below. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

New name: **E.C. and Helen Crofoot Presidential Endowed Scholarship**

New criteria: Scholarship(s) for qualified student(s) meeting the following criteria: minimum ACT score of 31 or minimum SAT score of 1400 or qualifying as a National Merit Finalist. Financial need is not a factor. Awards shall be no less than \$7,000 annually and renewable for up to four (4) years, provided the student maintains a 3.5 GPA and full-time enrollment status, accumulating at least thirty (30) Texas Tech University credit hours per year during the Fall, Spring and Summer terms.

BACKGROUND INFORMATION

The E.C. Crofoot Presidential Scholarship was established in 1990 for the benefit of students worthy of "Presidential Scholarships" at Texas Tech University (the "Endowment").

Donor and the University desires to modify the Endowment to aid the University in its quest for academic excellence through the recruitment and retainment of outstanding students. Donor is in the process of modifying and merging two other previously established endowments held by the Texas Tech Foundation, Inc., for the benefit of Texas Tech University, to establish one singular presidential endowment, with the following criteria (the "Foundation Endowment"):

Scholarship(s) for qualified student(s) meeting the following criteria: minimum ACT score of 31 or minimum SAT score of 1400 or qualifying as a National Merit Finalist. Financial need is not a factor. Awards shall be no less than \$7,000 annually and renewable for up to four (4) years, provided the student maintains a 3.5 GPA and full-time enrollment status, accumulating at least thirty (30) Texas Tech University credit hours per year during the Fall, Spring and Summer terms.

The Donor and the University desires to modify the Endowment to mirror newly established criteria of the Foundation Endowment. The Endowment and Foundation Endowment will be awarded simultaneously to the best and brightest of undergraduate students attending the University. The balance of the Endowment as of April 1, 2024, including the corpus and spendable is \$2,347,952.35.

Texas Tech University Operating Policy 02.08.5 states that a modification of an endowment with a principal balance of greater than \$25,000.00 requires approval of the Board of Regents of the Texas Tech University System.

n. TTU: Approve budget adjustment for the FY 2025 Texas University Fund Allocation.

Board Approval required by: Section 07.04.4.a., *Regents' Rules*

The request is to approve a budget adjustment to Texas Tech University's FY 2025 Operating Budget. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents. This request will add an additional \$15,677,925 to TTU's FY 2025 Operating Budget.

Activity	Source of Funds		Expense
	Other	Income	
Board Approval			
Texas University Fund (TUF) Allocation		\$15,677,925	\$15,677,925
Pursuant to Education Code, Section 62.151, the Legislative Budget Board is required to determine the amount of each distribution from the Texas University Fund (TUF) to which each eligible institution is entitled and report that determination to the Legislature and Comptroller of Public Accounts. Per Education Code, Section 62.145, four institutions are eligible to receive TUF allocations in fiscal year 2025: Texas State University, Texas Tech University, the University of Houston, and the University of North Texas. Using data provided by the Texas Higher Education Coordinating Board and methodologies provided by statute, the Fiscal Year 2025 Available Texas University Fund is allocated as follows: Texas State University: \$30,266,136 Texas Tech University: \$60,087,811 The University of Houston: \$63,842,156 The University of North Texas: \$29,122,890 Texas Tech University originally budgeted an amount comparable to the FY2024 General Revenue distribution of \$44,409,886; however, the FY2025 allocation was made at a higher rate than in 2024, resulting in the need for a budget adjustment.			
Total		\$15,677,925	\$15,677,925

BACKGROUND INFORMATION

Section 07.04.4.a., *Regents' Rules*, requires Board approval of budget adjustments that exceed certain limits or pertain to certain types of activities or transactions. On August 8, 2024, the Board of Regents approved TTU's FY 2025 Operating Budget in the amount of \$1,318,695,796. The revised FY 2025 Operating Budget will be \$1,334,373,721.

o. TTU and TTUS: Approve purchasing contract(s) in excess of \$1,000,000.

Board approval required by: Section 07.12.3, *Regents' Rules*

The request is to approve purchasing contracts in accordance with *Regents Rules* 07.12.3.a, including those contracts with a value exceeding \$5,000,000 in accordance with *Regents' Rules* 07.12.3.c as listed on the following page. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

In accordance with *Regents' Rules*, the Board is routinely requested to approve purchasing contracts under which the TTUS components spend more than \$1,000,000 per annum. Purchasing contracts are procured and executed in compliance with Texas Education Code §51.9335 as well as the *Regents' Rules* and TTUS component Operating Policies and Procedures.

Section 07.12.3.a, *Regents' Rules*, requires Board approval for contracts that total in excess of \$1,000,000 over the entire term of the contract, unless a different consideration is specified by this policy.

However, Section 07.12.3.c provides that, for all purchasing contracts that exceed a total value of \$5,000,000 over the life of the contract (even if the annual amount is less than \$1,000,000), the Board must be provided:

- (1) verification that the solicitation and purchasing method and contractor selection process comply with state law and TTU System policies; and
- (2) information on any potential issue(s) that may arise in the solicitation, purchasing, or contractor selection process.

The attached table shows: (1) purchasing contracts for which Board approval is required; and (2) purchasing contracts that exceed \$5,000,000 over the life of the contract for which the special reporting is required.

TTU and TTUS: Approve Purchasing Contracts

Regents' Rules 07.12.3.a and 07.12.3.c

Component	Vendor	Services or Goods to be Provided	Estimated Per Annum Expenditures	Estimated Term Expenditures (includes renewals)	Start	End	Procurement Method
TTUS	(C19037) STM Charters	System-wide aircraft charter broker	\$ 4,000,000	\$ 32,000,000	7/26/2022	7/25/2030	Exempt
TTU	(C17349) Taurus Technologies	Technology Solutions, Products, and Services	\$ 3,000,000	\$ 24,000,000	5/31/2021	5/31/2029 (3 year extension from 5/31/2026)	TIPS

p. TTUHSC: Authorize president to execute a consulting contract to provide expertise and project management oversight for the electronic health record implementation.

Board approval required by: Section 07.12.3.e, *Regents' Rules*

The request is to authorize the president, or the president's designee, to finalize negotiations, approve and execute a consulting contract with Divurgent LLC ("Divurgent"), to provide EHR implementation expertise and project management oversight. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Texas Tech University Health Sciences Center ("TTUHSC") and Lubbock County Hospital District dba University Medical Center ("UMC") are implementing a new EHR system, Epic Systems Corporation ("EPIC"). TTUHSC seeks to engage the consulting organization, Divurgent, to advise, coach, and assist with project management during the EPIC implementation. Specifically, the consultant will:

- Advise and coach TTUHSC during the EPIC project to help ensure optimal product functionality.
- Assist TTUHSC with project management requirements as a community connect partner with UMC.

Project Deliverables:

1. Completion of Kick-Off Meeting and Data Collection.
2. Assessment and Analysis preliminary summary delivered to TTUHSC.
3. Advisory and Project Management
 - Period 1 – Planning and Design
 - Period 2 – Configuration and Test
 - Period 3 – Implementation
4. EPIC go live and Final Assessment

TTUHSC issued a Request for Proposal 739-SL3632122 ("RFP") in July 2024 seeking competitive responses from qualified vendors which resulted in an award to Divurgent as possessing the best overall value to TTUHSC. Following the successful completion of Deliverable 1 to contract (CON3656498), costing less than \$100,000, TTUHSC has elected to amend the contract with Divurgent to authorize the full completion of services within the scope of the awarded RFP. The full amount of the proposed consulting fee is not to exceed \$300,000 including actual travel, lodging, and out-of-pocket expenses related to the services provided.

Section 07.12.3.e., *Regents' Rules*, requires Board approval on consulting contracts with an initial consideration in excess of \$100,000.

q. **TTUHSC: Authorize the president to execute a lease with Lubbock Reese Redevelopment Authority.**

Board approval required by: Sections 07.12.3.a. & 07.12.3.d, *Regents' Rules*

The request is to authorize the president to approve and execute a lease contract (CON3664210) with Lubbock Reese Redevelopment Authority, to acquire space for Texas Tech University Health Sciences Center ("TTUHSC") research, storage, maintenance, operations, and office space associated with TTUHSC's participation in the Matador Unmanned Aircraft System ("UAS") Consortium. This request has been approved administratively by the president and the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Matador UAS Consortium is spearheading the research initiative focused on developing and integrating drone technology for health care delivery in rural areas. The Matador UAS Consortium was co-developed by TTUHSC and 2THEDGE, LLC and has grown to include organ procurement organizations, healthcare systems, UAS operators, Texas Tech University faculty, local Independent School Districts and many more.

The Matador UAS Consortium will feature a team of world-class UAS enterprises, university research departments, and U.S. government agencies, that are actively pushing the boundaries of Beyond Visual Line of Sight drone transport using pipeline, electrical, transmission and railroad corridors for uninterrupted flights to remote locations. This team will conduct proof-of-concept research into the safe UAS organ transport of tissues, organs health care supplies and medicines.

TTUHSC as a leading sponsor of the Matador UAS Consortium has elected to lease an 11,300 square foot space within the Lubbock Reese Redevelopment Authority premises at 614 Davis Drive, Building 74 in Lubbock, Texas. This space will be built out to meet TTUHSC specifications over a period of approximately 18 months and will cost approximately \$1.2 million to be paid in increments based on milestone completions. Once complete and available for occupancy, the TTUHSC lease will have an initial term of 10 years. The annual rent for the lease is \$89,920 or \$16.00/square foot.

Section 07.12.3.a., *Regents' Rules*, requires Board of Regents approval of contracts in excess of \$1,000,000.

Section 07.12.3.d, *Regents' Rules* require board approval on contracts that involve a sale or lease of land and/or improvements thereon, or a commitment of funds or other resources for more than four years.

r. **TTUS: Authorize consulting services for ERP evaluation.**

Board approval required by: Section 07.12.3.e, *Regents' Rules*

The request is to authorize the vice chancellor and chief financial officer of the Texas Tech University System, or his designee, to enter into negotiations and execute a contract(s) with a consulting firm to assist the Texas Tech University System and its component institutions with preparing a Request for Proposal for an Enterprise Resource Planning (“ERP”) System. This request has been approved administratively by the chancellor and is recommended for approval by the Board of Regents.

BACKGROUND INFORMATION

Texas Tech University System (“TTUS”) is planning to issue a Request for Proposal (“RFP”) for consulting services to assist TTUS with collecting requirements for, and drafting, two RFPs: 1) for ERP software; and 2) for implementation services related to the deployment of ERP software. In consultation with the Texas Tech University System component institutions, this effort will enumerate core requirements and costs associated with modernizing the software supporting Human Resources, Financial, and Student Information functions with additional goals of consolidating onto a common ERP software platform that meets the needs of all the component institutions.

Term and termination. The maximum term for the contract is one year from the date of execution. The contract would be awarded on a fixed cost plus basis.

Cost. The estimated annual value of the contract is \$260,000, depending on the competitive market pricing.

The TTU Chief Procurement Officer has verified the solicitation and purchasing method, and the contractor selection process complies with state law and TTU system policies. The Chief Procurement Officer also confirms there are not any anticipated issues that may arise in the solicitation, purchasing, or contractor selection process.

Section 07.12.3.e *Regents' Rules*, requires Board approval on consulting contracts with an initial consideration in excess of \$100,000.

CONTENTS OF THE INFORMATION AGENDA

Section 01.02.7.d(4)(c), *Regents' Rules*, provides: “material required by a provision of the *Regents' Rules* to be furnished to the Board as information will be listed in the information agenda.”

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

INFORMATION AGENDA

Information is provided as required by
Section 01.02.7.d(4)(c), *Regents' Rules*

NOTE: The following are reports or other documents which, according to the *Regents' Rules* or state law, must be made available to the Board of Regents. As such, the reports below are on file in the Board Office, and their listing on the Information Agenda constitutes notice that they are available to Board members upon request.

- (1) **ASU, MSU, TTU, TTUHSC and TTUHSC El Paso: Summary of Revenues and Expenditures by Budget Category, FY 2025 (as of November 30, 2024), per Section 01.02.8.d(3)(g), *Regents' Rules*** – All actual expenditures will be reviewed by the Finance and Investments Committee annually and provided as information. Financial reports for the most recently completed quarter for each of the component institutions are available at: <https://www.texastech.edu/offices/cfo/board-financial-reports.php>
- (2) **TTUHSC: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, *Regents' Rules*** – “The following are excepted from the requirements of Section 07.12.3.a and Section 07.12.3.b, *Regents' Rules*, “the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract or new health related services contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000. Before such a contract may be executed, the president shall obtain the prior review of the TTU system Office of General Counsel and the TTU system vice chancellor and chief financial officer, or their designees. A list of health-related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

TTUHSC					
<i>Regents' Rules, 07.12.4.c</i>					
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	Extension/ Amendment
TTUHSC	Covenant Childrens Hospital (CON3646126)	Pediatric Hospitalist Providing Coverage	9/1/2024	8/31/2025	Extension
TTUHSC	Midland Memorial Hospital (AMEND595882-012)	Faculty & Resident funding	10/1/2024	9/30/2025	Extension

TTUHSC	Texas Organization of Rural and Community (AMEND3607550-007)	Tele-Psychiatry Services	1/1/2025	2/28/2026	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND3575953-001)	Burn and Trauma Services	6/30/2024	6/30/2025	Extension
TTUHSC	University Medical Center - UMC Lubbock (AMEND3384179-004)	Services and Funding Support, Dept of ObGyn	1/1/2025	6/30/2025	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND3371958-010)	Services and Funding Support - Pediatrics Department	9/1/2024	6/30/2025	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND3371958-009)	Services and Funding Support - Pediatrics Department	8/1/2024	6/30/2025	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND3053371-008)	Medical Director Services	8/1/2024	6/30/2025	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND2117893-010)	Salary for Physician and Funding for Fellow	6/30/2024	6/30/2025	Amendment
TTUHSC	University Medical Center - UMC Lubbock (AMEND1592373-016)	Faculty support Department of Internal Medicine, Medical Oncology	11/1/2024	6/30/2025	Amendment
TTUHSC	Covenant Medical Group (AMEND1581592-009)	Covenant Clerkship Director Services	12/1/2024	10/31/2025	Amendment
TTUHSC	Ector County Hospital District (AMEND1575374-011)	Faculty & Resident Support	10/1/2024	10/1/2025	Amendment

- (3) **MSU, TTU, TTUS, and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000 per section 07.12.4 of the *Regents' Rules*** – The following are excepted from the requirements of

Section 07.12.3.a and 07.12.3 b, *Regents' Rules*, "the chancellor or president, or the chancellor or presidents designee, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of \$1,000,000 over the entire term of the contract but the per annum amount is less than \$1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed \$1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting."

MSU: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
MSU	(C24385) D. Stafford & Associates	Title IX Compliance Retainer (Consultant)	11/01/2024	10/31/2025	Extension	RFP
MSU	D. Stafford & Associates	Clery Act Compliance Retainer (Consultant)	10/20/2024	10/19/2025	Extension	RFP
MSU	(C24401) Colton Strawser Consulting	Assessment & Feasibility Report of AmeriCorps grant draft	10/30/2024	01/31/2025	New	Sole Source Justification

TTU: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
TTU	(C16123) Clarivate Analytics US, LLC	Web of Science research library resource	01/01/2021	12/31/2026	Extension	Sole Source
TTU	(CTBD) Slate Group	Interior and Exterior Signage	Execution	8 years after execution	New	RFP
TTU	(CTBD) Signs on the Go, Inc.	Interior and Exterior Signage	Execution	8 years after execution	New	RFP
TTU	(C23122) Airgas Cuevas	Industrial, lab gases, and welding products	10/01/2024	09/30/2029	New	E&I

TTU	(C23013) Adaptive Technology Systems	Technology Solutions, Products, and Services	05/31/2023	05/31/2028	New	TIPS
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TTUS: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
TTUS	(C16433) Status Jet	System-wide aircraft charter broker	12/18/2020	12/17/2028	Extension	Exempt
TTUS	(CTBD) Jaggaer	Electronic Procurement System	03/30/2025	03/29/2030	New	E&I

TTUHSC El Paso: Approved Purchasing Contracts						
<i>Regents Rules, 07.12.4</i>						
Component	Vendor (Include Contract #)	Service or Goods to be Provided	Start Date	End Date	New or Extension	Procurement Method
TTUHSC EP	Roberto Canales, MD, PA (CON3667001)	Pediatrics	01/01/25	12/31/28	New	N/A Professional Services
TTUHSC EP	Hoonicorn Anesthesia, PLLC (CON3660499)	Anesthesiology	01/01/25	08/31/28	New	N/A Professional Services
TTUHSC EP	The Hospitals of Providence (CON3654938)	EROC Internal Medicine	01/10/25	07/09/27	New	N/A Professional Services
TTUHSC EP	C&P Anesthesiology, PLLC (AMEND3552146-002)	Anesthesiology	01/01/24	12/31/27	Extension	N/A Professional Services
TTUHSC EP	Texas Higher Education Coordinating Board (AMEND1597436-009)	Family Medicine	09/01/16	08/31/25	Extension	N/A Professional Services

- (4) **ASU, TTUHSC, and TTUS: Consulting contracts with an initial consideration of \$100,000 or less per Section 07.12.4.e.(1), *Regents' Rules* – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of \$100,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting.”**

ASU				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
ASU	Stephanie Jones C2500297	HSI Stem Critical Pathway external review	10/1/24	9/30/2025
ASU	Youngblood & Associates C2500318	Evaluation supporting National Science Foundation Awards	10/1/24	9/30/2025
ASU	Stephanie Jones C2500315	NSF Track 2 Project S-STEM	10/1/23	9/30/2027

TTUHSC				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
TTUHSC	Kimberly Martin (CON3649397)	Consulting Services - SACSCOC	10/7/2024	3/1/2025

TTUS				
<i>Regents Rules, 07.12.4.e.(1)</i>				
Component	Vendor (Include Contract #)	Consulting Service to be Provided	Start Date	End Date
TTUS	D. Stafford & Associates	Interim Clery Compliance Services	2/1/25	1/31/26

- (5) **MSU and TTUHSC: Contracts for Sponsored Programs Projects per Section 07.12.4.b., *Regents' Rules*** – “The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of \$1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of \$1,000,000 per annum shall be provided to the board as an information item at the next regular board meeting.”

MSU:

- (a) Enhance the computational research and laboratory facilities within Bolin Science Hall by upgrading information technology, cybersecurity, and cluster computing infrastructure; Margaret Brown-Marsden, Provost, current Principal Investigator, and Robert Brennan, Dean of the McCoy College of Science, Mathematics and Engineering, future Principal Investigator; National Institute of Standards and Technology; \$1,200,000.00 awarded.

TTUHSC:

- (a) Texas Department of Family and Protective Services grant funding entitled “Texas Nurse-Family Partnership Program”; grant year 9/1/2024 - 08/31/2025; award amount \$1,074,551
- (b) National Institutes of Health: National Institute on Alcohol Abuse and Alcoholism grant funding entitled “Medication Development for Alcohol Use Disorder”, grant year 09/01/2024 - 08/31/2025; award amount \$1,379,570

- (c) Health Resources and Services Administration grant funding entitled “Health Center Program”; grant year 03/01/2025 - 02/28/2026; award amount \$3,231,853

(6) TTU: Exigent circumstances approval by Section 01.02.1.b, Regents’ Rules – “Section 109.001, Texas Education Code, states that the board “by rule may delegate a power or duty of the board to an officer, employee, or other agent of the board.” When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.i relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable.”

- (a) On December 2, 2024, Chairman Griffin granted an exigent circumstances approval, pursuant to Sections 01.02.1.b., *Regents’ Rules*, for approval of a Data Analytics Services Agreement with Sports Analytics Advantage LLC to provide analytical consulting services for TTU Athletics. Base payment for the consulting services is \$2 million per year beginning April 30, 2025 through April 30, 2028.
- (b) On December 10, 2024, Chairman Griffin granted an exigent circumstances approval, pursuant to Sections 01.02.1.b and 03.01.11.c., *Regents’ Rules*, for approval of a nepotism exception to hire Garret McGuire as TTU’s Football Running Backs Coach. Garret is the son of Head Football Coach, Joey McGuire. Garret McGuire will report directly to the Offensive Coordinator, Mack Leftwich. All regents were provided with information regarding the circumstances for the exigent circumstances action.
- (c) On December 21, 2024, Chairman Griffin granted an exigent circumstances approval, pursuant to Sections 01.02.1.b., *Regents’ Rules*, authorizing the Texas Tech University System CFO or his designee to finalize negotiations, approve and execute a statement of work between Texas Tech University System and Identity Theft Guard Solutions, Inc. dba IDX (“IDX”) to provide data breach response services to TTUHSC and TTUHSC EP related a cybersecurity event.

(7) TTUS: Named Funds per Section 13.02.3.a, Regents’ Rules – “The board delegates approvals to name endowments or other gift funds established through a private gift of less than \$5 million to the president of the benefitting institution, in consultation and cooperation with the chancellor and the VCIA. Notice shall be provided to the board of re-gents as part of the information agenda at the next board meeting.”

- (a) Prior to the call to order of the November board meeting, the vice chancellor for institutional advancement notified the board of regents of all named endowments and other gifts equaling \$100,000 or more given or pledged to the component universities via agreements executed between October 27, 2024 through February 15, 2025.

- (8) **TTUHSC: Namings of a facility resulting from gifts less than \$500,000.00 per Section 13.02.2.b(4), *Regents' Rules*** – “Gifts of less than \$500,000.00 that meet the requirements outlined in this chapter [13] for naming of a facility, as defined herein, may be approved by the component institution president, in cooperation and coordination with the VCIA. The item will be placed as an information item at the next board meeting after the public announcement.”
- (a) Naming of the Center for Innovative Learning, third floor break/vending area, space 300, in honor and recognition of the generous donations of Jan and Robert Taylor to the School of Medicine. The space shall notate “The Robert Taylor Family in Honor of Preston Smith,” in accordance with applicable component institution policies for internal signage.

ATTACHMENTS

ATTACHMENT

1

**MSU 2025-2030 Strategic Plan
(ACS Item 9.)**

Midwestern State University 2025-2030 Strategic Plan

MISSION STATEMENT

Midwestern State University aims to empower students and our community through a commitment to academic excellence, personal growth, and a culture of lifelong learning, inquiry, and innovation.

VALUES

People-Centered : Community : Integrity : Visionary : Connections

STRATEGIC GOALS

EDUCATE – Educate and engage students utilizing high-quality programs and practices that begin with their recruitment and follow through to career attainment.

SUPPORT - Support scholarly and creative works, professional development, and leadership training.

SERVE - Serve as a strong community partner and pillar.

Goal: EDUCATE - Educate and engage students utilizing high-quality programs and practices that begin with their recruitment and follow through to career attainment.

Objective 1: Refine and deploy strategies for successfully recruiting and onboarding new students

Objective 2: Refine and deploy strategies to support persistence and success through to graduation

Objective 3: Expand student access to and participation in signature experiences and high-impact practices

Objective 4: Support academic programs of quality leading to credentials of value

Objective 5: Utilize data to inform continuous improvement in and out of the classroom.

Goal: SUPPORT - Support scholarly and creative works, professional development, and leadership training.

Objective 1: Recruit, invest in, and retain faculty and staff dedicated to student access and success

Objective 2: Offer professional development opportunities and leadership training programs for students, faculty, and staff.

Objective 3: Provide educational infrastructure to support high-quality and innovative teaching and learning.

Objective 4: Promote innovation, entrepreneurship, and research engagement university-wide.

Goal: SERVE - Serve as a strong community partner and pillar.

Objective 1: Build academic programs, pathways, and experiences within the North Texas area.

Objective 2: Cultivate partnerships with local organizations, businesses, and industry to address community needs and create workforce pipelines.

Objective 3: Develop a “university town” culture through external partnerships, collaborations, and fundraising opportunities.

Objective 4: Strengthen alumni connections.

ATTACHMENT

2

**TTU Current Horn Distinguished Professors
(ACS Item 14.)**

Current Horn Distinguished Professors

1999	Kenneth Ketner Institute for Studies in Pragmatism	Brian Shannon School of Law
2000	Stefan Estreicher Physics	2018 Yehia Mechref Chemistry & Biochemistry
2003	Loretta Bradley Educational Psychology	2019 Danny Reible Civil, Environmental, & Construction Engineering
2006	Michael Galyean Animal Science	2020 William Gardner Area of Management
2007	William Castro School of Law	2021 Katherine Hayhoe Political Science
	Eileen Johnson Museum	Naima Moustaid-Moussa Nutritional Sciences
2008	David Larmour Classical & Modern Languages & Literatures	2022 Mindy Brashears Food Science
2010	Victoria Sutton School of Law	Chau-Chyun Chen Chemical Engineering
2013	Hongzing Jiang Electrical & Computer Engineering	2023 Nikhil Dhurandar Nutritional Sciences
2014	Jingyu Lin Electrical & Computer Engineering	2024 Fred Davis Rawls College of Business
2015	Guigen Li Chemistry & Biochemistry	Costica Bradatan Professor of Humanities
	Andreas Neuber Electrical & Computer Engineering	