Friday, October 16, 2020.—The members of the Board of Regents of the Texas Tech University System convened at 10:00 am on Friday, October 16, 2020, in the Board of Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas, with the following in attendance:

ATTENDANCE.—

Regents present were Mark Griffin; Ron Hammonds; Christopher “Chris” M. Huckabee, Chairman; Ginger Kerrick; John Steinmetz; John B. Walker; Brooke Walterscheid, Student Regent; and Dusty Womble.

Regents and officers present via videoconference were: J. Michael Lewis, Vice Chairman; and Dr. Tedd Mitchell, Chancellor, TTUS.

Regent Mickey L. Long was unable to attend the meeting.

The following officers and staff were present: Dr. Lawrence Schovanec, President, TTU; Dr. Richard Lange, President, TTUHSC El Paso; Dr. Lori Rice-Spearman, President, TTUHSC; Mr. Ronnie Hawkins, Jr., President, ASU; Mr. Keino McWhinney, Executive Assistant to the Chancellor and Secretary of the Board of Regents, TTUS; Mr. Eric Bentley, Vice Chancellor and General Counsel, TTUS; Mr. Gary Barnes, Vice Chancellor and Chief Financial Officer, TTUS; Mrs. Noel Sloan, Vice President for Administration and Finance and Chief Financial Officer, TTU; Mrs. Angie Wright, Vice President for Finance and Administration, ASU; Mrs. Penny Harkey, Vice President and Chief Financial Officer, TTUHSC; Mr. Billy Breedlove, Vice Chancellor for Facilities, Planning and Construction, TTUS; Mrs. Kim Turner, Chief Audit Executive, Office of Audit Services, TTUS; Mr. Patrick Kramer, Vice Chancellor for Institutional Advancement, TTUS; Mrs. Kendra Burris, Deputy Chancellor, TTUS; Mr. Dailey Fuller, Chief of Staff, TTUS; Dr. Michael Galwegian, Provost, TTU; Mr. Scott Lacefield, Senior Director of Communications, Chancellor’s Office, TTUS; Ms. Kristen Kilpatrick, President, Student Government Association, ASU; Ms. Hunter Heck, President, Student Government Association, TTU; and Mr. Marcus Gonzalez, Student Government Association, TTUHSC.
I. MEETING OF THE BOARD—CALL TO ORDER; CONVENE INTO OPEN SESSION OF THE BOARD.—At 10:00 am, Chairman Huckabee announced a quorum present and called the meeting to order.

I.A. INTRODUCTIONS AND RECOGNITIONS.—The Board continued in Open Session. Chairman Huckabee called on Mr.. Hawkins, Dr. Schovanec, Dr. Lange and Dr. Rice-Spearman to present their introductions and recognitions.

President Hawkins introduced the following students: Ms. Kristen Kilpatrick; and Mr. Bradley Floyd.

President Schovanec introduced the following staff: Dr. Shannon Venezia; Mrs. Krista Gerlich; Dr. Alessandra Corsi; and Ms. Jamie Hansard.

President Rice Spearman introduced the following staff: Dr. Steven Berk; Mrs. Sally Murray; Dr. David Edwards, Dr. Ron Cook; Dr. Jacob Nichols; Ms. Nichole Hines; Ms. Juli McCauley; and Dr. Victor Test (not present).

President Lange had no introductions or recognitions.

[NOTE: All introductions and recognitions for the October 16, 2020 Board of Regents meeting can be viewed in its entirety at the Board of Regents webpage under video archives.]

I.B. STUDENT GOVERNMENT ASSOCIATION REPORTS—At 10:10 am, Chairman Huckabee called on the president from the Student Government Association of each component institution to present their report.

I.B.1. REPORT BY STUDENT GOVERNMENT ASSOCIATION, ASU—Krisetn Kilpatrick, president, Student Government Association, ASU, presented a report from the Student Government Association. (NOTE: This report can be viewed in its entirety at the Board of Regents webpage under video archives.)

I.B.2. REPORT BY STUDENT GOVERNMENT ASSOCIATION, TTU—Hunter Heck, president, Student Government Association, TTU, presented a report from the Student Government Association. (NOTE: This report can be viewed in its entirety at the Board of Regents webpage under video archives.)

I.B.3. REPORT BY STUDENT GOVERNMENT ASSOCIATION, TTUHSC—Marcus Gonzalez, president, Student Government Association, TTUHSC, presented a report from the Student Government Association. (NOTE: This report can be viewed in its entirety at the Board of Regents webpage under video archives.)
I.B.4. REPORT BY STUDENT GOVERNMENT ASSOCIATION, TTUHSC El Paso.—Jessica Tom, president, Student Government Association, TTUHSC El Paso, was unable to attend the meeting but did provide a pre-recorded report from their Student Government Association. (NOTE: This report can be viewed in its entirety at the Board of Regents webpage under video archives.)

I.C. REPORT ON COVID-19.—At 10:32 am, Chairman Huckabee called on Mrs. Kendra Burris who presented a report on Covid-19 as related to the Texas Tech University System.

II. RECESS—Chairman Huckabee recessed the meeting at 10:47 am.

III. MEETING OF STANDING COMMITTEES.—Committee meetings took place sequentially beginning at 10:50 am on Friday, October 16, 2020. (Refer to V. for items approved.)

Friday, October 16, 2020.—The members of the Board of Regents of the Texas Tech University System reconvened at 11:49 am on Friday, October 16, 2019, in the Board of Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas, with the following in attendance:

ATTENDANCE.—

Regents present were Mark Griffin; Ron Hammonds; Christopher “Chris” M. Huckabee, Chairman; Ginger Kerrick; John Steinmetz; John B. Walker; Brooke Walterscheid, Student Regent; and Dusty Womble.

Regents and officers present via videoconference were: J. Michael Lewis, Vice Chairman; and Dr. Tedd Mitchell, Chancellor, TTUS.

Regent Mickey L. Long was unable to attend the meeting.

The following officers and staff were present: Dr. Lawrence Schovanec, President, TTU; Dr. Richard Lange, President, TTUHSC El Paso; Dr. Lori Rice-Spearman, President, TTUHSC; Mr. Ronnie Hawkins, President, ASU; Mr. Keino McWhinney, Executive Assistant to the Chancellor and Secretary of the Board of Regents, TTUS; Mr. Eric Bentley, Vice Chancellor and General Counsel, TTUS; Mr. Gary Barnes, Vice Chancellor and Chief Financial Officer, TTUS; Mrs. Noel Sloan, Vice President for Administration and Finance and Chief Financial Officer, TTU; Mrs. Angie Wright, Vice President for Finance and Administration, ASU; Mrs. Penny Harkey, Vice President and Chief Financial Officer, TTUHSC; Mr. Billy Breedlove, Vice Chancellor for Facilities, Planning and Construction, TTUS; Mrs. Kim Turner, Chief Audit Executive, Office of Audit Services, TTUS; Mr. Patrick Kramer, Vice Chancellor for Institutional Advancement, TTUS; Mrs. Kendra Burris, Deputy Chancellor, TTUS; Mr. Dailey Fuller, Chief of Staff, TTUS; Dr. Michael Galyean, Provost, TTU; Mr. Scott Lacefield, Senior Director of Communications, Chancellor’s Office, TTUS; Ms. Kristen Kilpatrick, President,
MEETING OF THE BOARD—CALL TO ORDER; RECONVENE INTO OPEN SESSION OF THE BOARD.—At 11:49 am, Chairman Huckabee announced a quorum present and called the meeting to order.

IV. APPROVAL OF MINUTES.—Chairman Huckabee asked for approval of the minutes of the board meetings held on August 6, 2020. Regent Steinmetz moved for their approval. Regent Griffin seconded the motion, and the motion passed unanimously.

IV.B. COMMITTEE OF THE WHOLE.—Chairman Huckabee announced that for the purpose of facilitating action on the items to be considered, Vice Chairman Lewis would preside over the Committee of the Whole.

IV.B.1. ASU, TTU, TTUHSC, TTUHSC El Paso, TTUSA, and TTUS:
Approve Consent Agenda; acknowledge review of Information Agenda.—Regent Lewis presented the item regarding approval of the Consent Agenda and acknowledgment of its review of the Information Agenda. The following are the Minute Orders approved by this motion:

IV.B.1.a. TTU: Approve leave of absence without pay.—The Board approved the following leave of absence without pay. This request was approved administratively by the president and the chancellor.

Dr. Mindy Brashears, Ph.D., Professor in the Department of Animal and Food Sciences, College of Agricultural Sciences and Natural Resources, for a one-year extension – from January 2021 to January 2022 -- of her current leave of absence without pay approved by the Board of Regents in May 2018 and with an extension approved by the Board in October 2019. The purpose of the leave is to continue serving as deputy undersecretary for food safety in the U.S. Department of Agriculture. Her full salary will continue to be paid by the federal government for the period of leave.

IV.B.1.b. TTU: Approve employee appointment to non-elective position.—The Board approved an employee appointment to a non-elective position as listed below. The Board also approved that, with
respect to the appointee, that his service is of benefit to the State of Texas and Texas Tech University and does not conflict with his position of employment at Texas Tech University. This request was approved administratively by the president and the chancellor.

Monte L. Monroe, Ph.D., Archivist with Southwest Collection/Special Collections Library, Texas Tech University, has been reappointed to serve as Texas State Historian. The state historian is appointed by the governor and is recommended by both the Texas State Historical Association and the Texas Historical Commission. An individual designated as the state historian retains the designation for two years from the date of the ceremony. The ceremony is scheduled for September 30, 2020.

This appointment is not in conflict with Mr. Monroe’s employment at Texas Tech University. He will serve as historian without compensation, but may be reimbursed for necessary travel and per diem in the performance of his duties as historian.

IV.B.1.c. TTU: Approve admission policy for the School of Veterinary Medicine.—The Board approved the admissions policy of the School of Veterinary Medicine at Texas Tech University, effective October 16, 2020, included herewith on Attachment No. 1. This request was approved administratively by the president and the chancellor.

IV.B.1.d. TTU: Approve admission policy for the School of Law.—The Board approved the admissions policy of the School of Law at Texas Tech University (“TTU”), effective October 16, 2020, included herewith as Attachment No. 2. This request was approved administratively by the president and the chancellor.

IV.B.1.e. TTUHSC: Approve employee appointments to non-elective positions.—The Board approved the following employee appointments to a non-elective position as detailed below. This request was approved administratively by the president and the chancellor.
Melinda Mitchell Jones, MSN, JD, RN, is a University Distinguished Faculty member and Professor at Texas Tech University Health Sciences Center’s School of Nursing. She is a member of the bar of the U.S. Supreme Court, the Texas State Bar, Lubbock Bar Association, Texas Chapter of the American Association for Nurse Attorneys, the National League of Nursing, and Sigma Theta Tau Honor Society. In addition, she is chairman of the Board for Girl Scouts Texas Oklahoma Plains Council and a member of the Board for Legal Aid Society of Lubbock. Dr. Jones received a Bachelor of Science in Nursing from Baylor University, a Master of Science in Nursing with a focus on administration from the University of North Carolina at Greensboro, and a Juris Doctor degree from Texas Tech University School of Law.

Governor Greg Abbott has appointed Dr. Jones to the Nursing Facility Administrators Advisory Committee for a term set to expire on February 1, 2025. The committee provides the Texas Department of Aging and Disability Services with recommendations for licensure sanctions and rule changes for the Nursing Facility Administrator Licensing Program.

Surendra Varma, MD, DSc(Hon), FAAP, FACE, is a Grover E. Murray Professor and the Executive Associate Dean for Graduate Medical Education & Resident Affairs. Dr. Varma received a Bachelor of Science in Physics, Chemistry, Biology and English from Lucknow University, a Bachelor of Medicine and Bachelor of Surgery and Doctorate in Medicine (Pediatrics) from King George Medical University, and completed Residency and Fellowship in Pediatrics and Pediatric Endocrinology at Harvard Medical School.

Governor Greg Abbott has appointed Dr. Varma to the Task Force on Infectious Disease Preparedness and Response. The task force provides expert, evidence-based assessments, protocols, and recommendations related to state responses to infectious diseases, and to serve as a reliable and transparent source of information and education for Texas leadership and citizens. Task force members serve at the pleasure of the Governor.
Further, the Board found, with respect to the appointees, that their service is of benefit to the State of Texas and Texas Tech University Health Sciences Center ("TTUHSC") and that their services does not conflict with their respective position of employment at TTUHSC.

IV.B.1.f. TTUHSC El Paso: Approve admission policy for the Woody L. Hunt School of Dental Medicine.—The Board approved the admissions protocol and standards of the Woody L. Hunt School of Dental Medicine ("WLHSDM") at Texas Tech University Health Sciences Center at El Paso, effective October 16, 2020, included herewith as Attachment No. 3. This request was approved administratively by the president and the chancellor.

IV.B.1.g. TTUHSC El Paso: Approve strategic plan for 2020-2025.—The Board approved the 2020-2025 strategic plan for Texas Tech University Health Sciences Center at El Paso ("TTUHSC El Paso"), included herewith as Attachment No. 4. This plan will advance the institutional initiatives that were presented to the Board on March 1, 2018 at a strategic planning session and adopted under the Board’s authority at the August 9-10, 2018 meeting. The approved strategic plan was applicable to December 31, 2019. This request was approved administratively by the president and the chancellor.

In the fall of 2019 and in preparation for the expiration of the TTUHSC El Paso 2015-2019 strategic plan, the president charged the provost and chief of staff to lead a process to develop new strategic initiatives. Administrators, faculty, staff, and student leaders were gathered from across the institution to develop goals and objectives. The president approved a new strategic plan for 2020-2025 that addresses the following goals:

Goal 1: Excellence in Academics
Goal 2: Excellence in Clinical Affairs
Goal 3: Excellence in Research
Goal 4: Excellence in Outreach and Engagement
Goal 5: Excellence in Stewardship
Goal 6: Excellence in Culture
The chancellor’s approval for TTUHSC El Paso’s 2020-2025 strategic plan is requested at this time due to the completion of the previous strategic plan, approval of the president of the proposed 2020-2025 strategic plan, and need for implementation due to the 2022-2023 SACSCOC Compliance Certification and Reaffirmation processes.

IV.B.1.h. TTU: Authorize a Public Utility Easement and acknowledge a change to an existing Public Access Easement, both benefitting the new School of Veterinary Medicine Mariposa Station located in Amarillo, TX.—The Board (i) authorized and executed a 30.0 foot wide Public Utility Easement of 0.58 acres from Texas Tech University to Potter County, Texas, in which to install public utilities and appurtenances for the benefit of the School of Veterinary Medicine Mariposa Station, Amarillo, Texas; and (ii) acknowledged a change in acreage and the easement document name of the existing Public Access Easement that was accepted at the October 4, 2019 Board of Regents meeting. The existing Public Access Easement of 3.89 acres, granted by the Mariposa Village Community Land, a Texas non-profit corporation to Potter County, Texas has been revised to cover a total of 4.36 acres and the document re-named a Public Utility Easement. This request was approved administratively by the president and the chancellor.

The TTU Metes and bound description and survey for the new Public Utility Easement and the revised existing easement are included herewith as Attachment No. 5.

This approval grants authority to execute a Public Utility Easement for the purpose of installing, constructing, maintaining, operating, extending/repairing, removing, replacing and upgrading public utilities and appurtenances at Potter County’s sole cost, upon, over, under and across the Texas Tech University (“Property”), together with the right of ingress and egress over, along and across the “Property” for said purposes. And acknowledge a change in the acreage from 3.89 acres to 4.36 acres of the previously recognized Public Access Easement at the October
In October 2019, the Board of Regents accepted a real property gift-in-kind from Mariposa Village Community Land, a Texas non-profit corporation of 10.39 acres, situated in the County of Potter, Texas, just west of N. Soncy Road (Loop Hwy. 335), with an assessed value of $31,170 and approved execution of the deed. Also, they acknowledged a Public Access Easement, an exclusive easement of 3.89 acres adjacent to the deeded property, for the purpose of ingress and egress to the deeded property.

IV.B.1.i. TTUHSC El Paso: Approve naming of Texas Tech Dental Oral Health Clinic, Main Lobby the GECU Foundation Lobby.—The Board approved naming the main lobby located within the Texas Tech Dental Oral Health Clinic the “GECU Foundation Lobby.” The donor concurs with the naming of this space. Signage for the space will specify the approved name. This request was approved administratively by the president and the chancellor.

The GECU Foundation (“Donor”) made a generous contribution of $323,000 to support the Woody L. Hunt School of Dental Medicine. To honor and recognize this contribution, the main lobby located within the Texas Tech Dental Oral Health Clinic will be named the “GECU Foundation Lobby.” Signage for the space will specify the approved name.

Greater El Paso’s Credit Union (“GECU”) was established by 11 civil servants in the city; each contributed $5 to form the GECU in 1932. Today, GECU is one of the largest, locally owned financial institutions in El Paso with over $2.9 billion in assets, 25 locations, and 394,000 members. Their philosophy – people helping people – also drives their foundation, which helps support charitable causes within the El Paso community. Their primary focus is on education, community programs, volunteerism, community and stakeholder partnerships, scholarships, and fundraising. With this gift, the Donor has generously provided almost
$350,000 to support Texas Tech University Health Sciences Center El Paso.

The gift meets the minimum fifty percent (50%) threshold requirement for naming a subunit within a facility, as verified by the vice chancellor of facilities planning and construction.

IV.B.1.j. TTUHSC El Paso: Approve naming of Texas Tech Dental Oral Health Clinic, Multi-Purpose Suite Room 1103 the Rosisvais Multi-Purpose Suite.—The Board approved naming the multipurpose suite, room 1103 located within the Texas Tech Dental Oral Health Clinic the “Rosisvais Multi-Purpose Suite.” The donor concurs with the naming of this space. Signage for the space will specify the approved name. This request was approved administratively by the president and the chancellor.

Paul S. Ro., D.D.S. and Marina Monsisvais (“Donors”) made a generous contribution of $17,000 to support the Woody L. Hunt School of Dental Medicine’s Dean’s Excellence Fund. To honor and recognize this contribution, the multipurpose suite, room 1103 located within the Texas Tech Dental Oral Health Clinic will be named the “Rosisvais Multi-Purpose Suite”. Signage for the space will specify the approved name.

Dr. Paul S. Ro, D.D.S. received his bachelor’s degree from the University of Maryland and his D.D.S. from Loma Linda University School of Dentistry in 1999. His wife, Marina Monsisvais, received her bachelor’s degree from New Mexico State University in 2000. Paul is the owner of Paul Ro, D.D.S., Marina is the founder and CEO of Barracuda PR. Both Donors are active in the community. They reside in El Paso, TX.

The gift meets the minimum fifty percent (50%) threshold requirement for naming a subunit within a facility, as verified by the vice chancellor of facilities planning and construction.

IV.B.1.k. ASU: Approve commissioning of police officer.—The Board approved to commission the following individual as a police officer, effective on the date
indicated below. This request was approved administratively by the president and the chancellor.

Jose Gutierrez, effective July 16, 2020

IV.B.1.I. TTU: Approve modification of endowment.—The Board approved modification of the criteria for the Anita Ramsey Memorial Scholarship Endowment in the Whitacre College of Engineering as listed below. This request was approved administratively by the president and the chancellor.

Modified Criteria:

This is a one year scholarship to be awarded each fall semester to two students entering their 5th year of study in the Master of Environmental Engineering program. Total yearly distribution is $6,000 to be awarded as follows:

1. Awarded to the top two students at $3,000 per student based on highest and second highest GPA;
2. In the event more than two students have the same highest GPA, the $6,000 shall be split equally among all top students; and
3. If the top student has been awarded and there is more than one student having the same second-highest GPA, the $3,000 shall be split equally among all students with the same second-highest GPA.

The Anita Ramsey Memorial Scholarship Endowment was established in 2001 by various donors consisting of students and friends of the Ramseys. Previously, the criteria stated the scholarship was to be awarded to two students entering the Master in Environmental Engineering Program. However, this modification had to be done as students must enter the program as freshmen. They cannot enter the program for solely the master’s program. The donor has requested in writing that this criteria be clarified to match the requirements of the program.
The balance of the Endowment as of September 9, 2020, including the corpus and spendable is $146,853.41.

IV.B.1.m. TTU: Approve establishment of quasi-endowment.—
The Board approved to establish a quasi-endowment for Texas Research Incentive Program ("TRIP") funds. The TRIP funds were a result of matching funds given by the Charles Koch Foundation for the benefit of the Free Market Institute at Texas Tech University. This request was approved administratively by the president and the chancellor.

On May 7, 2014, the Texas Tech Foundation, Inc. (the "Foundation") and the Charles Koch Foundation (the "Donor") entered into a Donor Grant Agreement for the benefit of the Free Market Institute at Texas Tech University ("FMI"), an institute at the university.

Per the agreement, the Donor would initially provide the Foundation up to $2 million to support the professorship positions and the graduate fellowships described in the agreement, following stipulations described in the agreement. Upon the Foundation’s receipt of the Donor’s initial gift, the university was to apply for a matching grant from the Texas Research Incentive Program ("TRIP") for the maximum amount allowed by law. After the initial gift of $2 million, the donor gave subsequent gifts of $3.175 million and $1 million to also support professorship positions and graduate fellowships.

The Donor’s gift was given as current use funds with the request to be matched by TRIP. Per the agreement, any TRIP funds received were to be placed into quasi-endowments to permanently support FMI.

In September 2020, the Donor’s initial gift was matched by TRIP. Additional gifts have been approved to be matched by TRIP and are expected to be funded in future cycles.

FMI advances research and teaching related to the free enterprise system and the institutional environment necessary for it to function well. FMI promotes scholarship that crosses disciplinary
boundaries, providing a forum that encourages and values discussion and rigorous debate regarding all aspects of free markets.

Founded in 1980, the Donor funds programs and scholars working to understand how to move toward a society of equal rights and mutual benefit, including criminal justice and policing reform, free expression, foreign policy, economic opportunity, and technology and innovation.

IV.B.1.n. **TTU: Approve contract Extension with Paciolan LLC for software and services.**—The Board authorized the president or his designee to extend the contract with Paciolan LLC ("Paciolan") for Texas Tech University ("TTU") Athletics ticketing software and services. This request was approved administratively by the president and the chancellor.

TTU entered into an agreement with Paciolan July 1, 2017 with an initial term expiring June 30, 2021. The current annual software and services fee is $223,973. Since the original agreement was executed, TTU has worked with Paciolan to implement additional services and has executed amendments with a total annual fee of $25,555. The parties wish to continue and extend the terms of the contract for an additional four years with an expiration date of June 30, 2025. The new annual amount will be $253,836 annually.

IV.B.1.o. **TTU: Approve contract for Siteimprove, Inc. for accessibility compliance software licensing.**—The Board authorized the president or his designee to execute a contract with Siteimprove, Inc. ("Siteimprove") for volume accessibility software licensing. The contract is required in order to provide web site accessibility compliance tools for all Texas Tech University ("TTU") websites and TTU web content managers. The new contract results from a competitive Request for Proposal for Web Accessibility Compliance Software, and replaces TTU’s current product, Compliance Sheriff. This request was approved administratively by the president and the chancellor.

TTU issued a competitive Request for Proposal ("RFP") on January 30, 2020 seeking proposals...
from qualified respondents with the essential software capabilities.

The contract is effective on the date of the last signature and expires five years later. There is an option to renew the contract for three additional one-year periods. The contract does not allow TTU to terminate without cause except at the end of the original term or renewal periods. Total anticipated expenditures amount to $700,636 (Year 1 $65,000; Year 2 $80,000; Years 3-8 $92,606 per year).

IV.B.1.p. TTU: Approve affirmation of managerial group and exclude members of the Board of Regents from access to classified information.—The Board approved the following resolutions affirming the classified material managerial group and excluding members of the Board of Regents from access to classified information, as provided for in Department of Defense 5220.22-M, National Industrial Security Program Operating Manual, 2-104 and 2-106. This request was approved administratively by the president and the chancellor.

RESOLVED, that those persons occupying the following positions at Texas Tech University ("TTU") be known as the Managerial Group, having the authority and responsibility for the negotiation, execution and administration of User Agency contracts, as described in Department of Defense 5220.22-M, National Industrial Security Program Operating Manual:

President, TTU
Vice President for Research, TTU
Facility Security Officer, TTU
Assistant Facility Security Officer(s), TTU

RESOLVED, that the Managerial Group is hereby delegated all of the Board's duties and responsibilities pertaining to the protection of classified information under classified contracts of the Department of Defense or User Agencies of the Industrial Security Program awarded to TTU;

RESOLVED, that the following named officers and members of the Board of Regents shall not require, shall not have, and can be effectively excluded from,
access to all classified information in the possession of TTU, and do not occupy positions that would enable them to affect adversely the policies and practices of TTU in the performance of any classified contracts for the Department of Defense or User Agencies of its Industrial Security Program awarded to TTU, and need not be processed for personnel security clearance:

BOARD OF REGENTS
Mr. Mickey Long
Mr. Ron Hammonds
Mr. Christopher M. Huckabee
Mr. J. Michael Lewis
Mr. John Steinmetz
Mr. John Walker
Ms. Ginger Kerrick
Mr. Mark Griffin
Mr. Dusty Womble
Ms. Brooke Walterscheid (Student Regent)

Protection of classified information is regulated by the Federal Government. Federal regulations regarding security matters provide a means for the Board of Regents to delegate responsibility for the protection of classified information to a Managerial Group. The alternative to a managerial group is for the Board to retain this responsibility under conditions established by federal regulations and which will require Board members to obtain a security clearance for access to classified information. Most universities elect to establish managerial groups.

To operate with a managerial group, the Board, by federal regulation, must exclude themselves from possessing a security clearance and instead appoint officials of the university to act as the managerial group.

With the appointment of the most recent regents, the Board of Regents must update its statement of exclusion to meet the requirements of federal regulations.
Information Agenda

Information is provided as required by Section 01.02.7.d(4)(c), Regents’ Rules

(1) TTUHSC and TTUHSC El Paso: Contracts for ongoing and continuing health-related service relationships per Section 07.12.4.c, Regents’ Rules – “Notwithstanding Section 07.12.3.a or Section 07.12.3.b, Regents’ Rules, the board delegates to the presidents of health-related institutions the authority to approve the proposals and execute and sign contracts for health related services, as specified herein. This delegation is limited to contracts with entities for which the institution has an ongoing and continuing contractual relationship, to include: revenue contracts from which the institution receives payment for health related services; participation in health provider networks; resident or faculty support; and expense contracts with healthcare providers or suppliers necessary to fulfill the obligation to provide health related services as part of a revenue contract. Before such a contract may be executed, the president shall obtain the prior review of the TTUS Office of General Counsel and the TTUS vice chancellor and chief financial officer, or their designees. A list of health related services contracts that have been executed under this delegation of authority since the previous regular board meeting shall be provided to the board as an information item at the next regular board meeting.”

TTU:
(a) CON2692854 (CON1708227); Texas Health and Human Services Commission; TTUHSC to participate in the NAIP program; $2,560,974 annually.
(b) AMEND592484-008; Superior Health Plan Inc; Amendment to compensation schedule; Remains $4,700,000 annually.
(c) AMEND591690-004; Laboratory Corporation of America; Add quantitative HCV lab tests; Increase of $5,000 to $1,176,600 annually.
(d) AMEND1702586-002; Covenant Health System; Amendment to extend acute care surgery and trauma coverage; Remains $2,589,099 annually.
(e) AMEND1592371-006; University Medical Center - UMC Lubbock; Add Dr. Bourland to the roster - Agreement for faculty support; Increase of $120,121 to $2,456,711 annually.

TTUHSC El Paso:
(a) 01188; Cigna Healthcare of Texas Inc., "Managed Care Agreement" for TTUHSC El Paso campus, RE: Amendment to include allied health professionals to agreement, annual amount not to exceed $500,000, total contract value over term $2,441,699.
(b) 06433; 6Radiology LLC, “Professional Service Agreement” for TTUHSC El Paso campus, RE: Radiology services to provide full interpretation readings for TTUHSC EP at hospital affiliates, annual amount not to exceed $735,000, total contract value over term $1,715,000.
(c) 06696; Superior HealthPlan Inc., "Service Agreement" for TTUHSC El Paso campus, RE: NAIP Managed Care Organization in support of pediatric STAR program, annual amount not to exceed $762,595, total contract value over term $1,476,272.

(d) 07844; Texas Health and Human Services, "Service Agreement" for TTUHSC El Paso campus, RE: Annual NAIP participation contract for Managed Care Organizations, total contract value over term $1,144,325.

(2) TTUHSC: Reporting on amendment to a contract previously approved by the Board:

(a) AMEND1575941-005 Allscripts Healthcare, LLC; Amendment for six month transition delay to Allscripts FollowMyHealth (Patient Payment Manager & Patient Payment Manager Subscription); No financial impact remains $1,278,925 annually.

(3) ASU and TTU: Consulting contracts with an initial consideration of $25,000 or less per Section 07.12.4.e.(2), Regents’ Rules – “(a) Board approval is not required, but the vice chancellor and chief financial officer, in consultation with the chancellor, presidents, and chief financial officers of the institutions, shall review consulting contracts of $25,000 or less prior to execution of the contract by the chancellor or president, as appropriate. (b) A report of the contract shall be provided as an Information Agenda item at the next board meeting.”

ASU:
(a) Oliver, Rainey, & Wojtek: Not to exceed $10,000. Responsible Administrator: David Erickson, Director of Small Business Development (SBDC). Selection Process: Selected based on consultant’s experience with accounting services for small businesses. Purpose: To provide COVID-19 related recovery accounting services to small business clients referred by Angelo State University SBDC. Deliverables: Consulting services with clients for assistance with areas such as QuickBooks, PPP forgiveness application, cash flow projections, financial analysis, and tax assistance. Term of Contract: 10/1/2020 – 09/30/2021.

TTU:
(a) Jon A. Leydens, Ph. D., Consulting services for National Science Foundation project on additive manufacturing education; $2,500.

(b) Topaz Technologies, LLC, Consulting services to provide cost accounting consultation for Animal Care Services; $14,500.

(4) TTU and TTUHSC El Paso: Contracts that involve a stated or implied consideration that total in excess of $1,000,000 over the entire term of the contract but the per annum amount is less than $1,000,000 per
section 07.12.4 of the Regents’ Rules – Notwithstanding Section 07.12.3.a, Regents’ Rules, the chancellor or president, as appropriate, is delegated the authority to approve: (i) contracts that involve a stated or implied consideration that total in excess of $1,000,000 over the entire term of the contract but the per annum amount is less than $1,000,000; and (ii) any amendment, extension, or renewal of a contract originally approved by the chancellor or president, as appropriate, so long as the amendment, extension, or renewal does not cause the per annum amount of the contract to exceed $1,000,000. This requirement is applicable to both cash and non-cash considerations. Information about such contracts or contract amendments, extensions, or renewals that are approved by the chancellor or a president under this delegation of authority shall be provided to the board as an information item at the next regular board meeting.

(a) See attachments of contracts that meet the above criteria.

TTU: Approval of Purchasing Contracts

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<th>Component</th>
<th>Vendor</th>
<th>Services or Goods to be Provided</th>
<th>Estimated Per Annum Consideration</th>
<th>Estimated Term Consideration (includes renewals)</th>
<th>Start</th>
<th>End</th>
<th>Procurement Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTU</td>
<td>Reese Technology Center</td>
<td>Common area maintenance agreement</td>
<td>$325,000</td>
<td>$1,300,000</td>
<td>10/1/2020</td>
<td>9/30/2024</td>
<td>Negotiation</td>
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<td>TTU</td>
<td>Qualys, Inc.</td>
<td>Technology platform</td>
<td>$300,000</td>
<td>$1,500,000</td>
<td>9/1/2018</td>
<td>8/31/2021</td>
<td>Sole Source</td>
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<tr>
<td>TTU</td>
<td>Border States Industries</td>
<td>Hardware</td>
<td>$300,000</td>
<td>$1,500,000</td>
<td>1/1/2017</td>
<td>2/2/2021</td>
<td>GSA</td>
</tr>
</tbody>
</table>
(5) TTU and TTUHSC: Contracts for Sponsored Program Projects per Section 07.12.4.b., Regents' Rules — The board delegates to the presidents the authority to approve the proposals and execute and sign contracts for sponsored program projects in excess of $1,000,000 per annum. Sponsored program projects are those grants, contracts, and cooperative agreements from either the public or private sectors that support research, instructional, and service projects. A list of such contracts for sponsored program projects in excess of $1,000,000 per annum shall be provided to the board as an informational item at the next regular board meeting.

TTU:
(a) Healthy Network initiative Grant 2019; Paul A. Hunton, Associate Managing Director, KTTZ Television Station, and Principal Investigator; Corporation for Public Broadcasting; $1,500,000 awarded

TTUHSC:
(a) Texas Higher Education Coordinating Board Graduate Medical Education Expansion Grants 2020-2021 - Family

<table>
<thead>
<tr>
<th>Component</th>
<th>Vendor</th>
<th>Services or Goods to be Provided</th>
<th>Estimated Per Annum Consideration</th>
<th>Estimated Term Consideration (includes renewals)</th>
<th>Start</th>
<th>End</th>
<th>Procurement Method and Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTUHSC El Paso</td>
<td>03899: Cesar Rodriguez Bemonte</td>
<td>Anesthesia: CRNA Services - 4 year extension of current contract</td>
<td>300,000</td>
<td>2,500,000</td>
<td>08/01/17</td>
<td>08/31/23</td>
<td>N/A: Professional Services In accordance with 07.12.3.d (2), contract has no cause termination of less than 120 days' notice requirement</td>
</tr>
<tr>
<td>TTUHSC El Paso</td>
<td>06606: Tx HHSC</td>
<td>Psychiatry medical director services</td>
<td>247,823</td>
<td>1,486,939</td>
<td>09/01/20</td>
<td>08/31/25</td>
<td>N/A: Professional Services This is a new contract, not a continuation. Also in accordance with 07.12.3.d (2), contract has no cause termination of less than 120 days' notice requirement</td>
</tr>
<tr>
<td>TTUHSC El Paso</td>
<td>07360: El Paso County</td>
<td>Adolescent psychiatry services at Juvenile Detention Ctr.</td>
<td>275,000</td>
<td>1,375,000</td>
<td>09/01/20</td>
<td>08/31/25</td>
<td>N/A: Professional Services This is a new contract, not a continuation. Also in accordance with 07.12.3.d (2), contract has no cause termination of less than 120 days' notice requirement</td>
</tr>
<tr>
<td>TTUHSC El Paso</td>
<td>07677: El Paso County Hospital</td>
<td>Anesthesia services at UMC ambulatory surgical center</td>
<td>850,000</td>
<td>2,550,000</td>
<td>07/16/20</td>
<td>07/15/22</td>
<td>N/A: Professional Services This is a new contract, not a continuation of an existing contract. Annual threshold is less $1M annually and required to submit as informational in accordance with RR 07.12.4.a</td>
</tr>
</tbody>
</table>
Medicine Odessa; contract year 7/1/2020 through 6/30/2021; contract amount $1,425,000.

(b) Texas Higher Education Coordinating Board Graduate Medical Education Expansion Grants 2020-2021- Psychiatry Odessa; contract year 7/1/2020 through 6/30/2021; contract amount $1,200,897.

(c) Administration for Children and Families/ Texas Health and Human Services Commission contract entitled “Nurse Family Partnership Program”; contract year 9/1/2020 through 8/31/2021; contract amount $1,014,306.

(6) TTU and TTUHSC: Emergency or exigent circumstances approval of contracts by Section 07.12.3.g, Regents’ Rules – “Unless prohibited by law and upon recommendation of the chancellor, when an emergency or exigent circumstances exist and it is not feasible or practical to convene a quorum of the board within the time in which action is needed, approval may be given for a contract by verbal approval of the chair or of the chair of the Finance and Administration Committee. Contracts approved in this manner shall be presented to the board as an information item at the next board meeting.”

TTU:
(a) On August 17, 2020, Chairman Huckabee granted an exigent circumstances approval that authorized President Schovanec, or his designee, to execute an employment agreement with Krista Gerlich to serve as the Head Coach for women’s basketball for Texas Tech University. In advance of the Chairman’s action, all regents were provided information regarding the terms of the associated employment agreement.

(b) On September 11, 2020, Chairman Huckabee granted an exigent circumstances approval that authorized President Schovanec, or his designee, to execute an agreement with Holland & Knight for the purposes of providing an athletic department review. In advance of the Chairman’s action, all regents were provided information regarding the terms of the agreement.

TTUHSC:
(a) On September 23, 2020, Chairman Huckabee granted an exigent circumstances approval that authorized President Rice-Spearman, or her designee, to execute a contract with VA North Texas Health Care System (CON2722466) for Pharmacy personnel to provide direct patient care activities in Dallas, Texas area. The estimated five-year value of the contract is $3,760,900. The initial term of the contract is scheduled to begin on October 1, 2020 and end on September 30, 2021; however, the VA has a unilateral right to exercise four (4) one year option periods thus requiring Board of Regents approval per Section 07.12.3.d, Regents’ Rules.
TTUS: Emergency or exigent circumstances delegation of authority to the Board chairman and chancellor by Sections 01.02.1.b-c.(1), Regents’ Rules – “When an emergency or exigent circumstances exist that cannot be adequately addressed through Section 07.04.4.a(2) relating to budget adjustments, Section 07.12.3.g relating to contracts, or Section 08.01.7 relating to major construction projects, the chair – or if the chair is not available within the time required for action, the vice chair – may approve a proposal submitted by the chancellor, or the chancellor’s designee, for an action that otherwise would require the approval of the board as a whole, with subsequent notification to the board as soon as practicable. The chair – or if the chair is not available within the time required for action, the vice chair – may authorize the chancellor to exercise such additional authority as is necessary to ensure the health and safety of the students, faculty, and staff of the Texas Tech University System and/or the continued operations of the System’s components during a state of emergency or exigent circumstances (including, but not limited to, a “disaster” as defined in Section 418.004(1), Texas Government Code).”

On September 18, 2020, Chancellor Mitchell granted exigent circumstances approval that authorized Texas Tech University to credit certain fees back to those students affected by COVID-19 related measures that impacted the delivery of services associated with the given fee. These credits include: the Online and Distance Education Fee for students who had classes change from face-to-face to completely online (~$11 million); the Athletic Events Access fees due to reduced capacity at athletic venues (~$2 million), and; the Student Recreation Center and Transportation fees for students who had classes change from face-to-face to completely online (~$700,000). As required by Section 01.02.1.c.(1), Regents’ Rules, the chancellor consulted with the chairman before exercising this authority.

TTUS: Texas Tech Foundation Board nominations by Article IV, Section 2, Amended and Restated Bylaws of Texas Tech Foundation, Inc. – “The Foundation Board shall be composed of not less than twenty-one (21), and not more than forty (40) voting members, elected by the current members, with notice to the Board of Regents. Members of the Foundation Board serve in cooperation and coordination with the Board of Regents. The Foundation Board shall endeavor to have at least one member from each of Lubbock, El Paso and San Angelo or their surrounding areas and shall further endeavor to have members that represent the diverse geographic areas of Texas served by the University System.”

On September 11, 2020, the Texas Tech Foundation Board of Directors unanimously approved the following individuals to serve on the foundation board of directors:
Second Term Appointments – Expiring August 31, 2024

Tim Culp
Pat Hickman
Mike Owen
Jack Rentz
Don Sinclair
Ben Stribling
Robert Taylor

First Term Appointments – Expiring August 31, 2024

Brad Bouma
Kyle McGraw
Holly O'Neil
Ben Strickling
Laura Whitley
Scott Wisniewski
Cherry Wright

The Texas Tech Foundation, Inc.’s bylaws state that the Board of Directors (the “Board”) shall be composed of not less than twenty-one (21) and no more than forty (40) voting members, elected by the current members, with notice to the Board of Regents.

(9) ASU, TTU, TTUHSC and TTUHSC El Paso: Chief Executive Officer Title IX administrative reports as required by Texas Education Code, Section 51.253(c) – “Subject to Subsection (d), at least once during each fall or spring semester, the chief executive officer of a postsecondary educational institution shall submit to the institution's governing body and post on the institution's Internet website a report concerning the reports received under Section 51.252. The report: (1) may not identify any person; and (2) must include: (A) the number of reports received under Section 51.252; (B) the number of investigations conducted as a result of those reports; (C) the disposition, if any, of any disciplinary processes arising from those reports; (D) the number of those reports for which the institution determined not to initiate a disciplinary process, if any; and (E) any disciplinary actions taken under Section 51.255.” Reports for the most recently completed reporting period are available to the board and are posted on each component institution website.

ASU: https://www.angelo.edu/services/title-ix/annual-reports/
TTU: https://www.depts.ttu.edu/titleix/includes/AnnualReport.pdf
TTUHSC: https://www.ttuhsc.edu/title-ix/institutional_annual_reports.aspx

V. REPORTS OF STANDING COMMITTEES.—At 11:52 am, at the direction of Chairman Huckabee, Standing Committee reports were presented sequentially to the Committee of the Whole.
V.A. REPORT OF THE ACADEMIC, CLINICAL AND STUDENT AFFAIRS COMMITTEE

Committee Chair John Steinmetz reported that the Academic, Clinical and Student Affairs Committee met in open session on October 16, 2020 to consider those matters on its agenda and to formulate recommendations to the Board of Regents of the Texas Tech University System. Unless otherwise indicated, the actions set forth in the Minute Orders that follow were recommended by the Academic, Clinical and Student Affairs Committee and approved in open session and without objection by the Board of Regents of the Texas Tech University System.

V.A.1. ASU: Approve the addition of the Doctor of Education degree with a major in Transformative Leadership in the College of Education.—The Board approved the new degree program request for the Doctor of Education (“Ed.D.”) degree with a major in Transformative Leadership in the Department of Curriculum and Instruction within the College of Education and authorize submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools Commission on Colleges for its review. Implementation of this new program will begin in spring 2022.

The Doctor of Education in Transformative Leadership would prepare graduates for careers in senior leadership roles for school districts, government agencies, non-profit organizations, and the private sector. It has become increasingly vital to find training and development at the doctoral level to continue to adapt to the changing need in the marketplace while remaining sustainable to achieve collective objectives. This program will tether academic preparation to the practical application of real-world experiences. This program emphasizes the critical examination of the context of learned experiences, and constructs meaning from the practical application of its development. The degree prepares graduates to be scholar-practitioners and data-driven leaders. The program consists of 60 semester credit hours (“SCH”) beyond the masters degree including several required research-based and leadership courses and a dissertation. Program coursework will be conducted completely online and will be augmented by a weeklong instruction period offered in Summer 1 and Summer 2. There are currently only five completely online programs in the state and none in the West Texas Region.

Transformative leadership is a key factor in innovation. The need for transformative leadership programs translates into a dynamic process involving identifying opportunities to respond
to emerging patterns conducive to change. According to the Bureau of Labor Statistics, for the time period 2018 to 2028, the employment outlook for specialists in the area of leadership operations is projected to grow at a rate of 10.1%, which is a faster rate than average. The average number of annual job openings in the United States is projected to be approximately 19,694. For the same time period (2016-2026), according to the Texas Workforce Commission, the number of positions in leadership roles will increase by 18.9%. The average number of annual job openings is projected to be approximately 3,000. Additionally, the need for leadership roles in the Concho Valley are projected to increase by as much as 18%.

Student demand for the program has been determined through surveys of current graduate program students as well as alumni and Region XV service center high schools.

Table 1 shows the projected student enrollment for the first five years of the program. Students will be admitted in cohorts of 20 each year and the program numbers will stabilize in year three. All students will be full-time as dictated by the cohort model.

Table 2 shows the projected program costs that total $1,315,000 for the first five years. The new faculty shown in the table are those that are currently instructors in the program that will complete doctoral degrees in years two and three. Those faculty will then assume tenure track positions with a concomitant pay increase and will assume duties in the current graduate program. The reallocated costs represent current faculty that will teach in the doctoral program.

Table 3 shows the projected program income for the first five years and totals $4,960,712. The bulk of the income comes from tuition and fees and reallocated faculty salaries.

Table 1. Projected Student Enrollment, Retention and Graduation For The First Five Years.

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>African American</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<td>Hispanic</td>
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<td>9</td>
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<tr>
<td>International</td>
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<td>1</td>
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<td>1</td>
<td>1</td>
<td>1</td>
</tr>
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<td><strong>Total New Students</strong></td>
<td><strong>20</strong></td>
<td><strong>20</strong></td>
<td><strong>20</strong></td>
<td><strong>20</strong></td>
<td><strong>20</strong></td>
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<tr>
<td>Attrition</td>
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<td>3</td>
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<td><strong>Cumulative Headcount</strong></td>
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<td><strong>35</strong></td>
<td><strong>52</strong></td>
<td><strong>52</strong></td>
<td><strong>52</strong></td>
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<tr>
<td>FTSE</td>
<td>18</td>
<td>35</td>
<td>52</td>
<td>52</td>
<td>52</td>
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<tr>
<td>Graduates</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>17</td>
<td>17</td>
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Table 2. Projected Program Costs For The First Five Years.

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Cost Sub-Category</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salaries</td>
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<td>$40,000</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
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<tr>
<td></td>
<td>Reallocated</td>
<td>$90,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$810,000</td>
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<tr>
<td>Program Administration</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$100,000</td>
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<td>Graduate Assistants</td>
<td>New</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerical/Staff</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$10,000</td>
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<tr>
<td>Student Support (Scholarships)</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Supplies and Materials</td>
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<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
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<td>$5,000</td>
<td>$25,000</td>
</tr>
<tr>
<td>Library &amp; Instructional</td>
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<td>$20,000</td>
<td>$20,000</td>
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<td>$20,000</td>
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<tr>
<td>Technology Resources</td>
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<td>Facilities</td>
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<td>Other (Identify)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>TOTALS</td>
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<td>$137,000</td>
<td>$277,000</td>
<td>$297,000</td>
<td>$297,000</td>
<td>$297,000</td>
<td>$1,315,000</td>
</tr>
</tbody>
</table>

Table 3. Projected Program Revenue For The First Five Years.

<table>
<thead>
<tr>
<th>Funding Category</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Formula Funding</td>
<td></td>
<td></td>
<td></td>
<td>$148,206</td>
<td>$148,206</td>
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<td>II. Other State Funding</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III. Reallocation of Existing Resources</td>
<td>$90,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$180,000</td>
<td>$810,000</td>
</tr>
<tr>
<td>IV. Federal Funding (In-hand only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Tuition and Fees</td>
<td>$124,389</td>
<td>$516,167</td>
<td>$1,021,846</td>
<td>$1,021,846</td>
<td>$1,021,846</td>
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<td>VI. Other Funding</td>
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<td></td>
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</tr>
<tr>
<td>TOTALS</td>
<td>$214,389</td>
<td>$696,167</td>
<td>$1,350,052</td>
<td>$1,350,052</td>
<td>$1,350,052</td>
<td>$4,960,712</td>
</tr>
</tbody>
</table>
V.A.2. ASU: Approve the addition of the Doctor of Social Work degree with a major in Clinical Social Work in the Archer College of Health and Human Services.—The Board approved the new degree program request for the Doctor of Social Work (“D.S.W.”) degree with a major in Clinical Social Work in the Department of Social Work within the Archer College of Health and Human Services and authorized submission to the Texas Higher Education Coordinating Board seeking its approval for such a program and to the Southern Association of Colleges and Schools Commission on Colleges for its review. Implementation of this new program will begin in fall 2021.

The Doctor of Social Work in Clinical Social Work would prepare graduates for advance practice at the micro, mezzo, and macro levels; as well as for higher education and leadership opportunities. The program employs the practitioner-scholar model designed to train D.S.W graduates for advanced clinical practice. Doctor of Social Work graduates will be able to apply scholarly knowledge in clinical practice across a variety of practice settings and with diverse populations who will develop, disseminate, and apply evidence-informed knowledge, values, ethics, and skills in social work through practice, teaching, and professional leadership. Clinical Social Work practice involves using specialized clinical knowledge and advanced clinical skills to assess, diagnose, and treat mental, emotional, and behavioral disorders, conditions and addictions, including severe mental illness and serious emotional disturbances in adults, adolescents and children. The proposed program requires 50 semester credit hours beyond the master’s degree.

The need for doctorally prepared clinical social workers has expanded exponentially in the past five years. According to the Bureau of Labor Statistics, employment of mental health and substance abuse social workers is expected to grow by 18% over the next 10 years. Additionally, the Health Resources and Service Administration reported in 2019 that while many social workers are trained at the masters level, there will need to be a 30% increase in the supply of masters and doctoral level social workers to meet the demand by 2030.

According to the Council on Social Work Education “(CSWE”), the accrediting body for social work programs, there are a total of 17 D.S.W. programs in the U.S., none of which are in the state of Texas. There are four Ph.D. programs in Social Work in Texas. Those programs accept a total of 25 students per year. The goal of those programs is completely different from the proposed D.S.W. program. The need for this program in Texas is obvious.
Table 1 shows the projected student enrollment in the program for the first five years. Projections are based on perceived student demand and maintaining a student faculty ratio required for accreditation.

Table 2 shows the projected program costs that total $1,852,309 for the first five years. One new faculty member will be added in the first year and an additional faculty member in the second year. Increases in the out years represent potential increases in salaries that may well not occur. The reallocated costs represent current faculty that will teach in the doctoral program.

Table 3 shows the projected program income for the first five years and totals $4,230,220. The bulk of the income comes from tuition and fees and formula funding in years three, four and five.

Table 1. Projected Student Enrollment, Retention and Graduation For The First Five Years.

<table>
<thead>
<tr>
<th>Category</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>African American</td>
<td>0</td>
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<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2</td>
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<td>2</td>
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<tr>
<td>International</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total New Students</strong></td>
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<td><strong>5</strong></td>
<td><strong>7</strong></td>
<td><strong>7</strong></td>
<td><strong>7</strong></td>
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<tr>
<td>Attrition</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Cumulative Headcount</strong></td>
<td><strong>5</strong></td>
<td><strong>10</strong></td>
<td><strong>14</strong></td>
<td><strong>14</strong></td>
<td><strong>14</strong></td>
</tr>
<tr>
<td>FTSE</td>
<td>5</td>
<td>10</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Graduates</td>
<td>NA</td>
<td>5</td>
<td>5</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

Table 2. Projected Program Costs For The First Five Years.

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Cost Sub-Category</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salaries</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td>$90,350</td>
<td>$202,350</td>
<td>$222,585</td>
<td>$222,585</td>
<td>$311,619</td>
<td>$1,049,489</td>
</tr>
<tr>
<td>Program Administration</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$20,000</td>
<td>$100,000</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>New</td>
<td>$0</td>
<td>$24,500</td>
<td>$24,500</td>
<td>$24,500</td>
<td>$24,500</td>
<td>$98,000</td>
</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clerical/Staff</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reallocated</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$10,000</td>
</tr>
</tbody>
</table>
Table 3. Projected Program Revenue For The First Five Years.

<table>
<thead>
<tr>
<th>Funding Category</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Formula Funding</td>
<td></td>
<td>$380,593</td>
<td>$465,761</td>
<td>$465,761</td>
<td></td>
<td>$1,312,115</td>
</tr>
<tr>
<td>II. Other State Funding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III. Reallocation of Existing Resources</td>
<td>$90,350</td>
<td>$202,350</td>
<td>$222,585</td>
<td>$222,585</td>
<td>$311,619</td>
<td>$1,049,489</td>
</tr>
<tr>
<td>IV. Federal Funding (In-hand only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Tuition and Fees</td>
<td>$77,403</td>
<td>$269,404</td>
<td>$446,103</td>
<td>$537,853</td>
<td>$537,853</td>
<td>$1,868,616</td>
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<tr>
<td>VI. Other Funding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTALS</td>
<td>$167,753</td>
<td>$471,754</td>
<td>$1,049,281</td>
<td>$1,226,199</td>
<td>$1,315,233</td>
<td>$4,230,220</td>
</tr>
</tbody>
</table>

V.A.3. TTU: Approve appointments with tenure.—The Board approved the granting of tenure for the faculty members as listed below concurrently with their respective appointments to Texas Tech University, effective September 1, 2020.

Lam-Son Tran, Ph.D., professor within the Institute of Genomics for Crop Abiotic Stress Tolerance in the Department of Plant and Soil Science, College of Agricultural Sciences and Natural Resources. Dr. Tran comes to Texas Tech University after serving eleven years as a unit leader at the Signaling Pathway Research Unit of the RIKEN Center for Sustainable Resource Science in Yokohama, Japan. Prior to and during his time at RIKEN, he also held visiting and adjunct professor appointments with the Vietnam Academy of Agricultural Science and Ton Duc Thang University in Vietnam. Although his career has been primarily in a research environment, his combined record of research...
publications and grants awarded, graduate mentoring and teaching, and professional service meet or exceed the requirements for tenure as a professor in the Department of Plant and Soil Science.

Dane L. Webster, M.F.A., professor and Director of the School of Art, J.T. & Margaret Talkington College of Visual and Performing Arts. Professor Webster most recently served as the Associate Dean of Academic Affairs for the College of Arts and Media at the University of Colorado-Denver, where he was a tenured associate professor. Previously, he was a tenured associate professor in the School of Visual Arts at Virginia Tech while also serving there as a Senior Fellow in the Institute for Creativity, Arts, and Technology, and as Director of the MFA in Creative Technologies.

V.A.4. TTU: Approve online delivery of the existing Doctor of Education (Ed.D.) in Instructional Technology.—The Board approved, for online delivery, the existing degree program, Doctor of Education ("Ed.D.") in Instructional Technology, offered in the College of Education, and authorized submission by the Office of the Provost and Senior Vice President for Academic Affairs to the Texas Higher Education Coordinating Board seeking its certification of the program’s online delivery, and to the Southern Association of Colleges and Schools Commission on Colleges for acknowledgement of the existing program’s online delivery.

Texas Tech University’s Ed.D. in Instructional Technology ("EDIT") is presently approved by the Texas Higher Education Coordinating Board for on-campus delivery on the Lubbock campus. This proposal seeks to add an online delivery modality to the current program. The Doctor of Education ("Ed.D.") in Instructional Technology is a professional degree designed to emphasize preparation for the highest levels of educational practice. Students pursuing this online Ed.D. need to first complete their master’s degrees in Instructional Technology or related fields from an accredited university. In addition to a completed master’s degree, this Ed.D. degree requires an additional 63 hours including dissertation. The emphasis is on preparing Instructional Technology professionals for leadership roles as public school and college level educators and for work in training positions in corporate settings. The program includes a solid foundation in research, curriculum, and teaching skills with an emphasis in instructional design and educational technology.
Below are program enrollment projections calculated from estimating a new cohort of fifteen students every two years with attrition of 1-2 students every two years.

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Students</strong></td>
<td>15</td>
<td>-</td>
<td>15</td>
<td>-</td>
<td>15</td>
</tr>
<tr>
<td><strong>Cumulative Headcount</strong></td>
<td>-</td>
<td>14</td>
<td>29</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td><strong>FTSE</strong>*</td>
<td>10</td>
<td>10</td>
<td>20</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td><strong>Attrition</strong></td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td><strong>Graduates</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>0</td>
</tr>
</tbody>
</table>

* Full-time student equivalent (calculated at 0.7)

Below are projected costs and funding. No new faculty or staff members, and no new facilities, equipment, or other materials are expected to be needed in the first five years of delivering the program online. Current or replacement faculty members will teach existing courses online. Facilities and equipment are adequate to support the program with no additional costs. Anticipated new formula funding plus institutional tuition and fees total $1,048,788.

<table>
<thead>
<tr>
<th>Five-Year Costs</th>
<th>Five-Year Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$0</td>
</tr>
<tr>
<td>Facilities and Equipment</td>
<td>$0</td>
</tr>
<tr>
<td>Library, Supplies, and Materials</td>
<td>$0</td>
</tr>
<tr>
<td>Other</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Costs</strong></td>
<td>$0</td>
</tr>
</tbody>
</table>

V.A.5. TTU: Approve naming of Excellence in Banking Program Director Endowment (F. Scott Dueser Chair for Excellence in Banking).—The Board approved naming the Excellence in Banking Program Director Endowment the “F. Scott Dueser Chair for Excellence in Banking.” The donors concur with the naming of this endowment.

In May 2019, various donors, consisting of the Kickapoo Springs Foundation, the Legett Foundation, and the Still Water Foundation (“Donors”), established the Rawls College of Business Excellence in Banking Program Director Endowment to be used to recruit a high caliber individual with extensive banking experience to serve as the program director for the
Collectively, the Donors have generously provided $3.75 million toward this endowment.

In September 2020, the Donors endorsed naming the endowment in honor Mr. F. Scott Dueser for his dedication and vision to raise financial support for the Excellence in Banking Program. This program will ensure Texas Tech University teaches best practices and west Texas community values to the next generation of bankers. Mr. Dueser’s tireless efforts ensured the program surpassed its goal and helped raise over $12 million in just a few months.

Mr. Dueser serves as chairman, president and CEO of First Financial Bankshares, Inc. He received his BBA in finance and accounting from Texas Tech University in 1975. He graduated from the Southwestern Graduate School of Banking at Southern Methodist University in 1981. He has received the Distinguished Alumnus Award from the Rawls College of Business, Texas Tech Alumni Association and was featured in the People of Pulse Magazine. He has served in various leadership capacities throughout the Texas Tech University System and is active in his community.

Kickapoo Springs Foundation was founded by Julia “Judy” Jones Matthews in 1997. To date, the foundation has generously given over $25 million to the Texas Tech University System. The Legett Foundation was established by Kade Matthews in 1996. To date, the foundation has generously given over $16 million to the Texas Tech University System. The Still Water Foundation is a private family foundation. To date, the foundation has generously given over $1 million to the Texas Tech University System. The Donors gift to the Excellence in Banking program will support, to the fullest extent possible, the salary of the Director of the Excellence in Banking Program within the Rawls College of Business.

V.A.5-a. TTU: Approve naming of Institute of Community Banking and Finance Program (E. W. and J. David Williams Institute for Community Banking and Finance Program).—The Board approved naming the Institute of Community Banking and Finance Program the “E. W. and J. David Williams Institute for Community Banking and Finance Program.” The donors concur with the naming of this endowment.

In October 2020, Mr. J. David Williams (“Donor”) generously committed $3 million to the Rawls College of Business to support the Institute for Community Banking and Finance. To honor and recognize this contribution, the Institute of
Community Banking and Finance will be named the “E. W. and J. David Williams Institute for Community Banking and Finance Program.”

The Donor served as chairman of Lubbock-based Centennial BANK, and he has over 40 years of experience in community banking in Texas. The Donor is a graduate of Texas Christian University and the Graduate School of Banking at Louisiana State University.

The naming also honors the Donor’s father, E. W. Williams, Jr. E.W. was a graduate of Southern Methodist University and School of Banking of the South at Louisiana State University. He had a long and distinguished career in banking, including serving in various capacities of numerous banks across Texas, and the South Plains and Texas Bankers Associations. He volunteered his time and expertise to numerous civic and charitable organizations, including serving on the Texas Tech Foundation, Inc. board of directors.

The Donor’s gift will support the ongoing operations of the E.W. and J. David Williams Institute for Community Banking and Finance Program, including faculty support, student support, and other materials and supplies as necessary for the support and advancement of the Institute.

V.A.6. TTUHSC: Approve contract to provide support funding for expansion of TTUHSC Traditional BSN Program into Mansfield, Texas.—The Board approved contracts with the City of Mansfield, Texas (“The City”) and Methodist Health System (“MHS”) to provide community and financial support funding for the expansion of the TTUHSC Traditional BSN Program to the Mansfield, Texas area.

The City of Mansfield, Texas coordinating with Methodist Health System have engaged TTUHSC through its School of Nursing to expand TTUHSC’s Traditional BSN Program into the Mansfield area (“Expansion Program”). The Parties are willing to make this commitment to help alleviate the significant shortage of nursing in Mansfield and in the Texas Metroplex, a day-to-day crisis faced by many hospitals and clinics. The ability to provide an expanded resource for new nurses is critical to the operation of hospitals and clinics in Mansfield and the safety and well-being of citizens in the area.

Letters of Intent were established in the July 2020 timeframe outlining program expansion parameters and the associated
community and financial support for the purposes of negotiation to advance these efforts.

The parties are prepared to formalize the terms of the Expansion Program to ensure timely commencement for the academic year 2021-2022 with continuance thru academic year 2022-2023. In exchange for targeted enrollment and graduation rates, TTUHSC would receive the following support amounts.

<table>
<thead>
<tr>
<th>City of Mansfield, TX</th>
<th>Methodist Health System</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community Support</strong></td>
<td><strong>Financial Support</strong></td>
</tr>
<tr>
<td>Academic Year 2021-2022</td>
<td>Academic Year 2021-2022</td>
</tr>
<tr>
<td>Academic Year 2022-2023</td>
<td>Academic Year 2022-2023</td>
</tr>
</tbody>
</table>

TTUHSC will enter into separate agreements with the City and MHS, contractually establishing classes, student preferred rotation sites, and support obligations.

V.B REPORT OF THE AUDIT COMMITTEE

Committee Chair Ron Hammonds reported that the Audit Committee met in open session on October 16, 2020 to consider those matters on its agenda and to formulate recommendations to the Board of Regents of the Texas Tech University System. Unless otherwise indicated, the actions set forth in the Minute Orders that follow were recommended by the Audit Committee and approved in open session and without objection by the Board of Regents of the Texas Tech University System.

V.B.1. TTUS: Report on audits.—The Board accepted a report on the System’s audit projects, included herewith as Attachment No. 6 (TTUS FY 2020 Prioritized Audit Plan).

V.C. REPORT OF THE FACILITIES COMMITTEE

Committee Member Mark Griffin reported that the Facilities Committee met in open session on October 16, 2020 to consider those matters on its agenda and to formulate recommendations to the Board of Regents of the Texas Tech University System. Unless otherwise indicated, the actions set forth in the Minute Orders that follow were recommended by the Facilities Committee and approved in open session and without objection by the Board of Regents of the Texas Tech University System.

V.C.1. TTU: Approve total project budget for the J.T. and Margaret Talkington College of Visual and Performing Arts Theatre & Dance Complex Phase II Renovation project and accept CMAR’s GMP.—The Board authorized the chancellor or the chancellor’s designee to (i) accept the Guaranteed Maximum Price (“GMP”) for construction of the J.T. and Margaret Talkington College of
Visual and Performing Arts Theatre & Dance Phase II Renovation project; (ii) increase the budget by $17,712,584 for a total project budget of $20,000,000; and (iii) amend the Construction Manager At Risk (“CMAR”) Agreement. The total project budget, including the previously board authorized $2,287,416 expenditure, will be funded through the Revenue Finance System (“RFS”) repaid with Gift funds and Texas Research Incentive Program (“TRIP”) matching funds.

The Board reasonably expects to incur debt obligations for the design, planning and construction of the project, and all or a portion of the debt proceeds are reasonably expected to be used to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is $20,000,000.

The Board also authorized the president to negotiate and execute any and all agreements with city, state, and county agencies, utility companies and other entities required to successfully complete the project.

This approval grants authority to construct the J.T. and Margaret Talkington College of Visual and Performing Arts (“TCVPA”) Theatre & Dance Complex Phase II Renovation project.

The project will (1) demolish 6,847 GSF of the west existing building; (2) rebuild 7,744 GSF on the First Floor; (3) construct 8,535 GSF Second Floor; and (4) renovate 19,804 GSF of the remaining existing space. Renovation of the existing basement space includes props lab, trap room, orchestra pit, lighting storage room, workroom, and circulation / service spaces. Renovations within the existing first floor will address the existing Maedgen Theatre (lobby, back-of-house, house proper, catwalks and performance areas), workroom/projection lab, and the paint shop. The new area built will provide a metal shop, props lab, backstage crossover for actors with dressing rooms, green room, restrooms, costume lab, fitting rooms, dye, and laundry rooms, and four office spaces for teaching staff. The second floor will provide a new administrative suite for the TCVPA (currently located in Holden Hall), and graduate student office suite. The Costume Shop Lab currently located within Weeks Hall will be relocated to this project. The project will create a rear projection mezzanine area within the 2-story space to accommodate back-of-house projection and lighting technology equipment, teaching lab, and storage area for the Maedgen Theatre. The design focus is to address and resolve current theatre inadequacies relative to poor acoustics, audience sight lines, production inefficiencies, and program needs. The project will be designed to bring the building
into compliance with all applicable federal, state, and local laws, regulations, and codes, including Life Safety Codes and Texas Accessibility Standards.

If the project budget allows, consideration will be given to (1) additional lighting equipment; and (2) localized stone and masonry restoration and repairs. The component institution and FP&C will explore the possibility of incorporating existing and/or surplus furniture, fixtures, and equipment into the project.

The TTU Approve total project budget for the J.T. and Margaret Talkington College of Visual and Performing Arts Theatre & Dance Complex Phase II Renovation project and accept CMAR’s GMP PowerPoint is included herewith as Attachment No. 7.

V.C.2. **TTU: Authorize expenditures to the Museum East Wing Addition project for DP Stage II services.**—The Board authorized the chancellor or the chancellor’s designee to (i) approve expenditures of $809,383 for a total of $1,142,417 for the Museum East Wing Addition project, with an anticipated total project budget of $12,000,000; and (ii) authorize Design Professional Stage II services. The new authorized expenditures include the previously board authorized expenditures ($333,034) to be funded through the Revenue Finance System ("RFS") repaid with Gifts, Higher Education Funds ("HEF") (cash), Institutional Funds, and Texas Research Incentive Program ("TRIP").

The Board reasonably expects to incur debt obligations for the design, planning and construction of the project, and all or a portion of the debt proceeds are reasonably expected to be used to reimburse the System for project expenditures previously expended. The maximum principal amount of debt obligations to be issued for the Project is $12,000,000.

The Board further authorized the president to negotiate and execute any and all agreements with city, state, and county agencies, utility companies and other entities required to successfully complete the project.

This approval grants authority for execution of Design Professional Stage II services consisting of the Design Development, Construction Documents, Construction Administration Phases, and to provide a Statement of Probable Cost and project schedule.

The Museum of Texas Tech University received a generous bequest of a large collection of glassware and other three-
The proposed location of the addition is an infill project on the east side of the Museum Building complex, a space originally designated in the 1970 construction as an outdoor sculpture courtyard and theater space. The footprint is approximately 6,000 square feet. Therefore, a basement and two-story addition will add approximately 18,000 GSF.

The scope of work envisioned includes: (1) the basement level to provide connection to other secured hallways, collections areas, and include the main storage room for the collection; (2) modification of various existing spaces/rooms to connect to a central basement hallway; (3) provide fresh air intakes for a mechanical room; (4) the first-floor level will primarily consist of gallery space for the collection and other display items; and (5) the second level will provide academic and staff space.

The component institution and FP&C will explore the possibility of incorporating existing and/or surplus furniture, fixtures, and equipment into the project.

The TTU Authorize expenditures to the Museum East Wing Addition project for DP Stage II services PowerPoint is included herewith as Attachment No. 8.

V.C.3. TTUHSC: Approve total project budget for the Renovation of the Southwest Professional Building located in Dallas, TX and accept the CMAR’s GMP.—The Board authorized the chancellor or the chancellor’s designee to (i) accept the Guaranteed Maximum Price (“GMP”) for the Renovation of the Southwest Professional Building located in Dallas, TX project; (ii) increase the budget by $14,029,287 for a total project budget of $15,500,000; (iii) report the project to the Texas Higher Education Coordinating Board (“THECB”); and (iv) amend the Construction Manager At Risk (“CMAR”) Agreement. The total project budget will be funded with Higher Education Funds (“HEF”) (cash).

The Board also authorized the president to negotiate and execute any and all agreements with city, state, and county agencies, utility companies and other entities required to successfully complete the project.

This approval grants authority to construct the renovation project of the Southwest Professional Building located in Dallas, TX for a total project budget of $15,500,000.
The project will provide select interior and exterior renovations to and within the Southwest Professional Building, a seven-story, concrete structure constructed in the mid-1980’s located in the Parkland Memorial Hospital District in Dallas, Texas. The facility is located at 5920 Forest Park Road on 1.147 acres of land. The building is composed of an open concrete structure (first three floors) parking garage serving the facility with the upper four floors consisting of conditioned occupied space. The building, designated as a high-rise classification under the old Uniform Building Code, and current International Building Code, as well as recognized by the City of Dallas, consists of approximately 63,000 GSF. All defined renovation work is to be conducted with the facility occupied.

Project scope includes (1) exterior building envelope remediations; (2) interior renovation to the 7th Floor for School of Pharmacy and School of Nursing; and (3) 7th Floor mold mitigation. The 7th Floor renovations will provide for the addition of one 80-seat TechLink equipped large classrooms; three 60-seat TechLink equipped classrooms; 15 faculty/staff offices; adjunct faculty workstations; workroom and break room; student commons with break-out collaborative study spaces; one 14-seat conference room with integrated A/V technology; new public restrooms; storage; and support spaces. In addition, the renovation scope will add a third fire stair enclosure from the 7th floor-to-grade to provide additional, required clear width for life/safety means of egress code compliance. This addition was required due to change of occupancy type (building original occupancy designation was Business only, now, with Classrooms added, becomes mixed occupancy Assembly + Business). Seventh Floor interior renovations total 17,500 GSF.

The TTUHSC Approve total project budget for the Renovation of the Southwest Professional Building located in Dallas, TX and accept the CMAR’s GMP PowerPoint is included herewith as Attachment No. 9.


The TTUS Facilities Planning and Construction Capital Projects Budget Analysis FY 2010-2019 Report (10-08-2020) is included herewith as Attachment No. 11.
VI. OPEN SESSION.—At 11:54 am the Board continued in open session in the Board of Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, Lubbock, Texas, to consider items as the Committee of the Whole and Meeting of the Board.

VII.A. SCHEDULE FOR BOARD MEETINGS.—Mr. McWhinney presented the following schedule for future board meetings: December 10-11, 2020, Lubbock; February 25-26, 2021; May 13-14, 2021; August 5-6, 2021; October 2021 (TBD); December 9-10, 2021.

VII. EXECUTIVE SESSION.—At 11:54 am, the Board recessed and reconvened into Executive Session as authorized by Sections 551.071, 551.072, 551.073, 551.074, and 551.076 of the Texas Government Code in the Board of Regents Committee Room (106), First Floor, System Administration Building, 1508 Knoxville Avenue.

VIII. OPEN SESSION.—At 3:36 pm, the Board reconvened in open session in the Board of Regents Conference Room (104A), First Floor, System Administration Building, 1508 Knoxville Avenue, to consider items as a Committee of the Whole and Meeting of the Board.

VIII.A. REPORT OF EXECUTIVE SESSION.—Chairman Huckabee called on Vice Chairman Lewis to present motions regarding items discussed in Executive Session.

Vice Chairman Lewis announced there was one motion resulting from Executive Session.

VIII.A.1. Vice Chairman Lewis moved that the Board authorize President Lange to conclude the negotiations and execute the necessary documents for acquisition of property in El Paso as identified in Executive Session... under the terms and conditions set forth in Executive Session. The motion was seconded by Regent Steinmetz and unanimously approved by the Board.

VIII.B. CHAIRMAN’S ANNOUNCEMENTS.—There were no announcements.

IX. ADJOURNMENT.—Chairman Huckabee adjourned the meeting at 3:37 pm.
| Attachment 1 | TTU School of Veterinary Medicine Admissions Policy, Effective October 16, 2020 |
| Attachment 2 | TTU School of Law Admissions Policy |
| Attachment 3 | TTUHSC El Paso School of Dental Medicine Admissions Policy, Effective October 16, 2020 |
| Attachment 4 | TTUHSC El Paso Strategic Plan 2020-2025 |
| Attachment 5 | TTU Metes and bound description and survey for the new Public Utility Easement |
| Attachment 6 | TTUS Prioritized Audit Plan FY 2021 |
| Attachment 7 | TTU Approve total project budget for the J.T. and Margaret Talkington College of Visual and Performing Arts Theatre & Dance Complex Phase II Renovation project and accept CMAR’s GMP PowerPoint |
| Attachment 8 | TTU Authorize expenditures to the Museum East Wing Addition project for DP Stage II services PowerPoint |
| Attachment 9 | TTUHSC Approve total project budget for the Renovation of the Southwest Professional Building located in Dallas, TX and accept the CMAR’s GMP PowerPoint |
| Attachment 10 | TTUS Report on Facilities Planning and Construction projects (project data as of 09/23/2020) PowerPoint |

I, Keino McWhinney, the duly appointed and qualified Secretary of the Board of Regents, hereby certify that the above and foregoing is a true and correct copy of the Minutes of the Texas Tech University System Board of Regents meeting on October 16, 2020.
Texas Tech University
School of Veterinary Medicine

ADMISSIONS POLICY

Effective October 16, 2020

The Texas Tech University School of Veterinary Medicine (TTU SVM) strives to meet the current and future needs of Texas and its citizens through a commitment to excellence in:

- Providing high-quality, affordable veterinary medical education that emphasizes One Health principles and general veterinary practice in rural and regional communities across the major domestic species;
- Delivering veterinary medical education using an integrated core-elective curriculum both on our campus and through our community-based partners;
- Engaged scholarship that enriches students' educational experience, instills life-long learning skills, and discovers and translates new knowledge that benefits animals, humans, and our ecosystem health, the profession, and society more broadly;
- Providing opportunities for advanced graduate education and research, and clinical training in internships and residencies;
- Empowering faculty, staff and students to engage in service that enhances our community-based partners, their clients, patients, and communities, the wider veterinary profession, and the citizens of Texas and beyond; and
- Delivering innovative life-long education programs for our graduates, practice partners, the wider veterinary community, and our stakeholders.

Application Requirements

Applicants must apply online via the Texas Medical and Dental Schools Application Services (TMDSAS) website. An applicant’s file will be complete and ready for review only when their information has been successfully submitted to TMDSAS including the following requirements:

Residency

- Applicants must be residents of Texas or New Mexico. Less than 10% of the class will consist of New Mexico residents.

Minimum Academic Requirements

- At least 2 years of full time post-secondary instruction and 48 semester credits from a regionally accredited college or university by the end of Spring Semester prior to enrollment.
- Minimum overall 2.9 GPA or higher in all coursework; minimum 2.9 science GPA or higher.

Graduate Record Examination
- The TTU SVM will not require the Graduate Record Examination (GRE).

Animal Experience
- There is not a minimum number of hours required for animal or veterinary experience. We recommend that applicants be exposed to a variety of veterinary careers and animal species prior to application. This will aid in obtaining a quality letter of recommendation (Evaluation Form) and inform the applicant about the profession.

Evaluations
- Three Applicant Evaluation Forms, available from TMDSAS, are required. One evaluation must be completed by a veterinarian.

Pre-Requisite Coursework
- Students must receive a C or higher grade in all required coursework (see table below).
- Pre-requisite courses must be completed within the last 10 years prior to admissions. Exceptions to this may be considered on a case by case basis based on review of other coursework or experiences by the Admissions Committee.

<table>
<thead>
<tr>
<th>TTU-SVM PREREQUISITE</th>
<th>SEMESTER CREDITS</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Animal Nutrition</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Biology</td>
<td>4</td>
<td>Lecture &amp; Lab</td>
</tr>
<tr>
<td>General Microbiology</td>
<td>4</td>
<td>Lecture &amp; Lab</td>
</tr>
<tr>
<td>Genetics</td>
<td>3</td>
<td>Lecture</td>
</tr>
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<td>Inorganic Chemistry</td>
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<td>Lecture &amp; Lab</td>
</tr>
<tr>
<td>Introductory Statistics</td>
<td>3</td>
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<td>Organic Chemistry</td>
<td>4</td>
<td>Lecture &amp; Lab</td>
</tr>
<tr>
<td>Physics</td>
<td>4</td>
<td>Lecture &amp; Lab</td>
</tr>
<tr>
<td>TOTAL</td>
<td>39</td>
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</tr>
</tbody>
</table>

- Courses must be completed at a regionally accredited college or university.
• Coursework may be in progress or planned at the time of application but must be completed by the end of spring semester of the year of matriculation.
• Advanced placement credits must appear on college transcripts in order to be counted toward required credits. They must have a specific subject title, number, and credits listed to be accepted.

Application Review Process

The selection of students for admission will be conducted by the TTU SVM Office of Admissions and the TTU SVM Admissions Committee and will be a holistic process that balances each applicant's academic metrics, attributes, and life experience relative to the goal of our program of graduating students who will serve rural and regional communities of Texas. In selecting candidates to review for interviews, applicants must have a minimum 2.9 overall GPA and a minimum 2.9 science GPA. Grades will not be factored after meeting these minimum standards when selecting students for interview or acceptance.

Once applicants are granted an interview, factors other than grades will be used for the selection of candidates, such as likelihood of service to rural and regional Texas, personal attributes, life experience, and meeting the mission and fostering the core values of the SVM. When reviewing files for admission, the Office of Admissions may consider a variety of factors, including but not limited to the following:

• Candidate essays;
• Evaluation Forms, one of which must be from a veterinarian;
• Activities: Academic recognition, non-academic recognition, leadership, employment, research activities, healthcare activities, veterinary supervised experience, animal experience, community service, and extracurricular and leisure activities;
• Candidate interview.
TTU School of Law
Admissions Policy

Mission Statement

The mission of the Texas Tech University School of Law is to prepare individuals for the effective and ethical practice of law in a rapidly changing, diverse, and interconnected world; to engage in meaningful scholarship; and to foster a culture of public service. Consistent with this mission, Texas Tech Law seeks to enhance the educational experience of all students by admitting diverse and talented applicants who bring a wide range of experiences, backgrounds, and perspectives to the Law School and the legal profession.

Applicants are advised that Texas Tech Law periodically reassesses its admission policy, and therefore this policy is subject to change through appropriate TTU System processes.

Application Requirements

Applicants who will possess a U.S. baccalaureate degree from an accredited college or university prior to the start of the first-year orientation in August may apply for admission. To apply to Texas Tech Law, applicants must apply online via the Law School Admission Council (LSAC) website. An applicant’s file will be complete and ready for review only when all of the following information has been successfully submitted to LSAC:

- Completed electronic application for admission
- Valid LSAT score(s)
- All post-secondary transcripts
- Two letters of recommendation
- Resume
- Personal statement
- Addenda (as required or prompted by the application)

Application Review Process

The Office of Admissions typically begins reviewing completed files in November and continues to review files on a rolling basis. Applicants are considered for merit-based scholarships at the time of the initial application review.

Admission files are reviewed holistically. Substantial weight is placed on an applicant’s highest Law School Admission Test (LSAT) score and cumulative undergraduate grade point average (GPA). While these measures of academic ability figure prominently during the review, as part of the holistic review, the Office of Admissions will evaluate other factors that may indicate academic promise or promote equity and inclusion (consistent with applicable state and federal
Thus, when reviewing files, the Office of Admissions may consider a variety of factors, including but not limited to the following:

- Academic rigor of undergraduate institution and difficulty of the course of undergraduate study
- Other academic achievement such as graduate study
- Extracurricular activities
- Leadership experience
- Demonstrated commitment to community and public service
- Work experience and career achievements
- Overcoming personal or professional challenges
- Other diverse backgrounds, perspectives, and life experiences
- Two letters of recommendation
- Personal statement
- Addenda

**Character and Fitness Requirements**

In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.

Texas Tech Law reserves the right to deny admission to applicants who, in the judgment of the Office of Admissions, appear to be unfit in character to engage in the study or practice of law.

In this regard, applicants must fully disclose certain prior academic information and legal offenses that may reflect on character and fitness to practice law. Law schools are required to provide bar examiners in every state with an assessment of the student's character and fitness for the practice of law. This requirement includes information you provided on your law school application. Failure to fully disclose criminal proceedings or other disciplinary action can result in revocation of the admission offer, disenrollment after matriculation, or other disciplinary action such as expulsion from the law school. Furthermore, applicants have a duty to promptly advise the Office of Admissions of any changes to the disclosure information presented in the application once it has been submitted, leading up to matriculation, and post-matriculation.

**Non-Discrimination Policy**

Based upon Texas Tech OP 40.01 and AALS By-Laws, the Law School will not tolerate discrimination or harassment on the basis of race, color, religion, genetic information, protected veteran status, national origin, sex, gender (including identity and expression), sexual orientation, age, or disability.

**Deferment Requests**
An admitted applicant can request a deferral of enrollment, and each deferral request will be considered on a case-by-case basis. All deferral requests submitted to the Office of Admissions must be made in writing with an explanatory statement. Detailed information for deferment will be provided at the time the deferral request is granted. If a deferral request is not granted, the applicant may reapply for admission in the subsequent year(s).
Admissions Protocols

The WLHSDM has established admissions protocols and standards that will encourage highly-qualified applicants, including those from diverse and non-traditional backgrounds. The WLHSDM will only accept full-time students, and it has no plans to admit students with advanced standing or those who seek to transfer from another institution.

The goal of the WLHSDM is to attract, matriculate, and graduate a diverse student body with strong academic credentials and a passionate interest in serving the unique oral health needs of border populations in the greater El Paso, West Texas, and southern New Mexico regions. The WLHSDM will follow accepted recruitment and admissions standards, policies, and procedures in its selection process, as described below.

Admissions Philosophy

The WLHSDM will carefully evaluate a candidate’s entire application packet, including cognitive and non-cognitive, or non-academic areas. This will include evaluations of an applicant’s personal statements, letters of recommendation, and other life, extracurricular, volunteer or employment experiences.

Admissions information data are not weighted, but indicate the importance placed on attracting highly-qualified individuals who: 1) can complete the rigorous curriculum in dental medicine; and 2) have demonstrated the motivation, maturity, interpersonal skills, and empathetic qualities necessary for a contemporary health provider.

While evidence of high intellectual ability and a strong record of scholastic achievement are vital for success in the study and practice of dentistry, the WLHSDM also recognizes the importance of the qualities of compassion, motivation, maturity, personal integrity, and effective communication as necessary traits in the health professions. Therefore, the personal interview will focus on non-academic criteria. Interviewers will assess the applicant’s life experiences, motivation to enter dentistry, knowledge of issues in dentistry and health care, personal characteristics, interpersonal and communication skills, and problem solving ability.

No single factor will be used exclusively to admit or eliminate an applicant to the WLHSDM. Admissions policies will apply to all candidates, without regard to race, color, religion, national origin, sex, age, disabled status, sexual orientation, or expression of gender identity. The Admissions Committee will examine each candidate for overall suitability. The Admissions Committee will strive to select a class with varied backgrounds, interests, and life experiences to provide a stimulating and broadening learning environment for all students. Disadvantaged and/or underrepresented minority background and interest in the border region are among the considered factors. With equal qualifications, preference may be given to residents of El Paso, the U.S. border
region, and West Texas.

Review of Applications

The Admissions Committee will ensure that the overall admissions process is dynamic and subject to an annual review of all processes and procedures. This will ensure that the Committee can respond to any evolving trends in the profession, the applicant pool, other peer institutions, or the WLHSDM. The Committee will seek input from all faculty who are participating in the recruitment and admissions process, but all WLHSDM faculty will be able to offer input on the admissions process.

The Admissions Committee will carefully evaluate the following academic and non-academic information from each application received through the Texas Medical Dental Schools Application Service (TMDSAS), as well as information secured through a secondary application:

- Academic performance in all courses
- Performance on the Dental Admission Test (DAT)
- Academic course load
- Knowledge of the profession and motivation for a career in dentistry
- Research experience
- Interpersonal skills (from personal interview and letters of recommendation)
- Demonstrated leadership qualities
- Community service and related volunteer activities
- Problem-solving skills and adaptability
- Work and other life experiences
- Evidence of socioeconomic disadvantage
- Personal statement
- Letters of evaluation
- Criminal background check.

Academic Preparation

Successful applicants for admission to the WLHSDM must have completed an undergraduate curriculum and must have been awarded a baccalaureate degree or its equivalent before matriculation. 90 semester credit hours (SCH), including all prerequisite courses, must have been completed at an accredited United States (US) or Canadian college or university. Foreign coursework will not be accepted for meeting any prerequisite courses listed below, even if transfer credit was awarded by a US or Canadian college or university. Additionally, state law requires that professional schools (such as WLHSDM) exclude any courses taken at foreign colleges or universities from the calculation of the GPA. Prerequisite courses must be completed with a grade of C or better, and must be completed prior to matriculation at the WLHSDM. No particular
major field of study is required, provided that all of the listed prerequisite courses have been successfully completed prior to matriculation.

Based on a review of peer institutions in Texas and the United States, the WLHSDM anticipates the following characteristics for academic performance in its first-time enrollees:

Dental Admission Test (DAT) Scores:
   Academic Average: 17-24
   Perceptual Ability: 17-24
   Total Science: 17-24

Grade Point Average (GPA):
   Science GPA: 3.0 – 4.0
   Total GPA: 3.0 – 4.0


**Prerequisite Courses**

Successful applicants will have completed the following courses that are approved for pre-dental or pre-medical students at their previous institutions:

- General Biology/Zoology – 14 semester hours (including laboratories)
- Microbiology – Four semester hours
- Inorganic Chemistry – Eight semester hours (including laboratories)
- Organic Chemistry – Eight semester hours (including laboratories)
- Physics – Eight semester hours (including laboratories)
- Statistics – Three semester hours
- English – Eight semester hours of college English, including one course that includes English composition, creative writing, or scientific/technical writing (Note: English-as-a-second-language courses will not satisfy this requirement.)
- Humanities, Social Sciences, or Behavioral Sciences: 12 credit hours

The following courses are recommended to be completed at their previous institution:

- Speech/Public Speaking
- Immunology and Cellular Biology

Competence in spoken and written English will be necessary. A facility in conversational Spanish will be an advantage for students intending to practice dentistry in the Southwest.
Dental Admission Test

Applicants are encouraged to complete the Dental Admission Test (DAT) in the spring or summer prior to initiating the application process, but no later than December 1. Candidates’ scores on the DAT are considered as a component of the overall academic record. DAT scores older than three years at the time of application will not be accepted.

Applicants are required to request that DAT scores be released to all dental schools to which they are applying. In this fashion, all released DAT scores will automatically be sent to TMDSAS. Scores submitted from an applicant’s Personal Score Report will not be accepted.

TOEFL-IBT

Applicants will not be required to complete the Test of English as a Foreign Language – Internet Based Exam (TOEFL iBT).

Residency Requirements

While the Admissions Committee will accept applications from non-Texas residents, applicants will be informed that, as an institution supported by the state of Texas, state law requires the WLHSDM to admit an entering class composed of at least 90% Texas residents. Additionally, the WLHSDM will only consider candidates for the Doctor of Dental Medicine (DMD) program who are either US citizens or who have permanent resident status.

Letters of Evaluation

The following letters of evaluation are required for each applicant:

- A dentist who has supervised the applicant
- A health advisor or committee who can address applicant’s performance
Mission Statement

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.

GOAL 1: EXCELLENCE IN ACADEMICS

Objective 1.1 Enhance student recruitment and improve student success.

Strategy 1.1.1: GSBS - Increase the number of students admitted and enrolled in the masters, post-baccalaureate and the Summer Accelerated Biomedical Research internship pipeline program.

Metric: # of applications received
Metric: # of students admitted
Metric: # of students matriculating (incoming class)

Target(s): Increase enrollment by 5% each academic year. (See school-based enrollment plan)

Strategy 1.1.2: GGHSON – Increase the number of students admitted and enrolled in the BSN and MSN programs.

Metric: # of applications received
Metric: # of students admitted
Metric: # of students matriculating (incoming class)

Target(s): Increase number of incoming students from 160 to 340 by academic year (AY) 2025. (See School-based enrollment plan)

Strategy 1.1.3: PLFSOM - Increase the number of students admitted and enrolled in the MD program.

Metric: # of applications received
Metric: # of students admitted

Metric: # of students matriculating (incoming class)

Target(s): Increase number of incoming student to 150 by AY2025. (See school-based enrollment plan)

**Strategy 1.1.4: VLHSDM -** Seat first class (AY 2021) and increase incoming class size in Y2 (AY 2022); maintain Y2 incoming class size through AY2025.

Metric: # of applications received

Metric: # of students admitted

Metric: # of students matriculating (incoming class)

Target(s): Seat first class of 40 students in AY 2021. Increase incoming class size to 60 students by Y2 (AY 2022); maintain incoming class size at 60 students AY2022-AY2025. (See school-based enrollment plan).

**Strategy 1.1.5: Foster student success through proactive school based student success programs, i.e. leveling courses, academic counseling.**

Metric: graduation rate

Metric: retention rate

Metric: licensure pass rate (as applicable)

Target(s): Based on national averages, as applicable.

**Objective 1.2 Develop new degree programs that are responsive to the mission and market/health care needs.**

**Strategy 1.2.1: GSBS -** Develop PhD program and Certificate Program in Clinical Research, in order to enhance research and increase research workforce responsive to our mission.

Metric: # of program approvals by Texas Higher Education Coordinating Board (THECB) and SACSCOC

Target(s):
Submit application for PhD program to THECB by AY 2025.
Texas Tech University Health Sciences Center
Strategic Plan 2020-2025

For Certificate in Clinical Research, develop the curriculum and notify THECB by AY 2022.

**Strategy 1.2.2:** WLHSDM - Develop Doctor of Dental Medicine (DMD) program and Community Health Certificate program.

Metric: # Program approvals by Texas Higher Education Coordinating Board (THECB) and SACSCOC.

**Target(s):**

- DMD approved 2019
- Community Health Certificate approved 7/2020

**Strategy 1.2.3:** Acquire dedicated space for GSBS faculty and student research activities.

Metric: To have setup research laboratories and faculty office space.

**Target:** Functional research laboratories, where faculty and students are performing their research.

Metric: Increased student participation in scholarly activity leading to presentations at local, regional and national conferences and peer-reviewed publications.

**Target:** Students serving as co-authors on peer-reviewed publications and presentations

**Objective 1.3 Promote student achievement through a commitment and dedication to continuous innovation in education and teaching.**

**Strategy 1.3.1:** Increase quality and capacity of pedagogical and technological methods for the delivery of face-to-face, online, and simulation-based education.

**Action:** Develop Academic of Master Teachers

**Metric:** student performance and outcome data

**Metric:** course evaluations

**Metric:** student evaluations of faculty

**Target(s):**
Academic Implementation date

Continue dashboard of student performance

Determine baseline performance data; determine course/faculty evaluation baselines.

**Strategy 1.3.2:** Promote faculty development related to innovations in teaching through faculty development programs that are tailored to each school's needs.

- Metric: # of number faculty participating in faculty development programs
- Metric #: number innovation in Teaching Award recipients
- Target(s): Innovation in Teaching Award by DATE.

**Objective 1.4** Prepare future health professionals for enhanced team-based care to improve health outcomes for individuals and the population of the Paso del Norte region.

**Strategy 1.4.1:** Integration of inter-professional education (IPE) into the curricula of each school, including didactic, case-based, and simulation activities.

- Metric: IPE course offerings
- Metric: # of IPE course participants
- Metric: # IPE-trained faculty (e.g. Team STEPPS)
- Target(s): One IPE course in each School by AY 2023.

**Strategy 1.4.2:** Enhance opportunities for IPE collaborative practice in authentic clinical and community settings.

- Metric: IPE activities/events offered
- Metric: # of participants
- Target(s): One collaborative IPE activity including all Schools annually offered by AY 2023.

**Strategy 1.4.3:** Design and deliver a comprehensive IPE plan for the institution across schools and disciplines.
Texas Tech University Health Sciences Center
Strategic Plan 2020-2025

Metric: IPE plan developed and implemented.

Target(s): IPE Faculty Committee established by 12/31/2020; implementation of IPE plan by 12/31/2021

Objective 1.5 Grow and improve graduate medical education (GME) as it pertains to the mission.

Strategy 1.5.1: Increase number of accredited GME programs.

Metric: # of accredited GME programs

Target(s): Determine baseline – how many in 7/2020; see previous plans for projected number of accredited programs and residents/fellows

Strategy 1.5.2: Improve educational outcomes of GME.

Metric: # of fellowship applicants

Metric #: resident time to completion

Metric #: board pass rates

Target(s): Identify baseline rates and determine Target(s) rates.

Strategy 1.5.3: Increase opportunities of GME graduates to remain in the community to address healthcare shortage areas.

Metric: Number of residency completers practicing in El Paso and Hudspeth Counties

Target(s): Determine baseline and set target(s) appropriately.
GOAL 2: EXCELLENCE IN CLINICAL AFFAIRS

Objective 2.1: Expand access to clinical services.

Strategy 2.1.1: Fully implement process to expand telemedicine across a common platform.

Metric/Source Data: Number of telehealth visits across specialties

Target: Expand regional service area

Target: Increase telemedicine visits year over year as long as the pay/reimbursement structure remains viable.

Strategy 2.1.2: Provide a new oral health service

Metric: Offer oral health services to the community

Target: 15,000 visits by FY 2025

Strategy 2.1.3: Develop and expand our services to a broader geographical region

Metric/Source Data: number of encounters in new service areas.

Target: per Senate Bill 11 expand child and adolescent telehealth encounters in Texas by end of FY 20-21

Metric/Source Data: new services provided.

Target: Expand specialty ocular care

Target: Develop Surgical Oncology Service Lines

Target: Develop a Multiple Sclerosis Center

Target: Develop an Epilepsy Center

Objective 2.2: Ensure clinical resources are available.

Strategy 2.2.1: Develop a Clinical Space Plan

Metric/Source Data: Maximize use of space

Target: Establish and monitor room turnover rates
Target: Seek sites in different geographical regions

Metric: Information systems (electronic medical records [EMR]) for clinical practice.

Metric/Source Data: Clinical applications up-to-date.

Target: Implement Electronic Prescription of Controlled Substances by 2021

Target: Implement Clinical Decision Support system for Appropriate Use Criteria (AUC) in complex imaging studies by 2021.

Objective 2.3: Standardize patient experience and ensure continuous quality improvement (CQI).

Strategy 2.3.1: Ensure a positive patient experience.
Metric/Source Data: Quarterly patient satisfaction survey.

Target: Patient Satisfaction Rate above 86%

Target: Third available appointment for all services

Target: Below 25 days in all programs by 2021

Strategy 2.3.2: Develop enterprise approach to Clinical Quality programs

Metric/Source Data: Quality Improvement (QI) will ensure departmental QI programs.

Target: One quality improvement project per year per department

Objective 2.4: Develop signature services: identify areas unique to TTUHSC EP which we can become experts in or specialize

Strategy 2.4.1: Develop signature inter-disciplinary programs.

Metric/Source Data: number of programs.

Target: 1 new signature program to be developed by FY 2022.

Target: 1 new signature program to be developed by FY 2024.
GOAL 3: EXCELLENCE IN RESEARCH

Objective 3.1. Grow and Enhance Research Programs

Strategy 3.1.1: Establish an Office of Clinical & Translational Research.

Metric: Increase research activity in clinical departments by developing the core resources to promote clinical trials and human subjects research.

Metric: Increase research activity in clinical departments by developing the core resources to promote clinical trials and human subjects research.

Metric: Increase scholarly productivity across all departments in terms of peer-reviewed publications, presentations and grant submissions.

Target(s):

Strategy 3.1.2: Establish an Institute for Population Health and Translational Sciences that addresses health conditions prevalent in the border community

Metric: Increase extramural funding from local, state and federal agencies in the area of population, community and border health research.

Metric: Increased scholarly productivity by the institute’s faculty and increased collaborations with other departments in the institution.

Target(s):

Strategy 3.1.3: Advance the Centers of Emphasis in Cancer, Diabetes & Metabolism, Infectious Diseases and Neurosciences.

Metric: Increased basic, translational and clinical research efforts in all four centers of emphasis.

Metric: Increased number of extramural grant submissions to local, state and federal agencies and increased extramural funding by ~5% each year.

Metric: Increased number of peer-reviewed publications and presentations.

Target(s):

Strategy 3.1.4: Launch an Honor’s Program for well-qualified applicants across the HSC, including options for research and scholarship.
Metric: Increased student scholarly activities leading to presentations at local, regional and national conferences and peer-reviewed publications.

Target(s):

**Objective 3.2. Build an Integrated Infrastructure for Research Development**

**Strategy 3.2.1:** Establish the infrastructure to stimulate new research projects and proposals, and facilitate cross-disciplinary, inter-institutional collaborations.

Action: Establish a Research Development Program by AY2022

Metric: Increase number of pilot grants awarded and increased percentage of pilot grants that lead to extramural funding.

Metric: Increased number of large institutional and inter-institutional projects that are externally funded.

Target(s):

**Strategy 3.2.2:** Develop a grantsmanship training and coaching program to improve the quality and competitiveness of external grant submissions. Integrate the training program with Faculty Development activities; couple grantsmanship coaching with the pilot grant program.

Metric: Increase success rate for external grant submissions.

Metric: Increased external awards and annual research expenditures.

Target(s):

**Objective 3.3 Enhance Scholarship for Non-Research Faculty**

**Strategy 3.3.1:** Promote the scholarship of integration, application, teaching and learning, and engagement.

Action: Implement faculty development programs to teach and promote scholarship for non-research faculty, develop mentors in schools and departments for this type of scholarship and improve numbers of peer-reviewed publications for non-research faculty.

Metric(s):
Target(s);

**Strategy 3.3.2:** Develop infrastructure and resources for supporting scholarly projects among faculty.

**Action:** Implement a competitive intramural grant program that will provide funds for scholarly activities. Encourage leaders of schools and departments to emphasize scholarship during annual faculty evaluations and to provide guidance to faculty for developing scholarly projects that lead to publications/presentations and for promotion and retention of faculty.

Metric(s):

Action(s):
GOAL 4: EXCELLENCE IN OUTREACH AND ENGAGEMENT

Objective 4.1 – Increase access to care for vulnerable populations through student, faculty, and staff efforts.

**Strategy 4.1.1:** Increase number of health professionals in El Paso and Hudspeth counties by increasing numbers of graduates from PLISOM, GGIISON, WLISDM, GSBS, and GME.

Metric: number of graduates in each program whose first employment or residency is in El Paso or Hudspeth counties;

Metric: Number of graduates practicing in Texas (source LAR; Texas Medical Board);

Metric: Number of graduates practicing in El Paso or Hudspeth counties (source – Texas Medical Board)

Metric: Number of residency completers practicing in El Paso or Hudspeth County (Source – Texas Medical Board)

Metric: Percent of graduates practicing primary care in Texas (source LAR)

Metric: Percent of graduates practicing primary care in Texas under-served areas (Source LAR)

Metric: Percent of graduates practice in New Mexico

Target(s): Annual reporting (fiscal or calendar depending upon the availability of data) (sources – OIRE; LAR, TMB, Alumni Surveys)

**Strategy 4.1.2:** Increase outreach to underserved areas of El Paso and Hudspeth counties.

Metric(s): Number of community volunteer clinic patient encounters, community clinic sites, outreach to neighboring counties, and student led activities, etc.

Target(s): Determine baseline data (Source – Annual Community Outreach and Engagement Survey).

**Strategy 4.1.3:** Improve reporting of uncompensated care.

Action:

Develop dashboard and reporting of uncompensated care provided by TTUHSCEP faculty and monetary value of care provided in clinical outreach activities (faculty, students, staff, supplies, etc.)
Objective 4.2: Increase engagement with community.

**Strategy 4.2.1:** Increase engagement with regional Educational partners to expand outreach and pathways to health care fields.

Metric(s): Number of activities with Universities (source COES)
Target(s): Determine baseline and set target.

Metric(s): Number of activities with community colleges (source COES)
Target(s): Determine baseline and set target.

Metric(s): Number of AHEC activities and participants
Target(s): Determine baseline and set target.

**Strategy 4.2.2:** Increase engagement with public and community-based health service organizations (Disease support groups, public and community health, Tribal organization, Federally Qualified Health Centers)

Metric(s): Number of activities and participants (source COES)
Target(s): Determine baseline and set target.

**Strategy 4.2.3:** Increase engagement with binational and global partnerships.

Metric(s): Number of Affiliation agreements with global partners
Target(s): Determine baseline and set target.

Metric(s): number of Affiliation with Bi-national (US-Mexico) partners.
Target(s): Determine baseline and set target.

Objective 4.3: Promote community health initiatives

**Strategy 4.3.1:** Increase continuing professional education access to community healthcare providers.

Metric(s): Number of CME credits offered to non-TTUHSCEP employees (community health providers in nursing, dental, medical, pharmacy, etc.) (Source –
CME)

Target(s): Determine baseline

Metric(s): CNE – Develop capacity to offer CNE credits.

Target(s): implementation date: 2024

**Strategy 4.3.2:** Increase community health promotion initiatives.

Metric: # of TTUHSC El Paso sponsored community health promotion programs

Metric: # of in community sponsored health screening activities.

Target(s):

**Objective 4.4 – Establish processes that improve recruitment, rewarding, and retention of community faculty**

**Strategy 4.4.1:** Recruit additional community faculty to support TTUHSC El Paso high quality learning experiences and enrollment projections.

Metric: # of community faculty needed to meet in each discipline.

Target(s):

**Strategy 4.4.2:** Improve retention of community faculty through engagement activities.

Metric: Number of members for each discipline in Community Faculty Directory

Metric: Number of faculty development programs offered to community faculty

Metric: Number of community faculty participants in faculty development programs

Metric: Community faculty recognition programs (for each discipline)

Metric: Community faculty perceptions and utilize findings for improvement (Survey)

Target(s): determine baseline for each and set targets appropriately.
Strategy 4.4.3: Develop an institutional operating policy that standardizes recruitment, rewarding, and retention of community faculty.

Action: Operation Policy for Community Faculty in all Schools

Metric(s):

Target(s):
GOAL 5: EXCELLENCE IN STEWARDSHIP

Objective 5.1 Promote TTUHSC EP and Texas Tech Physicians of El Paso (TTP EP) and cultivate new and existing donor opportunities.

Strategy 5.1.1: Increase giving from all private funding sources.

Metric(s): Total Endowment (Financial Report, Fact book)

Target(s): Amount of funding to increase by 5% per fiscal year.

Strategy 5.1.2: Increase brand awareness of schools and clinics.

Metric(s): Communications and marketing plans for TTUHSC EP and TTP EP

Metric(s): Institutional Effectiveness Survey

Objective 5.2 Ensure informed financial decision making.

Strategy 5.2.1: Enhance strategic financial analysis to evaluate financial risks, conditions, and operations.

Metric(s): Strategic financial analysis and communication plans to institutional stewards

Strategy 5.2.2: Provide financial trainings for all fund managers in TTUHSC El Paso

Metric(s)/Target(s): Provide 4 finance trainings per year beginning FY2021

Strategy 5.2.3: Evaluate and assess budget processes to meet mission.

Metric(s): Total Budgeted Revenue (Financial Report)

Objective 5.3 Ensure existing space is adequate to meet institutional growth needs.

Strategy 5.3.1: Update campus master plan that supports current and future strategic initiatives.

Metric(s): Up-to-date Campus Master Plan

Strategy 5.3.2: Identify and acquire real estate to meet the needs of the institution

Metric(s): Space usage efficiency report (THECB)
Texas Tech University Health Sciences Center
Strategic Plan 2020-2025

Target(s): Space projections based on TTUHSCEP annual parking plan.

Metric(s): CBM 011 (Facilities Room Inventory)
Metric(s): CBM 014 (Facilities Building Inventory)
Metric(s): TTUHSC El Paso satisfaction surveys

Objective 5.4  Ensure adequate technology and information security needs are in place to support the mission of the institution.

**Strategy 5.4.1:** Improve infrastructure to accommodate institutional growth and patient care.

Metric(s): Infrastructure assessment

**Strategy 5.4.2:** Ensure academic faculty, staff, and leadership training opportunities meet institutional needs.

Metric(s): Surveys and focus groups interviews

**Strategy 5.4.3:** Ensure continuous assessment of the Information Security program.

Metric(s): Internal and external assessments

**Strategy 5.4.4:** Improve customer service to accommodate institutional growth and patient care.

Metric(s): Customer service survey and external assessment

**Strategy 5.4.5:** Improve technology support for clinical operations and physician satisfaction in the delivering of patient care.

Metric(s): Customer service survey and external assessment
GOAL 6: EXCELLENCE IN CULTURE

Objective 6.1 Promote a Values-Based Culture.

**Strategy 6.1.1**: Develop implementation and communication plan to promote a values-based culture among faculty, staff and students.

Metric(s): Campus-wide communication campaign
Metric(s): Values-based Culture survey

**Strategy 6.1.2**: Improve performance evaluation systems to enhance performance of faculty, staff, learners and leaders in alignment with institutional values.

Metric(s): New performance evaluation system: Target(s): FY 2021
Metric(s): TTUHSC El Paso satisfaction surveys
Metric(s): Values-based culture survey

**Strategy 6.1.3**: Improve recognition, promotion, and reward programs to support the advancement of faculty and staff who exemplify institutional values.

Metric(s): New recognition program: Target(s): FY 2021
Metric(s): TTUHSC El Paso satisfaction survey
Metric(s): Values-based culture survey

Objective 6.2 Recruit and retain a diverse body of talent to carry out our mission in alignment with our values

**Strategy 6.2.1**: Assess and monitor compensation plans to attract, retain and reward top talent.

Metric(s): Market analysis
Metric(s): TTUHSC El Paso satisfaction survey
Metric(s): Values-Based culture survey
Metric(s): Retention rates

**Strategy 6.2.2**: Attract and hire a diverse body of top talent through strategic recruitment to support our institutional missions.

Metric(s): Diversity rates (HR Survey, IPEDS, THECB CBM 008)

**Strategy 6.2.3**: Implement innovative and efficient recruitment and hiring best practices.

Metric(s): Survey or focus group and external assessment to identify barriers in systems and processes for recruitment and hiring completed
Metric(s): Adoption and implementation of new innovative faculty search best practices.

**Strategy 6.2.4:** Develop and implement a proactive approach to the retention of TTUHSC El Paso employees.

Metric(s): Retention/attrition rates for faculty and staff (OIR, IIR).

**Strategy 6.2.5:** Provide professional development opportunities to support faculty and staff in reaching their highest potential.

Metric(s): HR Data Source
- Number of faculty and staff participating in professional development programs.
- Number of faculty professional development opportunities with a focus on high-impact learning strategies, current teaching techniques, curriculum design, and student-centered pedagogical approaches.
- Biennial needs assessment to identify volunteer (community) faculty professional development needs and preferred delivery modalities.
- Number of professional development opportunities for volunteer (community) faculty and participation rate.

**Objective 6.3: Promote a culture of wellness.**

**Strategy 6.3.1:** Develop Faculty Wellness Champion training across TTUHSC El Paso

Metric(s): Number of faculty that complete the year-long Wellness Champion training.
Metric(s): Wellness Survey

**Strategy 6.3.2:** Enrich faculty knowledge on well-being and vitality through Faculty Wellness Program initiatives

Metric(s): CME survey assessments.

**Strategy 6.3.3:** Monitor and improve well-being behaviors, health status, and burnout among faculty, staff, learners and leaders

Metric(s): Wellness Survey
Plat of the Revised Public Access Easement no known as a Public Utility Easement
Section 58, Block 9, B. S. & F. Survey, Potter County, Texas
4.36 acres
Revised Public Access Easement now known as a Public Utility Easement
Mete and Bounds Description
Section 58, Block 9, B. S. & F. Survey, Potter County, Texas
4.36 acres

FIELD NOTES for a Public Utility Easement out of Section 58, Block 9, B. S.
& F. Survey, Potter County, Texas, and more particularly described as
follows:

BEGINNING on the west right-of-way line of N. Soncy Road (Loop Hwy. No.
335) which bears N. 89° 30' 48" W. a distance of 25.79 feet and
N. 00° 00' 11" E. a distance of 10.00 feet from a 3/4" iron pipe found at
the southeast corner of said Section 58 for the southeast corner of this
easement.

THENCE N. 89° 30' 48" W. a distance of 2112.34 feet to the east line of a
10.39 acre tract of land filed of record in the Potter County Clerk's File
No. 20190808001140, Official Public Records of Potter County, Texas, for
the southwest corner of this easement.

THENCE N. 00° 36' 52" E., along said east line, a distance of 148.83 feet
to the northwest corner of this easement.

THENCE S. 89° 30' 48" E. a distance of 115.94 feet to the beginning of a
curve to the right for a corner of this easement.

THENCE in a southeasterly direction along said curve with a radius equal to
540.00 feet, a long chord bearing of S. 78° 49' 21" E. and a long chord
distance of 201.35 feet, a curve length of 201.52 feet to the end of said
curve same being at the beginning of a curve to the left for a corner of
this easement.

THENCE continuing in a southeasterly direction along said curve with a
radius equal to 460.00 feet, a long chord bearing of S. 78° 49' 21" E. and
a long chord distance of 170.67 feet, a curve length of 171.67 feet to the
end of said curve for a corner of this easement.

THENCE S. 89° 30' 48" E. a distance of 1630.82 feet to said west
right-of-way line of said N. Soncy Road for the northeast corner of this
easement.

THENCE S. 00° 00' 11" W., along said west right-of-way line, a distance of
80.00 feet to the place of BEGINNING and containing 4.36 acres (189,830
square feet) of land.

STATE OF TEXAS
COUNTY OF COLLINGSWORTH

: KNOW ALL MEN BY THESE PRESENTS, that I,
Richard E. Johnson, Registered
Professional Land Surveyor, do hereby
certify that I did cause to be surveyed
on the ground the above described tract of land, and to the best of my
knowledge and belief, the said description is true and correct.

IN WITNESS THEREOF, my hand and seal, this the 9th day of September, A.D.,
2020.

Richard E. Johnson
Registered Professional
Land Surveyor #4263

OJD ENGINEERING, LP * WELLINGTON, TX * FIRM NO. 10090900
The New 30.0' Public Utility Easement
Metes and Bounds Description
Section 58, Block 9, B. S. & F. Survey, Potter County, Texas
0.58 acres

FIELD NOTES for a 30.0' Public Utility Easement out of Section 58, Block 9, B. S. & F. Survey, Potter County, Texas, and more particularly described as follows:

BEGINNING on the east line of 10.39 acre tract of land filed of record in the Potter County Clerk's File No. 20090P800017143, Official Public Records of Potter County, Texas, which bears R. 89° 30' 48" W. a distance of 2142.29 feet and N. 00° 36' 52" E. a distance of 10.00 feet from a 3/4" iron pipe found at the southeast corner of said Section 58 for the southeast corner of this easement.

THENCE N. 89° 30' 48" W. a distance of 837.69 feet to the west line of said 10.39 acre tract for the southwest corner of this easement.

THENCE N. 00° 36' 52" E., along said west line, a distance of 30.00 feet to the northwest corner of this easement.

THENCE S. 89° 30' 48" E. a distance of 837.63 feet to said east line for the northeast corner of this tract.

THENCE S. 00° 36' 52" W., along said east line, a distance of 30.00 feet to the place of BEGINNING and containing 0.58 acres (25,130 square feet) of land.

* * * * * * * * * * * * * * * *

STATE OF TEXAS
COUNTY OF COLLINGSWORTH

on the ground the above described tract of land, and to the best of my knowledge and belief, the said description is true and correct.

IN WITNESS THEREOF, my hand and seal, this the 9th day of September, A.D., 2020.

[Signature]
Richard E. Johnson
Registered Professional
Land Surveyor #4263

OJD ENGINEERING, LP * WELLINGTON, TX * FIRM NO. 10090900

Plat of a 30.0' New Public Utility Easement
Section 58, Block 9, B. S. & F. Survey, Potter County, Texas
0.58 acres
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<th>PRIORITY</th>
<th>ENTITY</th>
<th>AUDIT AREA</th>
<th>BUDGETED HOURS</th>
<th>BUDGET ADJUSTMENTS</th>
<th>STATUS AS OF OCT 8</th>
<th>ACTUAL HOURS</th>
<th>TIME STILL NEEDED</th>
<th>BUDGET VS ACTUAL</th>
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**TOTALS FOR REQUIRED ENGAGEMENTS:**

- 2,995
- 283
- 908
- 1,410

**AUDIT IN PROGRESS AT AUGUST 1, 2020**

| Prior Year | TUs    | Advising Processes | Operational/MT | 433 | In Progress | 121 | 312 | 0 |
| Prior Year | TUs    | Interdisciplinary Athletics | Operational/Compliance | 150 | Complete | 552 | | |
| Prior Year | TUs    | University Libraries | Financial/Operational | 313 | In Progress | 267 | 46 | 0 |
| Prior Year | HSC    | Student Financial Aid | External | 5 | Complete | 6 | | |
| Prior Year | HSC    | School of Pharmacy | Financial/Operational | 246 | In Progress | 123 | 143 | 0 |
| Prior Year | HSC    | BUS Department of Pediatrics | Financial/Operational | 276 | In Progress | 333 | 40 | 0 |
| Prior Year | HSC-EP | Student Financial Aid | Compliance | 135 | In Progress | 285 | 5 | 120 |
| Prior Year | HSC-EP | Elective Medical Record Application Controls | IT Controls | 35 | Complete | 166 | | |
| Prior Year | HSC-EP | Health School of Nursing | Financial/Operational | 90 | Complete | 183 | | |
| Prior Year | ASU    | Institutional Advancement | Financial/Controls | 20 | Complete | 16 | | |
| Prior Year | ASU    | Contracting Office | Operational/Compliance | 218 | In Progress | 89 | 189 | 0 |
| Prior Year | ALL    | Wrap-up on Audits Included in August BOR Report | Complete | 50 | Complete | 92 | 42 | |

**TOTALS FOR AUDITS IN PROGRESS:**

- 2,100
- 2,100
- 2,125
- 1,750

**UNPLANNED SPECIAL PROJECTS AND INVESTIGATIONS**

- Total Hours Budgeted for Special Projects & Investigations
- 3,506 (835)
- 2,575

**IN PROGRESS AT AUGUST 1, 2020**

| Special | HSC-EP | Student Financial Aid | Special | 75 | In Progress | 47 | 28 | 0 |
| Special | HSC    | School of Nursing Combat Center | Special | 150 | In Progress | 110 | 40 | 0 |
| Special | HSC-EP | Student Fee Fund Balance Review | Special | 209 | In Progress | 20 | 179 | 0 |
| Special | HSC    | Campus Alliance for Telehealth Resources (CATR) | Special | 208 | In Progress | 13 | 197 | 0 |
| Special | ALL    | Water/Resource Utilization Projects | Special | 200 | In Progress | 31 | 109 | 0 |

**SPECIAL PROJECTS AND INVESTIGATIONS TOTALS:**

- 3,506
- 835
- 2,575
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<th>PRIORITY</th>
<th>ENTITY</th>
<th>AUDIT AREA</th>
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<th>ACTUAL HOURS</th>
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<td>HIGHEST PRIORITY TOTALS</td>
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MODERATE PRIORITY

| | | | | | | | | |
| 2 | TTU-SA | Information Technology General Controls Review | 450 | IT Security/Controls | 450 | | |
| | | | | | | | | |
| 2 | TTU | Intercollegiate Athletics | 400 | Operational/Compliance | 400 | | |
| | | | | | | | | |
| 3 | TTU | School of Veterinary Medicine State Line Item | 250 | Financial | 250 | | |
| | | | | | | | | |
| 3 | HSC | Presidents Office | 325 | Management Advisory | 325 | | |
| | | | | | | | | |
| 3 | HSC | Amaillo Campus Departments | 400 | Financial/Operational | 400 | | |
| | | | | | | | | |
| 3 | HSC-EP | MP/IP Business Office | 375 | Operational | 375 | | |
| | | | | | | | | |
| 3 | HSC-EP | Information Technology Governance | 500 | IT/Govenance | 500 | | |
| | | | | | | | | |
| 3 | ASU | Presidents Office | 300 | Management Advisory | 300 | | |
| | | | | | | | | |
| 3 | ASU | Office of Institutional Advancement | 350 | Management Advisory | 350 | | |

MODERATE PRIORITY TOTALS | | | 3,103 | | - | 130 | 611 | 2,552 |

LOWER PRIORITY

| | | | | | | | | |
| 3 | TTU | Certified Cost Revalidation Report - Weeks Hall | 40 | Financial/Compliance | 40 | | |
| | | | | | | | | |
| 3 | TTU | POI/OSI Compliance | 300 | IT/Compliance | 300 | | |
| | | | | | | | | |
| 3 | TTU | College of Architecture Information Technology Resources | 150 | IT/Management Advisory | 150 | | |
| | | | | | | | | |
| 3 | HSC | POI/OSI Compliance | 350 | IT/Compliance | 350 | | |
| | | | | | | | | |
| 3 | HSC-EP | POI/OSI Compliance | 350 | IT/Compliance | 350 | | |
| | | | | | | | | |
| 3 | HSC-EP | Dental EH/AR Project Implementation Review | 300 | In Progress | 5 | 295 | | |
| | | | | | | | | |
| 3 | ASU | Internal Research Grant Financial Compliance | 300 | Compliance | 300 | | |

LOWER PRIORITY TOTALS | | | 1,892 | | - | 5 | 295 | 1,399 |

CONSTRUCTION PROJECT AUDITS

| | | | | | | | | |
| 3 | TTUS | TTU Talley Student Center at VHA Phase II | RL, Transmint & Associates | | | | |
| | | | | | | | | |
| 3 | TTUS | TTU Weeks Hall Renovation | RL, Transmint & Associates | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | TTU/World BA/Pharmacy Practice Facility | RL, Transmint & Associates | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | TTU School of Veterinary Medicine | CGB/ Risk & Advisory Services | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | TTU Football Training Facility | ASU US LLP | | | | |
| | | | | | | | | |
| 3 | TTUS | TTU Jones AT&T Stadium East Side | ASU US LLP | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | TTUS HSC Southwest Professional Building | RL, Transmint & Associates | | | | |
| | | | | | | | | |
| 3 | TTUS | TTU HSC School of Health Professions Mission PA Building | RL, Transmint & Associates | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | HSC-EP Medical Sciences Building II | ASU US LLP | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | HSC-EP Dental Clinic | CGB/ Risk & Advisory Services | | In Progress | | |
| | | | | | | | | |
| 3 | TTUS | ASU Museum | CGB/ Risk & Advisory Services | | In Progress | | |

CONSTRUCTION PROJECT TOTALS | | | 5 | | - | - | - | 5 |
## TEXAS TECH UNIVERSITY SYSTEM
### OFFICE OF AUDIT SERVICES
### PRIORITIZED AUDIT PLAN
### Fiscal Year 2021

<table>
<thead>
<tr>
<th>PRIORITY</th>
<th>ENTITY</th>
<th>AUDIT AREA</th>
<th>BUDGETED HOURS</th>
<th>BUDGET ADJUSTMENTS</th>
<th>STATUS AS OF OCT 1</th>
<th>ACTUAL HOURS</th>
<th>TIME STILL NEEDED</th>
<th>BUDGET vs ACTUAL</th>
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<td>Ongoing</td>
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### OTHER VALUE-ADDED WORK TOTALS

| Total Engagement HOURS | 19,903 | 0 | 1,283 | 5,593 | 12,303 |

### KEY

- **TTUS**: Texas Tech University System and/or inclusive of multiple Texas Tech institutions
- **TTUSA**: Texas Tech University System Administration
- **TTU**: Texas Tech University
- **HSC**: Texas Tech University Health Sciences Center
- **ASU**: Angelo State University
- **HSC-EP**: Texas Tech University Health Sciences Center El Paso
- **N/A**: Work that is not attributable to a particular institution or campus
- **Passed**: Audits that are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.
- **Ongoing**: Audits that are not yet in process or are in progress at August 1. Ongoing to be completed by year-end.
- **Required**: Audits are mandated by law, Operating Policies, standards, contracts, etc. Will be performed based on timing of external deadlines.
- **Special**: Unplanned special projects and investigations
  - 1: Audits that were deemed most critical for the risk assessment at August 1.
  - 2: Audits that were deemed to be moderately critical for the risk assessment at August 1.
  - 3: Audits that were deemed least critical for the risk assessment at August 1.
- **Ongoing**: Audits performed by third-party company or consulting firms.
- **Other**: Other projects, including committee support, report development and distribution, professional organizations, etc.
Texas Tech University

Approve total project budget for the J. T. and Margaret Talkington College of Visual and Performing Arts Theatre & Dance Complex Phase II Renovation project and accept CMAR’s GMP

Billy Breedlove

TCVPA Theatre and Dance Complex Phase II Renovation - Charles E. Maedgen, Jr. Theatre
Floor Plans

LEGEND
- New Construction
- Renovation
- Maedgen Theatre Renovation

Basement Floor Plan  First Floor Plan  Second Floor Plan

Concept Renderings
Concept Renderings

Project Overview

- The project focus is to address and resolve current Maedgen Theatre inadequacies relative to poor acoustics, audience sight lines, production inefficiencies, and overall program needs.
- Therefore, the project includes both renovation and new construction as follows:
  - Demolish 6,847 GSF of the west building;
  - Rebuild 7,744 GSF on the First Floor;
  - Construct an 8,535 GSF Second Floor; and
  - Renovate 19,804 GSF of the remaining existing space.
Project Overview (cont.)

- Renovations of the existing basement space include:
  - Props lab;
  - Orchestra pit and trap room;
  - Lighting storage room, workroom; and
  - Circulation / service spaces.

- Renovations within the existing first floor include:
  - Maedgen Theatre (lobby, back-of-house, house proper, catwalks and performance areas);
  - Workroom / projection lab; and the
  - Paint shop.

Project Overview (cont.)

- New construction area will provide:
  - Metal shop and props lab;
  - Backstage crossover for actors with dressing rooms and green room;
  - Costume lab, fitting rooms, dye and laundry rooms, restrooms;
  - Four office spaces for teaching staff; and
  - Second floor for the relocation of the Dean’s Suite from Holden Hall.

- Rear projection mezzanine area created within the 2-story space to accommodate:
  - Back-of-house projection and lighting technology equipment;
  - Teaching lab; and
  - Storage area for the theatre.
Project Overview (cont.)

- If the project budget allows, consideration will be given to:
  - Additional lighting equipment; and
  - Localized stone and masonry restoration and repairs.

### Project Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>BOR Approved October 2019</th>
<th>Additional Request</th>
<th>Revised Budget</th>
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<tbody>
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<td>Construction</td>
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<td>$ 275,206</td>
<td>$ 521,958</td>
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*Waive Fees for 1% Landscape Enhancements and 1% Public Art*
Recommendation

- Authorize the acceptance of the Guaranteed Maximum Price ("GMP") for construction of the J.T. and Margaret Talkington College of Visual and Performing Arts Theatre & Dance Phase II Renovation project; increase the budget by $17,712,584 for a total project budget of $20,000,000; and amend the Construction Manager At Risk ("CMAR") Agreement.

- The total project budget, including the previously board authorized $2,287,416 expenditures, will be funded through the Revenue Finance System ("RFS") repaid with Gift funds and Texas Research Incentive Program ("TRIP") matching funds.
Texas Tech University

Authorize expenditures to the Museum East Wing Addition project for DP Stage II services.

*Billy Breedlove*
Proposed Floor Plans

Basement Floor Plan - 6,167 GSF
- Collection Storage
- Collection Research
- Receiving Room
- New Elevator

First Floor Plan - 6,210 GSF
- Public Gallery
- Stairs and Egress
- New Elevator

Second Floor Plan - 6,346 GSF
- Exhibition Lab
- Heritage Chair and Coordinator Offices
- Conference / Meeting Room
- Research
- Computer Lab
- Storage

Scope of Services

- Execute Design Professional Stage II services consisting of:
  - Design Development;
  - Construction Documents;
  - Construction Administration Phases;
  - Provide a Statement of Probable Cost; and
  - Project Schedule.
Project Overview

- Project will construct an approximate 18,300 GSF in-fill addition on the east side of the Museum of Texas Tech University.
- The project to include:
  - Basement connections to the central secured hallways; collections areas; and main storage room for the new collection;
  - First Floor will provide public gallery space for the Dr. Robert and Louise Arnold collection and other display items. The space will feature movable walls and gallery lighting that highlights the art; and
  - Second Floor will provide academic and staff space for the Heritage Management & Museum Science program.
- Utilities, infrastructure, and a new elevator will be included in the project.

Project Budget

<table>
<thead>
<tr>
<th></th>
<th>Authorized December 2019</th>
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<tr>
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<td>$ 333,034</td>
<td>$ 809,383</td>
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<td>Contingency</td>
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<td>$ 80,237</td>
<td>$ 101,422</td>
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Recommendation

- Approve expenditures of $809,383 for a total of $1,142,417 for the Museum East Wing Addition project, with an anticipated project budget of $12,000,000; and authorize Design Professional Stage II services.

- The new authorized expenditures include the previously board authorized expenditures ($333,034) to be funded through the Revenue Finance System ("RFS") repaid with Gifts, Higher Education Funds ("HEF") (cash), Institutional Funds, and Texas Research Incentive Program ("TRIP").
Texas Tech University Health Sciences Center

Approve total project budget for the Renovation of the Southwest Professional Building located in Dallas, TX and accept the CMAR's GMP.

Billy Breedlove
Project Overview

- The approximate 63,000 GSF, seven-story, concrete structure was constructed in the mid-1980's. The building was designated as a high-rise classification under the old Uniform Building Code, and current International Building Code. The structure consists of:
  - Floors B – 5 (partial 5): Open concrete structure parking garage; and
  - Floors 4 – 7: Conditioned occupied space.

- Scope of work includes, but is not limited to:
  - Building envelope remediations;
  - Site work modifications; and

Project Overview (cont.)

- Interior renovations to the Seventh Floor for School of Pharmacy and School of Nursing:
  - Addition of one 80-seat TechLink equipped large classroom;
  - Three 60-seat TechLink equipped classrooms;
  - Fifteen faculty/staff offices;
  - Adjunct faculty workstations;
  - Workroom and break room;
  - Student commons with break-out collaborative study spaces;
  - One 14-seat conference room with integrated A/V technology;
  - New public restrooms; storage; support spaces; and
  - Hazardous materials mitigations.
Project Overview (cont.)

- Construction of a third fire stair enclosure from the 7th floor-to-grade to provide additional, required clear width for life/safety means of egress code compliance. This stair addition was required due to change of occupancy type (building original occupancy designation was Business only; now, with Classrooms added, it becomes mixed occupancy Assembly + Business).
- The Seventh Floor interior renovations total 17,700 GSF.

Project Budget

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* Fees for 1% Landscape Enhancements and 1% Public Art - Waived
Recommendation

- Authorize the acceptance of the Guaranteed Maximum Price ("GMP") for the Renovation of the Southwest Professional Building located in Dallas, TX project; increase the budget by $14,029,287 for a total project budget of $15,500,000; report the project to the Texas Higher Education Coordinating Board ("THECB"); and amend the Construction Manager At Risk ("CMAR") Agreement.

- The total project budget will be funded with Higher Education Funds ("HEF") (cash).
Texas Tech University System

Report on Facilities Planning and Construction projects
(project data as of (09/23/2020)

Billy Breedlove

COVID-19 Project Impacts

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<th>Positive COVID Cases*</th>
<th>Known Delays Due to COVID</th>
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<td>Dairy Barn Renovation</td>
<td>Stainless steel products</td>
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<tr>
<td>USDA Cotton Classing Facility</td>
<td>Flooring shipments and installation</td>
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<td>Womble Basketball Center</td>
<td>Material/labor shortages for fabrication &amp; installation of specialty equipment</td>
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<td>Weeks Hall</td>
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<td>Architectural Stone</td>
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<td>Dental Oral Health Clinic</td>
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<td>Mechanical, Electrical and Plumbing equipment delays</td>
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<td>Folding panel partitions</td>
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<td>COVID travel restrictions</td>
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<td>3</td>
<td>Quarantine meant loss of entire crews due to COVID and some project shut-downs</td>
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* Number of Cases Since March 2020
TTUHSC El Paso – Dental Learning Center

Current Budget: $12,516,175
Gross Square Feet: 28,831 GSF

Team / Status:
• Design Professional:
  Perkins + Will @ 83%
• Construction Manager At Risk (CMAR):
  Sundt @ 87%
• Construction Manager Agent (CMA):
  N/A
• Artist:
  Waived

Substantial Completion Date:
  Original Date – March 2019
  Anticipated Date – July 2020
  Actual Date – August 5, 2020

TTUHSC El Paso – Dental Learning Center
## TTUHSC El Paso – Dental Learning Center

### Construction Delivery: CMAR

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<th>Previous Budget 8/2020 28,831 GSF</th>
<th>Current Budget 9/22/2020 28,831 GSF</th>
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</tbody>
</table>

### Partners
- General Contractor: Sundt
- Design Professional: Perkins + Will
- CM Agent: Broadway and Associates
- Tier 2 Auditor: KPM

## TTUHSC El Paso - Medical Sciences Building II

**Current Budget:** $85,255,675  
**Gross Square Feet:** 219,900 GSF

### Team / Status:
- **Design Professional:** Perkins + Will @ 87%  
- **Construction Manager At Risk (CMAR):** Sundt @ 87%  
- **Construction Manager Agent (CMA):** Broadway and Associates @ 98%  
- **Artist:** Thomas Sayre / Installed Summer 2020

### Substantial Completion Date:
- Original Date – March 2015  
- Anticipated Date – August 2020  
- Actual Date – September 4, 2020
### TTUHSC El Paso - Medical Sciences Building II

#### Construction Delivery: CMAR

<table>
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<tr>
<th>BUDGET</th>
<th>Total Project 12/2016</th>
<th>Previous Budget 8/2020</th>
<th>Current Budget 10/22/2020</th>
<th>+/- Change D-C</th>
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#### PARTNERS

- General Contractor: Sundt
- Design Professional: Perkins + Will
- CM Agent: Broadus and Associates
- Tier 2 Auditor: RSM
TTU – Dairy Barn Renovation

Current Budget: $3,539,061
Gross Square Feet: 8,000 GSF

Team / Status:
• Design Professional:
  Codyray Design Group @ 67%
• Construction Manager At Risk (CMAR):
  Teichert Construction, @ 67%
• Artist:
  Waived

Substantial Completion Date:
Original Date – August 2020
Actual Date – September 2020
Second Floor –
Feed Storage Transitioned to Event Space

---

### TTU – Dairy Barn Renovation

**Construction Delivery: CMAR**

<table>
<thead>
<tr>
<th>BUDGET</th>
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<th>Previous Budget</th>
<th>Current Budget</th>
<th>(f.) Change</th>
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**PARTNERS**
- General Contractor: Teichert Construction
- Design Professional: Connolly Design Group
- CM Agent (PMA Assist): N/A
- Tier 2 Auditor: Waived
ASU – Angelo State University Mayer Museum

Current Budget: $ 17,850,000
Gross Square Feet: 32,005 GSF

Team / Status:
- Design Professional (DP): HSW Architects @ 04/1
- Construction Manager At Risk (CMAR): Western Builders of Amarillo @ 76%
- Construction Manager Agent (CMA): Waived
- Artist: Waived

Substantial Completion Date:
Original Date – August 2020
Actual – August 31, 2020
Mezzanine Addition – January 2021

---

### Construction Delivery: CMAR

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<th>+/- (%) Change</th>
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</table>

**PARTNERS**
- General Contractor: Western Builders of Amarillo
- Design Professional: HSW Architects, Inc.
- CM Agent (PM Assistant): N/A
- Tier 2 Auditor: CBZ
TTU – Weeks Hall Renovation

Current Budget: $24,500,000
Gross Square Feet: 67,234 GSF

Team / Status:
- Design Professional: Perkins/Terreault/Sabatini @ 0.64%
- Construction Manager At Risk (CMAR): Lee Lewis Construction, Inc. @ 84%
- Artist: Ian Avrich / Installed Summer 2020

Substantial Completion Date:
Original Date – May 2020
Actual Date – July 2020

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<td>C</td>
<td>D</td>
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<td>D-C</td>
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<td>$24,500,000</td>
<td>$24,500,000</td>
<td>$</td>
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</tbody>
</table>

PARTNERS
- General Contractor: Lee Lewis Construction, Inc.
- Design Professional: Perkins/Terreault/Sabatini
- CM Agent / PM/Assistant: Waived
- Tier 2 Auditor: Townsend
TTU – School of Veterinary Medicine

Current Budget: $105,000,000
Gross Square Feet: 210,000 GSF

Team / Status:
- Design Professional: Kirksey Architecture @ 69%
- Construction Manager At Risk (CMAR): Western Builders of Amarillo @ 25%
- Construction Manager Agent (CMA): Project Control @ 25%
- Artist: Waived

Substantial Completion Date:
Original Date – October 2021
Actual Date – TBD

TTU – School of Veterinary Medicine

Headquarters
## TTU – School of Veterinary Medicine - Combined

**Construction Delivery: CMAR**

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<th>SVM Main Campus</th>
<th>Marjessa Station</th>
<th>Total Project</th>
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<td>Previous Budget</td>
<td>Changes</td>
<td>Previous Budget</td>
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<td>$10,000,000</td>
<td>$5,400,000</td>
<td>$15,000,000</td>
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</tbody>
</table>

**CATEGORY**

| Construction | $87,429,000 | $73,049,760 | $32,795,280 |
| Professional Services | $6,143,800 | $6,430,267 | $5,494,543 |
| IT & E | $6,029,375 | $6,410,530 | $3,765,237 |
| Administration | $992,228 | $1,257,383 | $4,940,152 |
| Project Contingency | $1,328,500 | $1,511,218 | $1,453,518 |
| Repairs & Others | $1,120,375 | $1,375,327 | $3,453,177 |
| **TOTAL** | $106,000,000 | $107,012,090 | $107,358,648 |

**PARTNERS**

- General Contractor: Western Builders of Amarillo
- Design Professional: Kirby Architects
- CM/PM: Project Center
- Tie 2 Auditor: CBZ

## TTU – The Dustin R. Womble Basketball Center

**Current Budget:** $29,500,000

**Gross Square Feet:** 58,030 SF

**Team / Status:**
- **Design Professional:** Populous, Inc. @ 92%
- **Construction Manager At Risk (CMAR):** Lee Leal Construction, Inc. @ 58%
- **Construction Manager at Agent (CMA):** Waived
- **Artist:** Stephen Johnson / Design Approval Pending

**Substantial Completion Date:**
- Original Date – June 30, 2020
- Actual Date – TBD
## Construction Delivery: CMAR

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NOTES

- CMAR Amendment #3 to add Owner's Contingency to ULC's Contract.
- CMAR Amendment #3 to add Owner's Contingency to ULC's Contract.

## PARTNERS

- **General Contractor**: Lee Lewis Construction, Inc.
- **CM/Engineer (PM Assistant)**: Waived
- **Design Professional**: Populous, Inc.
- **Tier 3 Auditor**: Townsend
TTU – USDA Cotton Classing Laboratory

Const. Contract Amount: $14,400,000
Gross Square Feet: 30,730 GSF
Team:
- Design Professional: Fanning, Fanning and Associates
- Construction Manager At Risk (CMAR): Lee Lewis Construction, Inc. @ 10%
- FP&A Team
- Artist: N/A

Substantial Completion Date:
- Original Date – June 2021
- Actual Date – TBD

TTU – Jones AT&T Stadium East Side Finish Out

Current Budget: $9,400,000
Gross Square Feet: 25,000 GSF
Team / Status:
- Design Professional: Gender @ 73%
- Construction Manager At Risk (CMAR): Lee Lewis Construction, Inc. @ 32%
- Artist: Waived

Substantial Completion Date:
- Original Date – December 2020
- Actual Date – TBD
### TTU – Jones AT&T Stadium East Side Finish Out

**Construction Delivery:** CMR

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<th>8/2020</th>
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**PARTNERS**
- General Contractor: Lee Lewis Construction Inc.
- Design Professional: Gensler
- CM Agent: N/A
- Tier 2 Auditor: RSM

### TTUHSC El Paso – Dental Oral Health Clinic

**Current Budget:** $25,000,000

**Gross Square Feet:** 40,582 GSF

**Team / Status:**
- Design Professional: Brown Reynolds Wexford Architects @ 77%
- Construction Manager: Al Rask (CMAR)
- Design Professional: Hensel Phelps @ 17%
- On Site Project Management / Construction Observation by TTUHSC-EP
- Artist: Waived

**Substantial Completion Date:**
- Original Date: April 2021
- Actual Date: TBD
## TTUHSC El Paso – Dental Oral Health Clinic

### Construction Delivery: CMR

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<th>Previous Budget 8/2020</th>
<th>Current Budget 9/22/2020</th>
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<td>$25,000,000</td>
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### Partners
- General Contractor: Hensel Phelps
- Design Professional: Brown Reynolds Watford Architects, Inc.
- On Site Project Management / Construction Observation: TTUHSC-EP
- Tier 2 Auditor: CBIZ

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## Texas Tech University System

### Projects – In Design
TTU – Football Training Facility Renovation and Expansion

**Status:** Stage II Design

**Current Budget:** $1,757,437

**Projected Budget:** TBD

**Gross Square Feet:** 85,000 - 90,000 GSF

**Team / Status:**
- **Design Professional:** Gerler
- **Construction Manager At Risk (CMAR):** Lee Lewis Construction, Inc.
- **Construction Manager Agent (CMA):** TBD
- **Artist:** TBD

**Substantial Completion Date:**
- **Original Date:** TBD
- **Actual Date:** TBD

TTU – NRHC Ranch Life Learning Center

**Status:** Stage II Design

**Current Budget:** $712,562

**Projected Budget:** TBD

**Gross Square Feet:** 38,005 GSF

**Team / Status:**
- **Design Professional:** Condiey Design Group
- **Construction Manager At Risk (CMAR):** Teinert Construction, Inc.
- **Construction Manager Agent (CMA):** NA
- **Artist:** TBD

**Substantial Completion Date:**
- **Original Date:** TBD
- **Actual Date:** TBD
TTUHSC – School of Health Professions Physician Assistant Building on Midland College Campus

**Status:** Stage II Design  
**Current Budget:** $ 3,197,748  
**Projected Budget:** $ 30,000,000  
**Gross Square Feet:** 34,946 GSF

**Team / Status:**  
- Design Professional: Parkhill Smith and Cooper  
- Construction Manager at Risk (CMR): Addison & Peterson Construction  
- Construction Manager Agent (CMA): TBD  
- Public Art / Landscape Enhancements: Waived

**Substantial Completion Date:**  
Original Date – TBD  
Actual Date – TBD

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TTUS – Project Assist

- **USDA Cotton Classing Laboratory**  
- Frazier Alumni Pavilion Addition  
- Texas Tech Federal Credit Union Expansion  
- Red Raider Substation  
- Veteran Administration Lubbock Community Based Outpatient Clinic  
- Lubbock NW Drainage Improvement Project  
- Lubbock Playa Lake 52 Drainage Project
Texas Tech University System

Status of Public Art

TTU – Weeks Hall Renovation

Art Budget: $ 236,000
Artist: Ilan Averbuch
         Long Island City, NY
Title: As Far as the Eyes Can See
Status: Installed Summer 2020

Artist Statement: "As Far as the Eyes Can See" is a Cor-ten weathering steel and granite sculpture measuring 24' x 48' x 38'. Two curved rings of rough-cut granite stone are placed near and parallel to each other. They are made of recycled curbstones from old cities and roads. A branch made of Cor-ten weathering steel hovers above the stone rings connecting to them at their apex forming a canopy. From a distance it is an object and an image, but as we enter the sculpture it becomes architectural and spatially engaging.

The twin stone circles suggest wheels, movement, and physical motion, but can also be read metaphorically representing the circles of natural cycles. The stone rings remind us of two massive frames that offer alternating views of the surrounding landscape. The sculpture becomes a lens into and out of the campus inspired by the curiosity of the student mind, asking students to look further than the limits they see before them.
TTU – The Dustin R. Womble Basketball Center

Art Budget: $281,000
Artist: Stephen Johnson
Lawrence, KS
Title: Awaiting Artist Announcement
Status: Summer 2021 Installation

Artist Statement: The selected design is for four monumental glass mosaics on the exterior walls of The Dustin R. Womble Basketball Center. Dynamic expressive representations of both the Lady Raiders and the Red Raiders are integrated with the traditional red and black school colors on the north, south, and east walls. The artist is working closely with the Athletics Department to create the specific designs. Murals will be 4'x12' and 11'x8'.

TTUHSC El Paso - Medical Sciences Building II

Art Budget: $790,000
Artist: Thomas Sayre
Raleigh, NC
Title: Between Earth and Sky
Status: Installed Summer 2020

Artist Statement: "Between Earth and Sky" carves the almost 35,000 square foot site into one large sculptural environment, consisting of highly articulated ground plane terrain and an ever-changing array of kinetic wind sculptures hovering above it. The ground plane will have sculpted berms, slicing through the berms is a curved pathway of hand-carved earthstone walls. The 32 wind animated sculptures vary in height from 10-24 feet, each with a unique pattern and sandblasted glass ball that will be lit at night. We are awaiting completion of the landscaping for final photos of the installation.